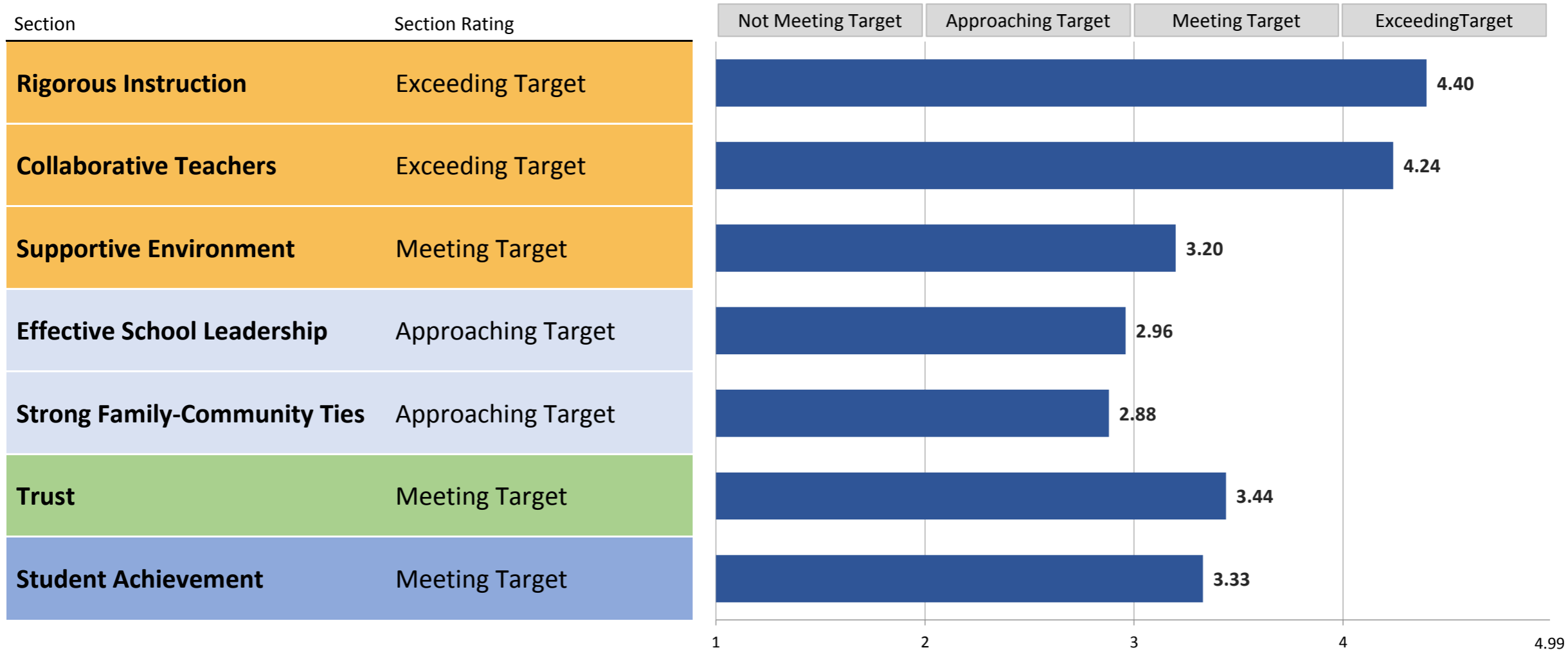


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	160	180	200
Grade 1	164	167	175
Grade 2	174	160	166
Grade 3	170	178	155
Grade 4	167	153	170
Grade 5	173	163	153
All students	1044	1037	1071

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	12%	12%
% Free Lunch Eligible	72%	72%	72%
% Student with IEPs	13%	17%	16%
% Student with IEPs (less than 20% time)	6%	7%	7%
% HRA Eligible	-	47%	43%
% Temporary Housing	-	8%	7%
% Asian	37%	37%	35%
% Black	11%	11%	11%
% Hispanic	33%	32%	33%
% White	17%	17%	17%
% Other	0%	3%	4%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.33

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	452	2.55	2.24	2.50	2.65	2.82	3.06	2.33	10.00%
Percentage of Students at Level 3 or 4	452	31.6%	14.8%	26.9%	34.4%	43.0%	54.0%	2.63	10.00%
Median Adjusted Growth Percentile	285	65.0	49.3	56.6	62.9	67.3	77.8	3.48	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	100	72.0	58.4	65.4	71.5	75.7	86.0	3.12	10.00%
Early Grade Progress	147	1.87	1.12	1.70	2.12	2.42	3.17	2.40	10.00%
State Test Results - Math									
Average Student Proficiency	459	2.88	2.32	2.68	2.88	3.11	3.42	3.00	10.00%
Percentage of Students at Level 3 or 4	459	46.4%	17.9%	33.5%	43.5%	54.8%	69.0%	3.26	10.00%
Median Adjusted Growth Percentile	290	63.0	46.3	55.7	63.5	69.0	82.1	2.94	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	101	76.0	53.5	61.9	69.2	74.3	86.6	4.14	10.00%
Early Grade Progress	150	2.77	0.94	1.87	2.60	3.11	4.38	3.33	10.00%
MS Adjusted Core Course Pass Rate of Former Students			72.2%	80.1%	85.7%	92.0%	100.0%		0.00%
								Weighted Average Score	3.06

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	40	8.8%	43.3%	2.5%	0.0%	1.1%	1.9%	2.7%	4.6%	3.75	0.030	0.021
Integrated Co-Teaching	24	5.3%	26.9%	25.0%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
SETSS	12	2.7%	25.7%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	40	8.7%	43.3%	17.5%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
Integrated Co-Teaching	24	5.2%	26.5%	45.8%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
SETSS	12	2.6%	25.0%	16.7%	0.0%	6.6%	11.7%	16.8%	28.4%	3.98	0.030	0.022
ELA - Percent at 75th+ Growth Percentile												
ELL	50	17.5%	37.4%	44.0%	12.7%	26.0%	36.3%	46.4%	69.9%	3.76	0.030	0.021
Lowest Third Citywide	93	32.6%	46.4%	46.2%	28.0%	38.8%	47.1%	55.4%	74.4%	2.89	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	29	10.2%	25.8%	37.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.18	0.030	0.009
SC/ICT/SETSS	43	15.1%	32.1%	39.5%	22.0%	34.9%	44.8%	54.7%	77.4%	2.46	0.030	0.011
Math - Percent at 75th+ Growth Percentile												
ELL	55	19.0%	39.0%	50.9%	7.8%	22.3%	33.5%	44.6%	70.2%	4.25	0.030	0.024
Lowest Third Citywide	74	25.5%	35.0%	56.8%	19.1%	32.5%	42.8%	53.1%	76.7%	4.16	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	22	7.6%	19.8%	45.5%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	44	15.2%	33.1%	27.3%	15.4%	29.5%	40.4%	51.3%	76.2%	1.84	0.030	0.006
ELL Progress	113	11.1%	28.2%	75.2%	31.6%	44.8%	55.1%	65.2%	88.6%	4.43	0.030	0.026
											CtAG Additional Points	0.27
											Overall Student Achievement Score	3.33

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.28	34%
Section Rating: Exceeding Target		Section Score:	4.40

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.44	50%
Section Rating: Exceeding Target		Section Score:	4.24

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	94%	3.92	35%
Percentage of students with 90%+ attendance			
EMS	78.4%	2.08	
HS			
Overall	78.4%	2.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	3.50	
HS			
Overall	0.30	3.50	5%
Section Rating: Meeting Target		Section Score:	3.20

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.96	100%
Section Rating: Approaching Target		Section Score:	2.96

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.88	100%
Section Rating: Approaching Target		Section Score:	2.88

Trust			
NYC School Survey - Trust	90%	3.44	100%
Section Rating: Meeting Target		Section Score:	3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.52	3.08
• Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.81	4.24
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	80	68.7	85.3	100.0	0.37	2.48
Section Results:		90%					3.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.63	3.52
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.58	3.32
Quality of professional development	Teachers	73	51.4	77.4	100.0	0.43	2.72
School commitment	Teachers	89	59.9	85.3	100.0	0.72	3.88
Innovation	Teachers	84	70.3	86.7	100.0	0.46	2.84
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
Peer collaboration	Teachers	91	77.6	92.2	100.0	0.60	3.40
Focus on student learning	Teachers	85	68.2	89.0	100.0	0.54	3.16
Collective responsibility	Teachers	86	65.7	84.7	100.0	0.58	3.32
Section Results:		88%					3.44
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.93	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	99				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers	90	66.9	85.5	100.0	0.69	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	90				0.69	3.76
• Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.54	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.54	3.16
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.75	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	95				0.75	4.00
Section Results:		94%					3.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.3	90.9	100.0	0.48	2.92
Teacher influence	Teachers	45	28.8	60.8	92.8	0.25	2.00
Program coherence	Teachers	85	60.0	85.2	100.0	0.63	3.52
Principal instructional leadership	Teachers	85	61.6	87.0	100.0	0.61	3.44
Section Results:		76%					2.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.63	3.52
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.30	2.20
Section Results:		83%					2.88
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	92	82.7	93.3	100.0	0.51	3.04
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	80	56.4	85.0	100.0	0.54	3.16
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.64	3.56
Section Results:		90%					3.44

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.55	2.54 or lower	2.55 to 2.64	2.65 to 2.72	2.73 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	31.6%	30.1% or lower	30.2% to 35.6%	35.7% to 39.7%	39.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.88	2.72 or lower	2.73 to 2.87	2.88 to 2.99	3.00 or higher
Average Student Proficiency - School's Lowest Third	2.19	2.04 or lower	2.05 to 2.21	2.22 to 2.34	2.35 or higher
Percentage of Students at Level 3 or 4	46.4%	38.5% or lower	38.6% to 45.8%	45.9% to 51.3%	51.4% or higher
MS Adjusted Core Course Pass Rate of Former Students		87.7% or lower	87.8% to 90.8%	90.9% to 93.2%	93.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.38	1.98 or lower	1.99 to 2.09	2.10 to 2.17	2.18 or higher
SETSS	1.95	2.02 or lower	2.03 to 2.14	2.15 to 2.24	2.25 or higher
ELL	2.15	2.14 or lower	2.15 to 2.27	2.28 to 2.38	2.39 or higher
Lowest Third Citywide	1.93	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.26	1.97 or lower	1.98 to 2.11	2.12 to 2.21	2.22 or higher
Integrated Co-Teaching	2.71	2.20 or lower	2.21 to 2.38	2.39 to 2.51	2.52 or higher
SETSS	2.40	2.27 or lower	2.28 to 2.45	2.46 to 2.58	2.59 or higher
ELL	2.47	2.34 or lower	2.35 to 2.54	2.55 to 2.69	2.70 or higher
Lowest Third Citywide	2.09	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	75.2%	54.1% or lower	54.2% to 64.1%	64.2% to 71.6%	71.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.4%	76.9% or lower	77.0% to 82.8%	82.9% to 87.2%	87.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.20 or lower	0.21 to 0.31	0.32 to 0.39	0.40 or higher