Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Approaching Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Approaching Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.83
- Collaborative Teachers: 4.07
- Supportive Environment: 2.83
- Effective School Leadership: 3.48
- Strong Family-Community Ties: 2.28
- Trust: 2.96
- Student Achievement: 2.78

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
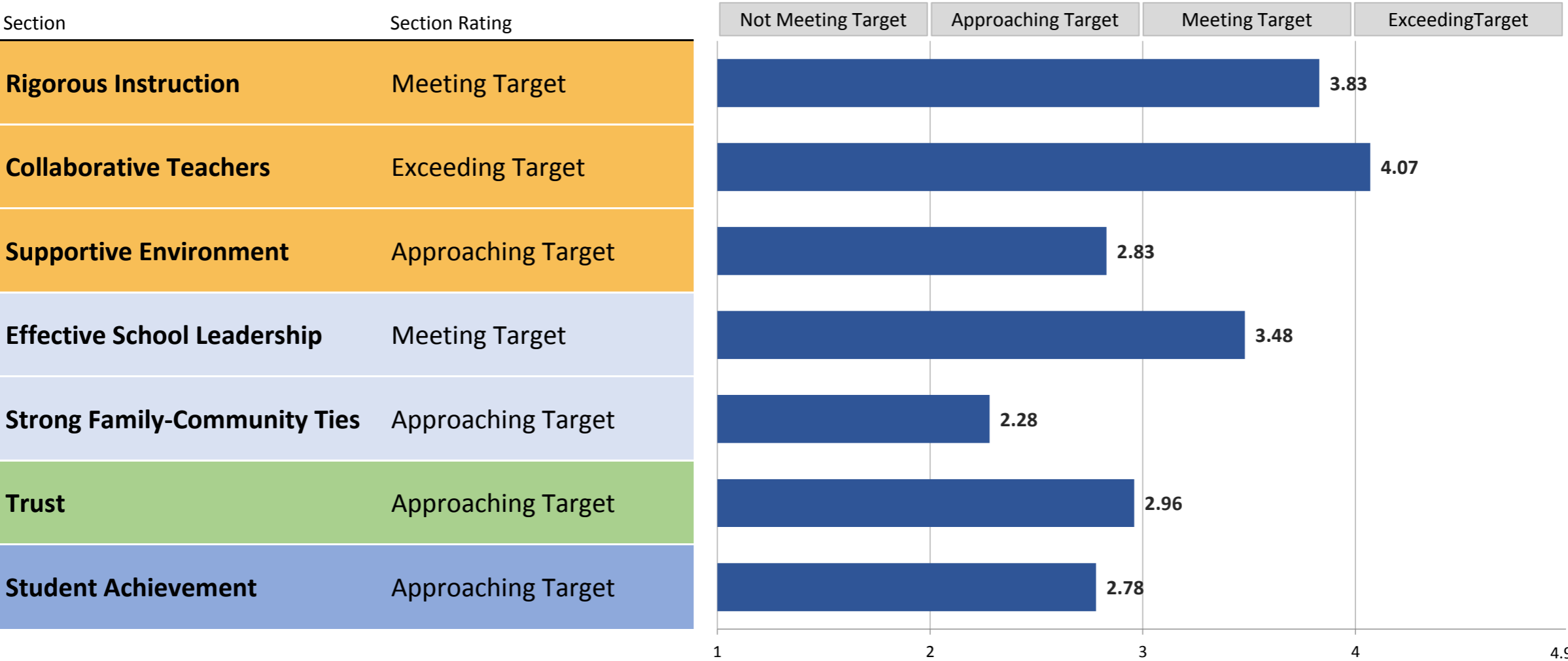
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	37	40	40
Grade 1	35	39	40
Grade 2	37	40	40
Grade 3	31	36	40
Grade 4	31	36	40
Grade 5	32	33	39
Grade 6	32	28	32
Grade 7	-	31	24
Grade 8	-	-	29
All students	**235**	**283**	**324**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	6%	4%
% Free Lunch Eligible	74%	66%	64%
% Student with IEPs	12%	17%	15%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	54%	48%
% Temporary Housing	-	3%	4%
% Asian	2%	3%	2%
% Black	61%	61%	63%
% Hispanic	35%	33%	32%
% White	1%	2%	2%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.78**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	200	**2.55**	2.05	2.33	2.55	2.72	3.02	**3.00**	8.93%
Percentage of Students at Level 3 or 4	200	**27.5%**	1.7%	15.5%	27.0%	36.0%	51.0%	**3.06**	8.93%
○ Median Adjusted Growth Percentile	149	**51.0**	49.4	55.4	60.5	64.6	73.2	**1.27**	8.93%
○ Median Adjusted Growth Percentile - School's Lowest Third	54	**60.0**	59.3	65.6	71.0	75.3	84.4	**1.11**	8.93%
Early Grade Progress	40	**2.41**	0.43	1.35	2.14	2.76	4.08	**3.44**	8.93%
State Test Results - Math									
Average Student Proficiency	200	**2.83**	1.97	2.39	2.73	2.99	3.44	**3.38**	8.93%
Percentage of Students at Level 3 or 4	200	**41.0%**	0.0%	19.4%	35.5%	48.2%	69.3%	**3.43**	8.93%
○ Median Adjusted Growth Percentile	149	**41.0**	44.0	53.1	60.8	66.9	79.6	**1.00**	8.93%
○ Median Adjusted Growth Percentile - School's Lowest Third	53	**56.0**	56.1	64.0	70.7	75.9	86.8	**1.00**	8.93%
● Early Grade Progress	40	**4.81**	0.23	1.74	3.03	4.05	6.29	**4.34**	8.93%
Core Course Pass Rates									
● ELA	80	**98.8%**	58.8%	70.4%	80.0%	87.5%	100.0%	**4.90**	1.79%
● Math	80	**98.8%**	54.3%	67.3%	77.9%	86.2%	100.0%	**4.91**	1.79%
● Science	80	**98.8%**	57.1%	69.2%	79.2%	87.0%	100.0%	**4.91**	1.79%
● Social Studies	80	**98.8%**	57.7%	69.6%	79.4%	87.2%	100.0%	**4.91**	1.79%
● Percent of 8th Graders Earning HS Credit	29	**51.7%**	0.0%	12.3%	22.5%	30.5%	44.1%	**4.99**	3.57%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			43.0%	60.0%	73.0%	83.0%	100.0%		0.00%
								Weighted Average Score	**2.76**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.5%	2.8%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	1	0.5%	2.8%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	23	11.5%	98.3%	**4.3%**	0.0%	3.9%	6.3%	9.3%	15.6%	**2.17**	0.030	0.009
Math - Percent at Level 3 or 4												
Self-Contained	1	0.5%	2.8%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	1	0.5%	2.8%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	23	11.5%	99.1%	**8.7%**	0.0%	6.1%	9.6%	14.4%	24.0%	**2.74**	0.030	0.013
ELA - Percent at 75th+ Growth Percentile												
ELL	10	6.7%	17.7%	**30.0%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
○ Lowest Third Citywide	29	19.5%	30.4%	**27.6%**	33.6%	43.2%	48.8%	56.2%	71.4%	**1.00**	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	21	14.1%	39.3%	**23.8%**	29.1%	40.6%	47.4%	56.4%	74.7%	**1.00**	0.030	0.000
SC/ICT/SETSS	14	9.4%	21.7%	**42.9%**	30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	10	6.7%	17.0%	**10.0%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	24	16.1%	23.1%	**29.2%**	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	13	8.7%	24.2%	**38.5%**	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	14	9.4%	21.9%	**50.0%**	26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	13	4.0%	13.9%	**53.8%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
										CtAG Additional Points		**0.02**
										Overall Student Achievement Score		**2.78**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	3.68	100%
Section Rating: Meeting Target	**Section Score:***	**3.83**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	93%	4.00	100%
Section Rating: Exceeding Target	**Section Score:***	**4.07**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	79%	2.16	65%
Percentage of students with 90%+ attendance			
EMS	87.7%	3.44	
HS			
Overall	87.7%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.00	
HS			
Overall	0.20	2.00	5%
Section Rating: Approaching Target	**Section Score:***	**2.83**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.28	100%
Section Rating: Approaching Target	**Section Score:**	**2.28**	
Trust			
NYC School Survey - Trust	87%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.87	4.48
● Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
○ Course clarity	Students	80	82.2	90.6	99.0	0.00	1.00
● Quality of student discussion	Teachers	93	64.9	83.3	100.0	0.80	4.20
Section Results:		**93%**					**3.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
Cultural awareness	Parents	89	89.5	94.1	98.7	0.25	
Cultural awareness	Students	76	69.6	84.0	98.4	0.24	
Cultural awareness	Combined	88				0.50	3.00
● Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	1.00	4.99
● Quality of professional development	Teachers	98	52.2	76.8	100.0	0.96	4.84
● School commitment	Teachers	91	60.2	84.6	100.0	0.77	4.08
Innovation	Teachers	90	66.7	84.9	100.0	0.71	3.84
Reflective dialogue	Teachers	93	87.4	95.2	100.0	0.50	3.00
● Peer collaboration	Teachers	95	79.2	92.0	100.0	0.75	4.00
● Focus on student learning	Teachers	97	67.5	88.5	100.0	0.91	4.64
Collective responsibility	Teachers	84	59.6	82.2	100.0	0.61	3.44
Section Results:		**93%**					**4.00**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	72.2	86.2	100.0	0.18	
○ Safety	Combined	77				0.18	1.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	60	64.2	80.8	97.4	0.00	
○ Classroom behavior	Combined	60				0.00	1.00
● Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
○ Peer interactions	Students	73	67.8	82.0	96.2	0.17	1.68
○ Next-level guidance	Students	80	77.9	89.3	100.0	0.08	1.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	82.4	89.4	96.4	0.26	
Press toward academic achievement	Combined	86				0.26	2.04
Personal attention and support	Students	82	75.7	86.3	96.9	0.28	2.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	84.4	92.8	100.0	0.26	
Peer support for academic work	Students	61	45.8	67.0	88.2	0.35	
Peer support for academic work	Combined	75				0.31	2.24
Section Results:		**79%**					**2.16**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	76	79.5	89.7	99.9	0.00	1.00
● Teacher influence	Teachers	78	30.2	60.2	90.2	0.80	4.20
● Program coherence	Teachers	93	61.1	85.1	100.0	0.81	4.24
● Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.86	4.44
Section Results:		86%					**3.48**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	84.4	93.8	100.0	0.31	
Teacher outreach to parents	Parents	83	83.7	91.1	98.5	0.00	
○ Teacher outreach to parents	Combined	86				0.16	1.64
Parent involvement in the schools	Parents	74	59.7	74.7	89.7	0.47	2.88
Section Results:		80%					**2.28**
Trust							
Parent-teacher trust	Parents	91	90.0	94.6	99.2	0.50	3.00
○ Parent-principal trust	Parents	79	83.1	92.7	100.0	0.00	1.00
○ Student-teacher trust	Students	72	67.7	81.9	96.1	0.16	1.64
● Teacher-principal trust	Teachers	96	62.0	86.8	100.0	0.89	4.56
● Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.88	4.52
Section Results:		87%					**2.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.55	2.51 or lower	2.52 to 2.59	2.60 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	2.11	2.04 or lower	2.05 to 2.14	2.15 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	27.5%	24.8% or lower	24.9% to 29.2%	29.3% to 32.3%	32.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.83	2.68 or lower	2.69 to 2.81	2.82 to 2.90	2.91 or higher
Average Student Proficiency - School's Lowest Third	2.17	2.09 or lower	2.10 to 2.24	2.25 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	41.0%	33.9% or lower	34.0% to 40.0%	40.1% to 44.5%	44.6% or higher
Core Course Pass Rates					
ELA	98.8%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or higher
Math	98.8%	76.7% or lower	76.8% to 82.3%	82.4% to 86.4%	86.5% or higher
Science	98.8%	77.8% or lower	77.9% to 83.2%	83.3% to 87.1%	87.2% or higher
Social Studies	98.8%	72.1% or lower	72.2% to 78.8%	78.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	51.7%	16.4% or lower	16.5% to 25.4%	25.5% to 31.9%	32.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.04 or lower	2.05 to 2.12	2.13 to 2.19	2.20 or higher
SETSS	2.19	2.02 or lower	2.03 to 2.14	2.15 to 2.22	2.23 or higher
ELL	2.26	2.21 or lower	2.22 to 2.33	2.34 to 2.42	2.43 or higher
Lowest Third Citywide	2.02	1.97 or lower	1.98 to 2.02	2.03 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching		2.16 or lower	2.17 to 2.29	2.30 to 2.39	2.40 or higher
SETSS	2.25	2.15 or lower	2.16 to 2.32	2.33 to 2.44	2.45 or higher
ELL	2.21	2.43 or lower	2.44 to 2.61	2.62 to 2.74	2.75 or higher
Lowest Third Citywide	2.03	1.97 or lower	1.98 to 2.04	2.05 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.92 or lower	1.93 to 2.00	2.01 to 2.05	2.06 or higher
ELL Progress	53.8%	43.6% or lower	43.7% to 52.4%	52.5% to 58.8%	58.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.7%	75.0% or lower	75.1% to 81.0%	81.1% to 85.5%	85.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**