

# 2014-15 School Quality Guide / ES

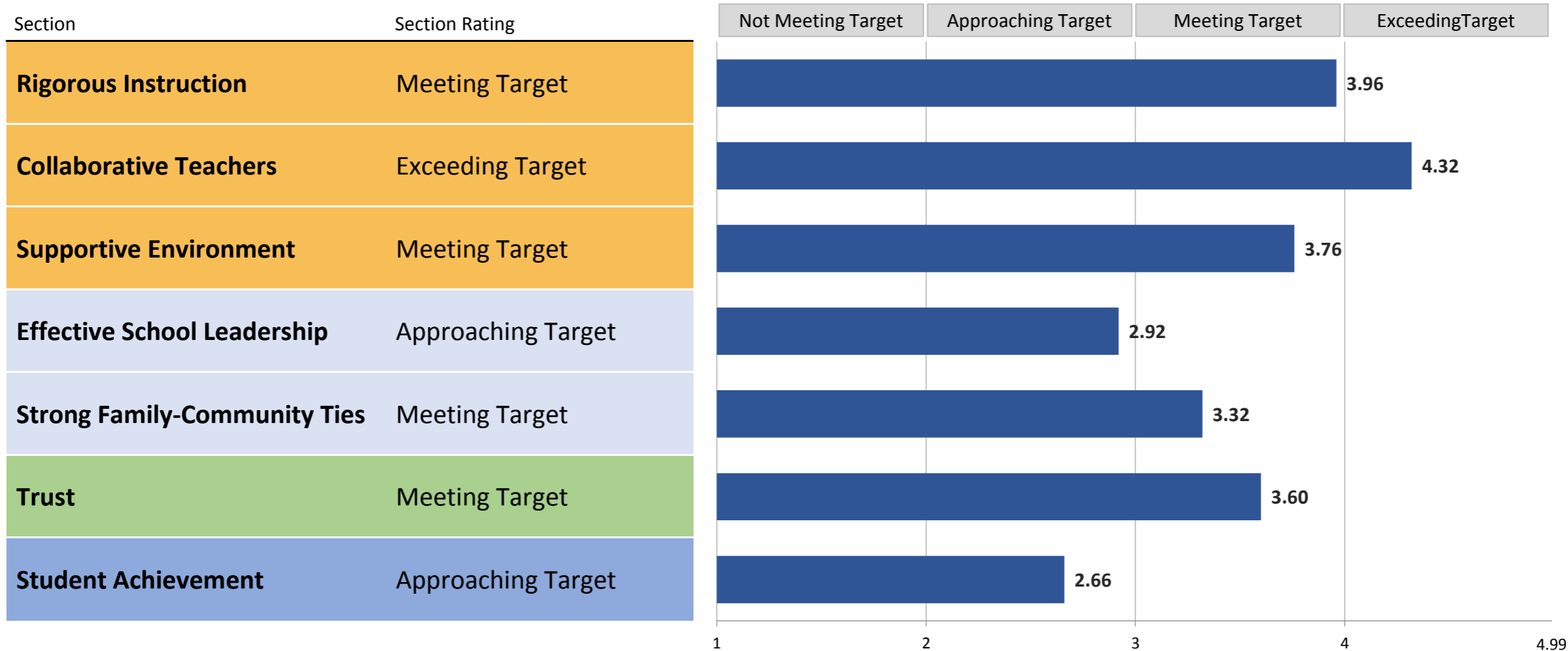
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	107	100	95
Grade 1	94	121	107
Grade 2	91	96	109
Grade 3	93	87	100
Grade 4	96	87	93
Grade 5	112	97	82
<b>All students</b>	<b>627</b>	<b>624</b>	<b>622</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	17%	17%	18%
% Free Lunch Eligible	74%	74%	74%
% Student with IEPs	18%	20%	20%
% Student with IEPs (less than 20% time)	4%	4%	6%
% HRA Eligible	-	62%	66%
% Temporary Housing	-	9%	8%
% Asian	6%	6%	4%
% Black	18%	17%	16%
% Hispanic	63%	64%	66%
% White	9%	10%	11%
% Other	0%	3%	3%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.66</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	269	2.36	2.00	2.25	2.40	2.58	2.85	2.73	9.09%
Percentage of Students at Level 3 or 4	269	19.0%	4.0%	14.7%	22.0%	30.4%	42.4%	2.59	9.09%
○ Median Adjusted Growth Percentile	163	51.0	48.5	55.6	61.7	65.9	76.2	1.35	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	60	61.0	58.3	66.4	73.4	78.4	90.1	1.33	9.09%
Early Grade Progress	96	1.56	0.50	1.20	1.80	2.22	3.24	2.60	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	270	2.53	1.93	2.29	2.55	2.83	3.23	2.92	9.09%
Percentage of Students at Level 3 or 4	270	25.6%	0.3%	16.5%	28.1%	41.4%	58.6%	2.78	9.09%
○ Median Adjusted Growth Percentile	166	49.0	40.9	50.9	59.6	65.7	80.3	1.81	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	57	65.0	54.9	63.7	71.2	76.5	89.0	2.17	9.09%
Early Grade Progress	96	2.44	0.14	1.31	2.33	3.05	4.75	3.15	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	89	96.9%	69.8%	78.5%	84.6%	91.4%	100.0%	4.64	9.09%
								<b>Weighted Average Score</b>	<b>2.55</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	18	6.7%	33.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	31	11.5%	58.4%	3.2%	0.0%	3.7%	6.5%	9.3%	15.8%	1.86	0.030	0.006
SETSS	1	0.4%	3.8%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	18	6.7%	33.3%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	31	11.5%	58.7%	12.9%	0.0%	7.2%	12.9%	18.4%	31.2%	3.00	0.030	0.015
SETSS	1	0.4%	3.8%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	24	14.7%	31.4%	29.2%	12.7%	26.0%	36.3%	46.4%	69.9%	2.31	0.030	0.010
○ Lowest Third Citywide	56	34.4%	49.1%	35.7%	28.0%	38.8%	47.1%	55.4%	74.4%	1.71	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	30	18.4%	46.6%	36.7%	23.6%	36.2%	45.9%	55.6%	77.8%	2.05	0.030	0.008
SC/ICT/SETSS	33	20.2%	46.7%	36.4%	22.0%	34.9%	44.8%	54.7%	77.4%	2.15	0.030	0.009
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	25	15.1%	31.0%	24.0%	7.8%	22.3%	33.5%	44.6%	70.2%	2.15	0.030	0.009
○ Lowest Third Citywide	53	31.9%	43.8%	30.2%	19.1%	32.5%	42.8%	53.1%	76.7%	1.83	0.030	0.006
Black and Hispanic Males in Lowest Third Citywide	22	13.3%	34.6%	50.0%	14.4%	29.5%	41.2%	52.8%	79.4%	3.76	0.030	0.021
○ SC/ICT/SETSS	34	20.5%	48.4%	29.4%	15.4%	29.5%	40.4%	51.3%	76.2%	1.99	0.030	0.007
ELL Progress	106	18.1%	45.9%	51.9%	31.6%	44.8%	55.1%	65.2%	88.6%	2.69	0.030	0.013
											<b>CtAG Additional Points</b>	<b>0.11</b>
											<b>Overall Student Achievement Score</b>	<b>2.66</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	3.00	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.96</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.60	50%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.32</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	91%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	76.4%	2.92	
HS			
Overall	76.4%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.73	
HS			
Overall	0.22	2.73	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.76</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	75%	2.92	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.92</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	85%	3.32	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.32</b>

<b>Trust</b>			
NYC School Survey - Trust	91%	3.60	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.60</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.51	3.04
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	84	68.7	85.3	100.0	0.49	2.96
<b>Section Results:</b>		<b>89%</b>					<b>3.00</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.85	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.76	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.81	4.24
• Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.91	4.64
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.51	3.04
School commitment	Teachers	88	59.9	85.3	100.0	0.71	3.84
Innovation	Teachers	86	70.3	86.7	100.0	0.54	3.16
• Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	90	77.6	92.2	100.0	0.55	3.20
• Focus on student learning	Teachers	92	68.2	89.0	100.0	0.76	4.04
Collective responsibility	Teachers	77	65.7	84.7	100.0	0.34	2.36
<b>Section Results:</b>		<b>89%</b>					<b>3.60</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	80	66.9	85.5	100.0	0.40	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	80				0.40	2.60
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.82	4.28
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.46	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.46	2.84
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	86	76.5	91.5	100.0	0.38	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.57	3.28
<b>Section Results:</b>		<b>91%</b>					<b>3.60</b>

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Effective School Leadership</b>								
	Inclusive principal leadership	Parents	89	79.3	90.9	100.0	0.48	2.92
○	Teacher influence	Teachers	42	28.8	60.8	92.8	0.21	1.84
	Program coherence	Teachers	82	60.0	85.2	100.0	0.55	3.20
	Principal instructional leadership	Teachers	88	61.6	87.0	100.0	0.68	3.72
<b>Section Results:</b>			75%					<b>2.92</b>
<b>Strong Family Community Ties</b>								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
	Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
●	Teacher outreach to parents	Combined	96				0.75	4.00
	Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.40	2.60
<b>Section Results:</b>			85%					<b>3.32</b>
<b>Trust</b>								
●	Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
	Parent-principal trust	Parents	93	82.7	93.3	100.0	0.61	3.44
	Student-teacher trust	Students		64.6	85.2	100.0		
	Teacher-principal trust	Teachers	81	56.4	85.0	100.0	0.56	3.24
	Teacher-teacher trust	Teachers	92	74.1	90.5	100.0	0.68	3.72
<b>Section Results:</b>			91%					<b>3.60</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.36	2.29 or lower	2.30 to 2.40	2.41 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.86 or lower	1.87 to 1.98	1.99 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	19.0%	16.1% or lower	16.2% to 21.6%	21.7% to 25.8%	25.9% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.53	2.40 or lower	2.41 to 2.55	2.56 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.00	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	25.6%	21.0% or lower	21.1% to 28.3%	28.4% to 33.7%	33.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.9%	86.4% or lower	86.5% to 89.9%	90.0% to 92.5%	92.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.88 or lower	1.89 to 1.99	2.00 to 2.07	2.08 or higher
SETSS		1.90 or lower	1.91 to 2.03	2.04 to 2.12	2.13 or higher
ELL	2.03	2.05 or lower	2.06 to 2.18	2.19 to 2.29	2.30 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.85	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.38	2.07 or lower	2.08 to 2.24	2.25 to 2.37	2.38 or higher
SETSS		2.08 or lower	2.09 to 2.26	2.27 to 2.39	2.40 or higher
ELL	2.27	2.20 or lower	2.21 to 2.40	2.41 to 2.54	2.55 or higher
Lowest Third Citywide	1.96	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	51.9%	43.2% or lower	43.3% to 53.2%	53.3% to 60.7%	60.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.4%	71.8% or lower	71.9% to 78.6%	78.7% to 83.7%	83.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher