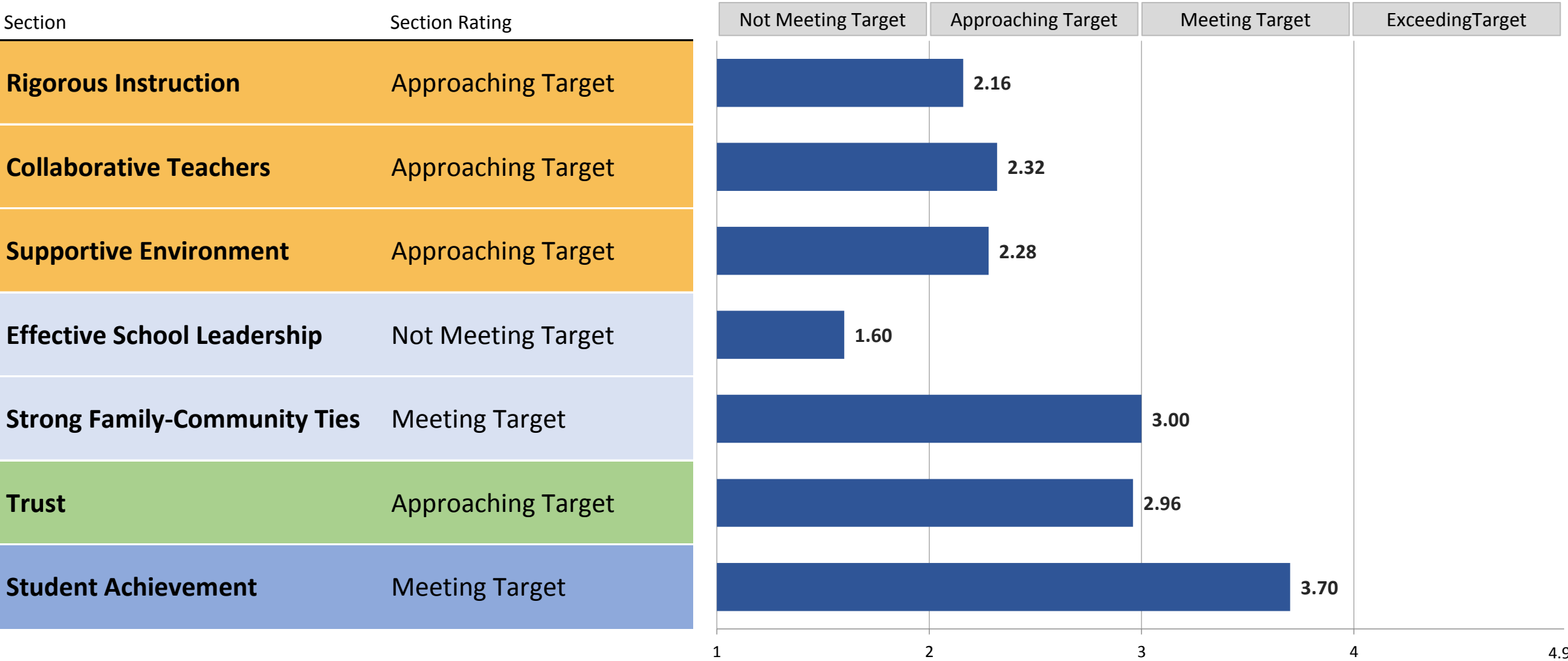


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	83	85	59
Grade 7	118	91	77
Grade 8	138	130	93
All students	339	306	229

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	27%	28%
% Free Lunch Eligible	90%	90%	92%
% Student with IEPs	27%	26%	31%
% Student with IEPs (less than 20% time)	17%	11%	14%
% HRA Eligible	-	77%	66%
% Temporary Housing	-	19%	17%
% Asian	2%	0%	1%
% Black	17%	13%	14%
% Hispanic	79%	85%	83%
% White	2%	2%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.39	2.05	2.04
Average Incoming Math Proficiency	2.65	2.17	2.14

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.70

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	209	2.13	1.88	2.04	2.12	2.21	2.49	3.11	9.80%
Percentage of Students at Level 3 or 4	209	9.6%	0.3%	4.3%	7.1%	10.4%	18.9%	3.76	9.80%
Median Adjusted Growth Percentile	191	69.0	50.8	55.5	62.2	66.6	74.6	4.30	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	68	78.0	64.9	70.3	78.1	83.2	92.4	2.99	9.80%
State Test Results - Math									
Average Student Proficiency	215	2.11	1.77	1.98	2.10	2.23	2.56	3.08	9.80%
Percentage of Students at Level 3 or 4	215	6.5%	0.0%	4.2%	7.4%	10.9%	20.4%	2.72	9.80%
Median Adjusted Growth Percentile	206	67.0	41.6	48.9	59.6	66.7	79.4	4.02	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	76	82.5	59.3	65.2	73.8	79.5	89.6	4.30	9.80%
Core Course Pass Rates									
ELA	217	77.0%	56.9%	69.6%	78.6%	88.6%	100.0%	2.82	1.96%
Math	217	77.9%	59.9%	71.5%	79.9%	89.3%	100.0%	2.76	1.96%
Science	217	86.2%	60.6%	72.1%	80.3%	89.5%	100.0%	3.64	1.96%
Social Studies	217	84.8%	53.9%	67.5%	77.1%	87.8%	100.0%	3.72	1.96%
Percent of 8th Graders Earning HS Credit	87	0.0%	0.0%	5.9%	10.2%	15.1%	25.7%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	122	85.0%	63.0%	72.0%	77.0%	84.0%	93.0%	4.11	9.80%
Weighted Average Score								3.47	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	35	16.7%	86.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	13	6.2%	34.1%	7.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.79	0.030	0.028
SETSS	13	6.2%	66.7%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	35	16.3%	86.2%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	15	7.0%	38.7%	6.7%	0.0%	2.4%	4.8%	7.6%	12.6%	3.68	0.030	0.020
SETSS	13	6.0%	65.2%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	76	39.8%	89.0%	34.2%	17.2%	27.0%	36.6%	47.8%	68.0%	2.75	0.030	0.013
Lowest Third Citywide	118	61.8%	80.3%	47.5%	31.5%	39.4%	47.2%	56.3%	72.7%	3.03	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	72	37.7%	84.3%	52.8%	29.6%	38.0%	46.2%	55.9%	73.2%	3.68	0.030	0.020
SC/ICT/SETSS	60	31.4%	79.0%	55.0%	35.0%	42.9%	50.8%	60.0%	76.4%	3.46	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	88	42.7%	88.0%	42.0%	12.4%	22.8%	33.0%	45.0%	66.4%	3.75	0.030	0.021
Lowest Third Citywide	131	63.6%	78.4%	53.4%	24.4%	34.1%	43.7%	54.9%	75.0%	3.87	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	77	37.4%	84.0%	55.8%	24.1%	34.0%	43.7%	55.1%	75.5%	4.03	0.030	0.023
SC/ICT/SETSS	62	30.1%	76.6%	51.6%	25.8%	34.5%	43.0%	53.1%	71.0%	3.85	0.030	0.021
ELL Progress	61	26.8%	74.2%	68.9%	11.3%	22.8%	34.2%	47.5%	71.3%	4.90	0.030	0.029
CtAG Additional Points											0.23	
Overall Student Achievement Score											3.70	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	82%	2.52	34%
Section Rating: Approaching Target	Section Score:	2.16	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	80%	2.64	50%
Section Rating: Approaching Target	Section Score:	2.32	

Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	81%	2.56	35%
Percentage of students with 90%+ attendance			
EMS	60.0%	2.20	
HS			
Overall	60.0%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.53	
HS			
Overall	0.26	2.53	5%
Section Rating: Approaching Target	Section Score:	2.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	66%	1.60	100%
Section Rating: Not Meeting Target	Section Score:	1.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	85%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.34	2.36
Common Core shifts in math	Teachers	79	68.9	87.1	100.0	0.31	2.24
Course clarity	Students	89	81.3	89.7	98.1	0.44	2.76
Quality of student discussion	Teachers	73	53.2	78.4	100.0	0.42	2.68
Section Results:		82%					2.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.52	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.57	
Cultural awareness	Students	81	70.6	84.2	97.8	0.38	
Cultural awareness	Combined	89				0.49	2.96
<div><div></div>Inclusive classroom instruction</div>	Teachers	95	81.7	93.3	100.0	0.75	4.00
<div><div></div>Quality of professional development</div>	Teachers	64	54.0	77.4	100.0	0.21	1.84
<div><div></div>School commitment</div>	Teachers	62	59.7	84.3	100.0	0.07	1.28
Innovation	Teachers	79	65.8	85.2	100.0	0.39	2.56
<div><div></div>Reflective dialogue</div>	Teachers	98	86.6	95.8	100.0	0.81	4.24
Peer collaboration	Teachers	86	76.7	91.9	100.0	0.38	2.52
<div><div></div>Focus on student learning</div>	Teachers	67	68.4	88.4	100.0	0.00	1.00
Collective responsibility	Teachers	83	57.5	82.3	100.0	0.59	3.36
Section Results:		80%					2.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.37	
Safety	Combined	79				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	63.4	79.2	95.0	0.46	
Classroom behavior	Combined	78				0.46	2.84
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.60	3.40
<div><div></div>Peer interactions</div>	Students	70	67.5	80.7	93.9	0.11	1.44
Next-level guidance	Students	85	76.9	88.3	99.7	0.36	2.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.45	
Press toward academic achievement	Combined	87				0.45	2.80
Personal attention and support	Students	83	74.1	85.5	96.9	0.41	2.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	76.8	88.6	100.0	0.40	
Peer support for academic work	Students	58	48.0	66.6	85.2	0.27	
Peer support for academic work	Combined	72				0.33	2.32
Section Results:		81%					2.56

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	82.1	90.7	99.3	0.29	2.16
○ Teacher influence	Teachers	46	34.5	67.1	99.7	0.17	1.68
○ Program coherence	Teachers	67	60.8	85.2	100.0	0.15	1.60
○ Principal instructional leadership	Teachers	62	67.2	88.0	100.0	0.00	1.00
Section Results:		66%					1.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.60	
Teacher outreach to parents	Parents	91	81.6	90.6	99.6	0.54	
Teacher outreach to parents	Combined	92				0.57	3.28
Parent involvement in the schools	Parents	63	47.1	66.3	85.5	0.42	2.68
Section Results:		78%					3.00
Trust							
● Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	79	69.2	82.0	94.8	0.38	2.52
○ Teacher-principal trust	Teachers	71	63.2	87.4	100.0	0.20	1.80
Teacher-teacher trust	Teachers	84	74.2	90.6	100.0	0.36	2.44
Section Results:		85%					2.96

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.13	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.6%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.11	1.91 or lower	1.92 to 2.04	2.05 to 2.14	2.15 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.5%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	77.0%	77.1% or lower	77.2% to 82.5%	82.6% to 86.9%	87.0% or higher
Math	77.9%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Science	86.2%	79.9% or lower	80.0% to 84.6%	84.7% to 88.4%	88.5% or higher
Social Studies	84.8%	75.6% or lower	75.7% to 81.3%	81.4% to 86.0%	86.1% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	71.9% or lower	72.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	1.89	1.94 or lower	1.95 to 2.05	2.06 to 2.15	2.16 or higher
ELL	1.99	1.86 or lower	1.87 to 1.98	1.99 to 2.07	2.08 or higher
Lowest Third Citywide	1.91	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.82 or lower	1.83 to 1.94	1.95 to 2.04	2.05 or higher
SETSS	2.01	1.83 or lower	1.84 to 1.98	1.99 to 2.11	2.12 or higher
ELL	2.05	1.81 or lower	1.82 to 1.97	1.98 to 2.10	2.11 or higher
Lowest Third Citywide	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	68.9%	28.3% or lower	28.4% to 38.2%	38.3% to 46.2%	46.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	60.0%	59.2% or lower	59.3% to 65.1%	65.2% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.