

2014-15 School Quality Guide / HS

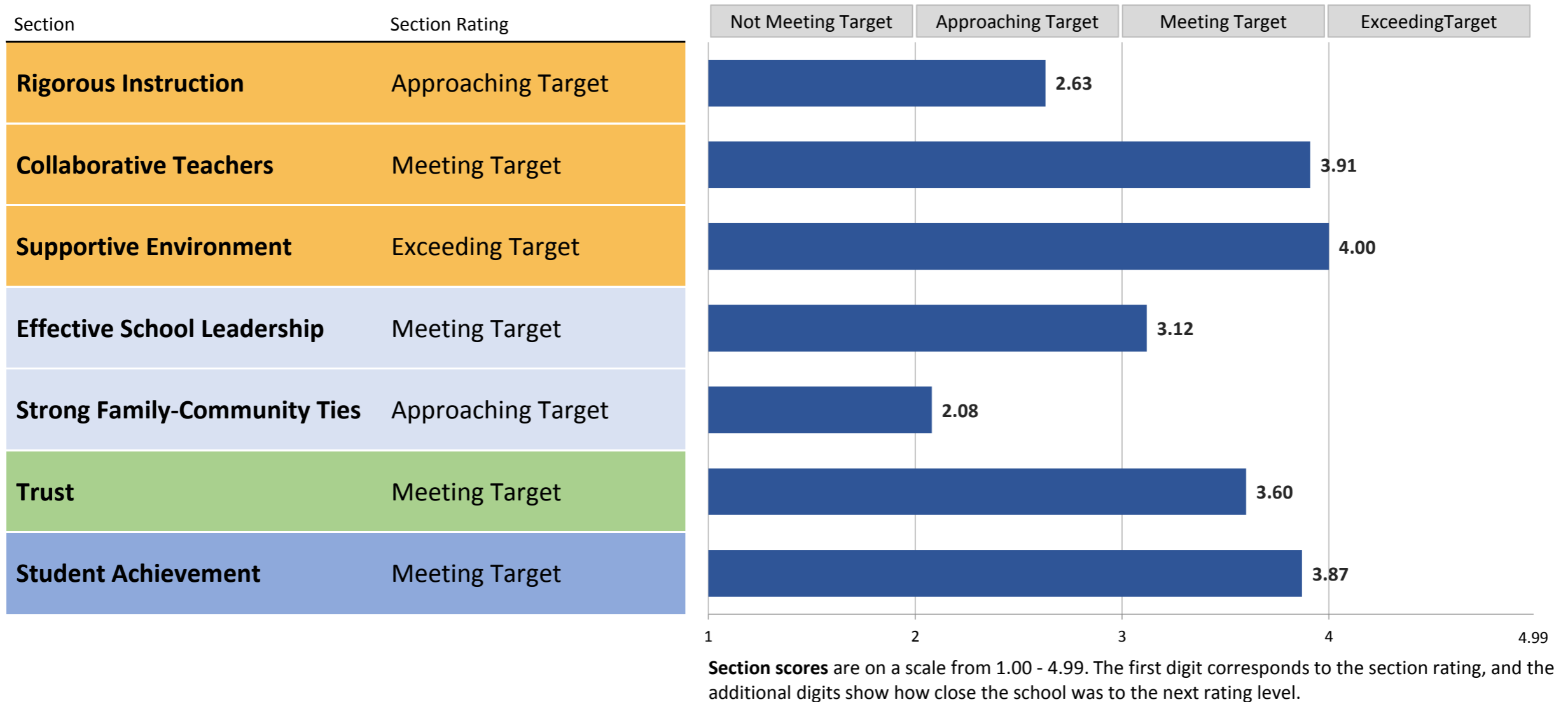
Summary of Section Ratings

84K693

Northside Charter High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	93	88	105
Grade 10	86	100	92
Grade 11	98	90	90
Grade 12	96	105	93
All students	373	383	380

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	7%
% Free Lunch Eligible	74%	72%	70%
% Student with IEPs	17%	20%	19%
% Student with IEPs (less than 20% time)	5%	6%	4%
% Overage Under-credited	10%	9%	9%
% HRA Eligible	-	-	48%
% Temporary Housing	-	-	4%
% Asian	2%	2%	2%
% Black	30%	30%	27%
% Hispanic	61%	61%	63%
% White	4%	5%	6%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.70	2.35	2.40
Average Incoming Math Proficiency	2.86	2.24	2.27

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.87
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	105	86.7%	60.1%	71.2%	78.8%	85.9%	97.3%	3.97	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	32	78.1%	33.8%	51.2%	63.1%	74.4%	92.5%	4.03	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	89	80.9%	51.5%	64.1%	72.7%	80.8%	93.9%	3.88	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	24	75.0%	25.5%	44.1%	56.8%	68.7%	88.3%	4.11	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	88	79.5%	49.7%	62.3%	70.7%	78.5%	91.7%	4.08	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	25	88.0%	24.6%	42.9%	55.3%	67.0%	86.4%	4.99	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	191	59.4%	26.3%	42.1%	51.6%	60.5%	77.3%	3.88	4.17%
Weighted Regents Pass Rate - ELA	145	0.95	0.56	0.77	0.91	1.05	1.27	3.29	4.17%
○ Weighted Regents Pass Rate - Math	185	0.70	0.44	0.78	1.01	1.23	1.58	1.76	4.17%
Weighted Regents Pass Rate - Science	179	1.14	0.45	0.82	1.05	1.27	1.67	3.41	4.17%
Weighted Regents Pass Rate - Global History	105	0.96	0.34	0.61	0.79	0.97	1.24	3.94	4.17%
Weighted Regents Pass Rate - U.S. History	84	1.03	0.46	0.72	0.89	1.06	1.32	3.82	4.17%
Graduation / Diploma									
4-Year Graduation Rate	93	75.3%	47.9%	60.8%	73.6%	82.8%	94.2%	3.18	6.25%
● 6-Year Graduation Rate	97	92.8%	58.5%	68.9%	79.7%	87.4%	96.9%	4.57	6.25%
4-Year Weighted Diploma Rate	93	196.8%	101.6%	143.5%	187.6%	218.9%	258.1%	3.29	6.25%
● 6-Year Weighted Diploma Rate	97	245.4%	105.4%	146.0%	189.5%	220.3%	258.1%	4.66	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	93	14.0%	0.0%	13.3%	30.7%	45.0%	62.6%	2.04	5.00%
4-Year College Readiness Index	93	11.8%	0.0%	7.3%	16.9%	24.7%	35.2%	2.47	5.00%
6-Year College Readiness Index with Persistence	97	50.5%	18.9%	30.9%	44.1%	54.9%	70.7%	3.59	5.00%
● Postsecondary Enrollment Rate - 6 Months	96	67.7%	23.3%	35.1%	48.6%	59.6%	75.0%	4.53	5.00%
● Postsecondary Enrollment Rate - 18 Months	97	76.3%	35.7%	46.3%	58.5%	68.5%	82.1%	4.57	5.00%
Weighted Average Score								3.75	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	8	8.6%	15.4%	137.5%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	15	16.1%	40.9%	193.3%	0.0%	110.0%	197.0%	285.2%	420.0%	2.96	0.036	0.018
● Lowest Third Citywide	32	34.4%	51.7%	193.8%	0.0%	71.2%	127.5%	184.6%	271.8%	4.11	0.036	0.028
● Black / Hispanic Males in Lowest Third Citywide	16	17.2%	44.1%	187.5%	0.0%	65.3%	116.9%	169.2%	249.2%	4.23	0.036	0.029
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	32	34.4%	51.7%	3.1%	0.0%	7.3%	13.0%	18.9%	27.8%	1.42	0.036	0.004
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	32	34.4%	51.7%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	31	32.3%	53.1%	51.6%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points											0.12	
Overall Student Achievement Score											3.87	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	80%	2.32	100%
Section Rating: Approaching Target	Section Score:*	2.63	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.80	100%
Section Rating: Meeting Target	Section Score:*	3.91	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	3.16	65%
Percentage of students with 90%+ attendance			
EMS			
HS	89.4%	4.92	
Overall	89.4%	4.92	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.41	2.69	
Overall	0.41	2.69	5%
Section Rating: Exceeding Target	Section Score:*	4.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	66%	2.08	100%
Section Rating: Approaching Target	Section Score:	2.08	

Trust			
NYC School Survey - Trust	91%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
○	Common Core shifts in literacy	Teachers	77	76.8	89.4	100.0	0.02	1.08
	Common Core shifts in math	Teachers	80	69.2	85.8	100.0	0.33	2.32
	Course clarity	Students	89	77.5	86.9	96.3	0.59	3.36
	Quality of student discussion	Teachers	72	55.8	77.8	99.8	0.37	2.48
Section Results:			80%					2.32
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	85.4	94.4	100.0	0.86	
	Cultural awareness	Parents	87	82.3	91.9	100.0	0.27	
	Cultural awareness	Students	81	66.6	80.6	94.6	0.52	
	Cultural awareness	Combined	89				0.55	3.20
●	Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.83	4.32
	Quality of professional development	Teachers	72	50.4	75.6	100.0	0.43	2.72
●	School commitment	Teachers	94	53.7	82.3	100.0	0.86	4.44
	Innovation	Teachers	88	65.9	84.5	100.0	0.65	3.60
●	Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
	Peer collaboration	Teachers	90	75.2	90.6	100.0	0.60	3.40
	Focus on student learning	Teachers	89	60.0	85.2	100.0	0.72	3.88
	Collective responsibility	Teachers	86	58.1	80.7	100.0	0.67	3.68
Section Results:			89%					3.80
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	85	67.5	82.9	98.3	0.56	
	Safety	Combined	85				0.56	3.24
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	80	68.3	82.1	95.9	0.41	
	Classroom behavior	Combined	80				0.41	2.64
●	Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
	Peer interactions	Students	74	58.2	74.4	90.6	0.48	2.92
	Next-level guidance	Students	86	71.4	83.6	95.8	0.61	3.44
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	76.3	86.1	95.9	0.53	
	Press toward academic achievement	Combined	87				0.53	3.12
	Personal attention and support	Students	84	69.0	81.8	94.6	0.58	3.32
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	79	68.1	85.5	100.0	0.34	
	Peer support for academic work	Students	60	41.0	61.6	82.2	0.45	
	Peer support for academic work	Combined	69				0.40	2.60
Section Results:			83%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	76.5	88.9	100.0	0.22	1.88
Teacher influence	Teachers	68	40.6	71.4	100.0	0.47	2.88
Program coherence	Teachers	88	57.0	82.6	100.0	0.72	3.88
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.70	3.80
Section Results:		81%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.47	
Teacher outreach to parents	Parents	82	76.7	88.1	99.5	0.23	
Teacher outreach to parents	Combined	84				0.35	2.40
○ Parent involvement in the schools	Parents	48	41.2	61.0	80.8	0.18	1.72
Section Results:		66%					2.08
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	83	68.5	81.1	93.7	0.56	3.24
● Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.86	4.44
● Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.84	4.36
Section Results:		91%					3.60

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	86.7%	70.4% or lower	70.5% to 78.4%	78.5% to 84.0%	84.1% or higher
10+ Credits in 1st Year - School's Lowest Third	78.1%	53.5% or lower	53.6% to 64.5%	64.6% to 72.3%	72.4% or higher
10+ Credits in 2nd Year - All Students	80.9%	69.7% or lower	69.8% to 77.3%	77.4% to 82.6%	82.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	75.0%	53.2% or lower	53.3% to 63.9%	64.0% to 71.4%	71.5% or higher
10+ Credits in 3rd Year - All Students	79.5%	67.2% or lower	67.3% to 74.8%	74.9% to 80.2%	80.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	88.0%	56.6% or lower	56.7% to 67.1%	67.2% to 74.5%	74.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	59.4%	47.3% or lower	47.4% to 54.2%	54.3% to 59.0%	59.1% or higher
Average Regents Score - English (non-Common Core)*	72.0	67.6 or lower	67.7 to 70.9	71.0 to 73.3	73.4 or higher
Average Regents Score - English (Common Core)*	72.0	73.9 or lower	74.0 to 77.7	77.8 to 80.4	80.5 or higher
Average Regents Score - Living Environment*	67.0	64.0 or lower	64.1 to 67.3	67.4 to 69.6	69.7 or higher
Average Regents Score - Global History*	73.0	61.4 or lower	61.5 to 64.9	65.0 to 67.4	67.5 or higher
Average Regents Score - US History*	78.0	68.1 or lower	68.2 to 72.0	72.1 to 74.9	75.0 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	58.4 or lower	58.5 to 61.2	61.3 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	75.3%	66.8% or lower	66.9% to 74.0%	74.1% to 79.0%	79.1% or higher
6-Year Graduation Rate	92.8%	76.8% or lower	76.9% to 82.4%	82.5% to 86.3%	86.4% or higher
4-Year Non-Dropout Rate	97.8%	83.0% or lower	83.1% to 87.3%	87.4% to 90.3%	90.4% or higher
6-Year Non-Dropout Rate	94.8%	79.3% or lower	79.4% to 84.2%	84.3% to 87.7%	87.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	14.0%	33.0% or lower	33.1% to 46.0%	46.1% to 55.1%	55.2% or higher
4-Year College Readiness Index	11.8%	21.5% or lower	21.6% to 29.7%	29.8% to 35.5%	35.6% or higher
6-Year College Readiness Index with Persistence	50.5%	46.1% or lower	46.2% to 53.1%	53.2% to 57.9%	58.0% or higher
Postsecondary Enrollment Rate - 6 Months	67.7%	53.4% or lower	53.5% to 61.8%	61.9% to 67.7%	67.8% or higher
Postsecondary Enrollment Rate - 18 Months	76.3%	58.5% or lower	58.6% to 64.6%	64.7% to 68.9%	69.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	50.0%	42.4% or lower	42.5% to 53.2%	53.3% to 60.7%	60.8% or higher
Self-Contained / ICT / SETSS	46.7%	40.4% or lower	40.5% to 51.8%	51.9% to 59.9%	60.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	59.4%	42.0% or lower	42.1% to 53.0%	53.1% to 60.8%	60.9% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	41.4% or lower	41.5% to 53.2%	53.3% to 61.5%	61.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	3.1%	15.9% or lower	16.0% to 23.9%	24.0% to 29.6%	29.7% or higher
4-Year College Readiness Index	0.0%	4.3% or lower	4.4% to 6.6%	6.7% to 8.1%	8.2% or higher
Postsecondary Enrollment Rate - 6 Months	51.6%	24.8% or lower	24.9% to 33.5%	33.6% to 39.7%	39.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.4%	57.6% or lower	57.7% to 64.9%	65.0% to 70.0%	70.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher