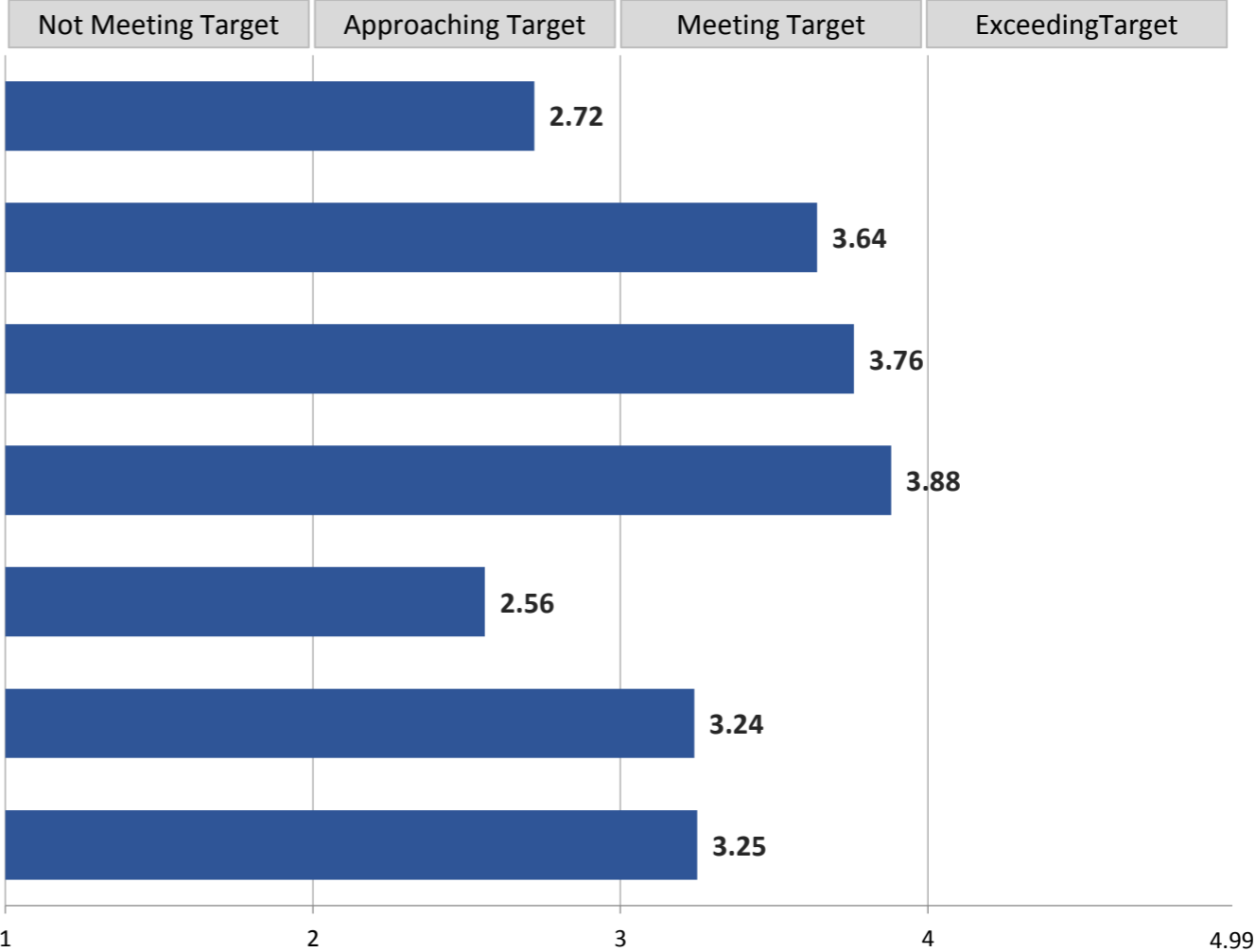


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Approaching Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

22K425
 James Madison High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	898	873	911
Grade 10	894	889	905
Grade 11	623	583	594
Grade 12	743	710	678
All students	3158	3055	3088

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	13%	10%
% Free Lunch Eligible	52%	52%	54%
% Student with IEPs	15%	15%	16%
% Student with IEPs (less than 20% time)	6%	5%	6%
% Overage Under-credited	4%	4%	4%
% HRA Eligible	-	-	39%
% Temporary Housing	-	-	5%
% Asian	21%	21%	21%
% Black	18%	17%	17%
% Hispanic	16%	16%	17%
% White	45%	46%	44%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.86	2.63	2.63
Average Incoming Math Proficiency	3.17	2.59	2.59

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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James Madison High School

Student Achievement Rating Meeting Target	Student Achievement Score 3.25
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	780	85.0%	66.5%	77.1%	83.8%	90.1%	100.0%	3.19	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	248	70.2%	40.2%	58.3%	70.5%	82.0%	100.0%	2.98	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	759	83.5%	62.2%	74.5%	82.0%	89.0%	100.0%	3.21	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	222	71.2%	35.7%	55.3%	68.3%	80.5%	99.7%	3.24	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	791	77.2%	60.1%	72.7%	80.1%	87.1%	98.2%	2.61	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	218	60.1%	36.0%	54.9%	67.0%	78.4%	96.4%	2.43	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	1687	61.2%	39.3%	57.2%	66.9%	76.0%	90.9%	2.41	4.17%
Weighted Regents Pass Rate - ELA	832	1.02	0.70	0.90	1.02	1.13	1.32	3.00	4.17%
Weighted Regents Pass Rate - Math	1492	1.24	0.69	0.98	1.17	1.34	1.62	3.41	4.17%
Weighted Regents Pass Rate - Science	1514	1.22	0.64	1.01	1.22	1.41	1.76	3.00	4.17%
Weighted Regents Pass Rate - Global History	1352	1.06	0.52	0.76	0.91	1.05	1.27	4.05	4.17%
Weighted Regents Pass Rate - U.S. History	329	0.96	0.59	0.84	1.01	1.16	1.41	2.71	4.17%
Graduation / Diploma									
4-Year Graduation Rate	728	81.0%	60.4%	73.2%	83.7%	91.1%	100.0%	2.74	6.25%
6-Year Graduation Rate	834	80.7%	67.1%	77.1%	86.0%	92.4%	100.0%	2.40	6.25%
4-Year Weighted Diploma Rate	728	212.6%	131.0%	170.8%	207.9%	234.1%	267.1%	3.18	6.25%
6-Year Weighted Diploma Rate	834	206.2%	124.5%	164.1%	205.0%	233.9%	268.9%	3.04	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	728	58.1%	11.2%	27.2%	48.2%	65.3%	85.6%	3.58	5.00%
4-Year College Readiness Index	728	46.0%	6.5%	17.8%	33.0%	45.4%	60.7%	4.04	5.00%
6-Year College Readiness Index with Persistence	834	65.3%	30.1%	44.9%	60.5%	73.3%	88.7%	3.38	5.00%
Postsecondary Enrollment Rate - 6 Months	801	65.7%	37.9%	51.6%	64.9%	75.8%	89.2%	3.07	5.00%
Postsecondary Enrollment Rate - 18 Months	835	73.4%	46.4%	58.7%	71.7%	82.2%	95.0%	3.16	5.00%
Weighted Average Score								3.08	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	163	22.4%	40.2%	177.0%	25.9%	103.0%	163.9%	225.7%	320.1%	3.21	0.036	0.020
Self-Contained / ICT / SETSS	99	13.6%	34.5%	270.2%	0.0%	110.0%	197.0%	285.2%	420.0%	3.83	0.036	0.026
Lowest Third Citywide	149	20.5%	30.8%	173.2%	0.0%	71.2%	127.5%	184.6%	271.8%	3.80	0.036	0.025
Black / Hispanic Males in Lowest Third Citywide	42	5.8%	14.9%	185.7%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	149	20.5%	30.8%	26.8%	0.0%	7.3%	13.0%	18.9%	27.8%	4.89	0.036	0.035
Students in Lowest Third Citywide, 4-Year College Readiness Index	149	20.5%	30.8%	11.4%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	186	23.2%	38.2%	36.6%	0.0%	11.4%	20.4%	29.5%	43.4%	4.51	0.036	0.032
CtAG Additional Points											0.17	
Overall Student Achievement Score											3.25	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	90%	3.48	25%
Section Rating: Approaching Target	Section Score:	2.72	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	93%	4.12	33%
Section Rating: Meeting Target	Section Score:	3.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	77%	2.32	35%
Percentage of students with 90%+ attendance			
EMS			
HS	82.8%	4.44	
Overall	82.8%	4.44	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.37	2.52	
Overall	0.37	2.52	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.56	100%
Section Rating: Approaching Target	Section Score:	2.56	

Trust			
NYC School Survey - Trust	89%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
●	Common Core shifts in literacy	Teachers	95	76.8	89.4	100.0	0.78	4.12
	Common Core shifts in math	Teachers	92	69.2	85.8	100.0	0.72	3.88
○	Course clarity	Students	81	77.5	86.9	96.3	0.17	1.68
●	Quality of student discussion	Teachers	92	55.8	77.8	99.8	0.82	4.28
Section Results:			90%					3.48
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	97	85.4	94.4	100.0	0.80	
	Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
	Cultural awareness	Students	71	66.6	80.6	94.6	0.17	
	Cultural awareness	Combined	86				0.49	2.96
●	Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.87	4.48
●	Quality of professional development	Teachers	90	50.4	75.6	100.0	0.79	4.16
●	School commitment	Teachers	98	53.7	82.3	100.0	0.95	4.80
	Innovation	Teachers	89	65.9	84.5	100.0	0.67	3.68
●	Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
●	Peer collaboration	Teachers	96	75.2	90.6	100.0	0.83	4.32
●	Focus on student learning	Teachers	94	60.0	85.2	100.0	0.86	4.44
	Collective responsibility	Teachers	86	58.1	80.7	100.0	0.67	3.68
Section Results:			93%					4.12
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	79	67.5	82.9	98.3	0.36	
	Safety	Combined	79				0.36	2.44
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	79	68.3	82.1	95.9	0.38	
	Classroom behavior	Combined	79				0.38	2.52
●	Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.87	4.48
○	Peer interactions	Students	64	58.2	74.4	90.6	0.17	1.68
○	Next-level guidance	Students	76	71.4	83.6	95.8	0.18	1.72
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	81	76.3	86.1	95.9	0.24	
○	Press toward academic achievement	Combined	81				0.24	1.96
○	Personal attention and support	Students	68	69.0	81.8	94.6	0.00	1.00
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	83	68.1	85.5	100.0	0.45	
	Peer support for academic work	Students	56	41.0	61.6	82.2	0.36	
	Peer support for academic work	Combined	69				0.41	2.64
Section Results:			77%					2.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.59	3.36
Teacher influence	Teachers	74	40.6	71.4	100.0	0.56	3.24
● Program coherence	Teachers	91	57.0	82.6	100.0	0.80	4.20
● Principal instructional leadership	Teachers	97	58.2	84.6	100.0	0.92	4.68
Section Results:		88%					3.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.73	
Teacher outreach to parents	Parents	83	76.7	88.1	99.5	0.27	
Teacher outreach to parents	Combined	88				0.50	3.00
Parent involvement in the schools	Parents	52	41.2	61.0	80.8	0.27	2.08
Section Results:		70%					2.56
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.52	3.08
○ Student-teacher trust	Students	72	68.5	81.1	93.7	0.15	1.60
● Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.83	4.32
● Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.80	4.20
Section Results:		89%					3.24

2014-15 School Quality Reports / HS
Targets for 2015-16

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James Madison High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	85.0%	75.8% or lower	75.9% to 82.6%	82.7% to 87.3%	87.4% or higher
10+ Credits in 1st Year - School's Lowest Third	70.2%	61.8% or lower	61.9% to 72.4%	72.5% to 79.9%	80.0% or higher
10+ Credits in 2nd Year - All Students	83.5%	74.6% or lower	74.7% to 81.7%	81.8% to 86.6%	86.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	71.2%	58.4% or lower	58.5% to 69.0%	69.1% to 76.5%	76.6% or higher
10+ Credits in 3rd Year - All Students	77.2%	74.7% or lower	74.8% to 81.7%	81.8% to 86.7%	86.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	60.1%	60.0% or lower	60.1% to 70.5%	70.6% to 77.9%	78.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	61.2%	59.3% or lower	59.4% to 66.2%	66.3% to 71.1%	71.2% or higher
Average Regents Score - English (non-Common Core)*	73.0	72.9 or lower	73.0 to 76.3	76.4 to 78.6	78.7 or higher
Average Regents Score - English (Common Core)*	78.0	76.4 or lower	76.5 to 80.2	80.3 to 82.8	82.9 or higher
Average Regents Score - Living Environment*	70.0	69.9 or lower	70.0 to 73.2	73.3 to 75.5	75.6 or higher
Average Regents Score - Global History*	77.0	68.1 or lower	68.2 to 71.7	71.8 to 74.2	74.3 or higher
Average Regents Score - US History*	72.0	75.2 or lower	75.3 to 79.2	79.3 to 82.0	82.1 or higher
Average Regents Score - Algebra I (Common Core)*	66.0	62.9 or lower	63.0 to 65.7	65.8 to 67.7	67.8 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	81.0%	76.2% or lower	76.3% to 82.8%	82.9% to 87.5%	87.6% or higher
6-Year Graduation Rate	80.7%	81.4% or lower	81.5% to 86.6%	86.7% to 90.2%	90.3% or higher
4-Year Non-Dropout Rate	89.7%	86.6% or lower	86.7% to 90.3%	90.4% to 92.9%	93.0% or higher
6-Year Non-Dropout Rate	83.9%	83.8% or lower	83.9% to 88.3%	88.4% to 91.5%	91.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	58.1%	47.1% or lower	47.2% to 60.1%	60.2% to 69.2%	69.3% or higher
4-Year College Readiness Index	46.0%	38.0% or lower	38.1% to 46.3%	46.4% to 52.0%	52.1% or higher
6-Year College Readiness Index with Persistence	65.3%	61.2% or lower	61.3% to 68.2%	68.3% to 73.0%	73.1% or higher
Postsecondary Enrollment Rate - 6 Months	65.7%	67.7% or lower	67.8% to 76.0%	76.1% to 81.9%	82.0% or higher
Postsecondary Enrollment Rate - 18 Months	73.4%	71.4% or lower	71.5% to 77.5%	77.6% to 81.8%	81.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	61.3%	57.2% or lower	57.3% to 67.9%	68.0% to 75.5%	75.6% or higher
Self-Contained / ICT / SETSS	58.6%	53.1% or lower	53.2% to 64.6%	64.7% to 72.6%	72.7% or higher
Lowest Third Citywide					
Lowest Third Citywide	53.0%	46.4% or lower	46.5% to 57.5%	57.6% to 65.2%	65.3% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	38.6% or lower	38.7% to 50.4%	50.5% to 58.7%	58.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	26.8%	17.9% or lower	18.0% to 27.0%	27.1% to 33.4%	33.5% or higher
4-Year College Readiness Index	11.4%	5.2% or lower	5.3% to 7.9%	8.0% to 9.8%	9.9% or higher
Postsecondary Enrollment Rate - 6 Months	36.6%	28.4% or lower	28.5% to 37.1%	37.2% to 43.2%	43.3% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.8%	68.8% or lower	68.9% to 76.1%	76.2% to 81.2%	81.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.37	0.45 or lower	0.46 to 0.60	0.61 to 0.70	0.71 or higher