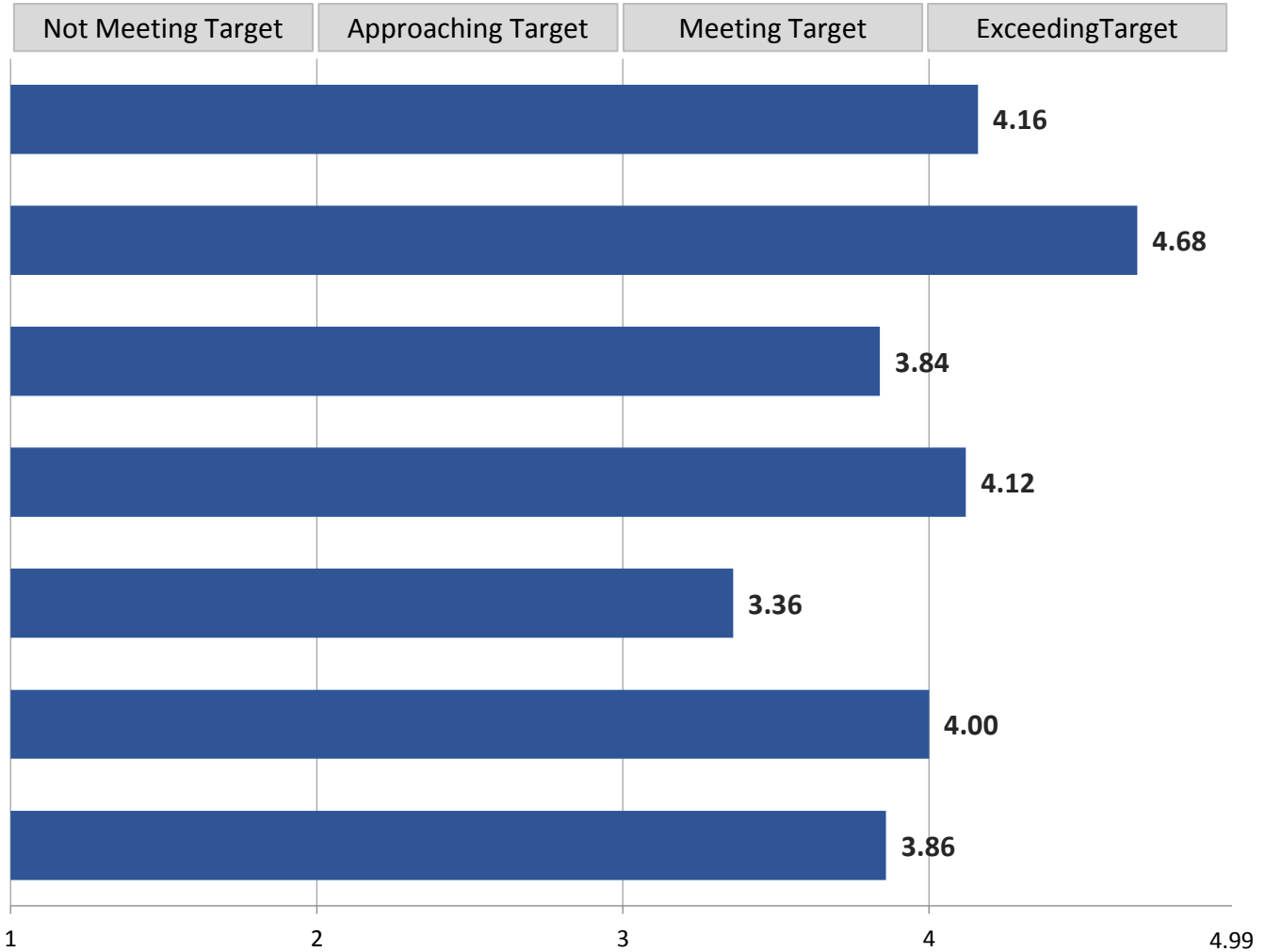


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Meeting Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

10X374

Knowledge and Power Preparatory Academy International High School (Kappa)

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	162	143	137
Grade 10	102	153	130
Grade 11	81	90	140
Grade 12	82	81	80
All students	427	467	487

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	13%	15%
% Free Lunch Eligible	81%	81%	79%
% Student with IEPs	18%	20%	24%
% Student with IEPs (less than 20% time)	7%	8%	12%
% Overage Under-credited	9%	8%	8%
% HRA Eligible	-	-	57%
% Temporary Housing	-	-	11%
% Asian	2%	2%	2%
% Black	36%	33%	32%
% Hispanic	60%	60%	61%
% White	2%	2%	2%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.67	2.35	2.31
Average Incoming Math Proficiency	2.91	2.31	2.23

Student Achievement Rating	Student Achievement Score
Meeting Target	3.86

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	119	86.6%	56.8%	69.2%	77.7%	85.8%	98.4%	4.06	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	36	75.0%	31.4%	49.1%	61.4%	73.0%	91.6%	4.11	4.17%
	Percent of Students Earning 10+ Credits in 2nd Year	115	73.9%	51.6%	63.6%	71.8%	79.4%	92.1%	3.28	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	51.5%	26.0%	43.0%	54.5%	65.4%	84.0%	2.74	4.17%
	Percent of Students Earning 10+ Credits in 3rd Year	151	74.8%	51.0%	62.5%	69.8%	76.7%	88.8%	3.72	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	44	59.1%	26.4%	42.4%	53.0%	63.0%	80.7%	3.61	4.17%
Regents Performance										
	Average Completion Rate for Remaining Regents	302	59.5%	27.0%	42.5%	51.6%	60.3%	76.8%	3.91	4.17%
	Weighted Regents Pass Rate - ELA	154	0.90	0.56	0.77	0.90	1.03	1.24	3.00	4.17%
	Weighted Regents Pass Rate - Math	212	0.88	0.52	0.81	1.01	1.20	1.50	2.35	4.17%
	Weighted Regents Pass Rate - Science	208	1.06	0.48	0.83	1.05	1.26	1.64	3.05	4.17%
	Weighted Regents Pass Rate - Global History	137	0.82	0.40	0.64	0.80	0.96	1.21	3.13	4.17%
●	Weighted Regents Pass Rate - U.S. History	149	1.08	0.46	0.72	0.89	1.06	1.33	4.07	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	93	78.5%	47.3%	59.6%	71.8%	80.4%	91.7%	3.78	6.25%
●	6-Year Graduation Rate	81	87.7%	57.3%	67.7%	78.5%	86.2%	95.7%	4.16	6.25%
	4-Year Weighted Diploma Rate	93	188.2%	101.9%	141.3%	182.2%	211.2%	248.9%	3.21	6.25%
●	6-Year Weighted Diploma Rate	81	285.2%	108.7%	145.9%	185.3%	213.1%	248.6%	4.99	6.25%
College and Career Readiness										
●	College and Career Preparatory Course Index	93	48.4%	0.0%	13.9%	32.2%	47.1%	65.3%	4.07	5.00%
	4-Year College Readiness Index	93	20.4%	1.7%	9.3%	19.1%	27.2%	37.6%	3.16	5.00%
●	6-Year College Readiness Index with Persistence	81	63.0%	20.9%	32.6%	44.7%	54.6%	69.8%	4.55	5.00%
	Postsecondary Enrollment Rate - 6 Months	89	56.2%	24.7%	36.0%	48.2%	58.2%	73.0%	3.80	5.00%
●	Postsecondary Enrollment Rate - 18 Months	81	74.1%	36.2%	46.4%	57.8%	67.1%	80.4%	4.53	5.00%
Weighted Average Score									3.73	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	16	17.2%	30.9%	143.8%	25.9%	103.0%	163.9%	225.7%	320.1%	2.67	0.036	0.015
	Self-Contained / ICT / SETSS	12	12.9%	32.7%	166.7%	0.0%	110.0%	197.0%	285.2%	420.0%	2.65	0.036	0.015
	Lowest Third Citywide	34	36.6%	55.0%	164.7%	0.0%	71.2%	127.5%	184.6%	271.8%	3.65	0.036	0.024
	Black / Hispanic Males in Lowest Third Citywide	9	9.7%	24.9%	155.6%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness													
●	Students in Lowest Third Citywide, College and Career Preparatory Course Index	34	36.6%	55.0%	29.4%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
	Students in Lowest Third Citywide, 4-Year College Readiness Index	34	36.6%	55.0%	2.9%	0.0%	1.4%	2.5%	3.7%	5.4%	3.33	0.036	0.021
	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	29	32.6%	53.6%	24.1%	0.0%	11.4%	20.4%	29.5%	43.4%	3.41	0.036	0.022
CtAG Additional Points												0.13	
Overall Student Achievement Score													3.86

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.56	34%
Section Rating: Exceeding Target	Section Score:	4.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.32	50%
Section Rating: Exceeding Target	Section Score:	4.68	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.96	35%
Percentage of students with 90%+ attendance			
EMS			
HS	51.6%	2.44	
Overall	51.6%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.76	4.25	
Overall	0.76	4.25	5%
Section Rating: Meeting Target	Section Score:	3.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.70	3.80
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.43	2.72
• Course clarity	Students	93	77.5	86.9	96.3	0.82	4.28
Quality of student discussion	Teachers	83	55.8	77.8	99.8	0.61	3.44
Section Results:		88%					3.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.86	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.59	
Cultural awareness	Students	88	66.6	80.6	94.6	0.78	
• Cultural awareness	Combined	93				0.75	4.00
• Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.83	4.32
• Quality of professional development	Teachers	92	50.4	75.6	100.0	0.84	4.36
• School commitment	Teachers	92	53.7	82.3	100.0	0.83	4.32
• Innovation	Teachers	95	65.9	84.5	100.0	0.84	4.36
• Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
• Peer collaboration	Teachers	97	75.2	90.6	100.0	0.87	4.48
• Focus on student learning	Teachers	94	60.0	85.2	100.0	0.86	4.44
• Collective responsibility	Teachers	95	58.1	80.7	100.0	0.88	4.52
Section Results:		95%					4.32
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.57	
Safety	Combined	85				0.57	3.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	90	68.3	82.1	95.9	0.78	
• Classroom behavior	Combined	90				0.78	4.12
• Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	81	58.2	74.4	90.6	0.70	3.80
• Next-level guidance	Students	92	71.4	83.6	95.8	0.84	4.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	76.3	86.1	95.9	0.82	
• Press toward academic achievement	Combined	92				0.82	4.28
• Personal attention and support	Students	90	69.0	81.8	94.6	0.81	4.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	68.1	85.5	100.0	0.66	
Peer support for academic work	Students	68	41.0	61.6	82.2	0.66	
Peer support for academic work	Combined	79				0.66	3.64
Section Results:		88%					3.96

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.65	3.60
• Teacher influence	Teachers	88	40.6	71.4	100.0	0.80	4.20
• Program coherence	Teachers	95	57.0	82.6	100.0	0.88	4.52
• Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.79	4.16
Section Results:		92%					4.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.77	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.63	
Teacher outreach to parents	Combined	93				0.70	3.80
Parent involvement in the schools	Parents	60	41.2	61.0	80.8	0.48	2.92
Section Results:		77%					3.36
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.62	3.48
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
• Student-teacher trust	Students	88	68.5	81.1	93.7	0.78	4.12
• Teacher-principal trust	Teachers	95	55.0	84.0	100.0	0.88	4.52
Teacher-teacher trust	Teachers	94	75.7	90.9	100.0	0.74	3.96
Section Results:		93%					4.00

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	86.6%	71.3% or lower	71.4% to 79.3%	79.4% to 84.9%	85.0% or higher
10+ Credits in 1st Year - School's Lowest Third	75.0%	54.2% or lower	54.3% to 65.2%	65.3% to 73.0%	73.1% or higher
10+ Credits in 2nd Year - All Students	73.9%	66.4% or lower	66.5% to 73.9%	74.0% to 79.2%	79.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	51.5%	48.8% or lower	48.9% to 59.5%	59.6% to 66.9%	67.0% or higher
10+ Credits in 3rd Year - All Students	74.8%	65.1% or lower	65.2% to 72.8%	72.9% to 78.2%	78.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	59.1%	41.5% or lower	41.6% to 52.0%	52.1% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	59.5%	37.7% or lower	37.8% to 44.6%	44.7% to 49.4%	49.5% or higher
Average Regents Score - English (non-Common Core)*	66.0	66.4 or lower	66.5 to 69.7	69.8 to 72.1	72.2 or higher
Average Regents Score - English (Common Core)*	72.0	71.0 or lower	71.1 to 74.8	74.9 to 77.5	77.6 or higher
Average Regents Score - Living Environment*	68.0	62.2 or lower	62.3 to 65.5	65.6 to 67.9	68.0 or higher
Average Regents Score - Global History*	67.0	58.0 or lower	58.1 to 61.5	61.6 to 64.9	65.0 or higher
Average Regents Score - US History*	77.0	66.1 or lower	66.2 to 70.1	70.2 to 72.9	73.0 or higher
Average Regents Score - Algebra I (Common Core)*	60.0	58.8 or lower	58.9 to 61.6	61.7 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	78.5%	64.4% or lower	64.5% to 71.6%	71.7% to 76.6%	76.7% or higher
6-Year Graduation Rate	87.7%	73.0% or lower	73.1% to 78.6%	78.7% to 82.5%	82.6% or higher
4-Year Non-Dropout Rate	83.9%	81.4% or lower	81.5% to 85.7%	85.8% to 88.8%	88.9% or higher
6-Year Non-Dropout Rate	88.9%	75.8% or lower	75.9% to 80.7%	80.8% to 84.2%	84.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	48.4%	25.5% or lower	25.6% to 38.5%	38.6% to 47.6%	47.7% or higher
4-Year College Readiness Index	20.4%	13.4% or lower	13.5% to 20.1%	20.2% to 24.9%	25.0% or higher
6-Year College Readiness Index with Persistence	63.0%	42.3% or lower	42.4% to 49.3%	49.4% to 54.1%	54.2% or higher
Postsecondary Enrollment Rate - 6 Months	56.2%	52.6% or lower	52.7% to 61.0%	61.1% to 66.9%	67.0% or higher
Postsecondary Enrollment Rate - 18 Months	74.1%	56.5% or lower	56.6% to 62.6%	62.7% to 66.9%	67.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	62.5%	48.1% or lower	48.2% to 58.9%	59.0% to 66.4%	66.5% or higher
Self-Contained / ICT / SETSS	41.7%	40.7% or lower	40.8% to 52.2%	52.3% to 60.2%	60.3% or higher
Lowest Third Citywide	58.8%	44.4% or lower	44.5% to 55.4%	55.5% to 63.2%	63.3% or higher
Black / Hispanic Males in Lowest Third Citywide	55.6%	40.5% or lower	40.6% to 52.3%	52.4% to 60.6%	60.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	29.4%	15.7% or lower	15.8% to 23.6%	23.7% to 29.2%	29.3% or higher
4-Year College Readiness Index	2.9%	3.5% or lower	3.6% to 5.3%	5.4% to 6.6%	6.7% or higher
Postsecondary Enrollment Rate - 6 Months	24.1%	19.8% or lower	19.9% to 28.6%	28.7% to 34.7%	34.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.6%	51.5% or lower	51.6% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.76	0.49 or lower	0.50 to 0.63	0.64 to 0.73	0.74 or higher