

2014-15 School Quality Guide / MS

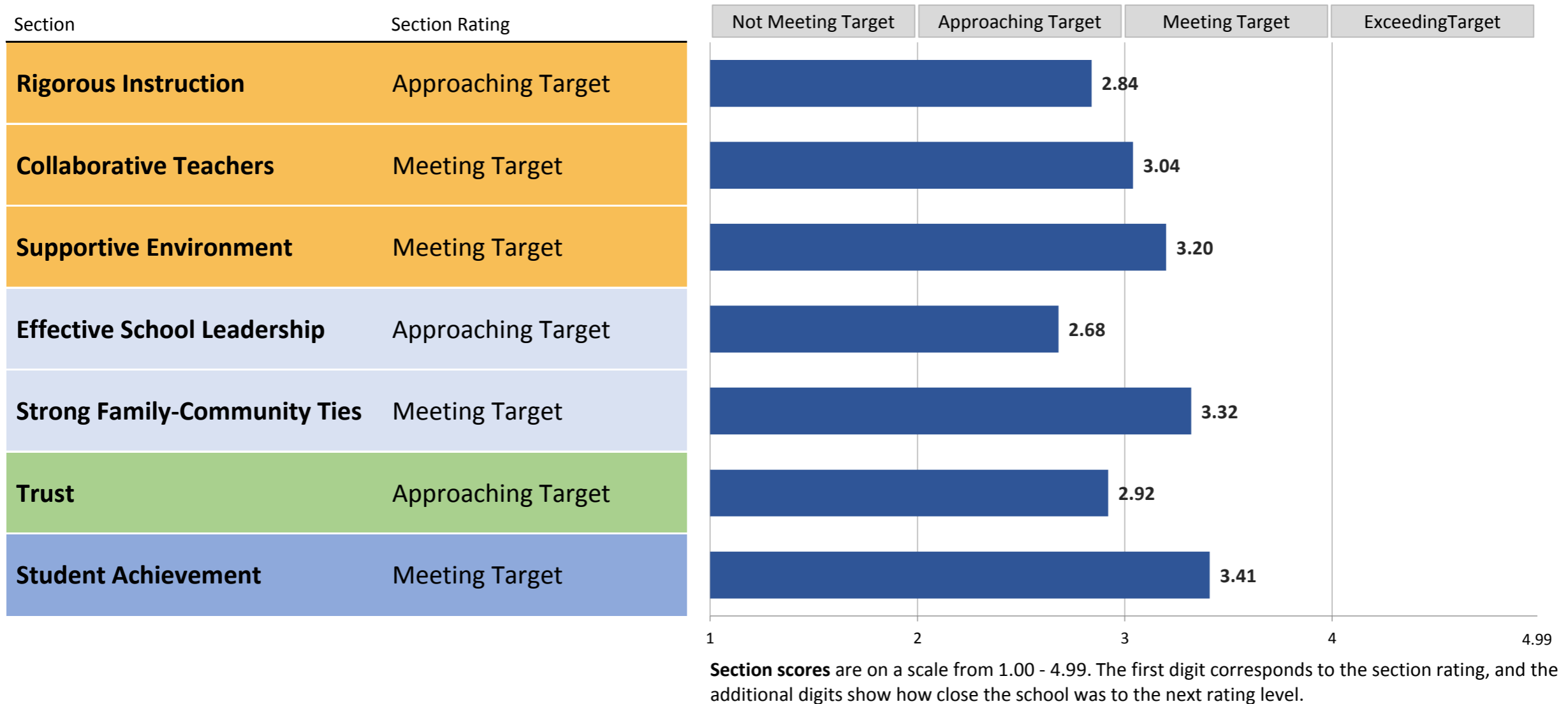
Summary of Section Ratings

02M422

Quest to Learn

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

02M422
 Quest to Learn

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	99	114	94
Grade 7	86	99	110
Grade 8	63	84	95
All students	248	297	299

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	2%
% Free Lunch Eligible	33%	33%	36%
% Student with IEPs	26%	25%	27%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	24%	22%
% Temporary Housing	-	8%	7%
% Asian	7%	10%	10%
% Black	18%	10%	10%
% Hispanic	32%	31%	31%
% White	40%	44%	42%
% Other	0%	4%	6%
Average Incoming ELA Proficiency	3.10	2.88	2.89
Average Incoming Math Proficiency	3.50	3.14	3.16

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

02M422
Quest to Learn

Student Achievement Rating Meeting Target	Student Achievement Score 3.41
---	--

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	290	2.94	2.22	2.53	2.70	2.89	3.12	4.22	9.80%
● Percentage of Students at Level 3 or 4	290	51.0%	12.0%	23.4%	31.9%	41.4%	52.2%	4.89	9.80%
Median Adjusted Growth Percentile	281	67.0	52.0	56.8	63.7	68.3	76.5	3.72	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	96	73.0	62.9	67.4	73.9	78.2	86.1	2.86	9.80%
State Test Results - Math									
● Average Student Proficiency	287	2.76	2.16	2.53	2.74	2.99	3.27	3.08	9.80%
● Percentage of Students at Level 3 or 4	287	35.5%	11.0%	24.1%	34.0%	45.0%	57.7%	3.14	9.80%
○ Median Adjusted Growth Percentile	278	46.5	45.5	52.1	61.2	67.3	78.3	1.15	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	95	63.0	58.4	63.5	70.8	75.7	84.7	1.90	9.80%
Core Course Pass Rates									
● ELA	294	91.2%	81.3%	88.7%	92.0%	95.7%	100.0%	2.76	1.96%
● Math	294	96.3%	77.5%	85.0%	89.4%	94.3%	100.0%	4.35	1.96%
● Science	294	92.5%	75.4%	82.9%	87.9%	93.6%	100.0%	3.81	1.96%
● Social Studies	294	93.9%	78.9%	86.7%	90.6%	95.0%	100.0%	3.75	1.96%
● Percent of 8th Graders Earning HS Credit	93	45.2%	0.1%	20.5%	35.6%	52.6%	75.1%	3.56	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	78	94.0%	74.0%	82.0%	88.0%	93.0%	100.0%	4.14	9.80%
								Weighted Average Score	3.28

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	3	1.0%	5.2%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	38	13.1%	72.0%	23.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	35	12.1%	100.0%	28.6%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	3	1.0%	5.3%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	36	12.5%	69.1%	11.1%	0.0%	2.4%	4.8%	7.6%	12.6%	4.70	0.030	0.028
● SETSS	35	12.2%	100.0%	14.3%	0.0%	3.3%	6.6%	10.4%	17.2%	4.57	0.030	0.027
ELA - Percent at 75th+ Growth Percentile												
● ELL	14	5.0%	11.2%	64.3%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	54	19.2%	21.2%	53.7%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	27	9.6%	21.5%	44.4%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
● SC/ICT/SETSS	72	25.6%	61.4%	44.4%	35.0%	42.9%	50.8%	60.0%	76.4%	2.19	0.030	0.009
Math - Percent at 75th+ Growth Percentile												
● ELL	14	5.0%	10.3%	14.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	51	18.3%	22.0%	33.3%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	22	7.9%	17.8%	40.9%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
○ SC/ICT/SETSS	71	25.5%	62.5%	29.6%	25.8%	34.5%	43.0%	53.1%	71.0%	1.44	0.030	0.003
● ELL Progress	5	1.7%	4.7%	20.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.13
											Overall Student Achievement Score	3.41

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.68	34%
Section Rating: Approaching Target	Section Score:	2.84	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.68	50%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	88.6%	3.64	
HS	66.3%	3.52	
Overall	77.5%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS	0.24	1.89	
Overall	0.22	2.01	5%
Section Rating: Meeting Target	Section Score:	3.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Trust			
NYC School Survey - Trust	86%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	78.0	90.2	100.0	0.36	2.44
Common Core shifts in math	Teachers	90	73.4	86.8	100.0	0.61	3.44
Course clarity	Students	86	79.8	87.6	95.4	0.41	2.64
Quality of student discussion	Teachers	70	58.6	79.2	99.8	0.28	2.12
Section Results:		83%					2.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.56	
Cultural awareness	Students	80	69.5	80.9	92.3	0.44	
Cultural awareness	Combined	88				0.50	3.00
Inclusive classroom instruction	Teachers	93	81.4	92.4	100.0	0.64	3.56
○ Quality of professional development	Teachers	56	45.8	75.2	100.0	0.19	1.76
School commitment	Teachers	77	60.1	85.3	100.0	0.42	2.68
Innovation	Teachers	85	63.0	84.2	100.0	0.60	3.40
Reflective dialogue	Teachers	90	85.6	95.2	100.0	0.50	3.00
○ Peer collaboration	Teachers	79	72.0	89.8	100.0	0.24	1.96
○ Focus on student learning	Teachers	71	64.0	86.6	100.0	0.20	1.80
Collective responsibility	Teachers	75	54.5	80.5	100.0	0.45	2.80
Section Results:		79%					2.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	69.7	83.1	96.5	0.53	
Safety	Combined	84				0.53	3.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	67.0	80.4	93.8	0.65	
Classroom behavior	Combined	84				0.65	3.60
Social-emotional measure	Teachers	92	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	81	63.1	76.5	89.9	0.65	3.60
○ Next-level guidance	Students	75	72.1	83.3	94.5	0.13	1.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.44	
Press toward academic achievement	Combined	87				0.44	2.76
Personal attention and support	Students	80	73.6	83.0	92.4	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	72.8	86.8	100.0	0.46	
Peer support for academic work	Students	62	45.3	61.7	78.1	0.52	
Peer support for academic work	Combined	74				0.49	2.96
Section Results:		82%					2.88

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.64	3.56
	Teacher influence	Teachers	75	44.5	71.1	97.7	0.57	3.28
○	Program coherence	Teachers	57	52.0	80.8	100.0	0.10	1.40
	Principal instructional leadership	Teachers	72	56.6	85.0	100.0	0.36	2.44
Section Results:			74%					2.68
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	84	77.3	90.9	100.0	0.31	
	Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.38	
	Teacher outreach to parents	Combined	85				0.35	2.40
●	Parent involvement in the schools	Parents	75	48.2	65.0	81.8	0.81	4.24
Section Results:			80%					3.32
Trust								
	Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.50	3.00
	Parent-principal trust	Parents	93	84.5	93.1	100.0	0.55	3.20
	Student-teacher trust	Students	81	69.1	79.9	90.7	0.54	3.16
	Teacher-principal trust	Teachers	83	56.9	85.9	100.0	0.60	3.40
○	Teacher-teacher trust	Teachers	79	74.0	90.8	100.0	0.19	1.76
Section Results:			86%					2.92

2014-15 School Quality Reports / MS
Targets for 2015-16

02M422
 Quest to Learn

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.94	2.65 or lower	2.66 to 2.73	2.74 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	2.26	2.09 or lower	2.10 to 2.18	2.19 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	51.0%	32.8% or lower	32.9% to 36.5%	36.6% to 39.5%	39.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.76	2.61 or lower	2.62 to 2.74	2.75 to 2.84	2.85 or higher
Average Student Proficiency - School's Lowest Third	2.10	2.00 or lower	2.01 to 2.12	2.13 to 2.22	2.23 or higher
Percentage of Students at Level 3 or 4	35.5%	29.8% or lower	29.9% to 35.6%	35.7% to 40.3%	40.4% or higher
Core Course Pass Rates					
ELA	91.2%	82.2% or lower	82.3% to 86.3%	86.4% to 89.7%	89.8% or higher
Math	96.3%	83.9% or lower	84.0% to 87.7%	87.8% to 90.7%	90.8% or higher
Science	92.5%	85.0% or lower	85.1% to 88.5%	88.6% to 91.4%	91.5% or higher
Social Studies	93.9%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Percent of 8th Graders Earning HS Credit	45.2%	21.1% or lower	21.2% to 33.2%	33.3% to 43.0%	43.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.45	2.25 or lower	2.26 to 2.32	2.33 to 2.39	2.40 or higher
SETSS	2.57	2.31 or lower	2.32 to 2.42	2.43 to 2.51	2.52 or higher
ELL	2.69	2.18 or lower	2.19 to 2.29	2.30 to 2.39	2.40 or higher
Lowest Third Citywide	2.06	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained		1.75 or lower	1.76 to 1.84	1.85 to 1.91	1.92 or higher
Integrated Co-Teaching	2.31	2.20 or lower	2.21 to 2.32	2.33 to 2.42	2.43 or higher
SETSS	2.37	2.28 or lower	2.29 to 2.44	2.45 to 2.56	2.57 or higher
ELL	2.39	2.34 or lower	2.35 to 2.50	2.51 to 2.63	2.64 or higher
Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	20.0%	32.3% or lower	32.4% to 42.1%	42.2% to 50.1%	50.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.6%	75.6% or lower	75.7% to 81.3%	81.4% to 86.0%	86.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.10 or lower	0.11 to 0.16	0.17 to 0.21	0.22 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.