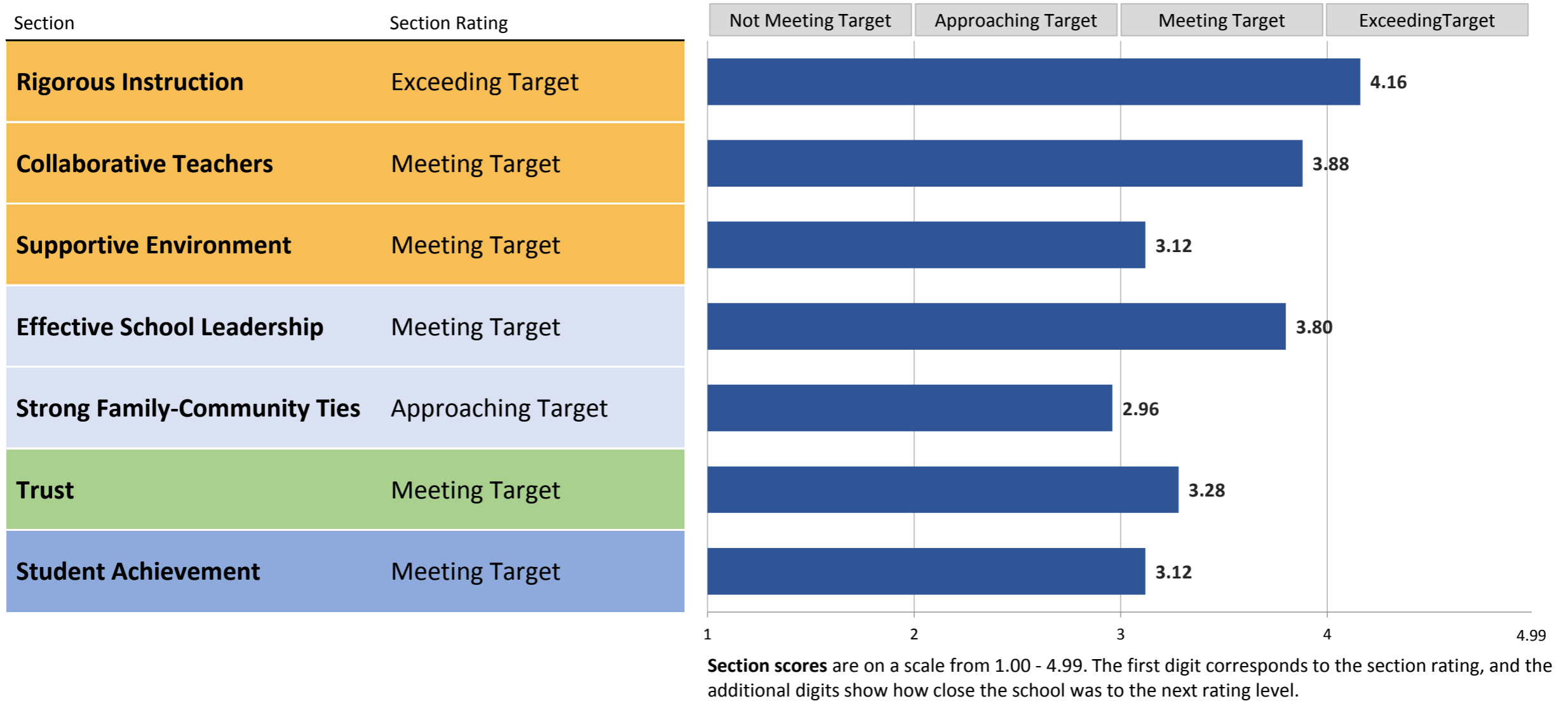


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	142	125	113
Grade 10	138	141	121
Grade 11	79	122	123
Grade 12	78	76	114
All students	437	464	471

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	17%	19%
% Free Lunch Eligible	87%	87%	85%
% Student with IEPs	26%	26%	27%
% Student with IEPs (less than 20% time)	13%	15%	14%
% Overage Under-credited	14%	13%	10%
% HRA Eligible	-	-	69%
% Temporary Housing	-	-	15%
% Asian	1%	1%	1%
% Black	29%	28%	26%
% Hispanic	69%	70%	72%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.45	2.13	2.14
Average Incoming Math Proficiency	2.60	2.03	2.00

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating Meeting Target	Student Achievement Score 3.12
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	99	81.8%	53.5%	65.5%	73.8%	81.7%	94.2%	4.01	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	32	71.9%	29.4%	47.0%	59.3%	70.9%	89.5%	4.05	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	110	67.3%	43.8%	57.2%	66.7%	75.6%	90.0%	2.87	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	32	46.9%	18.4%	37.5%	50.9%	63.5%	84.2%	2.47	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	103	61.2%	43.2%	55.5%	64.1%	72.1%	86.0%	2.55	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	31	48.4%	20.7%	37.3%	48.7%	59.5%	78.4%	2.97	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	292	35.0%	17.6%	31.8%	41.2%	50.0%	68.0%	2.34	4.17%
Weighted Regents Pass Rate - ELA	130	0.85	0.44	0.66	0.82	0.98	1.22	3.19	4.17%
Weighted Regents Pass Rate - Math	226	0.97	0.26	0.64	0.91	1.16	1.55	3.24	4.17%
○ Weighted Regents Pass Rate - Science	201	0.64	0.30	0.71	0.99	1.25	1.70	1.83	4.17%
○ Weighted Regents Pass Rate - Global History	179	0.55	0.28	0.56	0.76	0.94	1.24	1.96	4.17%
Weighted Regents Pass Rate - U.S. History	116	0.77	0.36	0.64	0.84	1.03	1.32	2.65	4.17%
Graduation / Diploma									
4-Year Graduation Rate	143	65.0%	37.4%	50.4%	64.5%	74.4%	87.3%	3.05	6.25%
6-Year Graduation Rate	106	67.0%	50.4%	60.9%	72.5%	80.7%	91.0%	2.53	6.25%
4-Year Weighted Diploma Rate	143	169.2%	82.3%	123.5%	168.5%	200.4%	241.3%	3.02	6.25%
● 6-Year Weighted Diploma Rate	106	206.6%	92.2%	129.9%	171.3%	200.5%	238.1%	4.16	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	143	8.4%	0.0%	9.4%	21.6%	31.7%	47.5%	1.89	5.00%
● 4-Year College Readiness Index	143	20.3%	0.0%	4.3%	9.9%	14.4%	24.4%	4.59	5.00%
6-Year College Readiness Index with Persistence	106	30.2%	9.3%	20.1%	33.7%	44.7%	62.0%	2.74	5.00%
Postsecondary Enrollment Rate - 6 Months	94	41.5%	13.0%	24.3%	39.0%	50.9%	68.0%	3.21	5.00%
Postsecondary Enrollment Rate - 18 Months	106	46.2%	24.1%	34.8%	49.2%	60.9%	76.7%	2.79	5.00%
								Weighted Average Score	3.00

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	22	15.4%	27.6%	170.5%	25.9%	103.0%	163.9%	225.7%	320.1%	3.11	0.036	0.019
Self-Contained / ICT / SETSS	36	25.2%	64.0%	168.1%	0.0%	110.0%	197.0%	285.2%	420.0%	2.67	0.036	0.015
Lowest Third Citywide	74	51.7%	77.6%	133.8%	0.0%	71.2%	127.5%	184.6%	271.8%	3.11	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	44	30.8%	79.0%	131.8%	0.0%	65.3%	116.9%	169.2%	249.2%	3.28	0.036	0.021
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	74	51.7%	77.6%	2.7%	0.0%	7.3%	13.0%	18.9%	27.8%	1.37	0.036	0.003
● Students in Lowest Third Citywide, 4-Year College Readiness Index	74	51.7%	77.6%	4.1%	0.0%	1.4%	2.5%	3.7%	5.4%	4.24	0.036	0.029
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	48	51.1%	84.0%	20.8%	0.0%	11.4%	20.4%	29.5%	43.4%	3.04	0.036	0.018
											CtAG Additional Points	0.12
											Overall Student Achievement Score	3.12

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	87%	3.52	34%
Section Rating: Exceeding Target	Section Score:	4.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	82%	2.72	50%
Section Rating: Meeting Target	Section Score:	3.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	3.28	35%
Percentage of students with 90%+ attendance			
EMS			
HS	43.5%	2.36	
Overall	43.5%	2.36	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.97	4.91	
Overall	0.97	4.91	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Trust			
NYC School Survey - Trust	88%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	96	76.8	89.4	100.0	0.81	4.24
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.72	3.88
Course clarity	Students	89	77.5	86.9	96.3	0.60	3.40
Quality of student discussion	Teachers	72	55.8	77.8	99.8	0.37	2.48
Section Results:		87%					3.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.64	
Cultural awareness	Students	85	66.6	80.6	94.6	0.64	
Cultural awareness	Combined	88				0.51	3.04
○ Inclusive classroom instruction	Teachers	82	82.7	93.1	100.0	0.00	1.00
Quality of professional development	Teachers	67	50.4	75.6	100.0	0.33	2.32
School commitment	Teachers	83	53.7	82.3	100.0	0.62	3.48
Innovation	Teachers	81	65.9	84.5	100.0	0.45	2.80
Reflective dialogue	Teachers	94	85.1	95.3	100.0	0.60	3.40
Peer collaboration	Teachers	84	75.2	90.6	100.0	0.37	2.48
Focus on student learning	Teachers	84	60.0	85.2	100.0	0.60	3.40
Collective responsibility	Teachers	76	58.1	80.7	100.0	0.43	2.72
Section Results:		82%					2.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.37	
Safety	Combined	79				0.37	2.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.62	
Classroom behavior	Combined	86				0.62	3.48
• Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.85	4.40
Peer interactions	Students	74	58.2	74.4	90.6	0.50	3.00
Next-level guidance	Students	87	71.4	83.6	95.8	0.63	3.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	76.3	86.1	95.9	0.56	
Press toward academic achievement	Combined	87				0.56	3.24
Personal attention and support	Students	85	69.0	81.8	94.6	0.64	3.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	68.1	85.5	100.0	0.45	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.40	
Peer support for academic work	Combined	70				0.42	2.68
Section Results:		83%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.75	4.00
Teacher influence	Teachers	76	40.6	71.4	100.0	0.60	3.40
Program coherence	Teachers	84	57.0	82.6	100.0	0.62	3.48
• Principal instructional leadership	Teachers	92	58.2	84.6	100.0	0.82	4.28
Section Results:		87%					3.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.50	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.61	
Teacher outreach to parents	Combined	89				0.56	3.24
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
Section Results:		74%					2.96
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.54	3.16
• Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	83	68.5	81.1	93.7	0.59	3.36
Teacher-principal trust	Teachers	88	55.0	84.0	100.0	0.73	3.92
○ Teacher-teacher trust	Teachers	81	75.7	90.9	100.0	0.24	1.96
Section Results:		88%					3.28

2014-15 School Quality Reports / HS
Targets for 2015-16

09X297

Morris Academy for Collaborative Studies

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	81.8%	67.3% or lower	67.4% to 75.2%	75.3% to 80.8%	80.9% or higher
10+ Credits in 1st Year - School's Lowest Third	71.9%	54.3% or lower	54.4% to 65.4%	65.5% to 73.2%	73.3% or higher
10+ Credits in 2nd Year - All Students	67.3%	60.6% or lower	60.7% to 68.1%	68.2% to 73.5%	73.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	46.9%	47.0% or lower	47.1% to 57.6%	57.7% to 65.1%	65.2% or higher
10+ Credits in 3rd Year - All Students	61.2%	57.3% or lower	57.4% to 64.9%	65.0% to 70.3%	70.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	48.4%	42.2% or lower	42.3% to 52.7%	52.8% to 60.1%	60.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	35.0%	29.2% or lower	29.3% to 36.1%	36.2% to 40.9%	41.0% or higher
Average Regents Score - English (non-Common Core)*	61.0	63.0 or lower	63.1 to 66.3	66.4 to 68.6	68.7 or higher
Average Regents Score - English (Common Core)*	64.0	66.1 or lower	66.2 to 69.9	70.0 to 72.6	72.7 or higher
Average Regents Score - Living Environment*	57.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	54.0	55.5 or lower	55.6 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	67.0	62.5 or lower	62.6 to 66.5	66.6 to 69.3	69.4 or higher
Average Regents Score - Algebra I (Common Core)*	57.0	56.4 or lower	56.5 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	65.0%	55.1% or lower	55.2% to 62.3%	62.4% to 69.9%	70.0% or higher
6-Year Graduation Rate	67.0%	61.7% or lower	61.8% to 67.3%	67.4% to 71.2%	71.3% or higher
4-Year Non-Dropout Rate	81.1%	73.8% or lower	73.9% to 78.1%	78.2% to 81.1%	81.2% or higher
6-Year Non-Dropout Rate	69.8%	66.0% or lower	66.1% to 70.9%	71.0% to 74.4%	74.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	8.4%	13.0% or lower	13.1% to 19.6%	19.7% to 24.2%	24.3% or higher
4-Year College Readiness Index	20.3%	9.0% or lower	9.1% to 13.6%	13.7% to 16.8%	16.9% or higher
6-Year College Readiness Index with Persistence	30.2%	27.1% or lower	27.2% to 34.1%	34.2% to 38.9%	39.0% or higher
Postsecondary Enrollment Rate - 6 Months	41.5%	38.8% or lower	38.9% to 47.2%	47.3% to 53.1%	53.2% or higher
Postsecondary Enrollment Rate - 18 Months	46.2%	43.6% or lower	43.7% to 49.7%	49.8% to 54.0%	54.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	54.5%	43.0% or lower	43.1% to 53.8%	53.9% to 61.3%	61.4% or higher
Self-Contained / ICT / SETSS	38.9%	30.5% or lower	30.6% to 41.9%	42.0% to 50.0%	50.1% or higher
Lowest Third Citywide					
Lowest Third Citywide	48.6%	38.0% or lower	38.1% to 49.1%	49.2% to 56.8%	56.9% or higher
Black / Hispanic Males in Lowest Third Citywide	50.0%	32.5% or lower	32.6% to 44.3%	44.4% to 52.6%	52.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	2.7%	6.7% or lower	6.8% to 10.1%	10.2% to 14.9%	15.0% or higher
4-Year College Readiness Index	4.1%	3.0% or lower	3.1% to 4.5%	4.6% to 5.6%	5.7% or higher
Postsecondary Enrollment Rate - 6 Months	20.8%	21.0% or lower	21.1% to 29.8%	29.9% to 35.9%	36.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	43.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.97	0.56 or lower	0.57 to 0.68	0.69 to 0.77	0.78 or higher