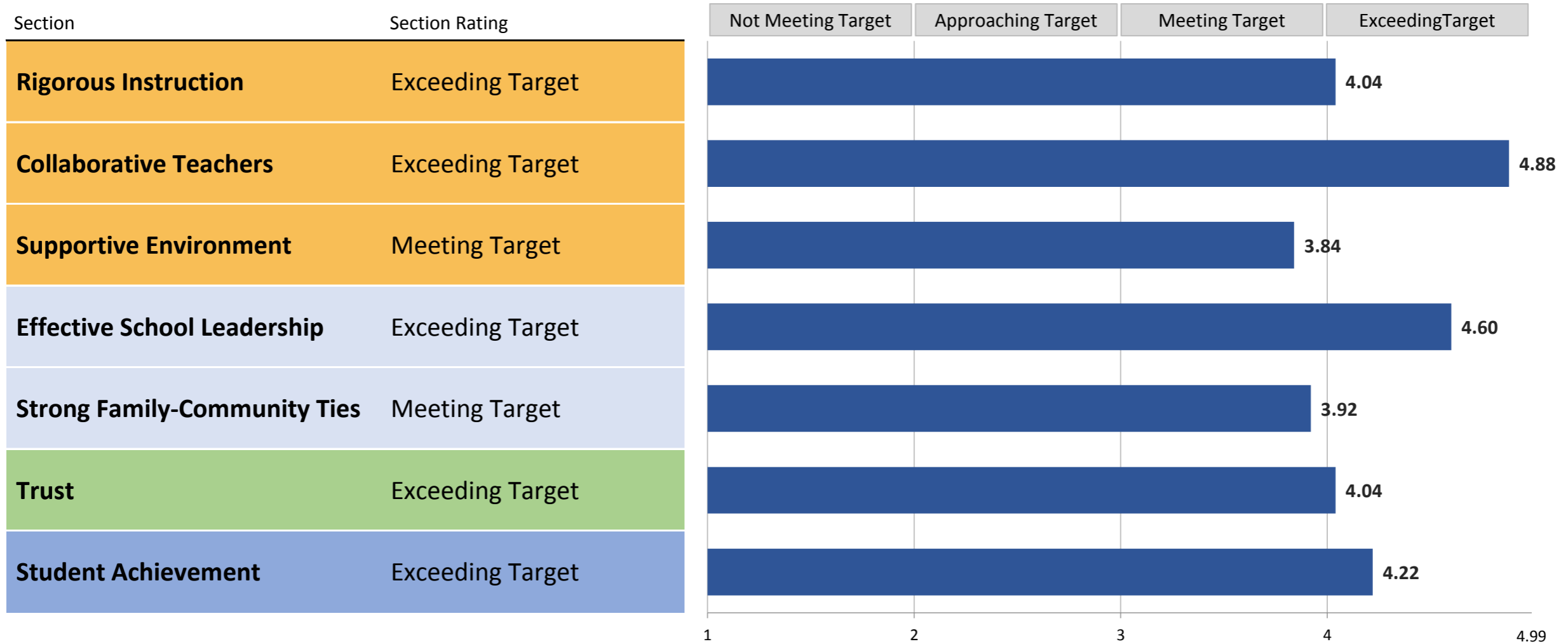


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	89	93	80
Grade 7	-	91	90
Grade 8	-	-	82
All students	89	184	252

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	4%	5%
% Free Lunch Eligible	83%	83%	91%
% Student with IEPs	17%	15%	17%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	71%	66%
% Temporary Housing	-	16%	12%
% Asian	0%	0%	1%
% Black	37%	36%	35%
% Hispanic	61%	62%	62%
% White	1%	1%	0%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.86	2.55	2.62
Average Incoming Math Proficiency	3.18	2.68	2.73

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.22

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	249	2.68	2.15	2.40	2.52	2.64	2.85	4.19	10.87%
● Percentage of Students at Level 3 or 4	249	33.3%	8.6%	17.2%	22.9%	29.3%	36.9%	4.53	10.87%
Median Adjusted Growth Percentile	244	67.0	50.3	55.4	62.8	67.6	76.4	3.88	10.87%
● Median Adjusted Growth Percentile - School's Lowest Third	85	82.0	62.9	67.7	74.5	79.1	87.3	4.35	10.87%
State Test Results - Math									
● Average Student Proficiency	248	2.80	2.07	2.39	2.57	2.77	3.05	4.11	10.87%
● Percentage of Students at Level 3 or 4	248	36.7%	6.2%	17.8%	26.2%	35.6%	46.3%	4.10	10.87%
● Median Adjusted Growth Percentile	245	68.0	44.3	51.2	61.1	67.7	79.4	4.03	10.87%
Median Adjusted Growth Percentile - School's Lowest Third	86	76.0	56.7	62.7	71.4	77.2	87.6	3.79	10.87%
Core Course Pass Rates									
● ELA	247	85.8%	73.6%	81.6%	87.0%	93.1%	100.0%	2.78	2.17%
Math	247	83.8%	73.0%	81.0%	86.6%	92.9%	100.0%	2.50	2.17%
● Science	247	91.9%	75.6%	83.0%	88.0%	93.6%	100.0%	3.70	2.17%
● Social Studies	247	93.9%	70.4%	79.2%	85.3%	92.2%	100.0%	4.22	2.17%
● Percent of 8th Graders Earning HS Credit	80	86.3%	0.0%	18.2%	31.8%	47.0%	65.5%	4.99	4.35%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			73.0%	81.0%	87.0%	93.0%	99.0%		0.00%
								Weighted Average Score	4.09

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	7	2.8%	14.5%	14.3%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	29	11.6%	63.7%	3.4%	0.0%	1.6%	3.2%	5.1%	8.4%	3.11	0.030	0.016
○ SETSS	7	2.8%	30.1%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	7	2.8%	14.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	28	11.3%	62.4%	3.6%	0.0%	2.4%	4.8%	7.6%	12.6%	2.50	0.030	0.011
● SETSS	7	2.8%	30.4%	14.3%	0.0%	3.3%	6.6%	10.4%	17.2%	4.57	0.030	0.027
ELA - Percent at 75th+ Growth Percentile												
● ELL	27	11.1%	24.8%	48.1%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	60	24.6%	28.7%	63.3%	31.5%	39.4%	47.2%	56.3%	72.7%	4.43	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide			0.0%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
○ SC/ICT/SETSS	38	15.6%	31.0%	42.1%	35.0%	42.9%	50.8%	60.0%	76.4%	1.90	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
● ELL	28	11.4%	23.5%	57.1%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	51	20.8%	25.1%	56.9%	24.4%	34.1%	43.7%	54.9%	75.0%	4.10	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide			0.0%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	39	15.9%	32.9%	43.6%	25.8%	34.5%	43.0%	53.1%	71.0%	3.06	0.030	0.015
● ELL Progress	13	5.2%	14.4%	30.8%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.13
											Overall Student Achievement Score	4.22

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.20	34%
Section Rating: Exceeding Target		Section Score:	4.04

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	98%	4.72	50%
Section Rating: Exceeding Target		Section Score:	4.88

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	82.8%	3.12	
HS			
Overall	82.8%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	3.50	
HS			
Overall	0.44	3.50	5%
Section Rating: Meeting Target		Section Score:	3.84

Effective School Leadership			
NYC School Survey - Effective School Leadership	98%	4.60	100%
Section Rating: Exceeding Target		Section Score:	4.60

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.92	100%
Section Rating: Meeting Target		Section Score:	3.92

Trust			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target		Section Score:	4.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.66	3.64
Course clarity	Students	91	81.3	89.7	98.1	0.60	3.40
• Quality of student discussion	Teachers	96	53.2	78.4	100.0	0.92	4.68
Section Results:		94%					4.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.92	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.57	
Cultural awareness	Students	81	70.6	84.2	97.8	0.39	
Cultural awareness	Combined	91				0.63	3.52
• Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.93	4.72
• Quality of professional development	Teachers	94	54.0	77.4	100.0	0.87	4.48
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	99	76.7	91.9	100.0	0.95	4.80
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	99	57.5	82.3	100.0	0.97	4.88
Section Results:		98%					4.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.44	
Safety	Combined	81				0.44	2.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	63.4	79.2	95.0	0.69	
Classroom behavior	Combined	85				0.69	3.76
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	80	67.5	80.7	93.9	0.49	2.96
Next-level guidance	Students	86	76.9	88.3	99.7	0.40	2.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.6	88.2	95.8	0.81	
• Press toward academic achievement	Combined	93				0.81	4.24
Personal attention and support	Students	87	74.1	85.5	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	76.8	88.6	100.0	0.72	
Peer support for academic work	Students	63	48.0	66.6	85.2	0.40	
Peer support for academic work	Combined	78				0.56	3.24
Section Results:		86%					3.48

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.63	3.52
• Teacher influence	Teachers	99	34.5	67.1	99.7	0.99	4.96
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	99	67.2	88.0	100.0	0.98	4.92
Section Results:		98%					4.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	79.9	92.5	100.0	0.91	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.67	
• Teacher outreach to parents	Combined	96				0.79	4.16
Parent involvement in the schools	Parents	72	47.1	66.3	85.5	0.66	3.64
Section Results:		84%					3.92
Trust							
• Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	77	69.2	82.0	94.8	0.31	2.24
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		94%					4.04

2014-15 School Quality Reports / MS
Targets for 2015-16

09X568

Young Women's Leadership School of the Bronx

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.68	2.51 or lower	2.52 to 2.58	2.59 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	2.25	1.98 or lower	1.99 to 2.07	2.08 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	33.3%	24.4% or lower	24.5% to 28.0%	28.1% to 31.1%	31.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.80	2.49 or lower	2.50 to 2.62	2.63 to 2.72	2.73 or higher
Average Student Proficiency - School's Lowest Third	2.20	1.92 or lower	1.93 to 2.04	2.05 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	36.7%	23.8% or lower	23.9% to 29.6%	29.7% to 34.3%	34.4% or higher
Core Course Pass Rates					
ELA	85.8%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Math	83.8%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Science	91.9%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	93.9%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Percent of 8th Graders Earning HS Credit	86.3%	16.8% or lower	16.9% to 26.4%	26.5% to 34.2%	34.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders		77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.27	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.08	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS	2.19	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.46	2.08 or lower	2.09 to 2.19	2.20 to 2.29	2.30 or higher
Lowest Third Citywide	2.14	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide		1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.06	1.82 or lower	1.83 to 1.91	1.92 to 1.98	1.99 or higher
Integrated Co-Teaching	2.08	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
SETSS	2.07	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.58	2.14 or lower	2.15 to 2.30	2.31 to 2.43	2.44 or higher
Lowest Third Citywide	2.07	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide		1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	30.8%	30.3% or lower	30.4% to 40.2%	40.3% to 48.2%	48.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.8%	73.3% or lower	73.4% to 79.2%	79.3% to 84.0%	84.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.14 or lower	0.15 to 0.22	0.23 to 0.29	0.30 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.