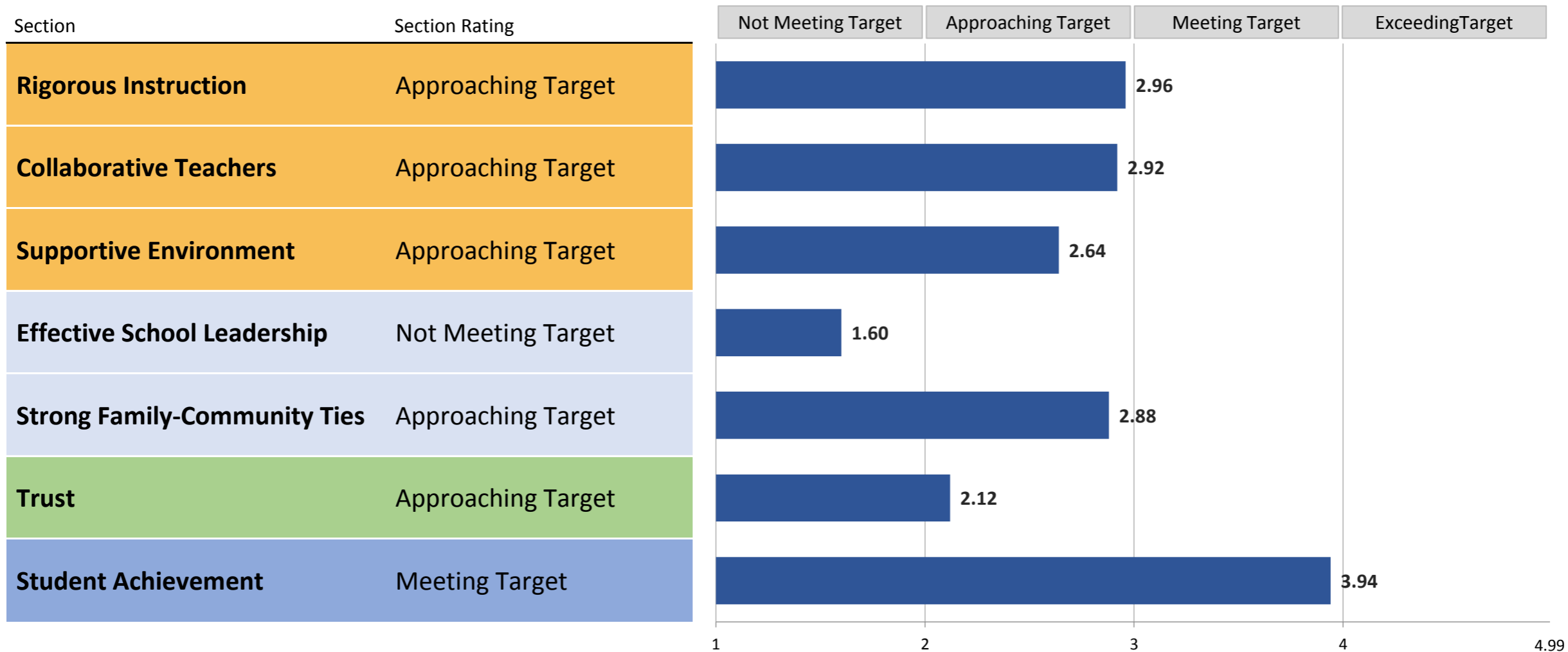


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	34	28	35
Grade 1	44	28	35
Grade 2	53	40	25
Grade 3	44	38	31
Grade 4	43	41	43
Grade 5	40	30	38
All students	276	223	221

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	10%	10%
% Free Lunch Eligible	80%	80%	84%
% Student with IEPs	25%	34%	36%
% Student with IEPs (less than 20% time)	8%	6%	8%
% HRA Eligible	-	73%	72%
% Temporary Housing	-	32%	43%
% Asian	0%	0%	1%
% Black	67%	67%	67%
% Hispanic	26%	28%	27%
% White	3%	3%	3%
% Other	0%	1%	2%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.94

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	108	2.18	1.91	2.09	2.22	2.36	2.64	2.69	9.09%
Percentage of Students at Level 3 or 4	108	13.0%	0.0%	7.6%	13.1%	19.4%	31.4%	2.98	9.09%
● Median Adjusted Growth Percentile	71	73.0	45.1	54.5	62.7	68.4	82.1	4.34	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	28	85.5	61.4	69.9	77.4	82.6	95.0	4.23	9.09%
○ Early Grade Progress	31	1.66	0.11	0.87	1.54	2.01	3.12	3.26	9.09%
State Test Results - Math									
● Average Student Proficiency	109	2.52	1.85	2.10	2.28	2.49	2.86	4.08	9.09%
● Percentage of Students at Level 3 or 4	109	27.5%	0.0%	9.3%	16.0%	23.6%	38.7%	4.26	9.09%
● Median Adjusted Growth Percentile	72	73.5	34.5	47.3	58.3	66.0	84.3	4.41	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	26	82.0	53.9	64.3	73.4	79.7	94.9	4.15	9.09%
● Early Grade Progress	31	4.40	0.02	1.06	1.96	2.59	4.14	4.99	9.09%
○ MS Adjusted Core Course Pass Rate of Former Students	27	76.2%	72.7%	80.4%	85.9%	92.2%	100.0%	1.45	9.09%
								Weighted Average Score	3.71

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	13	12.0%	59.1%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	29	26.9%	100.0%	6.9%	0.0%	3.7%	6.5%	9.3%	15.8%	3.14	0.030	0.016
○ SETSS	2	1.9%	18.1%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	0.030	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	13	11.9%	59.2%	7.7%	0.0%	2.9%	5.2%	7.4%	12.6%	4.06	0.030	0.023
● Integrated Co-Teaching	29	26.6%	100.0%	27.6%	0.0%	7.2%	12.9%	18.4%	31.2%	4.72	0.030	0.028
○ SETSS	2	1.8%	17.3%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	0.030	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	11	15.5%	33.1%	45.5%	12.7%	26.0%	36.3%	46.4%	69.9%	3.91	0.030	0.022
○ Lowest Third Citywide	42	59.2%	86.2%	52.4%	28.0%	38.8%	47.1%	55.4%	74.4%	3.64	0.030	0.020
○ Black and Hispanic Males in Lowest Third Citywide	21	29.6%	74.9%	42.9%	23.6%	36.2%	45.9%	55.6%	77.8%	2.69	0.030	0.013
● SC/ICT/SETSS	32	45.1%	100.0%	56.3%	22.0%	34.9%	44.8%	54.7%	77.4%	4.07	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
○ ELL	11	15.3%	31.4%	27.3%	7.8%	22.3%	33.5%	44.6%	70.2%	2.45	0.030	0.011
● Lowest Third Citywide	39	54.2%	74.5%	53.8%	19.1%	32.5%	42.8%	53.1%	76.7%	4.03	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	20	27.8%	72.4%	70.0%	14.4%	29.5%	41.2%	52.8%	79.4%	4.65	0.030	0.027
○ SC/ICT/SETSS	32	44.4%	100.0%	50.0%	15.4%	29.5%	40.4%	51.3%	76.2%	3.88	0.030	0.022
○ ELL Progress	20	9.7%	24.6%	35.0%	31.6%	44.8%	55.1%	65.2%	88.6%	0.030	0.030	0.000
											CtAG Additional Points	0.23
											Overall Student Achievement Score	3.94

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	96%	4.44	25%
Section Rating: Approaching Target	Section Score:	2.96	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	76%	1.96	33%
Section Rating: Approaching Target	Section Score:	2.92	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	82%	2.16	25%
Percentage of students with 90%+ attendance			
EMS	63.2%	2.48	
HS			
Overall	63.2%	2.48	35%
Movement of students with disabilities to less restrictive environments			
EMS	0.00	1.00	
HS			
Overall	0.00	1.00	5%
Section Rating: Approaching Target	Section Score:	2.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	62%	1.60	100%
Section Rating: Not Meeting Target	Section Score:	1.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.88	100%
Section Rating: Approaching Target	Section Score:	2.88	

Trust			
NYC School Survey - Trust	75%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
•	Common Core shifts in math	Teachers	100	83.3	93.1	100.0	1.00	4.99
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	87	68.7	85.3	100.0	0.58	3.32
Section Results:			96%					4.44
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	81	85.4	95.0	100.0	0.00	
	Cultural awareness	Parents	97	90.5	94.9	99.3	0.76	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	89				0.38	2.52
○	Inclusive classroom instruction	Teachers	80	84.2	94.6	100.0	0.00	1.00
○	Quality of professional development	Teachers	42	51.4	77.4	100.0	0.00	1.00
○	School commitment	Teachers	61	59.9	85.3	100.0	0.02	1.08
	Innovation	Teachers	83	70.3	86.7	100.0	0.43	2.72
	Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
○	Peer collaboration	Teachers	81	77.6	92.2	100.0	0.17	1.68
	Focus on student learning	Teachers	76	68.2	89.0	100.0	0.26	2.04
	Collective responsibility	Teachers	79	65.7	84.7	100.0	0.40	2.60
Section Results:			76%					1.96
Supportive Environment								
Safety:								
	Safety	Teachers	100	80.0	94.6	100.0	1.00	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	100				1.00	4.99
Classroom behavior:								
	Classroom behavior	Teachers	66	66.9	85.5	100.0	0.00	
	Classroom behavior	Students		67.3	84.3	100.0		
○	Classroom behavior	Combined	66				0.00	1.00
○	Social-emotional measure	Teachers	81	89.0	96.6	100.0	0.00	1.00
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	77	75.0	88.8	100.0	0.06	
	Press toward academic achievement	Students		85.3	91.9	98.5		
○	Press toward academic achievement	Combined	77				0.06	1.24
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	75	76.5	91.5	100.0	0.00	
	Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	86				0.38	2.52
Section Results:			82%					2.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	79.3	90.9	100.0	0.15	1.60
○ Teacher influence	Teachers	32	28.8	60.8	92.8	0.04	1.16
○ Program coherence	Teachers	76	60.0	85.2	100.0	0.40	2.60
○ Principal instructional leadership	Teachers	56	61.6	87.0	100.0	0.00	1.00
Section Results:		62%					1.60
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	85	84.5	94.5	100.0	0.25	
○ Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
○ Teacher outreach to parents	Combined	88				0.38	2.52
○ Parent involvement in the schools	Parents	78	62.4	76.6	90.8	0.55	3.20
Section Results:		83%					2.88
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
○ Parent-principal trust	Parents	86	82.7	93.3	100.0	0.25	2.00
○ Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	43	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	77	74.1	90.5	100.0	0.10	1.40
Section Results:		75%					2.12

2014-15 School Quality Reports / ES
Targets for 2015-16

03M242

P.S. 242 - The Young Diplomats Magnet Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.18	2.12 or lower	2.13 to 2.23	2.24 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	13.0%	8.6% or lower	8.7% to 13.5%	13.6% to 17.3%	17.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.52	2.16 or lower	2.17 to 2.32	2.33 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.79 or lower	1.80 to 1.89	1.90 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	27.5%	11.8% or lower	11.9% to 18.6%	18.7% to 23.8%	23.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	76.2%	84.9% or lower	85.0% to 88.7%	88.8% to 91.6%	91.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.68	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.85 or lower	1.86 to 1.96	1.97 to 2.05	2.06 or higher
SETSS		1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	1.91	1.93 or lower	1.94 to 2.07	2.08 to 2.17	2.18 or higher
Lowest Third Citywide	1.88	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.93	1.77 or lower	1.78 to 1.91	1.92 to 2.01	2.02 or higher
Integrated Co-Teaching	2.47	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
SETSS		1.90 or lower	1.91 to 2.08	2.09 to 2.21	2.22 or higher
ELL	2.25	2.06 or lower	2.07 to 2.26	2.27 to 2.41	2.42 or higher
Lowest Third Citywide	2.05	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	35.0%	46.5% or lower	46.6% to 56.5%	56.6% to 64.0%	64.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.2%	59.8% or lower	59.9% to 66.6%	66.7% to 71.8%	71.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.00	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher