

# 2014-15 School Quality Guide / K-8

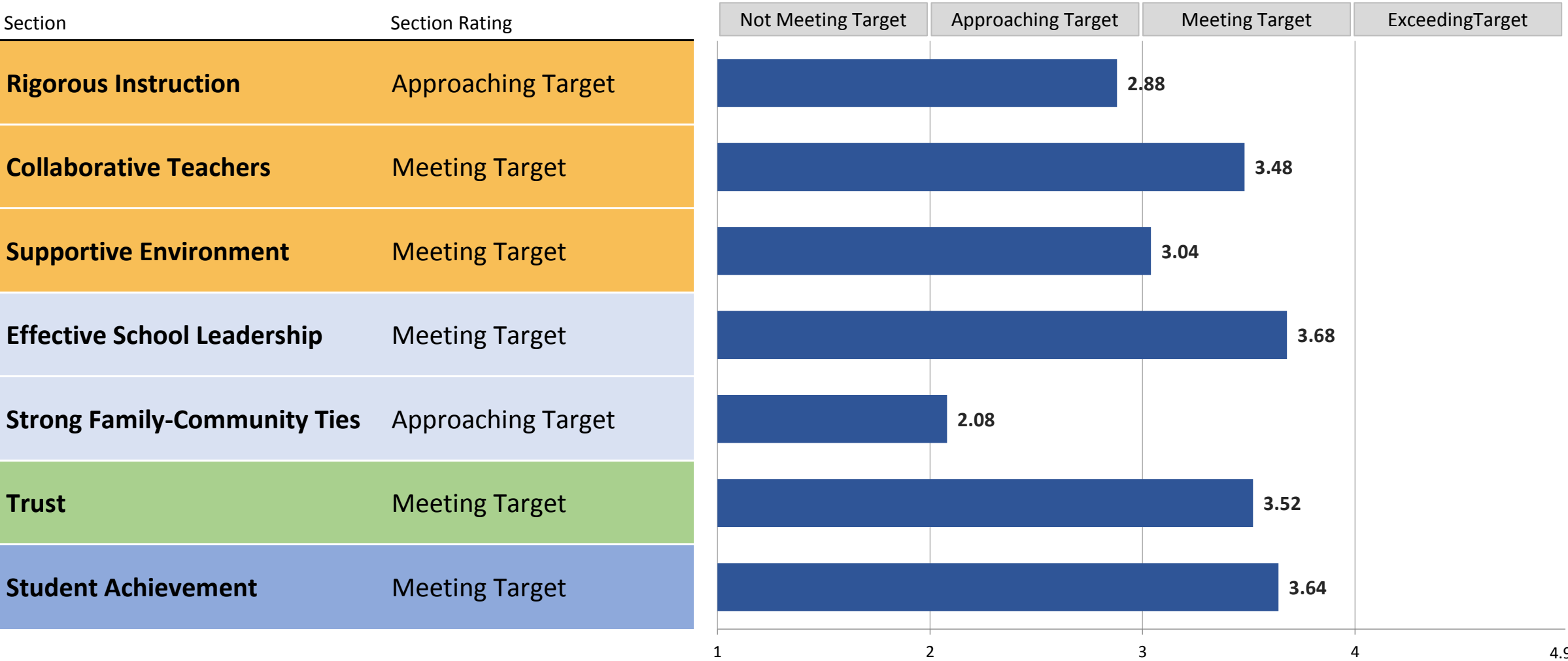
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	101	81	91
Grade 1	95	108	85
Grade 2	90	86	113
Grade 3	86	84	81
Grade 4	78	92	95
Grade 5	101	71	91
Grade 6	126	104	93
Grade 7	108	125	125
Grade 8	127	125	138
<b>All students</b>	<b>942</b>	<b>907</b>	<b>945</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	38%	38%	39%
% Free Lunch Eligible	67%	67%	67%
% Student with IEPs	22%	24%	21%
% Student with IEPs (less than 20% time)	6%	7%	6%
% HRA Eligible	-	60%	56%
% Temporary Housing	-	5%	4%
% Asian	16%	17%	18%
% Black	3%	3%	3%
% Hispanic	38%	38%	38%
% White	41%	42%	41%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.64

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	564	2.51	1.96	2.24	2.45	2.62	2.93	3.35	8.20%
Percentage of Students at Level 3 or 4	564	26.4%	0.4%	12.8%	23.0%	31.1%	44.9%	3.42	8.20%
Median Adjusted Growth Percentile	446	74.0	53.6	59.7	64.9	68.9	77.2	4.61	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	161	81.0	65.9	72.3	77.5	81.6	90.2	3.85	8.20%
Early Grade Progress	74	2.31	0.57	1.21	1.74	2.16	3.07	4.16	8.20%
State Test Results - Math									
Average Student Proficiency	603	2.64	1.90	2.28	2.60	2.84	3.27	3.17	8.20%
Percentage of Students at Level 3 or 4	603	32.7%	0.0%	16.2%	29.7%	40.3%	58.0%	3.28	8.20%
Median Adjusted Growth Percentile	474	62.0	49.7	57.2	63.5	68.5	78.9	2.76	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	164	71.0	62.8	69.0	74.1	78.0	86.3	2.39	8.20%
Early Grade Progress	77	2.79	0.41	1.47	2.37	3.07	4.56	3.60	8.20%
Core Course Pass Rates									
ELA	341	97.9%	63.4%	73.7%	82.2%	88.9%	100.0%	4.81	1.64%
Math	341	97.1%	62.9%	73.4%	82.0%	88.8%	100.0%	4.74	1.64%
Science	341	98.2%	67.6%	77.1%	84.5%	90.4%	100.0%	4.81	1.64%
Social Studies	341	98.5%	66.2%	76.2%	83.9%	90.0%	100.0%	4.85	1.64%
Percent of 8th Graders Earning HS Credit	132	17.4%	0.0%	16.0%	29.3%	39.8%	57.3%	2.11	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	114	82.0%	69.0%	78.0%	85.0%	90.0%	99.0%	2.57	8.20%
Weighted Average Score								3.43	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	43	7.6%	42.7%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	64	11.3%	63.1%	7.8%	0.0%	3.1%	5.0%	7.4%	12.4%	4.08	0.030	0.023
SETSS	11	2.0%	17.1%	18.2%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	43	7.1%	40.1%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	64	10.6%	59.9%	15.6%	0.0%	5.2%	8.3%	12.3%	20.6%	4.40	0.030	0.026
SETSS	11	1.8%	15.5%	18.2%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	200	44.8%	100.0%	55.5%	14.1%	28.3%	36.6%	47.7%	70.3%	4.35	0.030	0.025
Lowest Third Citywide	172	38.6%	60.2%	64.5%	33.6%	43.2%	48.8%	56.2%	71.4%	4.55	0.030	0.027
Black and Hispanic Males in Lowest Third Citywide	48	10.8%	30.1%	60.4%	29.1%	40.6%	47.4%	56.4%	74.7%	4.22	0.030	0.024
SC/ICT/SETSS	103	23.1%	63.0%	59.2%	30.2%	41.5%	48.2%	57.0%	75.0%	4.12	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	227	47.9%	100.0%	38.8%	13.4%	26.8%	34.7%	45.1%	66.4%	3.39	0.030	0.018
Lowest Third Citywide	138	29.1%	41.7%	47.1%	28.0%	39.6%	46.4%	55.5%	74.0%	3.08	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	32	6.8%	18.9%	53.1%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	104	21.9%	59.9%	37.5%	26.0%	36.6%	42.8%	51.1%	68.0%	2.15	0.030	0.009
ELL Progress	337	37.2%	100.0%	51.0%	24.5%	40.7%	50.2%	62.8%	88.5%	3.06	0.030	0.015
CtAG Additional Points											0.21	
Overall Student Achievement Score											3.64	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	92%	3.68	34%
Section Rating: Approaching Target	Section Score:	2.88	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.52	50%
Section Rating: Meeting Target	Section Score:	3.48	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.32	35%
Percentage of students with 90%+ attendance			
EMS	75.9%	2.64	
HS			
Overall	75.9%	2.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.60	
HS			
Overall	0.12	1.60	5%
Section Rating: Meeting Target	Section Score:	3.04	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.08	100%
Section Rating: Approaching Target	Section Score:	2.08	

Trust			
NYC School Survey - Trust	92%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.5	94.1	100.0	0.84	4.36
• Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00
Course clarity	Students	91	82.2	90.6	99.0	0.54	3.16
Quality of student discussion	Teachers	84	64.9	83.3	100.0	0.55	3.20
Section Results:		92%					3.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	86	69.6	84.0	98.4	0.58	
Cultural awareness	Combined	91				0.61	3.44
• Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	83	52.2	76.8	100.0	0.65	3.60
School commitment	Teachers	90	60.2	84.6	100.0	0.74	3.96
Innovation	Teachers	83	66.7	84.9	100.0	0.50	3.00
Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.50	3.00
• Peer collaboration	Teachers	95	79.2	92.0	100.0	0.75	4.00
• Focus on student learning	Teachers	93	67.5	88.5	100.0	0.79	4.16
Collective responsibility	Teachers	74	59.6	82.2	100.0	0.34	2.36
Section Results:		89%					3.52
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	72.2	86.2	100.0	0.49	
Safety	Combined	86				0.49	2.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	64.2	80.8	97.4	0.52	
Classroom behavior	Combined	81				0.52	3.08
• Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.93	4.72
Peer interactions	Students	84	67.8	82.0	96.2	0.59	3.36
Next-level guidance	Students	90	77.9	89.3	100.0	0.55	3.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.47	
Press toward academic achievement	Combined	89				0.47	2.88
Personal attention and support	Students	87	75.7	86.3	96.9	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.52	
Peer support for academic work	Students	71	45.8	67.0	88.2	0.59	
Peer support for academic work	Combined	82				0.55	3.20
Section Results:		87%					3.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.5	89.7	99.9	0.42	2.68
Teacher influence	Teachers	65	30.2	60.2	90.2	0.59	3.36
● Program coherence	Teachers	92	61.1	85.1	100.0	0.80	4.20
● Principal instructional leadership	Teachers	95	63.6	87.0	100.0	0.86	4.44
Section Results:		85%					3.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	84.4	93.8	100.0	0.55	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	91				0.52	3.08
○ Parent involvement in the schools	Parents	60	59.7	74.7	89.7	0.02	1.08
Section Results:		76%					2.08
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.57	3.28
Student-teacher trust	Students	87	67.7	81.9	96.1	0.68	3.72
● Teacher-principal trust	Teachers	95	62.0	86.8	100.0	0.86	4.44
Teacher-teacher trust	Teachers	90	77.3	91.1	100.0	0.54	3.16
Section Results:		92%					3.52

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.51	2.32 or lower	2.33 to 2.40	2.41 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.87 or lower	1.88 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	26.4%	17.3% or lower	17.4% to 21.6%	21.7% to 24.8%	24.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.64	2.47 or lower	2.48 to 2.60	2.61 to 2.69	2.70 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.87 or lower	1.88 to 2.02	2.03 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	32.7%	24.8% or lower	24.9% to 31.0%	31.1% to 35.5%	35.6% or higher
Core Course Pass Rates					
ELA	97.9%	75.7% or lower	75.8% to 81.6%	81.7% to 85.9%	86.0% or higher
Math	97.1%	74.4% or lower	74.5% to 80.6%	80.7% to 85.1%	85.2% or higher
Science	98.2%	76.4% or lower	76.5% to 82.1%	82.2% to 86.3%	86.4% or higher
Social Studies	98.5%	72.2% or lower	72.3% to 78.9%	79.0% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	17.4%	17.1% or lower	17.2% to 26.5%	26.6% to 33.3%	33.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	82.0%	78.9% or lower	79.0% to 83.9%	84.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.23	1.99 or lower	2.00 to 2.07	2.08 to 2.13	2.14 or higher
SETSS	2.30	2.01 or lower	2.02 to 2.13	2.14 to 2.21	2.22 or higher
ELL	2.31	2.01 or lower	2.02 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	2.06	1.91 or lower	1.92 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.77 or lower	1.78 to 1.89	1.90 to 1.97	1.98 or higher
Integrated Co-Teaching	2.33	2.14 or lower	2.15 to 2.27	2.28 to 2.36	2.37 or higher
SETSS	2.35	2.14 or lower	2.15 to 2.31	2.32 to 2.43	2.44 or higher
ELL	2.51	2.22 or lower	2.23 to 2.40	2.41 to 2.53	2.54 or higher
Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	51.0%	39.4% or lower	39.5% to 48.2%	48.3% to 54.6%	54.7% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.9%	71.4% or lower	71.5% to 78.4%	78.5% to 83.4%	83.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.16 or lower	0.17 to 0.26	0.27 to 0.33	0.34 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.