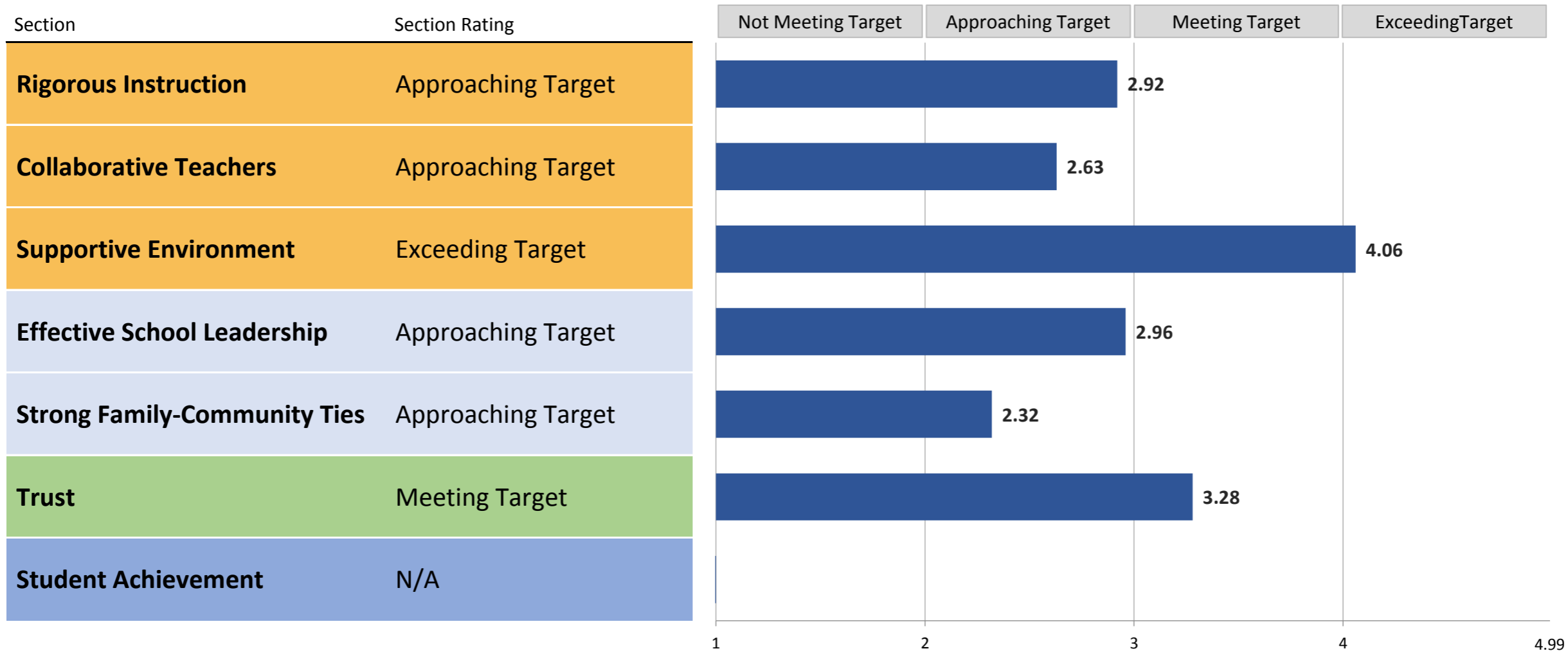


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: N/A**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

84M284

Harlem Children's Zone Promise Academy 1 Charter School

**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	65	62	99
Grade 10	-	57	58
Grade 11	-	-	56
Grade 12	66	-	-
<b>All students</b>	<b>131</b>	<b>119</b>	<b>213</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	2%
% Free Lunch Eligible	75%	75%	76%
% Student with IEPs	16%	14%	18%
% Student with IEPs (less than 20% time)	2%	0%	1%
% Overage Under-credited	4%	1%	1%
% HRA Eligible	-	63%	58%
% Temporary Housing	-	10%	6%
% Asian	1%	0%	0%
% Black	85%	90%	88%
% Hispanic	13%	10%	10%
% White	0%	0%	0%
% Other	0%	0%	2%
Average Incoming ELA Proficiency	2.76	2.57	2.51
Average Incoming Math Proficiency	3.12	2.56	2.55

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	97	92.8%	64.4%	75.4%	82.6%	89.4%	100.0%	4.32	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	32	84.4%	37.8%	56.4%	69.2%	81.2%	100.0%	4.17	5.75%
● Percent of Students Earning 10+ Credits in 2nd Year	58	98.3%	60.8%	73.3%	81.1%	88.5%	100.0%	4.85	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	19	94.7%	34.7%	54.6%	67.9%	80.4%	100.0%	4.73	5.75%
● Percent of Students Earning 10+ Credits in 3rd Year	57	94.7%	58.3%	71.6%	79.9%	87.7%	100.0%	4.57	5.75%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	19	100.0%	36.6%	56.3%	69.0%	81.0%	99.7%	4.99	5.75%
<b>Regents Performance</b>									
● Average Completion Rate for Remaining Regents	94	91.7%	37.4%	56.7%	68.2%	79.0%	95.9%	4.75	5.75%
Weighted Regents Pass Rate - ELA	36	1.12	0.62	0.85	1.01	1.15	1.39	3.79	5.75%
Weighted Regents Pass Rate - Math	145	1.05	0.59	0.93	1.16	1.38	1.72	2.52	5.75%
Weighted Regents Pass Rate - Science	156	1.40	0.57	0.97	1.21	1.43	1.81	3.86	5.75%
Weighted Regents Pass Rate - Global History	66	0.87	0.52	0.77	0.94	1.10	1.34	2.59	5.75%
Weighted Regents Pass Rate - U.S. History	135	1.12	0.55	0.82	1.01	1.19	1.47	3.61	5.75%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate			59.9%	72.8%	83.4%	91.0%	100.0%		0.00%
● 6-Year Graduation Rate	65	98.5%	68.4%	78.3%	86.8%	92.8%	100.0%	4.79	8.62%
4-Year Weighted Diploma Rate			121.8%	165.7%	210.3%	241.9%	279.8%		0.00%
● 6-Year Weighted Diploma Rate	65	251.5%	116.3%	159.5%	205.7%	238.4%	277.4%	4.34	8.62%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index			2.4%	21.1%	45.9%	66.1%	91.0%		0.00%
4-Year College Readiness Index			0.0%	12.7%	29.3%	42.9%	60.0%		0.00%
● 6-Year College Readiness Index with Persistence	65	73.8%	26.7%	41.8%	59.0%	73.0%	89.8%	4.05	6.90%
Postsecondary Enrollment Rate - 6 Months			35.4%	49.5%	64.7%	77.1%	91.9%		0.00%
● Postsecondary Enrollment Rate - 18 Months	65	90.8%	44.7%	57.3%	71.5%	83.0%	96.7%	4.57	6.90%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	85%	2.76	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	80%	2.20	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.63</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	87%	3.80	65%
Percentage of students with 90%+ attendance			
EMS	86.7%	3.48	
HS	88.8%	4.44	
Overall	87.8%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.27	
HS	0.32	2.24	
Overall	0.27	2.26	5%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.06</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	78%	2.96	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.32	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.32</b>	

<b>Trust</b>			
NYC School Survey - Trust	89%	3.28	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
○ Common Core shifts in literacy	Teachers	83	79.5	91.3	100.0	0.16	1.64
Common Core shifts in math	Teachers	93	77.5	89.7	100.0	0.68	3.72
Course clarity	Students	89	79.8	87.2	94.6	0.61	3.44
Quality of student discussion	Teachers	73	61.4	80.0	98.6	0.32	2.28
<b>Section Results:</b>		<b>85%</b>					<b>2.76</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	85	80.9	90.5	100.0	0.25	
Cultural awareness	Parents	93	91.0	94.4	97.8	0.50	
Cultural awareness	Students	84	67.5	79.9	92.3	0.67	
Cultural awareness	Combined	87				0.47	2.88
Inclusive classroom instruction	Teachers	84	76.8	87.8	98.8	0.33	2.32
Quality of professional development	Teachers	80	55.7	79.1	100.0	0.54	3.16
○ School commitment	Teachers	65	67.4	84.0	100.0	0.00	1.00
○ Innovation	Teachers	78	71.7	87.3	100.0	0.23	1.92
Reflective dialogue	Teachers	90	89.7	96.7	100.0	0.50	3.00
Peer collaboration	Teachers	89	78.3	90.7	100.0	0.47	2.88
○ Focus on student learning	Teachers	76	72.7	87.7	100.0	0.12	1.48
○ Collective responsibility	Teachers	71	70.3	86.9	100.0	0.02	1.08
<b>Section Results:</b>		<b>80%</b>					<b>2.20</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	87	73.6	84.0	94.4	0.64	
Safety	Combined	87				0.64	3.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	64.1	80.1	96.1	0.72	
Classroom behavior	Combined	87				0.72	3.88
Social-emotional measure	Teachers	85	86.1	94.3	100.0	0.25	2.00
● Peer interactions	Students	86	65.8	78.2	90.6	0.83	4.32
● Next-level guidance	Students	87	71.2	81.0	90.8	0.83	4.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.7	88.7	96.7	0.66	
Press toward academic achievement	Combined	91				0.66	3.64
● Personal attention and support	Students	91	70.3	81.5	92.7	0.91	4.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	76	46.0	62.0	78.0	0.94	
Peer support for academic work	Combined	84				0.72	3.88
<b>Section Results:</b>		<b>87%</b>					<b>3.80</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	79.9	90.9	100.0	0.59	3.36
○ Teacher influence	Teachers	55	44.0	69.6	95.2	0.22	1.88
Program coherence	Teachers	77	61.6	84.2	100.0	0.41	2.64
Principal instructional leadership	Teachers	89	60.7	86.5	100.0	0.72	3.88
<b>Section Results:</b>		78%					<b>2.96</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	84.2	93.2	100.0	0.27	
Teacher outreach to parents	Parents	89	85.6	92.2	98.8	0.27	
Teacher outreach to parents	Combined	89				0.27	2.08
Parent involvement in the schools	Parents	74	65.5	77.1	88.7	0.38	2.52
<b>Section Results:</b>		82%					<b>2.32</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	91.7	95.3	98.9	0.50	3.00
● Parent-principal trust	Parents	95	84.0	93.4	100.0	0.75	4.00
Student-teacher trust	Students	85	61.6	77.4	93.2	0.73	3.92
Teacher-principal trust	Teachers	87	66.7	88.7	100.0	0.62	3.48
Teacher-teacher trust	Teachers	86	83.8	92.6	100.0	0.25	2.00
<b>Section Results:</b>		89%					<b>3.28</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

84M284

Harlem Children's Zone Promise Academy 1 Charter S

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	92.8%	75.2% or lower	75.3% to 82.1%	82.2% to 86.9%	87.0% or higher
10+ Credits in 1st Year - School's Lowest Third	84.4%	60.8% or lower	60.9% to 71.7%	71.8% to 79.4%	79.5% or higher
10+ Credits in 2nd Year - All Students	98.3%	76.2% or lower	76.3% to 82.8%	82.9% to 87.4%	87.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	94.7%	64.3% or lower	64.4% to 74.2%	74.3% to 81.2%	81.3% or higher
10+ Credits in 3rd Year - All Students	94.7%	75.6% or lower	75.7% to 82.4%	82.5% to 87.2%	87.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	100.0%	58.2% or lower	58.3% to 68.7%	68.8% to 76.1%	76.2% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	91.7%	65.7% or lower	65.8% to 72.6%	72.7% to 77.4%	77.5% or higher
Average Regents Score - English (non-Common Core)*	76.0	72.7 or lower	72.8 to 76.0	76.1 to 78.3	78.4 or higher
Average Regents Score - English (Common Core)*		75.6 or lower	75.7 to 79.4	79.5 to 82.0	82.1 or higher
Average Regents Score - Living Environment*	84.0	70.3 or lower	70.4 to 73.6	73.7 to 75.9	76.0 or higher
Average Regents Score - Global History*	70.0	66.8 or lower	66.9 to 70.4	70.5 to 72.9	73.0 or higher
Average Regents Score - US History*	77.0	75.1 or lower	75.2 to 79.1	79.2 to 81.9	82.0 or higher
Average Regents Score - Algebra I (Common Core)*	66.0	62.2 or lower	62.3 to 65.0	65.1 to 66.9	67.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate		77.0% or lower	77.1% to 83.4%	83.5% to 87.9%	88.0% or higher
6-Year Graduation Rate	98.5%				
4-Year Non-Dropout Rate		87.8% or lower	87.9% to 91.2%	91.3% to 93.6%	93.7% or higher
6-Year Non-Dropout Rate	98.5%				
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index		35.8% or lower	35.9% to 48.8%	48.9% to 57.9%	58.0% or higher
4-Year College Readiness Index		25.7% or lower	25.8% to 33.9%	34.0% to 39.7%	39.8% or higher
6-Year College Readiness Index with Persistence	73.8%				
Postsecondary Enrollment Rate - 6 Months		69.0% or lower	69.1% to 77.4%	77.5% to 83.3%	83.4% or higher
Postsecondary Enrollment Rate - 18 Months	90.8%	72.0% or lower	72.1% to 78.1%	78.2% to 82.4%	82.5% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners		67.0% or lower	67.1% to 76.1%	76.2% to 82.6%	82.7% or higher
Self-Contained / ICT / SETSS		54.4% or lower	54.5% to 65.8%	65.9% to 73.9%	74.0% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide		58.0% or lower	58.1% to 69.1%	69.2% to 76.8%	76.9% or higher
Black / Hispanic Males in Lowest Third Citywide		53.1% or lower	53.2% to 64.9%	65.0% to 73.2%	73.3% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index		13.5% or lower	13.6% to 20.3%	20.4% to 25.1%	25.2% or higher
4-Year College Readiness Index		4.5% or lower	4.6% to 6.8%	6.9% to 8.4%	8.5% or higher
Postsecondary Enrollment Rate - 6 Months		41.5% or lower	41.6% to 50.3%	50.4% to 56.4%	56.5% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.8%	67.7% or lower	67.8% to 75.0%	75.1% to 80.1%	80.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.26 or lower	0.27 to 0.40	0.41 to 0.49	0.50 or higher