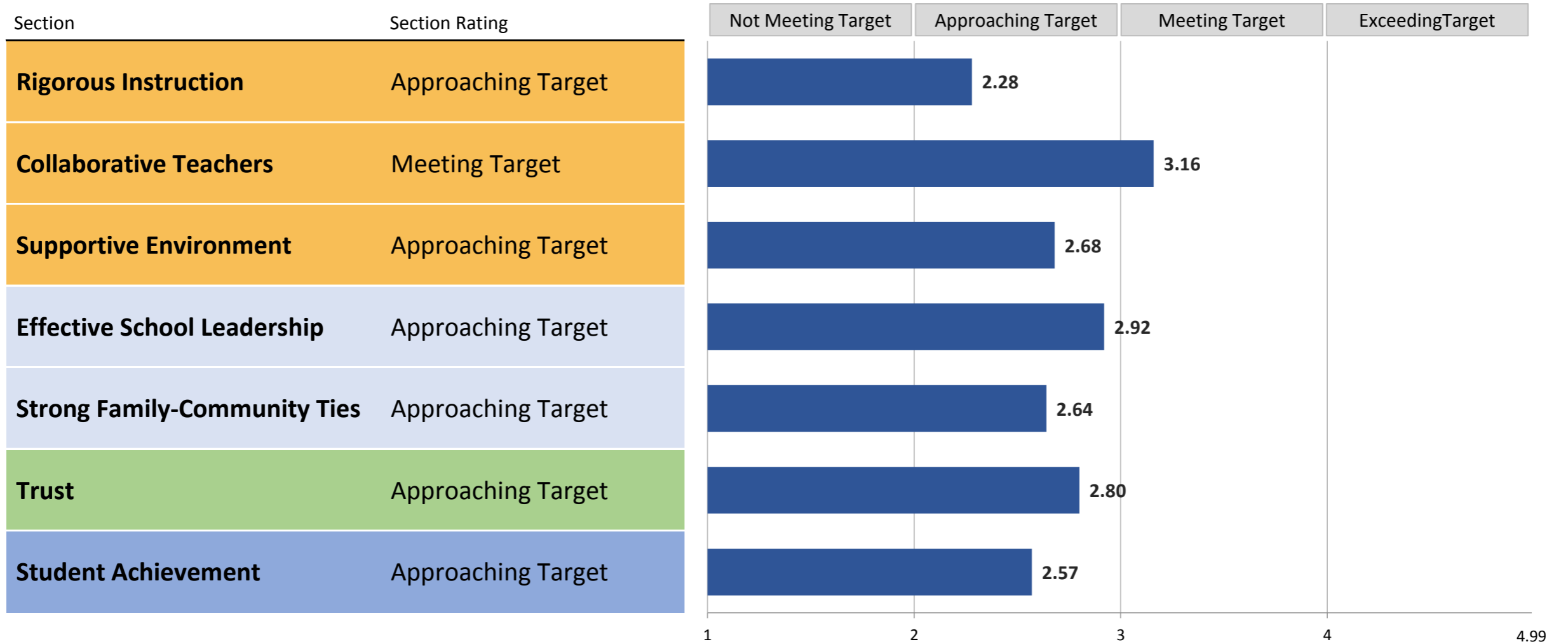## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target			2.28		
Collaborative Teachers	Meeting Target				3.16	
Supportive Environment	Approaching Target			2.68		
Effective School Leadership	Approaching Target			2.92		
Strong Family-Community Ties	Approaching Target			2.64		
Trust	Approaching Target			2.80		
Student Achievement	Approaching Target			2.57		

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	745	673	556
Grade 10	576	581	386
Grade 11	514	436	415
Grade 12	404	406	385
All students	**2239**	**2096**	**1742**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	12%	11%
% Free Lunch Eligible	59%	59%	60%
% Student with IEPs	15%	14%	14%
% Student with IEPs (less than 20% time)	7%	7%	7%
% Overage Under-credited	13%	12%	11%
% HRA Eligible	-	-	36%
% Temporary Housing	-	-	6%
% Asian	25%	25%	27%
% Black	57%	56%	53%
% Hispanic	14%	14%	13%
% White	3%	3%	4%
% Other	0%	2%	4%
Average Incoming ELA Proficiency	2.65	2.33	2.31
Average Incoming Math Proficiency	2.72	2.15	2.15

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.57**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	324	**75.3%**	57.9%	69.3%	77.2%	84.7%	96.5%	**2.76**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	96	**60.4%**	32.3%	49.5%	61.3%	72.5%	90.6%	**2.92**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	372	**65.9%**	50.5%	62.5%	70.7%	78.4%	91.2%	**2.41**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	99	**45.5%**	26.0%	42.7%	54.0%	64.6%	83.0%	**2.25**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	434	**67.1%**	50.0%	61.9%	69.7%	77.1%	89.7%	**2.67**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	113	**53.1%**	25.9%	42.4%	53.4%	63.7%	81.8%	**2.97**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	1163	**43.6%**	24.3%	39.7%	49.1%	57.9%	74.9%	**2.41**	4.17%
Weighted Regents Pass Rate - ELA	642	**0.90**	0.56	0.75	0.88	1.00	1.21	**3.17**	4.17%
Weighted Regents Pass Rate - Math	632	**1.01**	0.52	0.82	1.02	1.21	1.52	**2.95**	4.17%
Weighted Regents Pass Rate - Science	685	**0.95**	0.43	0.80	1.04	1.26	1.66	**2.63**	4.17%
○ Weighted Regents Pass Rate - Global History	1033	**0.57**	0.36	0.61	0.78	0.94	1.20	**1.84**	4.17%
Weighted Regents Pass Rate - U.S. History	573	**0.75**	0.45	0.69	0.85	1.01	1.26	**2.38**	4.17%
Graduation / Diploma									
○ 4-Year Graduation Rate	520	**54.8%**	43.3%	56.0%	69.4%	78.8%	90.9%	**1.91**	6.25%
○ 6-Year Graduation Rate	665	**62.1%**	55.8%	65.9%	76.6%	84.2%	93.8%	**1.62**	6.25%
4-Year Weighted Diploma Rate	520	**136.9%**	95.4%	133.9%	174.5%	203.2%	241.4%	**2.07**	6.25%
6-Year Weighted Diploma Rate	665	**145.6%**	102.2%	139.7%	179.9%	208.3%	244.7%	**2.15**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	520	**26.0%**	1.1%	15.5%	34.3%	49.6%	68.1%	**2.56**	5.00%
4-Year College Readiness Index	520	**13.5%**	0.1%	7.8%	17.9%	26.2%	36.9%	**2.56**	5.00%
6-Year College Readiness Index with Persistence	665	**36.4%**	19.6%	30.8%	42.6%	52.2%	67.5%	**2.47**	5.00%
Postsecondary Enrollment Rate - 6 Months	627	**41.9%**	22.8%	33.9%	46.4%	56.6%	71.8%	**2.64**	5.00%
Postsecondary Enrollment Rate - 18 Months	665	**53.1%**	34.9%	44.9%	56.2%	65.4%	78.8%	**2.73**	5.00%
							Weighted Average Score		**2.44**

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	99	19.0%	34.1%	**130.3%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.45**	0.036	0.013
Self-Contained / ICT / SETSS	61	11.7%	29.7%	**157.4%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.54**	0.036	0.014
Lowest Third Citywide	231	44.4%	66.7%	**120.3%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.87**	0.036	0.017
Black / Hispanic Males in Lowest Third Citywide	99	19.0%	48.7%	**124.2%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.14**	0.036	0.019
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	231	44.4%	66.7%	**16.9%**	0.0%	7.3%	13.0%	18.9%	27.8%	**3.66**	0.036	0.024
Students in Lowest Third Citywide, 4-Year College Readiness Index	231	44.4%	66.7%	**3.5%**	0.0%	1.4%	2.5%	3.7%	5.4%	**3.83**	0.036	0.026
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	252	40.2%	66.1%	**20.2%**	0.0%	11.4%	20.4%	29.5%	43.4%	**2.98**	0.036	0.018
									CtAG Additional Points			**0.13**
									Overall Student Achievement Score			**2.57**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	84%	2.80	34%
Section Rating: Approaching Target	**Section Score:**	**2.28**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	2.88	50%
Section Rating: Meeting Target	**Section Score:**	**3.16**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	74%	1.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	57.2%	2.92	
Overall	57.2%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.50	3.14	
Overall	0.50	3.14	5%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	84%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	76.8	89.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
○ Course clarity	Students	81	77.5	86.9	96.3	0.20	1.80
Quality of student discussion	Teachers	76	55.8	77.8	99.8	0.47	2.88
Section Results:		**84%**					**2.80**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.52	
Cultural awareness	Parents	88	82.3	91.9	100.0	0.33	
Cultural awareness	Students	70	66.6	80.6	94.6	0.11	
Cultural awareness	Combined	84				0.32	2.28
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.54	3.16
Quality of professional development	Teachers	72	50.4	75.6	100.0	0.44	2.76
School commitment	Teachers	80	53.7	82.3	100.0	0.57	3.28
Innovation	Teachers	82	65.9	84.5	100.0	0.46	2.84
Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	90	75.2	90.6	100.0	0.58	3.32
Focus on student learning	Teachers	80	60.0	85.2	100.0	0.49	2.96
Collective responsibility	Teachers	72	58.1	80.7	100.0	0.34	2.36
Section Results:		**83%**					**2.88**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	73	67.5	82.9	98.3	0.16	
○ Safety	Combined	73				0.16	1.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	68.3	82.1	95.9	0.29	
Classroom behavior	Combined	76				0.29	2.16
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
○ Peer interactions	Students	60	58.2	74.4	90.6	0.06	1.24
○ Next-level guidance	Students	75	71.4	83.6	95.8	0.15	1.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	79	76.3	86.1	95.9	0.15	
○ Press toward academic achievement	Combined	79				0.15	1.60
○ Personal attention and support	Students	70	69.0	81.8	94.6	0.06	1.24
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	74	68.1	85.5	100.0	0.17	
Peer support for academic work	Students	56	41.0	61.6	82.2	0.36	
Peer support for academic work	Combined	65				0.26	2.04
Section Results:		**74%**					**1.80**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	**City Avg**	**Top of Range**		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.67	3.68
Teacher influence	Teachers	57	40.6	71.4	100.0	0.28	2.12
Program coherence	Teachers	76	57.0	82.6	100.0	0.44	2.76
Principal instructional leadership	Teachers	80	58.2	84.6	100.0	0.51	3.04
Section Results:		**76%**					**2.92**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.42	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.39	
Teacher outreach to parents	Combined	86				0.40	2.60
Parent involvement in the schools	Parents	58	41.2	61.0	80.8	0.42	2.68
Section Results:		**72%**					**2.64**
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.60	3.40
○ Student-teacher trust	Students	72	68.5	81.1	93.7	0.14	1.56
Teacher-principal trust	Teachers	75	55.0	84.0	100.0	0.44	2.76
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.56	3.24
Section Results:		**84%**					**2.80**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	75.3%	73.4% or lower	73.5% to 80.8%	80.9% to 86.0%	86.1% or higher
10+ Credits in 1st Year - School's Lowest Third	60.4%	58.7% or lower	58.8% to 69.7%	69.8% to 77.5%	77.6% or higher
10+ Credits in 2nd Year - All Students	65.9%	68.0% or lower	68.1% to 75.5%	75.6% to 80.8%	80.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	45.5%	52.0% or lower	52.1% to 62.6%	62.7% to 70.1%	70.2% or higher
10+ Credits in 3rd Year - All Students	67.1%	64.8% or lower	64.9% to 72.4%	72.5% to 77.8%	77.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	53.1%	51.8% or lower	51.9% to 62.3%	62.4% to 69.7%	69.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	43.6%	44.8% or lower	44.9% to 51.7%	51.8% to 56.5%	56.6% or higher
Average Regents Score - English (non-Common Core)*	69.0	68.2 or lower	68.3 to 71.6	71.7 to 73.9	74.0 or higher
Average Regents Score - English (Common Core)*	78.0	73.8 or lower	73.9 to 77.6	77.7 to 80.2	80.3 or higher
Average Regents Score - Living Environment*	65.0	65.2 or lower	65.3 to 68.6	68.7 to 70.9	71.0 or higher
Average Regents Score - Global History*	59.0	60.1 or lower	60.2 to 63.7	63.8 to 66.1	66.2 or higher
Average Regents Score - US History*	66.0	68.2 or lower	68.3 to 72.1	72.2 to 74.9	75.0 or higher
Average Regents Score - Algebra I (Common Core)*	59.0	60.6 or lower	60.7 to 63.3	63.4 to 65.3	65.4 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	54.8%	65.6% or lower	65.7% to 72.7%	72.8% to 77.8%	77.9% or higher
6-Year Graduation Rate	62.1%	69.6% or lower	69.7% to 75.2%	75.3% to 79.1%	79.2% or higher
4-Year Non-Dropout Rate	79.6%	81.7% or lower	81.8% to 86.0%	86.1% to 89.0%	89.1% or higher
6-Year Non-Dropout Rate	65.6%	73.4% or lower	73.5% to 78.4%	78.5% to 81.9%	82.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	26.0%	29.8% or lower	29.9% to 42.8%	42.9% to 51.9%	52.0% or higher
4-Year College Readiness Index	13.5%	17.7% or lower	17.8% to 25.9%	26.0% to 31.7%	31.8% or higher
6-Year College Readiness Index with Persistence	36.4%	40.3% or lower	40.4% to 47.2%	47.3% to 52.1%	52.2% or higher
Postsecondary Enrollment Rate - 6 Months	41.9%	50.1% or lower	50.2% to 58.5%	58.6% to 64.4%	64.5% or higher
Postsecondary Enrollment Rate - 18 Months	53.1%	53.9% or lower	54.0% to 60.0%	60.1% to 64.3%	64.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	47.5%	56.6% or lower	56.7% to 67.4%	67.5% to 74.9%	75.0% or higher
Self-Contained / ICT / SETSS	39.3%	34.0% or lower	34.1% to 45.5%	45.6% to 53.5%	53.6% or higher
Lowest Third Citywide	40.7%	39.9% or lower	40.0% to 50.9%	51.0% to 58.7%	58.8% or higher
Black / Hispanic Males in Lowest Third Citywide	39.4%	34.9% or lower	35.0% to 46.7%	46.8% to 55.0%	55.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	16.9%	15.6% or lower	15.7% to 23.4%	23.5% to 29.0%	29.1% or higher
4-Year College Readiness Index	3.5%	4.0% or lower	4.1% to 6.1%	6.2% to 7.6%	7.7% or higher
Postsecondary Enrollment Rate - 6 Months	20.2%	21.7% or lower	21.8% to 30.5%	30.6% to 36.6%	36.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	57.2%	55.1% or lower	55.2% to 62.4%	62.5% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.50	0.66 or lower	0.67 to 0.75	0.76 to 0.82	0.83 or higher