

Summary of Section Ratings

The School for Inquiry and Social Justice

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	94	124	190
Grade 7	105	88	119
Grade 8	84	107	89
All students	283	319	398

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	9%	7%
% Free Lunch Eligible	79%	79%	79%
% Student with IEPs	25%	29%	25%
% Student with IEPs (less than 20% time)	4%	1%	1%
% HRA Eligible	-	68%	64%
% Temporary Housing	-	14%	11%
% Asian	2%	1%	4%
% Black	39%	36%	31%
% Hispanic	59%	63%	65%
% White	0%	0%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.77	2.44	2.50
Average Incoming Math Proficiency	3.13	2.65	2.75

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.42

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	385	2.67	1.96	2.18	2.30	2.44	2.69	4.92	9.80%
● Percentage of Students at Level 3 or 4	385	30.9%	1.4%	8.6%	13.8%	19.7%	28.0%	4.99	9.80%
● Median Adjusted Growth Percentile	375	74.0	46.0	52.3	61.3	67.2	77.9	4.64	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	127	79.0	61.9	67.8	76.3	81.9	92.0	3.48	9.80%
State Test Results - Math									
● Average Student Proficiency	385	2.77	1.83	2.11	2.29	2.48	2.80	4.91	9.80%
● Percentage of Students at Level 3 or 4	385	37.9%	0.0%	8.1%	14.1%	20.8%	30.3%	4.99	9.80%
● Median Adjusted Growth Percentile	373	70.0	39.3	47.0	58.1	65.5	78.7	4.34	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	134	73.0	56.1	62.7	72.4	78.8	90.2	3.09	9.80%
Core Course Pass Rates									
● ELA	385	88.6%	67.4%	76.6%	83.5%	91.2%	100.0%	3.66	1.96%
● Math	385	89.9%	66.7%	76.1%	83.2%	91.0%	100.0%	3.86	1.96%
● Science	385	90.4%	70.3%	78.8%	85.1%	92.0%	100.0%	3.77	1.96%
● Social Studies	385	92.7%	61.6%	72.5%	80.6%	89.7%	100.0%	4.29	1.96%
○ Percent of 8th Graders Earning HS Credit	85	0.0%	0.0%	12.5%	21.8%	32.3%	44.5%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94	83.0%	62.0%	73.0%	81.0%	90.0%	100.0%	3.22	9.80%
								Weighted Average Score	4.13

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	24	6.2%	32.1%	12.5%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	49	12.7%	69.8%	2.0%	0.0%	1.6%	3.2%	5.1%	8.4%	2.25	0.030	0.009
● SETSS	9	2.3%	24.7%	22.2%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	24	6.2%	32.8%	16.7%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
● Integrated Co-Teaching	49	12.7%	70.2%	6.1%	0.0%	2.4%	4.8%	7.6%	12.6%	3.46	0.030	0.018
● SETSS	9	2.3%	25.0%	11.1%	0.0%	3.3%	6.6%	10.4%	17.2%	4.10	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
● ELL	65	17.3%	38.7%	55.4%	17.2%	27.0%	36.6%	47.8%	68.0%	4.38	0.030	0.025
● Lowest Third Citywide	123	32.8%	40.1%	61.0%	31.5%	39.4%	47.2%	56.3%	72.7%	4.29	0.030	0.025
● Black and Hispanic Males in Lowest Third Citywide	57	15.2%	34.0%	66.7%	29.6%	38.0%	46.2%	55.9%	73.2%	4.62	0.030	0.027
● SC/ICT/SETSS	78	20.8%	46.8%	60.3%	35.0%	42.9%	50.8%	60.0%	76.4%	4.02	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
● ELL	63	16.9%	34.8%	36.5%	12.4%	22.8%	33.0%	45.0%	66.4%	3.29	0.030	0.017
● Lowest Third Citywide	98	26.3%	32.0%	55.1%	24.4%	34.1%	43.7%	54.9%	75.0%	4.01	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	46	12.3%	27.6%	50.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.55	0.030	0.019
● SC/ICT/SETSS	78	20.9%	48.3%	51.3%	25.8%	34.5%	43.0%	53.1%	71.0%	3.82	0.030	0.021
● ELL Progress	28	7.1%	19.7%	21.4%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.29
											Overall Student Achievement Score	4.42

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	97%	4.44	34%
Section Rating: Exceeding Target	Section Score:	4.80	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.52	50%
Section Rating: Exceeding Target	Section Score:	4.76	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	80.2%	3.52	
HS			
Overall	80.2%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.86	4.89	
HS			
Overall	0.86	4.89	5%
Section Rating: Exceeding Target	Section Score:	4.00	

Effective School Leadership			
NYC School Survey - Effective School Leadership	96%	4.44	100%
Section Rating: Exceeding Target	Section Score:	4.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Trust			
NYC School Survey - Trust	94%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	98	79.4	91.4	100.0	0.88	4.52
•	Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
	Course clarity	Students	91	81.3	89.7	98.1	0.60	3.40
•	Quality of student discussion	Teachers	98	53.2	78.4	100.0	0.97	4.88
Section Results:			97%					4.44
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	99	84.5	94.1	100.0	0.94	
	Cultural awareness	Parents	94	87.1	93.3	99.5	0.56	
	Cultural awareness	Students	79	70.6	84.2	97.8	0.31	
	Cultural awareness	Combined	91				0.60	3.40
•	Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.95	4.80
•	Quality of professional development	Teachers	92	54.0	77.4	100.0	0.82	4.28
•	School commitment	Teachers	98	59.7	84.3	100.0	0.95	4.80
•	Innovation	Teachers	98	65.8	85.2	100.0	0.94	4.76
•	Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
•	Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
•	Focus on student learning	Teachers	98	68.4	88.4	100.0	0.93	4.72
•	Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
Section Results:			97%					4.52
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	79	67.5	82.9	98.3	0.36	
	Safety	Combined	79				0.36	2.44
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	82	63.4	79.2	95.0	0.58	
	Classroom behavior	Combined	82				0.58	3.32
•	Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
	Peer interactions	Students	80	67.5	80.7	93.9	0.49	2.96
	Next-level guidance	Students	89	76.9	88.3	99.7	0.54	3.16
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	92	80.6	88.2	95.8	0.72	
	Press toward academic achievement	Combined	92				0.72	3.88
	Personal attention and support	Students	88	74.1	85.5	96.9	0.61	3.44
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	76.8	88.6	100.0	0.70	
	Peer support for academic work	Students	65	48.0	66.6	85.2	0.46	
	Peer support for academic work	Combined	79				0.58	3.32
Section Results:			86%					3.44

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.63	3.52
•	Teacher influence	Teachers	96	34.5	67.1	99.7	0.94	4.76
•	Program coherence	Teachers	99	60.8	85.2	100.0	0.97	4.88
•	Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.91	4.64
Section Results:			96%					4.44
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.95	
	Teacher outreach to parents	Parents	92	81.6	90.6	99.6	0.59	
•	Teacher outreach to parents	Combined	96				0.77	4.08
	Parent involvement in the schools	Parents	63	47.1	66.3	85.5	0.42	2.68
Section Results:			80%					3.40
Trust								
•	Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
•	Parent-principal trust	Parents	98	88.6	94.8	100.0	0.85	4.40
	Student-teacher trust	Students	79	69.2	82.0	94.8	0.39	2.56
•	Teacher-principal trust	Teachers	97	63.2	87.4	100.0	0.92	4.68
•	Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.95	4.80
Section Results:			94%					4.08

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.67	2.35 or lower	2.36 to 2.42	2.43 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	2.12	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	30.9%	17.6% or lower	17.7% to 21.3%	21.4% to 24.3%	24.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.77	2.35 or lower	2.36 to 2.48	2.49 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	2.08	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	37.9%	18.3% or lower	18.4% to 24.1%	24.2% to 28.9%	29.0% or higher
Core Course Pass Rates					
ELA	88.6%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Math	89.9%	80.0% or lower	80.1% to 84.6%	84.7% to 88.5%	88.6% or higher
Science	90.4%	82.5% or lower	82.6% to 86.6%	86.7% to 89.9%	90.0% or higher
Social Studies	92.7%	77.1% or lower	77.2% to 82.4%	82.5% to 86.8%	86.9% or higher
Percent of 8th Graders Earning HS Credit	0.0%	15.1% or lower	15.2% to 23.7%	23.8% to 30.7%	30.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.20	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.14	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.30	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.43	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
Lowest Third Citywide	2.09	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.10	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.22	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching	2.09	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
SETSS	2.15	1.98 or lower	1.99 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.54	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
Lowest Third Citywide	2.01	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	21.4%	28.3% or lower	28.4% to 38.1%	38.2% to 46.1%	46.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.2%	68.4% or lower	68.5% to 74.3%	74.4% to 79.1%	79.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.86	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.