Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Exceeding Target						4.60
Collaborative Teachers	Exceeding Target						4.72
Supportive Environment	Exceeding Target						4.40
Effective School Leadership	Exceeding Target						4.32
Strong Family-Community Ties	Approaching Target			2.92			
Trust	Exceeding Target						4.56
Student Achievement	Exceeding Target						4.40

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

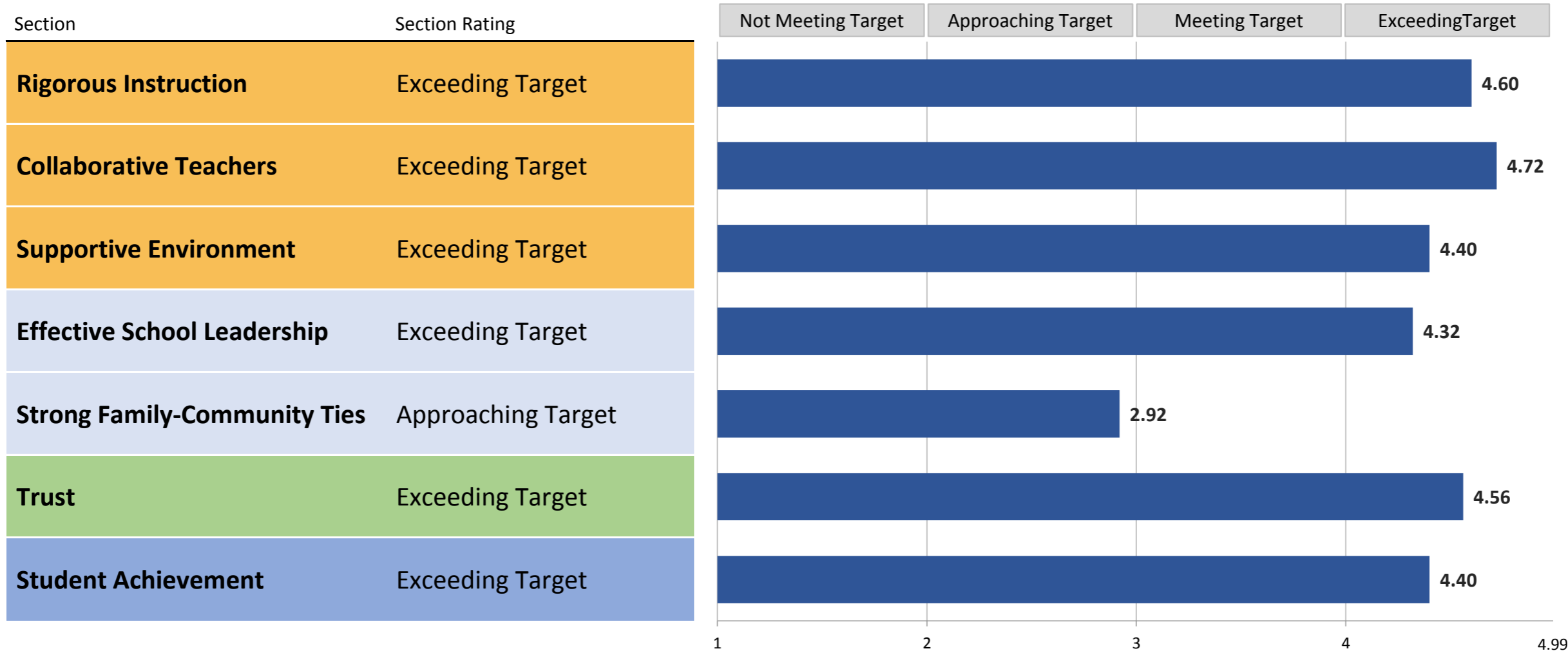In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	125	127	125
Grade 1	154	143	151
Grade 2	152	160	149
Grade 3	152	158	157
Grade 4	147	146	163
Grade 5	164	148	153
All students	**894**	**882**	**898**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	16%	19%
% Free Lunch Eligible	64%	64%	64%
% Student with IEPs	16%	17%	19%
% Student with IEPs (less than 20% time)	1%	2%	2%
% HRA Eligible	-	49%	51%
% Temporary Housing	-	3%	2%
% Asian	52%	53%	52%
% Black	1%	1%	1%
% Hispanic	16%	17%	17%
% White	30%	29%	30%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.40**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	455	**2.85**	2.31	2.59	2.74	2.91	3.13	**3.65**	9.09%
Percentage of Students at Level 3 or 4	455	**45.3%**	18.9%	31.5%	39.0%	47.6%	58.1%	**3.73**	9.09%
Median Adjusted Growth Percentile	291	**66.0**	53.2	59.9	65.3	69.0	78.1	**3.19**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	104	**77.0**	58.3	65.8	72.2	76.8	87.7	**4.02**	9.09%
● Early Grade Progress	151	**3.41**	1.13	1.75	2.23	2.57	3.39	**4.99**	9.09%
State Test Results - Math									
● Average Student Proficiency	460	**3.27**	2.42	2.79	3.00	3.24	3.55	**4.10**	9.09%
● Percentage of Students at Level 3 or 4	460	**64.8%**	23.5%	39.8%	50.0%	61.5%	75.5%	**4.24**	9.09%
● Median Adjusted Growth Percentile	296	**72.5**	49.3	58.5	65.8	70.9	83.1	**4.13**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	106	**77.5**	55.1	63.4	70.5	75.5	87.5	**4.17**	9.09%
● Early Grade Progress	153	**4.25**	1.23	2.14	2.80	3.26	4.44	**4.84**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	143	**99.0%**	75.6%	82.5%	87.4%	93.0%	100.0%	**4.86**	9.09%
							Weighted Average Score		**4.17**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	15	3.3%	16.3%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	76	16.7%	84.8%	**14.5%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.80**	0.030	0.029
SETSS			0.0%			0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	15	3.3%	16.4%	**6.7%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	76	16.5%	84.2%	**28.9%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.82**	0.030	0.029
SETSS			0.0%			0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	72	24.7%	52.8%	**55.6%**	12.7%	26.0%	36.3%	46.4%	69.9%	**4.39**	0.030	0.025
● Lowest Third Citywide	69	23.7%	33.1%	**56.5%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.06**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	10	3.4%	8.6%	**70.0%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
● SC/ICT/SETSS	64	22.0%	51.9%	**60.9%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.27**	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
● ELL	78	26.4%	54.2%	**52.6%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.31**	0.030	0.025
● Lowest Third Citywide	56	18.9%	26.0%	**62.5%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.40**	0.030	0.026
Black and Hispanic Males in Lowest Third Citywide	8	2.7%	7.0%	**37.5%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
● SC/ICT/SETSS	64	21.6%	51.6%	**59.4%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.33**	0.030	0.025
● ELL Progress	164	18.3%	46.4%	**69.5%**	31.6%	44.8%	55.1%	65.2%	88.6%	**4.18**	0.030	0.024
									CtAG Additional Points			**0.23**
									Overall Student Achievement Score			**4.40**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.88	34%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.40	50%
Section Rating: Exceeding Target	**Section Score:**	**4.72**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.48	35%
Percentage of students with 90%+ attendance			
EMS	91.9%	4.12	
HS			
Overall	91.9%	4.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	2.00	
HS			
Overall	0.14	2.00	5%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.32	100%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Trust			
NYC School Survey - Trust	98%	4.56	100%
Section Rating: Exceeding Target	**Section Score:**	**4.56**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.81	4.24
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	87	68.7	85.3	100.0	0.59	3.36
Section Results:		**93%**					**3.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.80	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	96				0.77	4.08
Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.81	4.24
Quality of professional development	Teachers	90	51.4	77.4	100.0	0.79	4.16
School commitment	Teachers	99	59.9	85.3	100.0	0.96	4.84
Innovation	Teachers	91	70.3	86.7	100.0	0.70	3.80
Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
Peer collaboration	Teachers	99	77.6	92.2	100.0	0.96	4.84
Focus on student learning	Teachers	100	68.2	89.0	100.0	1.00	4.99
Collective responsibility	Teachers	92	65.7	84.7	100.0	0.75	4.00
Section Results:		**96%**					**4.40**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	97	66.9	85.5	100.0	0.92	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	97				0.92	4.68
Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	96	75.0	88.8	100.0	0.82	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	96				0.82	4.28
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	100	76.5	91.5	100.0	1.00	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	98				0.88	4.52
Section Results:		**97%**					**4.48**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.76	4.04
Teacher influence	Teachers	76	28.8	60.8	92.8	0.74	3.96
● Program coherence	Teachers	95	60.0	85.2	100.0	0.87	4.48
● Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.95	4.80
Section Results:		**91%**					**4.32**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.94	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
● Teacher outreach to parents	Combined	97				0.84	4.36
○ Parent involvement in the schools	Parents	66	62.4	76.6	90.8	0.12	1.48
Section Results:		**82%**					**2.92**
Trust							
● Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	98	82.7	93.3	100.0	0.88	4.52
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	98	56.4	85.0	100.0	0.95	4.80
● Teacher-teacher trust	Teachers	100	74.1	90.5	100.0	0.99	4.96
Section Results:		**98%**					**4.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.85	2.59 or lower	2.60 to 2.70	2.71 to 2.78	2.79 or higher
Average Student Proficiency - School's Lowest Third	2.17	1.97 or lower	1.98 to 2.10	2.11 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	45.3%	31.5% or lower	31.6% to 37.1%	37.2% to 41.2%	41.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.27	2.84 or lower	2.85 to 2.99	3.00 to 3.11	3.12 or higher
Average Student Proficiency - School's Lowest Third	2.48	2.09 or lower	2.10 to 2.26	2.27 to 2.39	2.40 or higher
Percentage of Students at Level 3 or 4	64.8%	43.7% or lower	43.8% to 50.9%	51.0% to 56.4%	56.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.0%	88.3% or lower	88.4% to 91.3%	91.4% to 93.5%	93.6% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.18	1.99 or lower	2.00 to 2.10	2.11 to 2.18	2.19 or higher
SETSS		1.98 or lower	1.99 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.57	2.19 or lower	2.20 to 2.33	2.34 to 2.43	2.44 or higher
Lowest Third Citywide	2.01	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.73 or lower	1.74 to 1.87	1.88 to 1.98	1.99 or higher
Integrated Co-Teaching	2.59	2.22 or lower	2.23 to 2.39	2.40 to 2.52	2.53 or higher
SETSS		2.19 or lower	2.20 to 2.37	2.38 to 2.50	2.51 or higher
ELL	3.03	2.50 or lower	2.51 to 2.69	2.70 to 2.84	2.85 or higher
Lowest Third Citywide	2.14	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	69.5%	46.4% or lower	46.5% to 56.4%	56.5% to 63.9%	64.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	91.9%	79.2% or lower	79.3% to 84.5%	84.6% to 88.5%	88.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.09 or lower	0.10 to 0.15	0.16 to 0.19	0.20 or higher