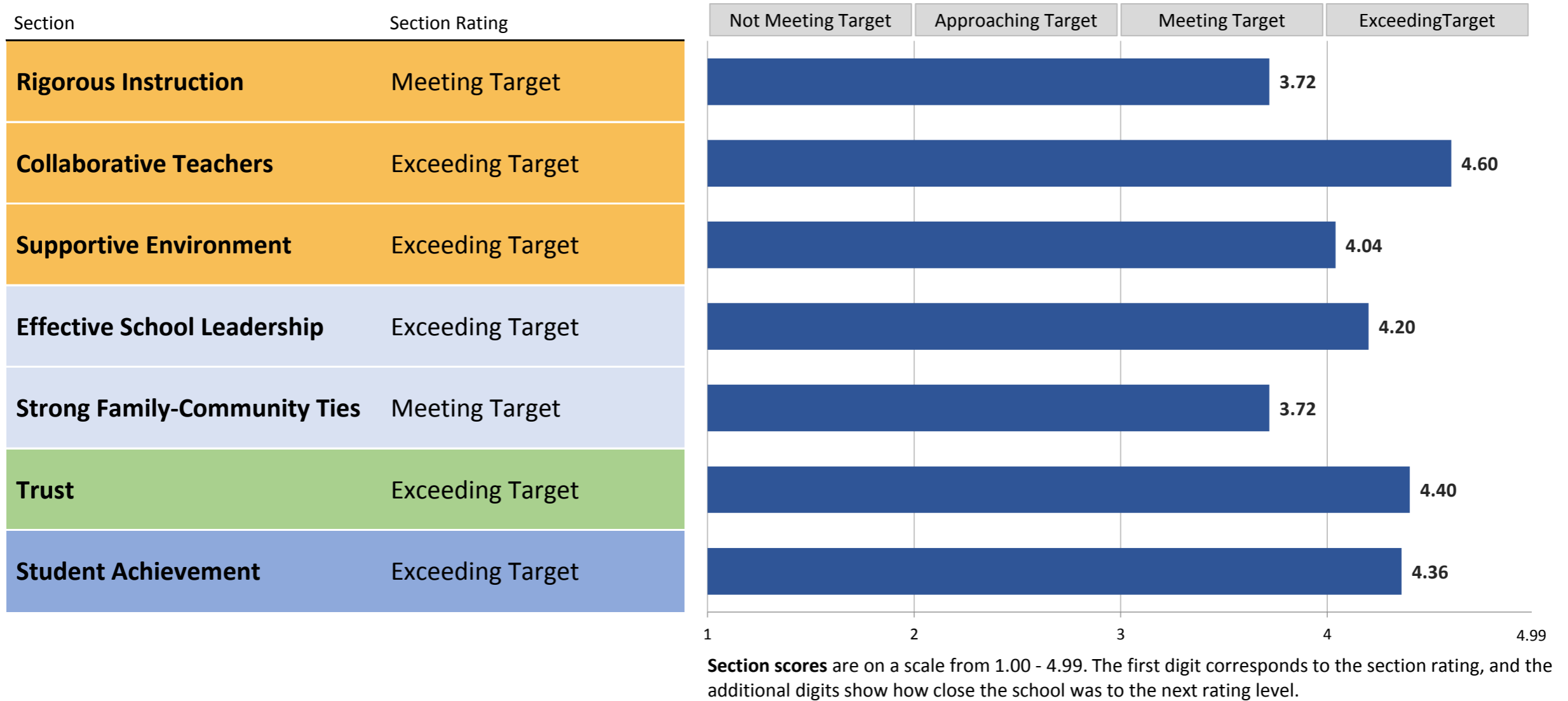


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

14K561
 Williamsburg Preparatory School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	162	162	156
Grade 10	164	173	173
Grade 11	166	170	179
Grade 12	144	166	174
All students	636	671	682

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	3%
% Free Lunch Eligible	70%	70%	72%
% Student with IEPs	15%	17%	17%
% Student with IEPs (less than 20% time)	6%	6%	7%
% Overage Under-credited	3%	3%	4%
% HRA Eligible	-	-	51%
% Temporary Housing	-	-	5%
% Asian	2%	2%	3%
% Black	22%	21%	16%
% Hispanic	64%	66%	70%
% White	9%	10%	10%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.81	2.57	2.55
Average Incoming Math Proficiency	3.04	2.44	2.43

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Williamsburg Preparatory School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.36

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	151	94.0%	65.1%	75.9%	82.9%	89.6%	99.9%	4.43	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	49	91.8%	38.0%	56.0%	68.4%	79.9%	98.2%	4.65	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	169	94.1%	60.6%	72.4%	79.6%	86.3%	97.2%	4.72	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	54	90.7%	33.4%	52.1%	64.4%	75.9%	94.5%	4.80	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	179	89.9%	57.6%	70.1%	77.6%	84.8%	96.4%	4.44	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	52	82.7%	33.3%	51.7%	63.6%	74.8%	92.9%	4.44	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	292	72.4%	37.0%	54.2%	63.5%	72.3%	87.3%	4.01	4.17%
● Weighted Regents Pass Rate - ELA	220	1.14	0.65	0.86	0.99	1.12	1.32	4.10	4.17%
● Weighted Regents Pass Rate - Math	279	1.42	0.69	0.96	1.13	1.28	1.54	4.54	4.17%
● Weighted Regents Pass Rate - Science	295	1.29	0.60	0.96	1.16	1.36	1.72	3.65	4.17%
● Weighted Regents Pass Rate - Global History	209	0.85	0.49	0.73	0.88	1.03	1.26	2.80	4.17%
● Weighted Regents Pass Rate - U.S. History	173	1.26	0.57	0.82	0.99	1.15	1.40	4.44	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	172	91.3%	56.1%	69.1%	80.8%	89.1%	99.1%	4.22	6.25%
● 6-Year Graduation Rate	140	93.6%	64.5%	74.7%	84.6%	91.6%	100.0%	4.24	6.25%
● 4-Year Weighted Diploma Rate	172	226.2%	127.1%	165.7%	201.5%	226.9%	259.9%	3.97	6.25%
● 6-Year Weighted Diploma Rate	140	211.1%	122.2%	160.9%	200.6%	228.7%	263.2%	3.37	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	172	90.1%	9.2%	25.0%	45.5%	62.2%	82.0%	4.99	5.00%
● 4-Year College Readiness Index	172	44.8%	5.3%	16.0%	30.0%	41.5%	55.2%	4.24	5.00%
● 6-Year College Readiness Index with Persistence	140	64.3%	26.8%	41.3%	57.4%	70.5%	86.6%	3.53	5.00%
● Postsecondary Enrollment Rate - 6 Months	167	76.6%	33.1%	46.7%	61.3%	73.2%	87.8%	4.23	5.00%
● Postsecondary Enrollment Rate - 18 Months	140	77.9%	42.4%	54.7%	68.6%	80.0%	93.7%	3.82	5.00%
								Weighted Average Score	4.16

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	5	2.9%	5.2%	220.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	20	11.6%	29.4%	305.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.15	0.036	0.028
● Lowest Third Citywide	37	21.5%	32.3%	209.5%	0.0%	71.2%	127.5%	184.6%	271.8%	4.29	0.036	0.030
● Black / Hispanic Males in Lowest Third Citywide	18	10.5%	26.9%	222.2%	0.0%	65.3%	116.9%	169.2%	249.2%	4.66	0.036	0.033
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	37	21.5%	32.3%	75.7%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	37	21.5%	32.3%	5.4%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	59	35.3%	58.1%	61.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.20
											Overall Student Achievement Score	4.36

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.28	34%
Section Rating: Meeting Target		Section Score:	3.72

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.20	50%
Section Rating: Exceeding Target		Section Score:	4.60

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.72	35%
Percentage of students with 90%+ attendance			
EMS			
HS	72.8%	3.44	
Overall	72.8%	3.44	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.73	4.16	
Overall	0.73	4.16	5%
Section Rating: Exceeding Target		Section Score:	4.04

Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.20	100%
Section Rating: Exceeding Target		Section Score:	4.20

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.72	100%
Section Rating: Meeting Target		Section Score:	3.72

Trust			
NYC School Survey - Trust	96%	4.40	100%
Section Rating: Exceeding Target		Section Score:	4.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.73	3.92
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.43	2.72
Course clarity	Students	89	77.5	86.9	96.3	0.62	3.48
Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.48	2.92
Section Results:		86%					3.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.59	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.80	
Cultural awareness	Students	85	66.6	80.6	94.6	0.66	
Cultural awareness	Combined	92				0.68	3.72
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.65	3.60
Quality of professional development	Teachers	79	50.4	75.6	100.0	0.57	3.28
• School commitment	Teachers	96	53.7	82.3	100.0	0.91	4.64
• Innovation	Teachers	94	65.9	84.5	100.0	0.82	4.28
• Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.93	4.72
• Peer collaboration	Teachers	98	75.2	90.6	100.0	0.93	4.72
• Focus on student learning	Teachers	96	60.0	85.2	100.0	0.89	4.56
• Collective responsibility	Teachers	92	58.1	80.7	100.0	0.80	4.20
Section Results:		93%					4.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	67.5	82.9	98.3	0.80	
• Safety	Combined	92				0.80	4.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	68.3	82.1	95.9	0.68	
Classroom behavior	Combined	87				0.68	3.72
• Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	75	58.2	74.4	90.6	0.52	3.08
Next-level guidance	Students	89	71.4	83.6	95.8	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.67	
Press toward academic achievement	Combined	89				0.67	3.68
Personal attention and support	Students	85	69.0	81.8	94.6	0.64	3.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	68.1	85.5	100.0	0.80	
Peer support for academic work	Students	62	41.0	61.6	82.2	0.51	
Peer support for academic work	Combined	78				0.65	3.60
Section Results:		86%					3.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.65	3.60
• Teacher influence	Teachers	89	40.6	71.4	100.0	0.82	4.28
• Program coherence	Teachers	92	57.0	82.6	100.0	0.82	4.28
• Principal instructional leadership	Teachers	97	58.2	84.6	100.0	0.92	4.68
Section Results:		93%					4.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.65	
Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.82	
Teacher outreach to parents	Combined	93				0.73	3.92
Parent involvement in the schools	Parents	66	41.2	61.0	80.8	0.63	3.52
Section Results:		80%					3.72
Trust							
• Parent-teacher trust	Parents	98	84.9	93.1	100.0	0.85	4.40
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	86	68.5	81.1	93.7	0.70	3.80
• Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	99	75.7	90.9	100.0	0.95	4.80
Section Results:		96%					4.40

2014-15 School Quality Reports / HS
Targets for 2015-16

14K561

Williamsburg Preparatory School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.0%	74.4% or lower	74.5% to 81.5%	81.6% to 86.5%	86.6% or higher
10+ Credits in 1st Year - School's Lowest Third	91.8%	60.4% or lower	60.5% to 71.4%	71.5% to 79.1%	79.2% or higher
10+ Credits in 2nd Year - All Students	94.1%	73.9% or lower	74.0% to 81.1%	81.2% to 86.2%	86.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	90.7%	57.4% or lower	57.5% to 68.0%	68.1% to 75.5%	75.6% or higher
10+ Credits in 3rd Year - All Students	89.9%	73.7% or lower	73.8% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	82.7%	59.7% or lower	59.8% to 70.3%	70.4% to 77.7%	77.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	72.4%	54.8% or lower	54.9% to 61.7%	61.8% to 66.5%	66.6% or higher
Average Regents Score - English (non-Common Core)*	69.0	70.7 or lower	70.8 to 74.0	74.1 to 76.4	76.5 or higher
Average Regents Score - English (Common Core)*	80.0	74.6 or lower	74.7 to 78.4	78.5 to 81.0	81.1 or higher
Average Regents Score - Living Environment*	67.0	67.3 or lower	67.4 to 70.7	70.8 to 73.0	73.1 or higher
Average Regents Score - Global History*	71.0	64.9 or lower	65.0 to 68.4	68.5 to 70.9	71.0 or higher
Average Regents Score - US History*	80.0	72.7 or lower	72.8 to 76.7	76.8 to 79.5	79.6 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	60.8 or lower	60.9 to 63.6	63.7 to 65.6	65.7 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	91.3%	75.0% or lower	75.1% to 81.9%	82.0% to 86.8%	86.9% or higher
6-Year Graduation Rate	93.6%	80.7% or lower	80.8% to 86.1%	86.2% to 89.8%	89.9% or higher
4-Year Non-Dropout Rate	95.9%	86.5% or lower	86.6% to 90.2%	90.3% to 92.9%	93.0% or higher
6-Year Non-Dropout Rate	93.6%	83.5% or lower	83.6% to 88.0%	88.1% to 91.3%	91.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	90.1%	40.9% or lower	41.0% to 53.9%	54.0% to 63.0%	63.1% or higher
4-Year College Readiness Index	44.8%	27.7% or lower	27.8% to 35.9%	36.0% to 41.7%	41.8% or higher
6-Year College Readiness Index with Persistence	64.3%	51.9% or lower	52.0% to 58.9%	59.0% to 63.7%	63.8% or higher
Postsecondary Enrollment Rate - 6 Months	76.6%	64.5% or lower	64.6% to 72.8%	72.9% to 78.7%	78.8% or higher
Postsecondary Enrollment Rate - 18 Months	77.9%	67.9% or lower	68.0% to 74.0%	74.1% to 78.3%	78.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	80.0%	60.3% or lower	60.4% to 71.0%	71.1% to 78.6%	78.7% or higher
Self-Contained / ICT / SETSS	75.0%	47.0% or lower	47.1% to 58.4%	58.5% to 66.5%	66.6% or higher
Lowest Third Citywide					
Lowest Third Citywide	78.4%	48.9% or lower	49.0% to 59.9%	60.0% to 67.7%	67.8% or higher
Black / Hispanic Males in Lowest Third Citywide	77.8%	44.8% or lower	44.9% to 56.6%	56.7% to 65.0%	65.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	75.7%	15.2% or lower	15.3% to 23.0%	23.1% to 28.4%	28.5% or higher
4-Year College Readiness Index	5.4%	4.0% or lower	4.1% to 6.1%	6.2% to 7.6%	7.7% or higher
Postsecondary Enrollment Rate - 6 Months	61.0%	29.6% or lower	29.7% to 38.3%	38.4% to 44.4%	44.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.8%	63.6% or lower	63.7% to 70.9%	71.0% to 76.0%	76.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.73	0.40 or lower	0.41 to 0.56	0.57 to 0.68	0.69 or higher