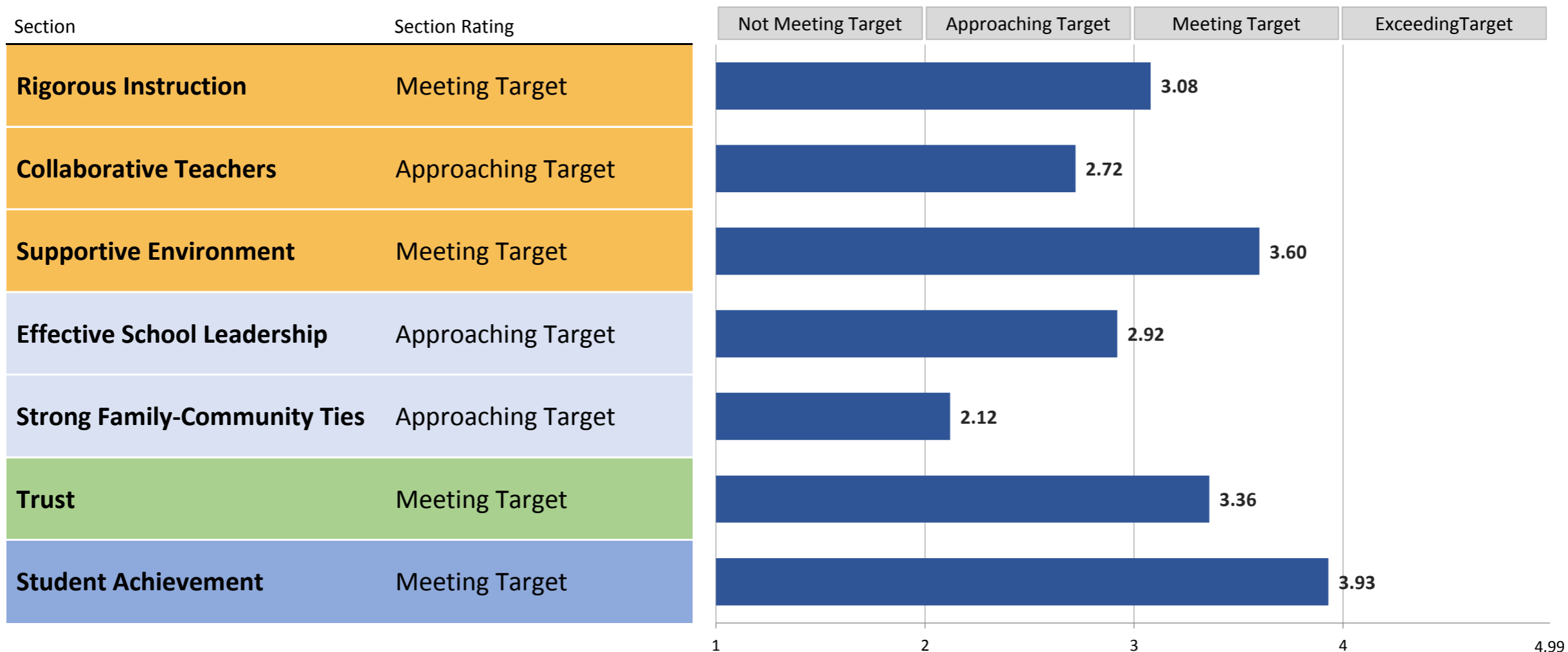


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

10X434
 Belmont Preparatory High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	135	129	133
Grade 10	114	127	131
Grade 11	68	78	77
Grade 12	88	76	75
All students	405	410	416

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	10%	6%
% Free Lunch Eligible	86%	86%	81%
% Student with IEPs	15%	18%	17%
% Student with IEPs (less than 20% time)	10%	10%	10%
% Overage Under-credited	7%	5%	5%
% HRA Eligible	-	-	54%
% Temporary Housing	-	-	7%
% Asian	2%	2%	2%
% Black	27%	29%	30%
% Hispanic	68%	66%	66%
% White	2%	2%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.59	2.36	2.36
Average Incoming Math Proficiency	2.82	2.28	2.30

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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 Belmont Preparatory High School

Student Achievement Rating Meeting Target	Student Achievement Score 3.93
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	118	86.4%	57.1%	69.1%	77.5%	85.3%	97.8%	4.09	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	44	75.0%	31.5%	49.0%	61.1%	72.5%	90.9%	4.14	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	103	94.2%	51.2%	63.2%	71.4%	79.0%	91.8%	4.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	84.8%	25.6%	42.6%	54.1%	65.0%	83.6%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	100	78.0%	49.7%	61.4%	69.0%	76.3%	88.8%	4.14	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	31	71.0%	24.8%	41.3%	52.3%	62.7%	80.9%	4.46	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	206	63.3%	27.3%	42.4%	51.2%	59.5%	75.7%	4.23	4.17%
● Weighted Regents Pass Rate - ELA	140	1.19	0.56	0.77	0.90	1.03	1.24	4.76	4.17%
● Weighted Regents Pass Rate - Math	183	1.02	0.51	0.80	1.00	1.19	1.50	3.11	4.17%
● Weighted Regents Pass Rate - Science	229	1.41	0.48	0.83	1.04	1.24	1.63	4.44	4.17%
● Weighted Regents Pass Rate - Global History	145	1.04	0.40	0.63	0.79	0.94	1.19	4.40	4.17%
● Weighted Regents Pass Rate - U.S. History	101	1.11	0.46	0.72	0.89	1.06	1.32	4.19	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	94	60.6%	48.2%	60.3%	72.0%	80.3%	91.2%	2.03	6.25%
● 6-Year Graduation Rate	94	76.6%	58.6%	68.6%	78.8%	86.1%	95.2%	2.78	6.25%
● 4-Year Weighted Diploma Rate	94	168.6%	102.4%	140.2%	178.9%	206.4%	243.3%	2.73	6.25%
● 6-Year Weighted Diploma Rate	94	195.2%	108.6%	144.2%	181.6%	208.1%	242.8%	3.51	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	94	37.2%	0.0%	13.6%	31.5%	46.1%	64.0%	3.39	5.00%
● 4-Year College Readiness Index	94	27.7%	0.5%	8.1%	18.0%	26.1%	36.6%	4.15	5.00%
● 6-Year College Readiness Index with Persistence	94	48.9%	20.2%	31.9%	44.2%	54.2%	69.5%	3.47	5.00%
● Postsecondary Enrollment Rate - 6 Months	86	57.0%	24.6%	35.7%	47.7%	57.5%	72.3%	3.95	5.00%
● Postsecondary Enrollment Rate - 18 Months	94	59.6%	35.5%	45.9%	57.7%	67.4%	80.9%	3.20	5.00%
								Weighted Average Score	3.76

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
● English Language Learners	16	17.0%	30.5%	175.0%	25.9%	103.0%	163.9%	225.7%	320.1%	3.18	0.036	0.020
● Self-Contained / ICT / SETSS	17	18.1%	45.9%	176.5%	0.0%	110.0%	197.0%	285.2%	420.0%	2.76	0.036	0.016
● Lowest Third Citywide	44	46.8%	70.3%	131.8%	0.0%	71.2%	127.5%	184.6%	271.8%	3.08	0.036	0.019
● Black / Hispanic Males in Lowest Third Citywide	23	24.5%	62.8%	147.8%	0.0%	65.3%	116.9%	169.2%	249.2%	3.59	0.036	0.023
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	44	46.8%	70.3%	15.9%	0.0%	7.3%	13.0%	18.9%	27.8%	3.49	0.036	0.022
● Students in Lowest Third Citywide, 4-Year College Readiness Index	44	46.8%	70.3%	6.8%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	41	47.7%	78.5%	43.9%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.93

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	86%	3.40	34%
Section Rating: Meeting Target	Section Score:	3.08	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	86%	3.40	50%
Section Rating: Approaching Target	Section Score:	2.72	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.40	35%
Percentage of students with 90%+ attendance			
EMS			
HS	68.6%	3.92	
Overall	68.6%	3.92	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.71	4.10	
Overall	0.71	4.10	5%
Section Rating: Meeting Target	Section Score:	3.60	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	67%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Trust			
NYC School Survey - Trust	88%	3.36	100%
Section Rating: Meeting Target	Section Score:	3.36	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	88	69.2	85.8	100.0	0.60	3.40
• Course clarity	Students	92	77.5	86.9	96.3	0.75	4.00
Quality of student discussion	Teachers	74	55.8	77.8	99.8	0.42	2.68
Section Results:		86%					3.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	82	66.6	80.6	94.6	0.54	
Cultural awareness	Combined	89				0.60	3.40
• Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.93	4.72
Quality of professional development	Teachers	76	50.4	75.6	100.0	0.52	3.08
School commitment	Teachers	81	53.7	82.3	100.0	0.59	3.36
Innovation	Teachers	84	65.9	84.5	100.0	0.52	3.08
Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	86	75.2	90.6	100.0	0.44	2.76
Focus on student learning	Teachers	89	60.0	85.2	100.0	0.72	3.88
Collective responsibility	Teachers	81	58.1	80.7	100.0	0.54	3.16
Section Results:		86%					3.40
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.42	
Safety	Combined	81				0.42	2.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	68.3	82.1	95.9	0.81	
• Classroom behavior	Combined	91				0.81	4.24
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.58	3.32
Peer interactions	Students	78	58.2	74.4	90.6	0.62	3.48
Next-level guidance	Students	86	71.4	83.6	95.8	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	76.3	86.1	95.9	0.77	
• Press toward academic achievement	Combined	91				0.77	4.08
Personal attention and support	Students	81	69.0	81.8	94.6	0.47	2.88
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	68.1	85.5	100.0	0.43	
Peer support for academic work	Students	65	41.0	61.6	82.2	0.58	
Peer support for academic work	Combined	73				0.51	3.04
Section Results:		84%					3.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	84	76.5	88.9	100.0	0.33	2.32
Teacher influence	Teachers	62	40.6	71.4	100.0	0.36	2.44
Program coherence	Teachers	82	57.0	82.6	100.0	0.57	3.28
Principal instructional leadership	Teachers	85	58.2	84.6	100.0	0.64	3.56
Section Results:		78%					2.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.42	
Teacher outreach to parents	Parents	83	76.7	88.1	99.5	0.27	
Teacher outreach to parents	Combined	84				0.34	2.36
○ Parent involvement in the schools	Parents	50	41.2	61.0	80.8	0.22	1.88
Section Results:		67%					2.12
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
● Parent-principal trust	Parents	95	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	83	68.5	81.1	93.7	0.58	3.32
Teacher-principal trust	Teachers	77	55.0	84.0	100.0	0.48	2.92
Teacher-teacher trust	Teachers	91	75.7	90.9	100.0	0.63	3.52
Section Results:		88%					3.36

2014-15 School Quality Reports / HS
Targets for 2015-16

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Belmont Preparatory High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	86.4%	68.4% or lower	68.5% to 76.3%	76.4% to 81.9%	82.0% or higher
10+ Credits in 1st Year - School's Lowest Third	75.0%	53.1% or lower	53.2% to 64.2%	64.3% to 72.0%	72.1% or higher
10+ Credits in 2nd Year - All Students	94.2%	67.6% or lower	67.7% to 75.2%	75.3% to 80.5%	80.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	84.8%	53.1% or lower	53.2% to 63.7%	63.8% to 71.2%	71.3% or higher
10+ Credits in 3rd Year - All Students	78.0%	69.8% or lower	69.9% to 77.5%	77.6% to 82.8%	82.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	71.0%	50.6% or lower	50.7% to 61.2%	61.3% to 68.6%	68.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	63.3%	51.9% or lower	52.0% to 58.8%	58.9% to 63.6%	63.7% or higher
Average Regents Score - English (non-Common Core)*	73.0	69.0 or lower	69.1 to 72.4	72.5 to 74.7	74.8 or higher
Average Regents Score - English (Common Core)*	77.0	71.9 or lower	72.0 to 75.7	75.8 to 78.4	78.5 or higher
Average Regents Score - Living Environment*	72.0	63.6 or lower	63.7 to 66.9	67.0 to 69.2	69.3 or higher
Average Regents Score - Global History*	73.0	61.9 or lower	62.0 to 65.4	65.5 to 67.9	68.0 or higher
Average Regents Score - US History*	74.0	70.7 or lower	70.8 to 74.7	74.8 to 77.5	77.6 or higher
Average Regents Score - Algebra I (Common Core)*	63.0	58.1 or lower	58.2 to 60.9	61.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	60.6%	74.8% or lower	74.9% to 81.8%	81.9% to 86.7%	86.8% or higher
6-Year Graduation Rate	76.6%	73.9% or lower	74.0% to 79.5%	79.6% to 83.4%	83.5% or higher
4-Year Non-Dropout Rate	85.1%	87.0% or lower	87.1% to 90.6%	90.7% to 93.1%	93.2% or higher
6-Year Non-Dropout Rate	78.7%	77.7% or lower	77.8% to 82.6%	82.7% to 86.1%	86.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	37.2%	32.5% or lower	32.6% to 45.5%	45.6% to 54.6%	54.7% or higher
4-Year College Readiness Index	27.7%	21.3% or lower	21.4% to 29.6%	29.7% to 35.3%	35.4% or higher
6-Year College Readiness Index with Persistence	48.9%	42.0% or lower	42.1% to 49.0%	49.1% to 53.8%	53.9% or higher
Postsecondary Enrollment Rate - 6 Months	57.0%	53.5% or lower	53.6% to 61.9%	62.0% to 67.8%	67.9% or higher
Postsecondary Enrollment Rate - 18 Months	59.6%	57.5% or lower	57.6% to 63.6%	63.7% to 67.9%	68.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	62.5%	63.3% or lower	63.4% to 73.5%	73.6% to 80.6%	80.7% or higher
Self-Contained / ICT / SETSS	35.3%	50.4% or lower	50.5% to 61.8%	61.9% to 69.9%	70.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	40.9%	56.2% or lower	56.3% to 67.2%	67.3% to 74.9%	75.0% or higher
Black / Hispanic Males in Lowest Third Citywide	34.8%	50.4% or lower	50.5% to 62.2%	62.3% to 70.5%	70.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	15.9%	15.3% or lower	15.4% to 23.1%	23.2% to 28.6%	28.7% or higher
4-Year College Readiness Index	6.8%	4.3% or lower	4.4% to 6.6%	6.7% to 8.1%	8.2% or higher
Postsecondary Enrollment Rate - 6 Months	43.9%	24.8% or lower	24.9% to 33.5%	33.6% to 39.7%	39.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.6%	57.6% or lower	57.7% to 64.9%	65.0% to 70.0%	70.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.71	0.62 or lower	0.63 to 0.72	0.73 to 0.80	0.81 or higher