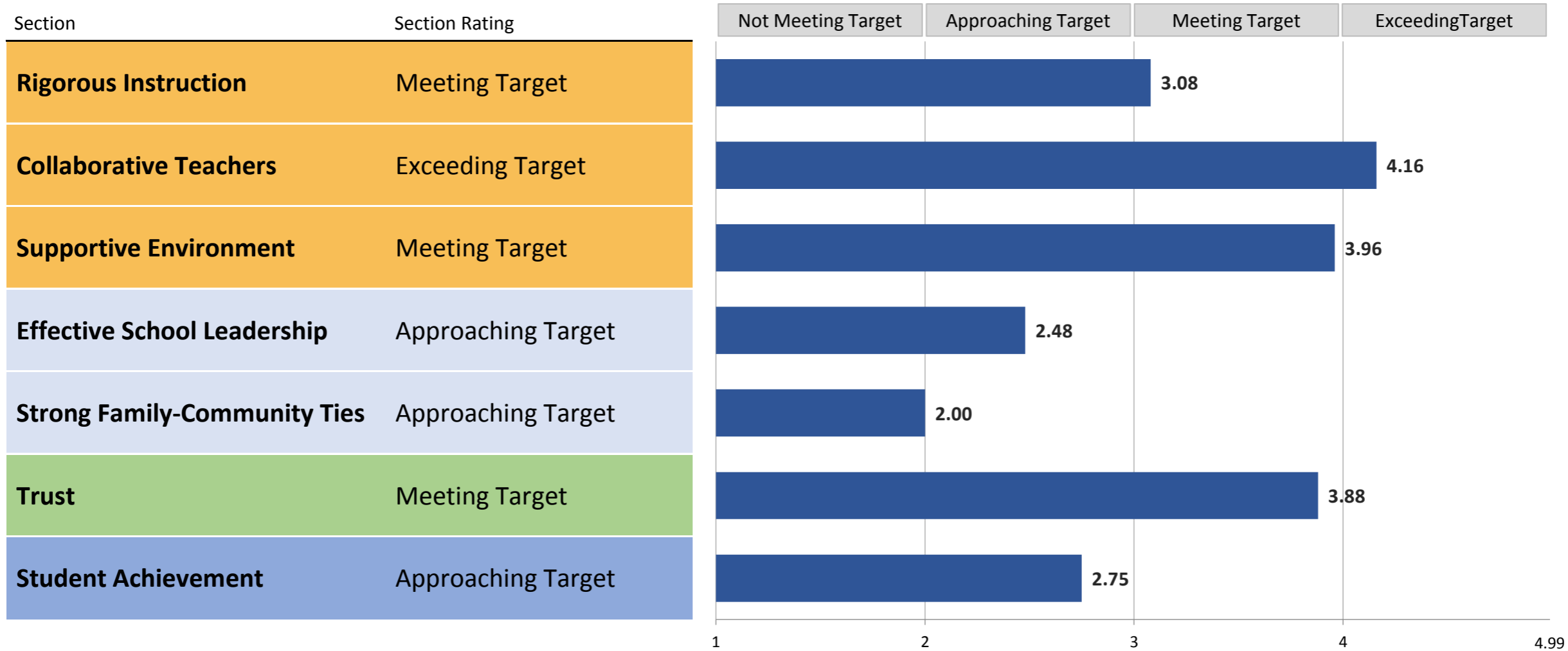


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	96	104	107
Grade 10	91	84	99
Grade 11	108	91	77
Grade 12	79	105	84
<b>All students</b>	<b>374</b>	<b>384</b>	<b>367</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	14%	15%	15%
% Free Lunch Eligible	88%	88%	88%
% Student with IEPs	21%	22%	25%
% Student with IEPs (less than 20% time)	2%	1%	1%
% Overage Under-credited	6%	6%	5%
% HRA Eligible	-	81%	69%
% Temporary Housing	-	19%	13%
% Asian	0%	0%	0%
% Black	2%	2%	4%
% Hispanic	97%	97%	95%
% White	0%	0%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.70	2.40	2.36
Average Incoming Math Proficiency	3.06	2.50	2.51

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

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Washington Heights Expeditionary Learning School

Student Achievement Rating <b>Approaching Target</b>	Student Achievement Score <b>2.75</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
○ Percent of Students Earning 10+ Credits in 1st Year	89	66.3%	65.0%	75.8%	82.7%	89.3%	99.6%	1.12	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	54.8%	39.3%	57.0%	69.1%	80.4%	98.3%	1.88	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	93	69.9%	58.1%	70.8%	78.9%	86.6%	98.8%	1.93	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	30	50.0%	32.5%	51.6%	64.3%	76.3%	95.4%	1.92	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	88	53.4%	54.1%	67.7%	76.6%	84.9%	98.2%	1.00	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	30	30.0%	30.3%	50.2%	63.5%	76.1%	95.9%	1.00	4.17%
<b>Regents Performance</b>									
○ Average Completion Rate for Remaining Regents	163	50.0%	33.7%	52.2%	63.4%	73.9%	90.9%	1.88	4.17%
○ Weighted Regents Pass Rate - ELA	15	0.73	0.61	0.83	0.98	1.12	1.35	1.55	4.17%
Weighted Regents Pass Rate - Math	178	1.05	0.54	0.87	1.09	1.30	1.63	2.82	4.17%
Weighted Regents Pass Rate - Science	152	1.10	0.54	0.93	1.17	1.40	1.79	2.71	4.17%
Weighted Regents Pass Rate - Global History	119	0.78	0.44	0.70	0.88	1.05	1.31	2.44	4.17%
Weighted Regents Pass Rate - U.S. History	75	1.03	0.49	0.80	1.01	1.22	1.53	3.10	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	77	74.0%	54.1%	67.3%	79.9%	88.8%	99.5%	2.53	6.25%
6-Year Graduation Rate	86	88.4%	63.9%	74.2%	84.3%	91.4%	100.0%	3.58	6.25%
4-Year Weighted Diploma Rate	77	196.1%	116.0%	158.4%	201.7%	232.3%	269.9%	2.87	6.25%
6-Year Weighted Diploma Rate	86	223.8%	117.1%	157.2%	199.4%	229.2%	265.6%	3.82	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	77	45.5%	2.3%	19.0%	41.0%	58.9%	80.3%	3.25	5.00%
● 4-Year College Readiness Index	77	51.9%	0.0%	11.2%	25.9%	37.8%	52.2%	4.98	5.00%
6-Year College Readiness Index with Persistence	86	61.6%	22.6%	37.2%	54.2%	68.1%	85.1%	3.53	5.00%
Postsecondary Enrollment Rate - 6 Months	94	58.5%	30.6%	44.3%	59.7%	72.4%	87.8%	2.92	5.00%
Postsecondary Enrollment Rate - 18 Months	86	72.1%	41.5%	53.6%	67.5%	78.8%	92.6%	3.41	5.00%
<b>Weighted Average Score</b>								<b>2.68</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	15	19.5%	35.0%	180.0%	25.9%	103.0%	163.9%	225.7%	320.1%	3.26	0.036	0.020
Self-Contained / ICT / SETSS	19	24.7%	62.7%	236.8%	0.0%	110.0%	197.0%	285.2%	420.0%	3.45	0.036	0.022
Lowest Third Citywide	10	13.0%	19.5%	130.0%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	6	7.8%	20.0%	133.3%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	10	13.0%	19.5%	20.0%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	10	13.0%	19.5%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	22	23.4%	38.5%	31.8%	0.0%	11.4%	20.4%	29.5%	43.4%	4.17	0.036	0.029
<b>CtAG Additional Points</b>											<b>0.07</b>	
<b>Overall Student Achievement Score</b>											<b>2.75</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	2.48	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.08</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.28	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.16</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	4.20	35%
Percentage of students with 90%+ attendance			
EMS	81.8%	3.56	
HS	56.3%	2.08	
Overall	69.1%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.50	3.80	
HS	0.09	1.32	
Overall	0.30	2.56	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.48	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.48</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	2.00	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.00</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
○	Common Core shifts in literacy	Teachers	81	79.5	91.3	100.0	0.07	1.28
○	Common Core shifts in math	Teachers	79	77.5	89.7	100.0	0.07	1.28
●	Course clarity	Students	94	79.8	87.2	94.6	0.96	4.84
	Quality of student discussion	Teachers	76	61.4	80.0	98.6	0.39	2.56
<b>Section Results:</b>			<b>83%</b>					<b>2.48</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	92	80.9	90.5	100.0	0.60	
	Cultural awareness	Parents	96	91.0	94.4	97.8	0.75	
	Cultural awareness	Students	91	67.5	79.9	92.3	0.96	
●	Cultural awareness	Combined	93				0.77	4.08
	Inclusive classroom instruction	Teachers	89	76.8	87.8	98.8	0.57	3.28
	Quality of professional development	Teachers	67	55.7	79.1	100.0	0.26	2.04
	School commitment	Teachers	91	67.4	84.0	100.0	0.72	3.88
	Innovation	Teachers	85	71.7	87.3	100.0	0.48	2.92
●	Reflective dialogue	Teachers	97	89.7	96.7	100.0	0.75	4.00
	Peer collaboration	Teachers	87	78.3	90.7	100.0	0.42	2.68
	Focus on student learning	Teachers	91	72.7	87.7	100.0	0.67	3.68
	Collective responsibility	Teachers	85	70.3	86.9	100.0	0.50	3.00
<b>Section Results:</b>			<b>87%</b>					<b>3.28</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	92	73.6	84.0	94.4	0.89	
●	Safety	Combined	92				0.89	4.56
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	92	64.1	80.1	96.1	0.86	
●	Classroom behavior	Combined	92				0.86	4.44
●	Social-emotional measure	Teachers	95	86.1	94.3	100.0	0.75	4.00
	Peer interactions	Students	83	65.8	78.2	90.6	0.69	3.76
●	Next-level guidance	Students	90	71.2	81.0	90.8	0.96	4.84
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	93	80.7	88.7	96.7	0.74	
	Press toward academic achievement	Combined	93				0.74	3.96
●	Personal attention and support	Students	92	70.3	81.5	92.7	0.95	4.80
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	92	87.6	93.6	99.6	0.50	
	Peer support for academic work	Students	64	46.0	62.0	78.0	0.57	
	Peer support for academic work	Combined	78				0.54	3.16
<b>Section Results:</b>			<b>89%</b>					<b>4.20</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	88	79.9	90.9	100.0	0.40	2.60
Teacher influence	Teachers	78	44.0	69.6	95.2	0.66	3.64
Program coherence	Teachers	75	61.6	84.2	100.0	0.34	2.36
○ Principal instructional leadership	Teachers	64	60.7	86.5	100.0	0.07	1.28
<b>Section Results:</b>		76%					<b>2.48</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	84.2	93.2	100.0	0.00	
Teacher outreach to parents	Parents	91	85.6	92.2	98.8	0.50	
Teacher outreach to parents	Combined	87				0.25	2.00
Parent involvement in the schools	Parents	71	65.5	77.1	88.7	0.25	2.00
<b>Section Results:</b>		79%					<b>2.00</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	95	91.7	95.3	98.9	0.75	4.00
● Parent-principal trust	Parents	96	84.0	93.4	100.0	0.75	4.00
● Student-teacher trust	Students	88	61.6	77.4	93.2	0.83	4.32
Teacher-principal trust	Teachers	89	66.7	88.7	100.0	0.66	3.64
Teacher-teacher trust	Teachers	94	83.8	92.6	100.0	0.63	3.52
<b>Section Results:</b>		92%					<b>3.88</b>



**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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Washington Heights Expeditionary Learning School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	66.3%	71.9% or lower	72.0% to 79.7%	79.8% to 85.2%	85.3% or higher
10+ Credits in 1st Year - School's Lowest Third	54.8%	56.4% or lower	56.5% to 67.5%	67.6% to 75.3%	75.4% or higher
10+ Credits in 2nd Year - All Students	69.9%	73.9% or lower	74.0% to 81.1%	81.2% to 86.2%	86.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	50.0%	50.6% or lower	50.7% to 61.2%	61.3% to 68.7%	68.8% or higher
10+ Credits in 3rd Year - All Students	53.4%	70.2% or lower	70.3% to 77.8%	77.9% to 83.2%	83.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	30.0%	53.1% or lower	53.2% to 63.7%	63.8% to 71.1%	71.2% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	50.0%	51.9% or lower	52.0% to 58.8%	58.9% to 63.6%	63.7% or higher
Average Regents Score - English (non-Common Core)*	64.0	69.0 or lower	69.1 to 72.4	72.5 to 74.7	74.8 or higher
Average Regents Score - English (Common Core)*		73.6 or lower	73.7 to 77.4	77.5 to 80.0	80.1 or higher
Average Regents Score - Living Environment*	69.0	64.5 or lower	64.6 to 67.8	67.9 to 70.2	70.3 or higher
Average Regents Score - Global History*	64.0	62.4 or lower	62.5 to 66.0	66.1 to 68.4	68.5 or higher
Average Regents Score - US History*	76.0	69.2 or lower	69.3 to 73.1	73.2 to 76.0	76.1 or higher
Average Regents Score - Algebra I (Common Core)*	64.0	58.8 or lower	58.9 to 61.5	61.6 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	74.0%	74.7% or lower	74.8% to 81.7%	81.8% to 86.6%	86.7% or higher
6-Year Graduation Rate	88.4%	81.5% or lower	81.6% to 86.6%	86.7% to 90.2%	90.3% or higher
4-Year Non-Dropout Rate	94.8%	86.5% or lower	86.6% to 90.2%	90.3% to 92.9%	93.0% or higher
6-Year Non-Dropout Rate	88.4%	83.8% or lower	83.9% to 88.3%	88.4% to 91.4%	91.5% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	45.5%	31.0% or lower	31.1% to 43.9%	44.0% to 53.0%	53.1% or higher
4-Year College Readiness Index	51.9%	20.0% or lower	20.1% to 28.3%	28.4% to 34.0%	34.1% or higher
6-Year College Readiness Index with Persistence	61.6%	55.8% or lower	55.9% to 62.8%	62.9% to 67.6%	67.7% or higher
Postsecondary Enrollment Rate - 6 Months	58.5%	60.1% or lower	60.2% to 68.5%	68.6% to 74.3%	74.4% or higher
Postsecondary Enrollment Rate - 18 Months	72.1%	64.1% or lower	64.2% to 70.3%	70.4% to 74.6%	74.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	60.0%	61.4% or lower	61.5% to 72.1%	72.2% to 79.6%	79.7% or higher
Self-Contained / ICT / SETSS	57.9%	55.9% or lower	56.0% to 67.4%	67.5% to 75.4%	75.5% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	40.0%	57.4% or lower	57.5% to 68.4%	68.5% to 76.2%	76.3% or higher
Black / Hispanic Males in Lowest Third Citywide	33.3%	54.9% or lower	55.0% to 66.8%	66.9% to 75.1%	75.2% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	20.0%	18.0% or lower	18.1% to 27.1%	27.2% to 33.5%	33.6% or higher
4-Year College Readiness Index	0.0%	4.3% or lower	4.4% to 6.6%	6.7% to 8.1%	8.2% or higher
Postsecondary Enrollment Rate - 6 Months	31.8%	32.5% or lower	32.6% to 41.2%	41.3% to 47.3%	47.4% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	56.4%	56.3% or lower	56.4% to 63.5%	63.6% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.09	0.32 or lower	0.33 to 0.49	0.50 to 0.61	0.62 or higher