2014-15 School Quality Guide / ES
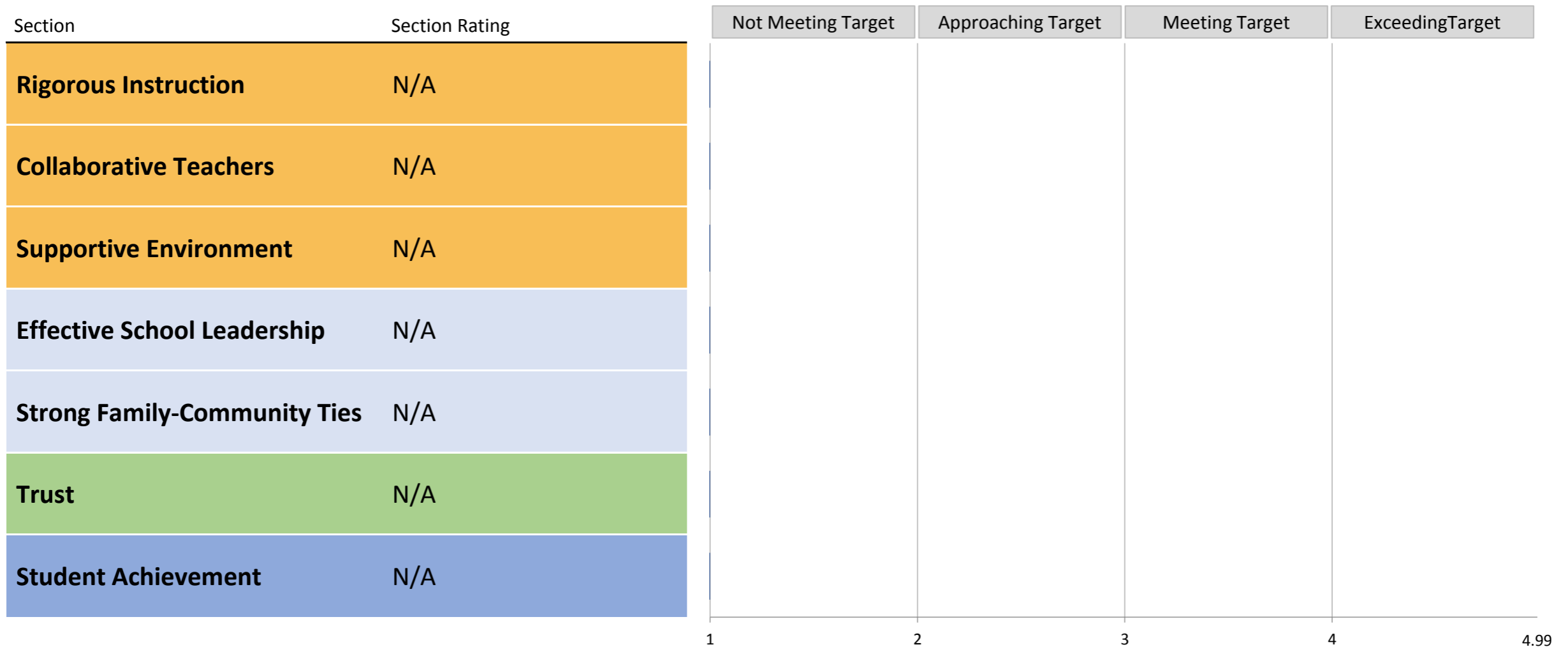
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	N/A
Collaborative Teachers	N/A
Supportive Environment	N/A
Effective School Leadership	N/A
Strong Family-Community Ties	N/A
Trust	N/A
Student Achievement	N/A

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	68	-	-
Grade 1	104	-	-
Grade 2	86	-	-
Grade 3	118	75	-
Grade 4	82	90	72
Grade 5	85	66	71
All students	**578**	**231**	**143**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	26%	18%	15%
% Free Lunch Eligible	92%	92%	93%
% Student with IEPs	25%	36%	43%
% Student with IEPs (less than 20% time)	12%	19%	25%
% HRA Eligible	-	77%	79%
% Temporary Housing	-	20%	17%
% Asian	1%	0%	0%
% Black	36%	37%	35%
% Hispanic	61%	61%	64%
% White	1%	0%	1%
% Other	0%	0%	1%

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics

		2014-15 Targets						
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	134	1.98	1.88	2.07	2.20	2.35	2.64	1.53	11.11%
○ Percentage of Students at Level 3 or 4	134	5.2%	0.0%	7.2%	12.3%	18.2%	30.2%	1.72	11.11%
Median Adjusted Growth Percentile	131	59.0	46.5	55.5	63.4	68.9	82.0	2.44	11.11%
Median Adjusted Growth Percentile - School's Lowest Third	49	81.0	61.2	69.7	77.1	82.3	94.5	3.75	11.11%
Early Grade Progress			0.11	0.83	1.47	1.91	2.98		0.00%
State Test Results - Math									
○ Average Student Proficiency	136	1.95	1.81	2.08	2.27	2.48	2.87	1.52	11.11%
○ Percentage of Students at Level 3 or 4	136	4.4%	0.0%	8.8%	15.2%	22.4%	37.5%	1.50	11.11%
○ Median Adjusted Growth Percentile	133	47.0	35.9	48.5	59.3	66.8	84.8	1.88	11.11%
Median Adjusted Growth Percentile - School's Lowest Third	50	65.5	53.4	63.9	72.9	79.3	94.4	2.18	11.11%
Early Grade Progress			0.02	1.04	1.92	2.54	4.07		0.00%
MS Adjusted Core Course Pass Rate of Former Students	56	91.1%	74.3%	81.5%	86.7%	92.6%	100.0%	3.75	11.11%
								Weighted Average Score	

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets						
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	31	23.1%	100.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	16	11.9%	60.4%	6.3%	0.0%	3.7%	6.5%	9.3%	15.8%	2.93	0.030	0.015
○ SETSS	6	4.5%	42.9%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	31	22.8%	100.0%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	16	11.8%	60.2%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
○ SETSS	6	4.4%	42.3%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	26	19.8%	42.3%	26.9%	12.7%	26.0%	36.3%	46.4%	69.9%	2.09	0.030	0.008
Lowest Third Citywide	89	67.9%	99.3%	43.8%	28.0%	38.8%	47.1%	55.4%	74.4%	2.60	0.030	0.012
○ Black and Hispanic Males in Lowest Third Citywide	46	35.1%	88.9%	28.3%	23.6%	36.2%	45.9%	55.6%	77.8%	1.37	0.030	0.003
SC/ICT/SETSS	53	40.5%	100.0%	49.1%	22.0%	34.9%	44.8%	54.7%	77.4%	3.43	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	28	21.1%	43.3%	25.0%	7.8%	22.3%	33.5%	44.6%	70.2%	2.24	0.030	0.009
○ Lowest Third Citywide	96	72.2%	99.2%	26.0%	19.1%	32.5%	42.8%	53.1%	76.7%	1.51	0.030	0.004
○ Black and Hispanic Males in Lowest Third Citywide	46	34.6%	90.1%	26.1%	14.4%	29.5%	41.2%	52.8%	79.4%	1.77	0.030	0.006
SC/ICT/SETSS	53	39.8%	100.0%	34.0%	15.4%	29.5%	40.4%	51.3%	76.2%	2.41	0.030	0.011
ELL Progress	21	15.1%	38.3%	52.4%	31.6%	44.8%	55.1%	65.2%	88.6%	2.74	0.030	0.013
										CtAG Additional Points		
										Overall Student Achievement Score		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	87%	3.68	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	57%	1.32	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	74%	1.20	
Percentage of students with 90%+ attendance			
EMS	72.1%	3.36	
HS			
Overall	72.1%	3.36	
Movement of students with disabilities to less restrictive environments			
EMS	0.05	1.36	
HS			
Overall	0.05	1.36	
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	37%	1.72	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.60	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	71%	2.24	
Section Rating:		**Section Score:**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	83.3	93.1	100.0	1.00	4.99
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	60	68.7	85.3	100.0	0.00	1.00
Section Results:		**87%**					**3.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	82	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	87				0.25	2.00
○ Inclusive classroom instruction	Teachers	78	84.2	94.6	100.0	0.00	1.00
○ Quality of professional development	Teachers	7	51.4	77.4	100.0	0.00	1.00
○ School commitment	Teachers	29	59.9	85.3	100.0	0.00	1.00
○ Innovation	Teachers	68	70.3	86.7	100.0	0.00	1.00
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
○ Peer collaboration	Teachers	63	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	35	68.2	89.0	100.0	0.00	1.00
○ Collective responsibility	Teachers	56	65.7	84.7	100.0	0.00	1.00
Section Results:		**57%**					**1.32**
Supportive Environment							
Safety:							
Safety	Teachers	79	80.0	94.6	100.0	0.00	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	79				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers	60	66.9	85.5	100.0	0.00	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	60				0.00	1.00
○ Social-emotional measure	Teachers	79	89.0	96.6	100.0	0.00	1.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	75	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	75				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	65	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	90	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	77				0.25	2.00
Section Results:		**74%**					**1.20**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.73	3.92
○ Teacher influence	Teachers	10	28.8	60.8	92.8	0.00	1.00
○ Program coherence	Teachers	21	60.0	85.2	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	21	61.6	87.0	100.0	0.00	1.00
Section Results:		37%					**1.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.51	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	92				0.51	3.04
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.29	2.16
Section Results:		82%					**2.60**
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	30	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	65	74.1	90.5	100.0	0.00	1.00
Section Results:		71%					**2.24**

2014-15 School Quality Reports / ES
Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	1.98	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher
Average Student Proficiency - School's Lowest Third	1.73	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.2%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.95	1.99 or lower	2.00 to 2.14	2.15 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.69	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	4.4%	7.5% or lower	7.6% to 11.9%	12.0% to 15.2%	15.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.1%	83.0% or lower	83.1% to 87.3%	87.4% to 90.6%	90.7% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.74	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.80 or lower	1.81 to 1.91	1.92 to 1.99	2.00 or higher
SETSS	1.86				
ELL	1.93	1.82 or lower	1.83 to 1.96	1.97 to 2.06	2.07 or higher
Lowest Third Citywide	1.81	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.72	1.69 or lower	1.70 to 1.83	1.84 to 1.93	1.94 or higher
Integrated Co-Teaching	1.90	1.79 or lower	1.80 to 1.90	1.91 to 2.03	2.04 or higher
SETSS	1.74				
ELL	1.94	1.83 or lower	1.84 to 2.02	2.03 to 2.17	2.18 or higher
Lowest Third Citywide	1.76	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.74	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	52.4%	41.9% or lower	42.0% to 51.9%	52.0% to 59.5%	59.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.1%	65.7% or lower	65.8% to 72.5%	72.6% to 77.7%	77.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.05	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher