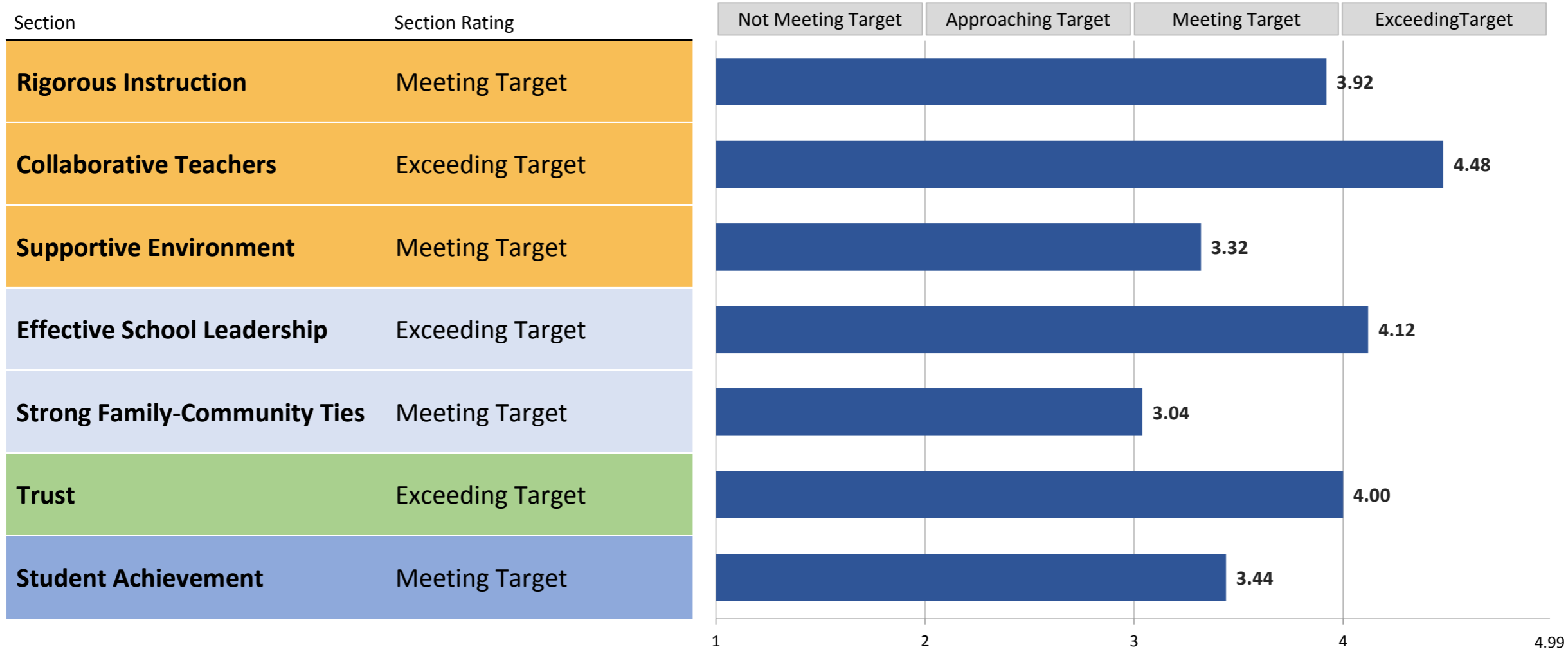## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.92	
Collaborative Teachers	Exceeding Target					4.48
Supportive Environment	Meeting Target				3.32	
Effective School Leadership	Exceeding Target					4.12
Strong Family-Community Ties	Meeting Target				3.04	
Trust	Exceeding Target				4.00	
Student Achievement	Meeting Target				3.44	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	48	66	68
Grade 1	64	45	73
Grade 2	51	56	61
Grade 3	56	47	54
Grade 4	61	63	55
Grade 5	63	58	60
All students	**379**	**371**	**406**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	4%	5%
% Free Lunch Eligible	80%	80%	83%
% Student with IEPs	18%	21%	20%
% Student with IEPs (less than 20% time)	8%	5%	5%
% HRA Eligible	-	59%	62%
% Temporary Housing	-	15%	19%
% Asian	1%	1%	1%
% Black	55%	56%	55%
% Hispanic	40%	40%	40%
% White	3%	3%	2%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.44**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	163	**2.37**	2.03	2.24	2.37	2.51	2.76	**3.00**	9.09%
Percentage of Students at Level 3 or 4	163	**17.8%**	5.3%	14.4%	20.4%	27.2%	38.5%	**2.57**	9.09%
Median Adjusted Growth Percentile	99	**64.0**	46.6	54.4	61.2	66.0	77.3	**3.58**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	37	**76.0**	58.5	66.5	73.5	78.3	89.9	**3.52**	9.09%
● Early Grade Progress	52	**2.16**	0.52	1.14	1.68	2.05	2.97	**4.12**	9.09%
State Test Results - Math									
Average Student Proficiency	165	**2.54**	1.99	2.29	2.49	2.72	3.08	**3.22**	9.09%
Percentage of Students at Level 3 or 4	165	**26.1%**	2.4%	15.9%	25.4%	36.2%	51.7%	**3.06**	9.09%
Median Adjusted Growth Percentile	100	**53.5**	41.3	51.4	60.1	66.2	80.7	**2.24**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	34	**77.0**	55.7	64.8	72.6	78.1	91.1	**3.80**	9.09%
Early Grade Progress	52	**2.19**	0.02	1.19	2.21	2.92	4.62	**2.98**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	50	**92.4%**	75.8%	82.6%	87.5%	93.1%	100.0%	**3.88**	9.09%
								Weighted Average Score	**3.27**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	11	6.7%	33.0%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	23	14.1%	71.6%	**13.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.57**	0.030	0.027
SETSS			0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	12	7.3%	36.3%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
● Integrated Co-Teaching	24	14.5%	74.0%	**29.2%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.84**	0.030	0.029
SETSS			0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	4	4.0%	8.5%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	41	41.4%	59.6%	**53.7%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.80**	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	27	27.3%	69.1%	**59.3%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.17**	0.030	0.024
● SC/ICT/SETSS	27	27.3%	67.0%	**55.6%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.04**	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	4	4.0%	8.2%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	35	35.0%	48.1%	**51.4%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.83**	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	18	18.0%	46.9%	**38.9%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.80**	0.030	0.014
SC/ICT/SETSS	28	28.0%	70.0%	**32.1%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.24**	0.030	0.009
ELL Progress	19	5.1%	12.9%	**68.4%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.17**
										Overall Student Achievement Score		**3.44**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	2.88	34%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	3.92	50%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	2.68	35%
Percentage of students with 90%+ attendance			
EMS	70.2%	2.48	
HS			
Overall	70.2%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.64	
HS			
Overall	0.21	2.64	5%
Section Rating: Meeting Target	**Section Score:**	**3.32**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	
Trust			
NYC School Survey - Trust	94%	4.00	100%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.82	4.28
Common Core shifts in math	Teachers	88	83.3	93.1	100.0	0.27	2.08
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	79	68.7	85.3	100.0	0.32	2.28
Section Results:		**88%**					**2.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.88	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	97				0.82	4.28
● Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.89	4.56
Quality of professional development	Teachers	84	51.4	77.4	100.0	0.66	3.64
● School commitment	Teachers	92	59.9	85.3	100.0	0.80	4.20
Innovation	Teachers	90	70.3	86.7	100.0	0.65	3.60
● Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
● Peer collaboration	Teachers	98	77.6	92.2	100.0	0.92	4.68
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.68	3.72
Collective responsibility	Teachers	80	65.7	84.7	100.0	0.43	2.72
Section Results:		**92%**					**3.92**
Supportive Environment							
Safety:							
Safety	Teachers	93	80.0	94.6	100.0	0.67	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	93				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers	63	66.9	85.5	100.0	0.00	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	63				0.00	1.00
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	79	75.0	88.8	100.0	0.17	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	79				0.17	1.68
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	82	76.5	91.5	100.0	0.23	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.49	2.96
Section Results:		**84%**					**2.68**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.81	4.24
Teacher influence	Teachers	71	28.8	60.8	92.8	0.67	3.68
Program coherence	Teachers	87	60.0	85.2	100.0	0.68	3.72
● Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.94	4.76
Section Results:		88%					**4.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.79	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.52	
Teacher outreach to parents	Combined	95				0.66	3.64
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.35	2.40
Section Results:		84%					**3.04**
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.77	4.08
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	93	56.4	85.0	100.0	0.83	4.32
Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.64	3.56
Section Results:		94%					**4.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.37	2.25 or lower	2.26 to 2.35	2.36 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	17.8%	13.8% or lower	13.9% to 19.3%	19.4% to 23.5%	23.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.54	2.36 or lower	2.37 to 2.51	2.52 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.87 or lower	1.88 to 2.04	2.05 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	26.1%	19.6% or lower	19.7% to 26.9%	27.0% to 32.4%	32.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.4%	85.2% or lower	85.3% to 89.0%	89.1% to 91.8%	91.9% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.24	1.93 or lower	1.94 to 2.04	2.05 to 2.12	2.13 or higher
SETSS		1.90 or lower	1.91 to 2.03	2.04 to 2.12	2.13 or higher
ELL	2.05	2.03 or lower	2.04 to 2.17	2.18 to 2.27	2.28 or higher
Lowest Third Citywide	2.00	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Integrated Co-Teaching	2.51	2.05 or lower	2.06 to 2.22	2.23 to 2.35	2.36 or higher
SETSS		2.04 or lower	2.05 to 2.22	2.23 to 2.35	2.36 or higher
ELL	2.43	2.19 or lower	2.20 to 2.39	2.40 to 2.53	2.54 or higher
Lowest Third Citywide	2.12	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	68.4%	45.0% or lower	45.1% to 55.0%	55.1% to 62.5%	62.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.2%	65.8% or lower	65.9% to 72.6%	72.7% to 77.8%	77.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher