

# 2014-15 School Quality Guide / ES

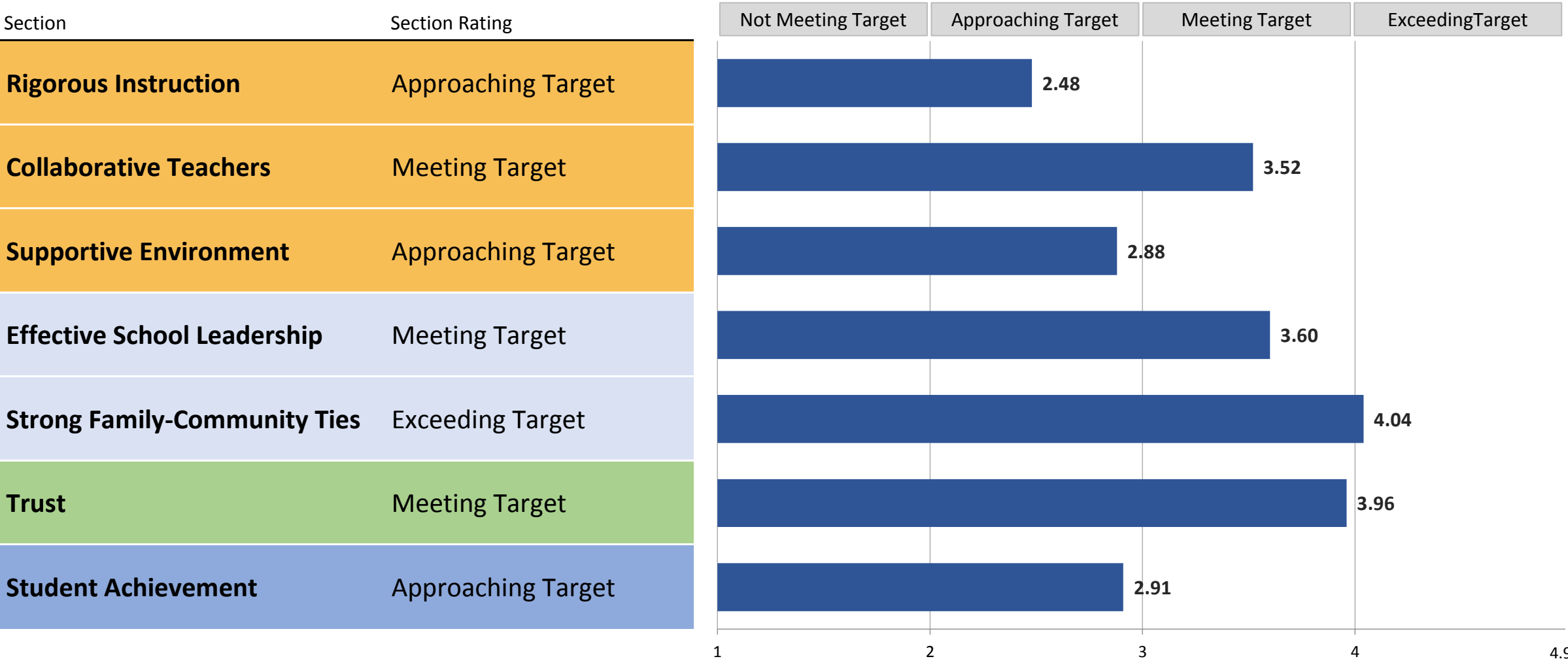
## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	82	87	92
Grade 1	93	78	95
Grade 2	76	74	70
Grade 3	83	80	65
Grade 4	83	74	73
Grade 5	64	77	79
All students	499	523	548

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	18%	21%
% Free Lunch Eligible	89%	89%	85%
% Student with IEPs	20%	23%	24%
% Student with IEPs (less than 20% time)	12%	10%	12%
% HRA Eligible	-	66%	64%
% Temporary Housing	-	8%	8%
% Asian	1%	1%	1%
% Black	62%	56%	50%
% Hispanic	31%	37%	44%
% White	4%	4%	4%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.91

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	208	2.06	1.93	2.15	2.30	2.47	2.75	1.59	9.09%
Percentage of Students at Level 3 or 4	208	8.2%	0.8%	10.4%	17.2%	25.0%	37.2%	1.77	9.09%
Median Adjusted Growth Percentile	135	60.0	47.1	55.0	61.8	66.7	78.1	2.74	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	47	71.0	58.9	67.5	74.9	80.1	92.5	2.47	9.09%
Early Grade Progress	60	0.87	0.28	1.02	1.67	2.12	3.21	1.80	9.09%
State Test Results - Math									
Average Student Proficiency	213	2.22	1.89	2.19	2.41	2.65	3.03	2.14	9.09%
Percentage of Students at Level 3 or 4	213	14.6%	0.0%	12.6%	21.7%	32.1%	47.7%	2.22	9.09%
Median Adjusted Growth Percentile	139	69.0	39.2	49.7	58.8	65.2	80.4	4.25	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	48	85.0	55.2	64.2	72.0	77.4	90.3	4.59	9.09%
Early Grade Progress	63	1.23	0.02	1.13	2.10	2.77	4.40	2.10	9.09%
MS Adjusted Core Course Pass Rate of Former Students	67	93.1%	70.9%	79.2%	85.1%	91.7%	100.0%	4.17	9.09%
Weighted Average Score								2.71	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	32	15.4%	75.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	14	6.7%	34.0%	7.1%	0.0%	3.7%	6.5%	9.3%	15.8%	3.21	0.030	0.017
SETSS	7	3.4%	32.4%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	33	15.5%	77.1%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	14	6.6%	33.7%	14.3%	0.0%	7.2%	12.9%	18.4%	31.2%	3.25	0.030	0.017
SETSS	7	3.3%	31.7%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	23	17.0%	36.3%	30.4%	12.7%	26.0%	36.3%	46.4%	69.9%	2.43	0.030	0.011
Lowest Third Citywide	70	51.9%	75.3%	45.7%	28.0%	38.8%	47.1%	55.4%	74.4%	2.83	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	46	34.1%	86.3%	47.8%	23.6%	36.2%	45.9%	55.6%	77.8%	3.20	0.030	0.017
SC/ICT/SETSS	33	24.4%	58.7%	54.5%	22.0%	34.9%	44.8%	54.7%	77.4%	3.98	0.030	0.022
Math - Percent at 75th+ Growth Percentile												
ELL	27	19.4%	39.8%	55.6%	7.8%	22.3%	33.5%	44.6%	70.2%	4.43	0.030	0.026
Lowest Third Citywide	79	56.8%	78.0%	53.2%	19.1%	32.5%	42.8%	53.1%	76.7%	4.00	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	47	33.8%	88.0%	61.7%	14.4%	29.5%	41.2%	52.8%	79.4%	4.33	0.030	0.025
SC/ICT/SETSS	34	24.5%	59.9%	70.6%	15.4%	29.5%	40.4%	51.3%	76.2%	4.78	0.030	0.028
ELL Progress	99	20.9%	53.0%	34.3%	31.6%	44.8%	55.1%	65.2%	88.6%	1.20	0.030	0.002
CtAG Additional Points											0.20	
Overall Student Achievement Score											2.91	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	92%	3.40	34%
Section Rating: Approaching Target	Section Score:	2.48	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.60	50%
Section Rating: Meeting Target	Section Score:	3.52	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	66.9%	2.24	
HS			
Overall	66.9%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	2.00	
HS			
Overall	0.14	2.00	5%
Section Rating: Approaching Target	Section Score:	2.88	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	83%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	91%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

<b>Trust</b>			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.64	3.56
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	89	68.7	85.3	100.0	0.66	3.64
Section Results:		92%					3.40
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	99	90.5	94.9	99.3	0.94	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.85	4.40
• Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	81	51.4	77.4	100.0	0.60	3.40
School commitment	Teachers	88	59.9	85.3	100.0	0.69	3.76
Innovation	Teachers	84	70.3	86.7	100.0	0.47	2.88
• Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.75	4.00
• Focus on student learning	Teachers	92	68.2	89.0	100.0	0.76	4.04
○ Collective responsibility	Teachers	73	65.7	84.7	100.0	0.21	1.84
Section Results:		89%					3.60
Supportive Environment							
Safety:							
Safety	Teachers	94	80.0	94.6	100.0	0.70	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	94				0.70	3.80
Classroom behavior:							
Classroom behavior	Teachers	80	66.9	85.5	100.0	0.40	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	80				0.40	2.60
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.33	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	83				0.33	2.32
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.57	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.54	3.16
Section Results:		89%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.76	4.04
Teacher influence	Teachers	61	28.8	60.8	92.8	0.51	3.04
Program coherence	Teachers	84	60.0	85.2	100.0	0.60	3.40
Principal instructional leadership	Teachers	90	61.6	87.0	100.0	0.73	3.92
Section Results:		83%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.51	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.79	
Teacher outreach to parents	Combined	94				0.65	3.60
• Parent involvement in the schools	Parents	87	62.4	76.6	90.8	0.86	4.44
Section Results:		91%					4.04
Trust							
• Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.78	4.12
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.67	3.68
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	87	56.4	85.0	100.0	0.71	3.84
• Teacher-teacher trust	Teachers	94	74.1	90.5	100.0	0.78	4.12
Section Results:		93%					3.96

## 2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.06	2.14 or lower	2.15 to 2.25	2.26 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.2%	9.6% or lower	9.7% to 15.1%	15.2% to 19.2%	19.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.22	2.21 or lower	2.22 to 2.36	2.37 to 2.48	2.49 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	14.6%	13.6% or lower	13.7% to 20.9%	21.0% to 26.4%	26.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.1%	84.9% or lower	85.0% to 88.7%	88.8% to 91.6%	91.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.68	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.95 or lower	1.96 to 2.05	2.06 to 2.14	2.15 or higher
SETSS	1.84	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
ELL	1.88	2.02 or lower	2.03 to 2.16	2.17 to 2.26	2.27 or higher
Lowest Third Citywide	1.87	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.74 or lower	1.75 to 1.88	1.89 to 1.98	1.99 or higher
Integrated Co-Teaching	2.20	1.98 or lower	1.99 to 2.15	2.16 to 2.28	2.29 or higher
SETSS	1.88	1.94 or lower	1.95 to 2.11	2.12 to 2.25	2.26 or higher
ELL	2.12	2.10 or lower	2.11 to 2.30	2.31 to 2.44	2.45 or higher
Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	34.3%	44.0% or lower	44.1% to 54.0%	54.1% to 61.5%	61.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.9%	67.8% or lower	67.9% to 74.7%	74.8% to 79.8%	79.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher