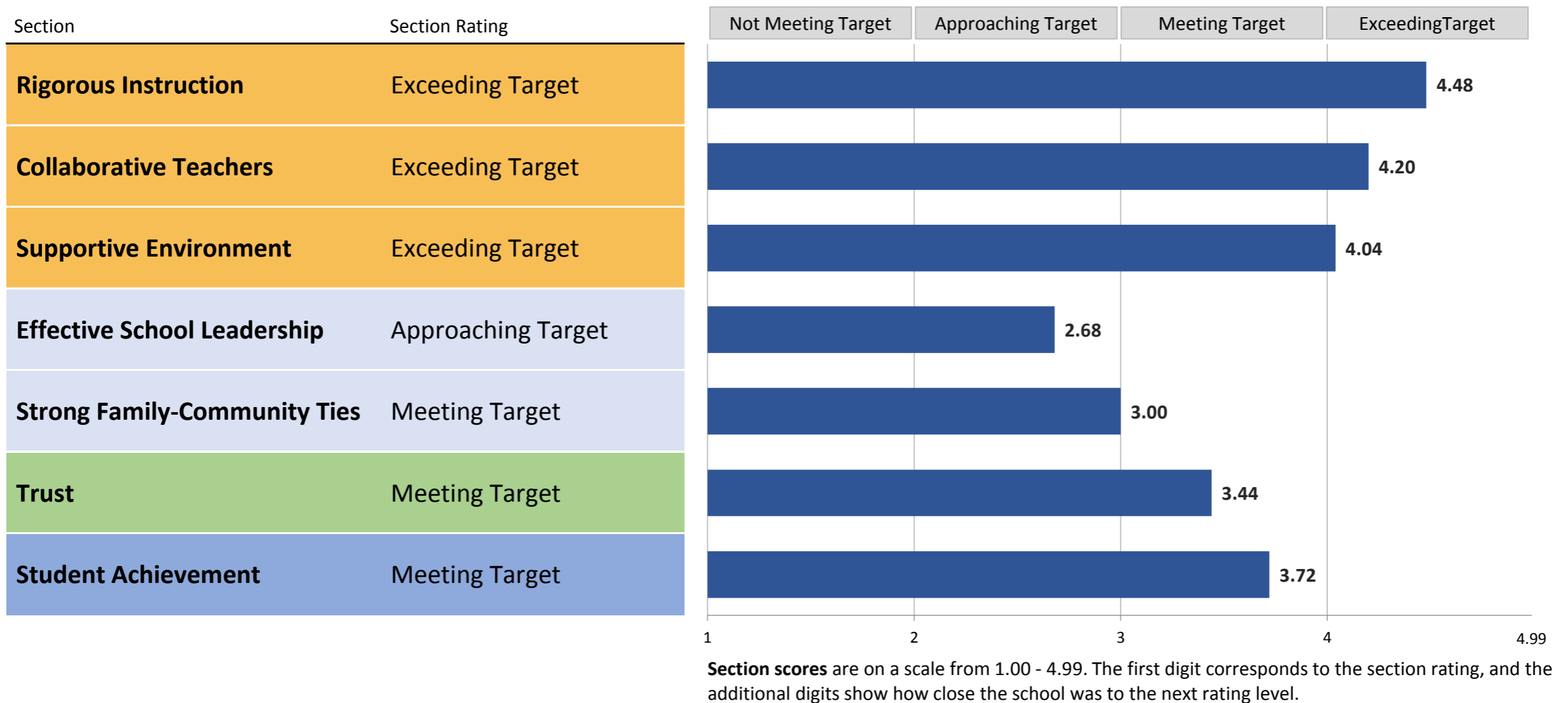## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Meeting Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.48
- Collaborative Teachers: 4.20
- Supportive Environment: 4.04
- Effective School Leadership: 2.68
- Strong Family-Community Ties: 3.00
- Trust: 3.44
- Student Achievement: 3.72

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	147	125	169
Grade 10	324	336	369
Grade 11	228	226	186
Grade 12	236	242	269
All students	**935**	**929**	**993**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	92%	87%	77%
% Free Lunch Eligible	81%	81%	83%
% Student with IEPs	0%	1%	1%
% Student with IEPs (less than 20% time)	0%	0%	0%
% Overage Under-credited	37%	38%	36%
% HRA Eligible	-	-	30%
% Temporary Housing	-	-	25%
% Asian	45%	40%	37%
% Black	5%	3%	2%
% Hispanic	45%	51%	55%
% White	4%	5%	6%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	1.97	1.71	1.79
Average Incoming Math Proficiency	2.83	2.28	2.26

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.72**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
○ Percent of Students Earning 10+ Credits in 1st Year	107	**67.3%**	58.4%	70.8%	79.3%	87.4%	100.0%	**1.72**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	**60.0%**	39.3%	57.6%	70.0%	81.7%	100.0%	**2.19**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	256	**77.0%**	55.6%	69.1%	78.1%	86.7%	100.0%	**2.88**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**73.3%**	33.2%	53.4%	67.0%	79.9%	100.0%	**3.49**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	284	**71.5%**	49.3%	64.4%	74.9%	84.6%	100.0%	**2.68**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	17	**52.9%**	23.7%	46.3%	61.9%	76.6%	99.7%	**2.42**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	656	**51.5%**	14.7%	32.3%	44.4%	55.9%	75.7%	**3.62**	4.17%
Weighted Regents Pass Rate - ELA	363	**0.94**	0.36	0.68	0.91	1.11	1.45	**3.15**	4.17%
● Weighted Regents Pass Rate - Math	380	**1.43**	0.28	0.71	1.01	1.29	1.74	**4.31**	4.17%
● Weighted Regents Pass Rate - Science	480	**1.52**	0.21	0.70	1.03	1.35	1.86	**4.33**	4.17%
Weighted Regents Pass Rate - Global History	371	**0.79**	0.18	0.53	0.77	0.99	1.35	**3.09**	4.17%
Weighted Regents Pass Rate - U.S. History	288	**1.06**	0.39	0.68	0.89	1.08	1.38	**3.89**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	274	**71.5%**	37.1%	52.1%	68.5%	80.1%	94.2%	**3.26**	6.25%
6-Year Graduation Rate	282	**77.7%**	56.7%	67.5%	79.0%	87.2%	97.2%	**2.89**	6.25%
● 4-Year Weighted Diploma Rate	274	**247.1%**	84.3%	135.4%	191.1%	230.5%	277.7%	**4.35**	6.25%
● 6-Year Weighted Diploma Rate	282	**293.6%**	109.8%	154.5%	202.9%	237.2%	278.1%	**4.99**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	274	**69.0%**	0.0%	16.2%	37.4%	54.8%	75.4%	**4.69**	5.00%
● 4-Year College Readiness Index	274	**38.3%**	0.0%	6.4%	14.7%	21.5%	31.6%	**4.99**	5.00%
6-Year College Readiness Index with Persistence	282	**48.6%**	15.1%	27.1%	41.1%	52.5%	69.1%	**3.66**	5.00%
Postsecondary Enrollment Rate - 6 Months	250	**48.0%**	18.2%	30.9%	46.9%	60.0%	76.9%	**3.08**	5.00%
Postsecondary Enrollment Rate - 18 Months	282	**62.1%**	33.3%	44.5%	58.3%	69.5%	84.1%	**3.34**	5.00%
							Weighted Average Score		**3.53**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
● English Language Learners	258	94.2%	100.0%	**237.8%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.13**	0.036	0.028
Self-Contained / ICT / SETSS	1	0.4%	1.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	121	44.2%	66.4%	**217.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.38**	0.036	0.030
● Black / Hispanic Males in Lowest Third Citywide	29	10.6%	27.2%	**206.9%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.47**	0.036	0.031
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	121	44.2%	66.4%	**58.7%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	121	44.2%	66.4%	**22.3%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	127	50.8%	83.6%	**38.6%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.65**	0.036	0.033
									CtAG Additional Points			**0.19**
									Overall Student Achievement Score			**3.72**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.44	34%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.40	50%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	85%	3.36	35%
Percentage of students with 90%+ attendance			
EMS			
HS	75.3%	3.76	
Overall	75.3%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.68	100%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	89%	3.44	100%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	76.8	89.4	100.0	0.72	3.88
Common Core shifts in math	Teachers	81	69.2	85.8	100.0	0.37	2.48
Course clarity	Students	90	77.5	86.9	96.3	0.68	3.72
Quality of student discussion	Teachers	85	55.8	77.8	99.8	0.66	3.64
Section Results:		**88%**					**3.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.54	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.61	
Cultural awareness	Students	90	66.6	80.6	94.6	0.84	
Cultural awareness	Combined	92				0.66	3.64
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
○ Quality of professional development	Teachers	60	50.4	75.6	100.0	0.19	1.76
● School commitment	Teachers	91	53.7	82.3	100.0	0.80	4.20
Innovation	Teachers	86	65.9	84.5	100.0	0.59	3.36
● Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	89	75.2	90.6	100.0	0.54	3.16
● Focus on student learning	Teachers	92	60.0	85.2	100.0	0.80	4.20
Collective responsibility	Teachers	84	58.1	80.7	100.0	0.61	3.44
Section Results:		**87%**					**3.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.56	
Safety	Combined	85				0.56	3.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.53	
Classroom behavior	Combined	83				0.53	3.12
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	77	58.2	74.4	90.6	0.57	3.28
Next-level guidance	Students	85	71.4	83.6	95.8	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.47	
Press toward academic achievement	Combined	86				0.47	2.88
Personal attention and support	Students	82	69.0	81.8	94.6	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	68.1	85.5	100.0	0.66	
Peer support for academic work	Students	78	41.0	61.6	82.2	0.89	
● Peer support for academic work	Combined	83				0.77	4.08
Section Results:		**85%**					**3.36**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	82	76.5	88.9	100.0	0.23	1.92
Teacher influence	Teachers	60	40.6	71.4	100.0	0.33	2.32
Program coherence	Teachers	80	57.0	82.6	100.0	0.53	3.12
Principal instructional leadership	Teachers	82	58.2	84.6	100.0	0.58	3.32
Section Results:		**76%**					**2.68**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.61	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.41	
Teacher outreach to parents	Combined	88				0.51	3.04
Parent involvement in the schools	Parents	60	41.2	61.0	80.8	0.48	2.92
Section Results:		**74%**					**3.00**
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.54	3.16
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.60	3.40
Student-teacher trust	Students	84	68.5	81.1	93.7	0.62	3.48
Teacher-principal trust	Teachers	77	55.0	84.0	100.0	0.49	2.96
● Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.79	4.16
Section Results:		**89%**					**3.44**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	67.3%	64.3% or lower	64.4% to 72.3%	72.4% to 77.9%	78.0% or higher
10+ Credits in 1st Year - School's Lowest Third	60.0%	63.0% or lower	63.1% to 73.3%	73.4% to 80.5%	80.6% or higher
10+ Credits in 2nd Year - All Students	77.0%	78.5% or lower	78.6% to 84.5%	84.6% to 88.7%	88.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	73.3%	70.1% or lower	70.2% to 78.4%	78.5% to 84.3%	84.4% or higher
10+ Credits in 3rd Year - All Students	71.5%	74.7% or lower	74.8% to 81.7%	81.8% to 86.7%	86.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	52.9%	52.2% or lower	52.3% to 62.8%	62.9% to 70.2%	70.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	51.5%	25.8% or lower	25.9% to 32.7%	32.8% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	66.0	61.7 or lower	*61.8 to 65.0*	*65.1 to 67.4*	*67.5 or higher*
Average Regents Score - English (Common Core)*		63.2 or lower	*63.3 to 66.9*	*67.0 to 69.6*	*69.7 or higher*
Average Regents Score - Living Environment*	77.0	60.7 or lower	*60.8 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	65.0	57.3 or lower	*57.4 to 60.9*	*61.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	76.0	63.1 or lower	*63.2 to 67.1*	*67.2 to 69.9*	*70.0 or higher*
Average Regents Score - Algebra I (Common Core)*	72.0	58.9 or lower	*59.0 to 61.7*	*61.8 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	71.5%	69.8% or lower	69.9% to 77.0%	77.1% to 82.0%	82.1% or higher
6-Year Graduation Rate	77.7%	68.0% or lower	68.1% to 73.6%	73.7% to 77.5%	77.6% or higher
4-Year Non-Dropout Rate	82.8%	80.4% or lower	80.5% to 84.7%	84.8% to 87.7%	87.8% or higher
6-Year Non-Dropout Rate	78.7%	72.2% or lower	72.3% to 77.1%	77.2% to 80.6%	80.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	69.0%	38.1% or lower	38.2% to 51.1%	51.2% to 60.2%	60.3% or higher
4-Year College Readiness Index	38.3%	33.7% or lower	33.8% to 41.9%	42.0% to 47.7%	47.8% or higher
6-Year College Readiness Index with Persistence	48.6%	37.8% or lower	37.9% to 44.8%	44.9% to 49.7%	49.8% or higher
Postsecondary Enrollment Rate - 6 Months	48.0%	47.4% or lower	47.5% to 55.8%	55.9% to 61.6%	61.7% or higher
Postsecondary Enrollment Rate - 18 Months	62.1%	50.7% or lower	50.8% to 56.8%	56.9% to 61.1%	61.2% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	70.2%	63.3% or lower	63.4% to 73.5%	73.6% to 80.7%	80.8% or higher
Self-Contained / ICT / SETSS		50.8% or lower	50.9% to 62.3%	62.4% to 70.3%	70.4% or higher
Lowest Third Citywide	56.2%	56.3% or lower	56.4% to 67.4%	67.5% to 75.1%	75.2% or higher
Black / Hispanic Males in Lowest Third Citywide	58.6%	38.5% or lower	38.6% to 50.3%	50.4% to 58.6%	58.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	58.7%	26.4% or lower	26.5% to 37.6%	37.7% to 45.4%	45.5% or higher
4-Year College Readiness Index	22.3%	15.2% or lower	15.3% to 19.5%	19.6% to 22.5%	22.6% or higher
Postsecondary Enrollment Rate - 6 Months	38.6%	35.2% or lower	35.3% to 43.9%	44.0% to 50.1%	50.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.3%	59.3% or lower	59.4% to 66.5%	66.6% to 71.7%	71.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher