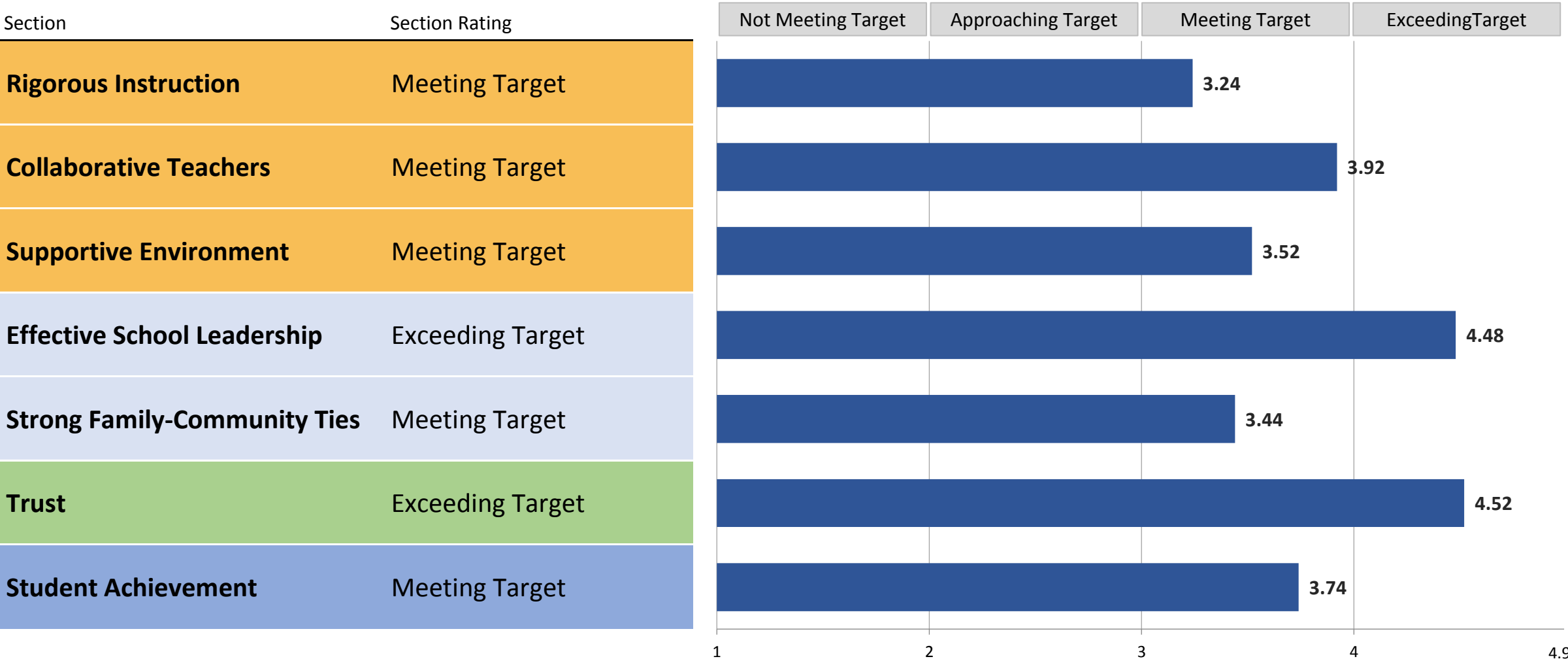


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	46	49	50
Grade 1	49	46	52
Grade 2	40	46	39
Grade 3	-	40	49
Grade 4	37	40	44
Grade 5	48	36	38
All students	236	274	290

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	13%	16%
% Free Lunch Eligible	88%	88%	89%
% Student with IEPs	15%	25%	27%
% Student with IEPs (less than 20% time)	1%	0%	7%
% HRA Eligible	-	80%	74%
% Temporary Housing	-	26%	26%
% Asian	0%	1%	1%
% Black	27%	30%	30%
% Hispanic	71%	67%	67%
% White	0%	1%	1%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.74

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	128	2.27	1.93	2.11	2.22	2.35	2.63	3.38	9.09%
Percentage of Students at Level 3 or 4	128	16.4%	0.8%	8.1%	13.2%	19.1%	31.0%	3.54	9.09%
Median Adjusted Growth Percentile	77	58.0	47.0	55.3	62.6	67.6	79.7	2.37	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	28	50.5	62.2	70.2	77.0	81.7	92.9	1.00	9.09%
Early Grade Progress	49	2.03	0.34	0.96	1.52	1.90	2.86	4.14	9.09%
State Test Results - Math									
Average Student Proficiency	126	2.54	1.89	2.15	2.32	2.52	2.89	4.05	9.09%
Percentage of Students at Level 3 or 4	126	30.2%	0.0%	10.4%	17.9%	26.4%	41.5%	4.25	9.09%
Median Adjusted Growth Percentile	76	66.0	36.9	48.6	58.7	65.8	82.6	4.01	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	27	73.0	55.6	65.2	73.4	79.2	92.9	2.95	9.09%
Early Grade Progress	48	3.94	0.02	1.06	1.96	2.59	4.14	4.87	9.09%
MS Adjusted Core Course Pass Rate of Former Students	30	94.6%	72.5%	80.3%	85.8%	92.1%	100.0%	4.32	9.09%
Weighted Average Score								3.53	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	7	5.5%	27.1%	14.3%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
Integrated Co-Teaching	15	11.7%	59.4%	20.0%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
SETSS	12	9.4%	89.5%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	7	5.6%	27.9%	14.3%	0.0%	2.9%	5.2%	7.4%	12.6%	4.99	0.030	0.030
Integrated Co-Teaching	15	11.9%	60.7%	13.3%	0.0%	7.2%	12.9%	18.4%	31.2%	3.07	0.030	0.016
SETSS	12	9.5%	91.3%	8.3%	0.0%	6.6%	11.7%	16.8%	28.4%	2.33	0.030	0.010
ELA - Percent at 75th+ Growth Percentile												
ELL	19	24.7%	52.8%	10.5%	12.7%	26.0%	36.3%	46.4%	69.9%	1.00	0.030	0.000
Lowest Third Citywide	40	51.9%	75.3%	17.5%	28.0%	38.8%	47.1%	55.4%	74.4%	1.00	0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	22	28.6%	72.4%	9.1%	23.6%	36.2%	45.9%	55.6%	77.8%	1.00	0.030	0.000
SC/ICT/SETSS	21	27.3%	67.0%	33.3%	22.0%	34.9%	44.8%	54.7%	77.4%	1.88	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	19	25.0%	51.3%	52.6%	7.8%	22.3%	33.5%	44.6%	70.2%	4.31	0.030	0.025
Lowest Third Citywide	38	50.0%	68.7%	42.1%	19.1%	32.5%	42.8%	53.1%	76.7%	2.93	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	16	21.1%	54.9%	62.5%	14.4%	29.5%	41.2%	52.8%	79.4%	4.36	0.030	0.025
SC/ICT/SETSS	21	27.6%	68.9%	42.9%	15.4%	29.5%	40.4%	51.3%	76.2%	3.23	0.030	0.017
ELL Progress	45	16.6%	42.1%	28.9%	31.6%	44.8%	55.1%	65.2%	88.6%	1.00	0.030	0.000
CtAG Additional Points											0.21	
Overall Student Achievement Score											3.74	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	95%	3.88	34%
Section Rating: Meeting Target	Section Score:	3.24	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.40	50%
Section Rating: Meeting Target	Section Score:	3.92	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	97%	4.40	35%
Percentage of students with 90%+ attendance			
EMS	66.3%	2.80	
HS			
Overall	66.3%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.64	
HS			
Overall	0.21	2.64	5%
Section Rating: Meeting Target	Section Score:	3.52	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	95%	4.48	100%
Section Rating: Exceeding Target	Section Score:	4.48	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	86%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

<b>Trust</b>			
NYC School Survey - Trust	98%	4.52	100%
Section Rating: Exceeding Target	Section Score:	4.52	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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The Academy of the Arts

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.56	3.24
• Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.82	4.28
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	93	68.7	85.3	100.0	0.77	4.08
Section Results:		95%					3.88
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.88	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	96				0.69	3.76
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.77	4.08
Quality of professional development	Teachers	85	51.4	77.4	100.0	0.68	3.72
• School commitment	Teachers	99	59.9	85.3	100.0	0.96	4.84
• Innovation	Teachers	95	70.3	86.7	100.0	0.84	4.36
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
• Peer collaboration	Teachers	100	77.6	92.2	100.0	1.00	4.99
• Focus on student learning	Teachers	99	68.2	89.0	100.0	0.96	4.84
Collective responsibility	Teachers	91	65.7	84.7	100.0	0.74	3.96
Section Results:		96%					4.40
Supportive Environment							
Safety:							
Safety	Teachers	94	80.0	94.6	100.0	0.69	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	94				0.69	3.76
Classroom behavior:							
Classroom behavior	Teachers	94	66.9	85.5	100.0	0.81	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	94				0.81	4.24
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	97	75.0	88.8	100.0	0.88	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	97				0.88	4.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.94	
Peer support for academic work	Parents	97	88.4	94.8	100.0	0.77	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	98				0.85	4.40
Section Results:		97%					4.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.57	3.28
• Teacher influence	Teachers	87	28.8	60.8	92.8	0.91	4.64
• Program coherence	Teachers	100	60.0	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	61.6	87.0	100.0	1.00	4.99
Section Results:		95%					4.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.96	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.61	
• Teacher outreach to parents	Combined	97				0.78	4.12
Parent involvement in the schools	Parents	75	62.4	76.6	90.8	0.43	2.72
Section Results:		86%					3.44
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	100	56.4	85.0	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	99	74.1	90.5	100.0	0.95	4.80
Section Results:		98%					4.52

## 2014-15 School Quality Reports / ES Targets for 2015-16

08X335

The Academy of the Arts

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.12 or lower	2.13 to 2.23	2.24 to 2.31	2.32 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	16.4%	8.9% or lower	9.0% to 14.0%	14.1% to 17.9%	18.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.54	2.18 or lower	2.19 to 2.34	2.35 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	30.2%	12.4% or lower	12.5% to 19.6%	19.7% to 25.0%	25.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.6%	84.8% or lower	84.9% to 88.7%	88.8% to 91.6%	91.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.95	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.17	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	1.92	1.95 or lower	1.96 to 2.07	2.08 to 2.17	2.18 or higher
ELL	1.96	1.90 or lower	1.91 to 2.04	2.05 to 2.15	2.16 or higher
Lowest Third Citywide	1.89	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.98	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.19	1.94 or lower	1.95 to 2.11	2.12 to 2.24	2.25 or higher
SETSS	2.06	1.94 or lower	1.95 to 2.11	2.12 to 2.25	2.26 or higher
ELL	2.19	1.95 or lower	1.96 to 2.14	2.15 to 2.29	2.30 or higher
Lowest Third Citywide	1.97	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	28.9%	40.0% or lower	40.1% to 50.0%	50.1% to 57.5%	57.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.3%	63.1% or lower	63.2% to 69.9%	70.0% to 75.1%	75.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher