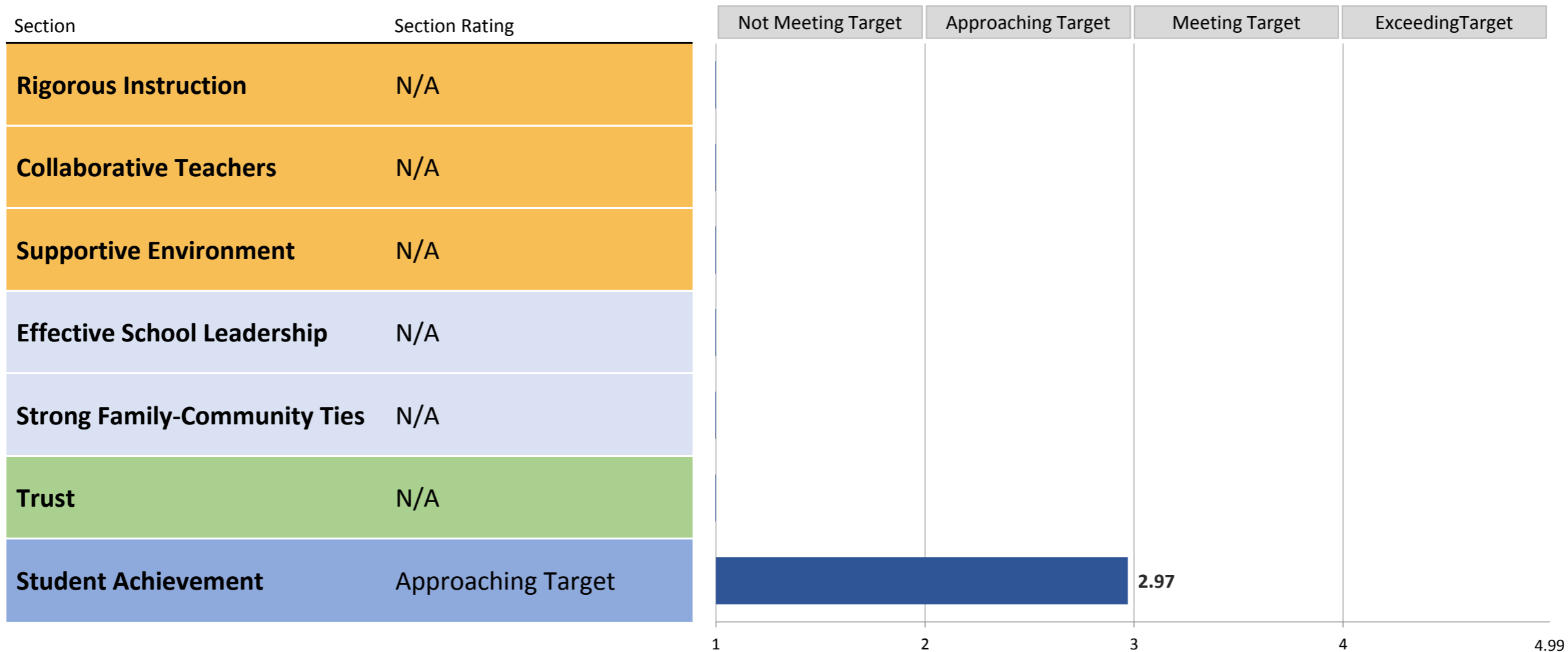


Summary of Section Ratings

Brooklyn Dreams Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	74	76	79
Grade 1	78	78	82
Grade 2	78	81	80
Grade 3	77	85	81
Grade 4	53	86	79
Grade 5	53	98	80
Grade 6	-	9	54
Grade 7	-	-	51
All students	413	513	586

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	4%
% Free Lunch Eligible	80%	76%	78%
% Student with IEPs	15%	15%	17%
% Student with IEPs (less than 20% time)	1%	0%	1%
% HRA Eligible	-	56%	46%
% Temporary Housing	-	5%	5%
% Asian	8%	12%	15%
% Black	66%	66%	63%
% Hispanic	21%	18%	16%
% White	2%	3%	3%
% Other	0%	2%	2%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Brooklyn Dreams Charter School

Student Achievement Rating	Student Achievement Score
Approaching Target	2.97

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	328	2.48	2.00	2.29	2.49	2.71	3.00	2.95	10.00%
Percentage of Students at Level 3 or 4	328	24.7%	1.6%	15.5%	25.5%	36.9%	51.3%	2.92	10.00%
Median Adjusted Growth Percentile	244	59.0	48.2	55.6	62.0	66.4	77.1	2.53	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	93	61.0	57.3	65.6	72.7	77.8	89.7	1.45	10.00%
○ Early Grade Progress	78	1.97	0.43	1.23	1.94	2.43	3.60	3.06	10.00%
State Test Results - Math									
Average Student Proficiency	328	2.83	1.88	2.33	2.65	3.02	3.49	3.49	10.00%
Percentage of Students at Level 3 or 4	328	40.9%	0.0%	19.3%	33.2%	48.9%	68.7%	3.49	10.00%
Median Adjusted Growth Percentile	244	61.0	38.4	50.5	61.0	68.4	85.9	3.00	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	87	61.0	49.6	60.8	70.5	77.2	93.3	2.02	10.00%
● Early Grade Progress	78	3.74	0.02	1.44	2.66	3.52	5.58	4.11	10.00%
Core Course Pass Rates									
ELA	101	64.4%							0.00%
Math	101	72.3%							0.00%
Science	101	87.1%							0.00%
Social Studies	101	69.3%							0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
								Weighted Average Score	2.90

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	5	1.5%	8.4%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	21	6.4%	35.8%	4.8%	0.0%	3.7%	6.5%	9.3%	15.8%	2.39	0.030	0.010
SETSS	24	7.3%	62.4%	4.2%	0.0%	3.5%	6.2%	8.9%	15.0%	2.26	0.030	0.009
Math - Percent at Level 3 or 4												
Self-Contained	5	1.5%	8.5%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	21	6.4%	36.2%	4.8%	0.0%	7.2%	12.9%	18.4%	31.2%	1.67	0.030	0.005
SETSS	24	7.3%	62.9%	8.3%	0.0%	6.6%	11.7%	16.8%	28.4%	2.33	0.030	0.010
ELA - Percent at 75th+ Growth Percentile												
ELL	11	4.5%	11.9%	45.5%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	84	34.4%	53.7%	32.1%	28.0%	38.8%	47.1%	55.4%	74.4%	1.38	0.030	0.003
○ Black and Hispanic Males in Lowest Third Citywide	42	17.2%	47.9%	28.6%	23.6%	36.2%	45.9%	55.6%	77.8%	1.40	0.030	0.003
SC/ICT/SETSS	39	16.0%	41.6%	38.5%	22.0%	34.9%	44.8%	54.7%	77.4%	2.36	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	11	4.5%	11.4%	18.2%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	70	28.7%	41.1%	32.9%	19.1%	32.5%	42.8%	53.1%	76.7%	2.04	0.030	0.008
○ Black and Hispanic Males in Lowest Third Citywide	30	12.3%	34.2%	23.3%	14.4%	29.5%	41.2%	52.8%	79.4%	1.59	0.030	0.004
SC/ICT/SETSS	39	16.0%	41.9%	35.9%	15.4%	29.5%	40.4%	51.3%	76.2%	2.59	0.030	0.012
ELL Progress	28	4.8%	16.7%	50.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.07
											Overall Student Achievement Score	2.97

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	93%	3.80	
Section Rating:	Section Score:*		

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	90%	3.80	
Section Rating:	Section Score:*		

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	95%	3.64	
Percentage of students with 90%+ attendance			
EMS	85.3%	3.64	
HS			
Overall	85.3%	3.64	
Movement of students with disabilities to less restrictive environments			
EMS	0.35	4.00	
HS			
Overall	0.35	4.00	
Section Rating:	Section Score:*		

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.60	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.52	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	95%	3.76	
Section Rating:	Section Score:		

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
• Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
Course clarity	Students		82.2	90.6	99.0		
Quality of student discussion	Teachers	86	64.9	83.3	100.0	0.60	3.40
Section Results:		93%					3.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
Cultural awareness	Parents	90	89.5	94.1	98.7	0.50	
Cultural awareness	Students		69.6	84.0	98.4		
• Cultural awareness	Combined	95				0.75	4.00
• Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	1.00	4.99
Quality of professional development	Teachers	87	52.2	76.8	100.0	0.73	3.92
School commitment	Teachers	88	60.2	84.6	100.0	0.69	3.76
Innovation	Teachers	77	66.7	84.9	100.0	0.31	2.24
• Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	92	79.2	92.0	100.0	0.61	3.44
• Focus on student learning	Teachers	97	67.5	88.5	100.0	0.90	4.60
Collective responsibility	Teachers	71	59.6	82.2	100.0	0.29	2.16
Section Results:		90%					3.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students		72.2	86.2	100.0		
Safety	Combined						
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students		64.2	80.8	97.4		
Classroom behavior	Combined						
• Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
Peer interactions	Students		67.8	82.0	96.2		
Next-level guidance	Students		77.9	89.3	100.0		
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students		82.4	89.4	96.4		
Press toward academic achievement	Combined						
Personal attention and support	Students		75.7	86.3	96.9		
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	84.4	92.8	100.0	0.31	
Peer support for academic work	Students		45.8	67.0	88.2		
Peer support for academic work	Combined	89				0.31	2.24
Section Results:		95%					3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.5	89.7	99.9	0.37	2.48
Teacher influence	Teachers	54	30.2	60.2	90.2	0.40	2.60
• Program coherence	Teachers	100	61.1	85.1	100.0	1.00	4.99
• Principal instructional leadership	Teachers	94	63.6	87.0	100.0	0.83	4.32
Section Results:		84%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.4	93.8	100.0	0.59	
Teacher outreach to parents	Parents	86	83.7	91.1	98.5	0.25	
Teacher outreach to parents	Combined	90				0.42	2.68
• Parent involvement in the schools	Parents	85	59.7	74.7	89.7	0.83	4.32
Section Results:		88%					3.52
Trust							
Parent-teacher trust	Parents	91	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	87	83.1	92.7	100.0	0.25	2.00
Student-teacher trust	Students		67.7	81.9	96.1		
• Teacher-principal trust	Teachers	100	62.0	86.8	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	77.3	91.1	100.0	1.00	4.99
Section Results:		95%					3.76

2014-15 School Quality Reports / K-8
Targets for 2015-16

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Brooklyn Dreams Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.48	2.48 or lower	2.49 to 2.56	2.57 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	1.97	2.01 or lower	2.02 to 2.12	2.13 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	24.7%	23.6% or lower	23.7% to 27.9%	28.0% to 31.1%	31.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.83	2.60 or lower	2.61 to 2.73	2.74 to 2.82	2.83 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.99 or lower	2.00 to 2.14	2.15 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	40.9%	30.7% or lower	30.8% to 36.9%	37.0% to 41.4%	41.5% or higher
Core Course Pass Rates					
ELA	64.4%	73.2% or lower	73.3% to 79.7%	79.8% to 84.9%	85.0% or higher
Math	72.3%	75.0% or lower	75.1% to 81.1%	81.2% to 85.5%	85.6% or higher
Science	87.1%	76.8% or lower	76.9% to 82.4%	82.5% to 86.5%	86.6% or higher
Social Studies	69.3%	70.4% or lower	70.5% to 77.5%	77.6% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit		15.1% or lower	15.2% to 23.4%	23.5% to 29.4%	29.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.63	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.96	2.02 or lower	2.03 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.08	2.02 or lower	2.03 to 2.14	2.15 to 2.22	2.23 or higher
ELL	2.05	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Lowest Third Citywide	1.96	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.91 or lower	1.92 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	1.83	1.84 or lower	1.85 to 1.95	1.96 to 2.04	2.05 or higher
Integrated Co-Teaching	1.96	2.06 or lower	2.07 to 2.19	2.20 to 2.29	2.30 or higher
SETSS	2.22	2.03 or lower	2.04 to 2.20	2.21 to 2.32	2.33 or higher
ELL	2.33	2.29 or lower	2.30 to 2.47	2.48 to 2.61	2.62 or higher
Lowest Third Citywide	1.97	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	50.0%	45.5% or lower	45.6% to 54.3%	54.4% to 60.8%	60.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.3%	72.1% or lower	72.2% to 78.9%	79.0% to 83.8%	83.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.11 or lower	0.12 to 0.18	0.19 to 0.23	0.24 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.