

2014-15 School Quality Guide / MS

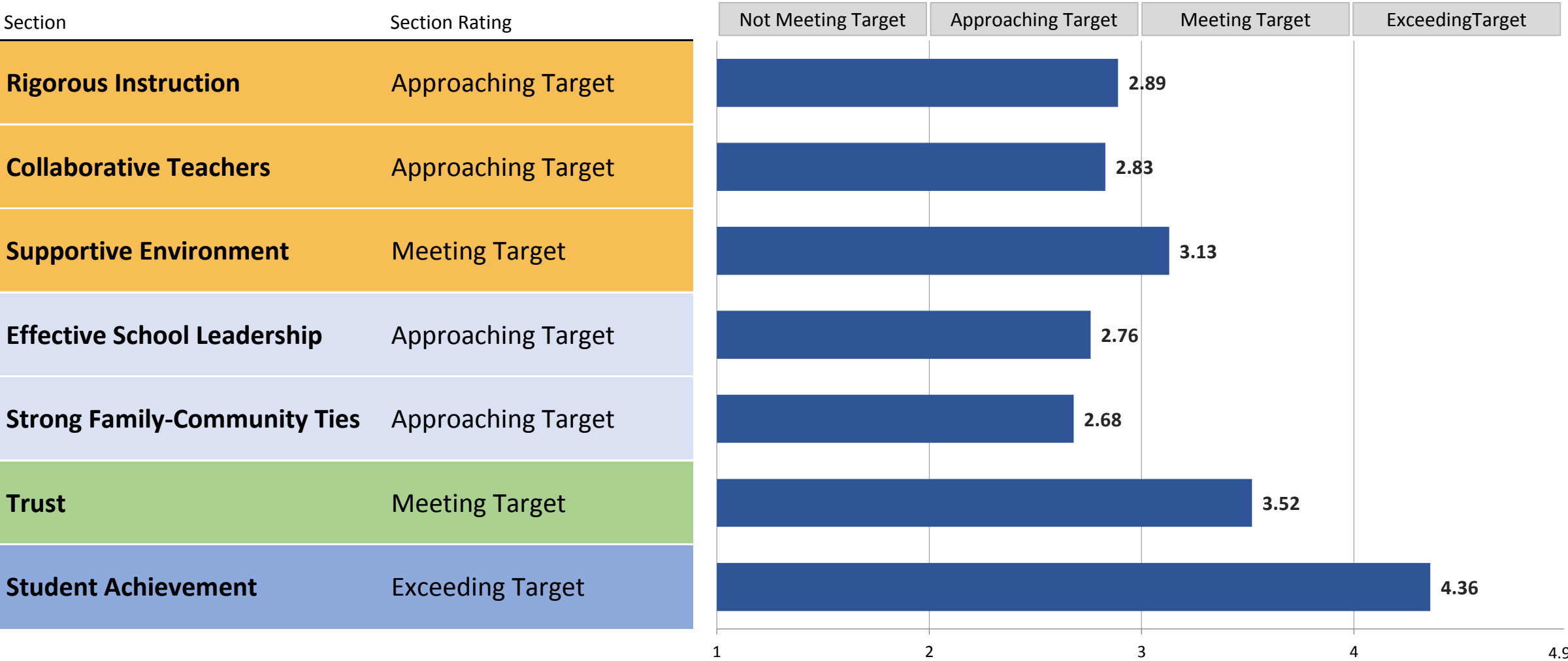
Summary of Section Ratings

84K357

KIPP AMP Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	-	104	104
Grade 1	-	-	103
Grade 5	87	88	90
Grade 6	87	95	97
Grade 7	93	85	90
Grade 8	57	79	79
All students	324	451	563

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	2%	2%
% Free Lunch Eligible	81%	81%	70%
% Student with IEPs	15%	16%	20%
% Student with IEPs (less than 20% time)	1%	1%	2%
% HRA Eligible	-	61%	59%
% Temporary Housing	-	12%	14%
% Asian	0%	0%	0%
% Black	93%	88%	88%
% Hispanic	7%	9%	7%
% White	0%	1%	1%
% Other	0%	2%	5%
Average Incoming ELA Proficiency	2.78	2.42	2.42
Average Incoming Math Proficiency	3.11	2.56	2.53

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.36

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	344	2.48	1.97	2.21	2.36	2.53	2.79	3.71	10.00%
Percentage of Students at Level 3 or 4	344	23.0%	1.1%	10.0%	16.5%	23.8%	32.7%	3.89	10.00%
Median Adjusted Growth Percentile	322	67.5	48.0	53.8	62.2	67.7	77.6	3.96	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	111	77.0	62.9	67.9	75.3	80.2	88.9	3.35	10.00%
State Test Results - Math									
Average Student Proficiency	347	2.73	1.80	2.18	2.44	2.74	3.10	3.97	10.00%
Percentage of Students at Level 3 or 4	347	36.6%	0.0%	12.4%	21.6%	31.9%	43.7%	4.40	10.00%
Median Adjusted Growth Percentile	324	81.0	43.4	51.0	62.0	69.4	82.4	4.89	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	110	87.0	57.6	63.9	73.2	79.4	90.3	4.70	10.00%
Core Course Pass Rates									
ELA	258	99.2%	69.8%	78.5%	84.8%	91.9%	100.0%	4.90	2.00%
Math	258	98.1%	69.1%	77.9%	84.4%	91.7%	100.0%	4.77	2.00%
Science	258	62.8%	71.9%	80.0%	85.9%	92.5%	100.0%	1.00	2.00%
Social Studies	258		69.1%	78.1%	84.6%	91.8%	100.0%		0.00%
Percent of 8th Graders Earning HS Credit	79	75.9%	0.0%	13.2%	23.0%	33.9%	46.6%	4.99	4.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	71	86.0%	36.0%	57.0%	70.0%	84.0%	100.0%	4.13	10.00%
								Weighted Average Score	4.11

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	17	4.9%	25.4%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	39	11.3%	62.1%	7.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.79	0.030	0.028
SETSS	13	3.8%	40.9%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	17	4.9%	25.9%	11.8%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
Integrated Co-Teaching	39	11.2%	61.9%	7.7%	0.0%	2.4%	4.8%	7.6%	12.6%	4.02	0.030	0.023
SETSS	13	3.7%	40.2%	23.1%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	8	2.5%	5.6%	50.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	121	37.6%	46.7%	52.1%	31.5%	39.4%	47.2%	56.3%	72.7%	3.54	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	71	22.0%	49.2%	47.9%	29.6%	38.0%	46.2%	55.9%	73.2%	3.18	0.030	0.016
SC/ICT/SETSS	65	20.2%	45.0%	58.5%	35.0%	42.9%	50.8%	60.0%	76.4%	3.84	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
ELL	9	2.8%	5.8%	55.6%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	121	37.3%	45.6%	72.7%	24.4%	34.1%	43.7%	54.9%	75.0%	4.89	0.030	0.029
Black and Hispanic Males in Lowest Third Citywide	71	21.9%	49.2%	64.8%	24.1%	34.0%	43.7%	55.1%	75.5%	4.48	0.030	0.026
SC/ICT/SETSS	65	20.1%	45.8%	72.3%	25.8%	34.5%	43.0%	53.1%	71.0%	4.99	0.030	0.030
ELL Progress	7	2.0%	5.5%	28.6%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.25
											Overall Student Achievement Score	4.36

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.72	100%
Section Rating: Approaching Target	Section Score:*	2.89	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	82%	2.44	100%
Section Rating: Approaching Target	Section Score:*	2.83	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	81%	2.68	65%
Percentage of students with 90%+ attendance			
EMS	83.7%	3.28	
HS	83.6%		
Overall	83.7%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.65	
HS	0.05		
Overall	0.17	2.65	5%
Section Rating: Meeting Target	Section Score:*	3.13	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Trust			
NYC School Survey - Trust	90%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.5	91.3	100.0	0.61	3.44
Common Core shifts in math	Teachers	84	77.5	89.7	100.0	0.30	2.20
Course clarity	Students	88	79.8	87.2	94.6	0.54	3.16
Quality of student discussion	Teachers	72	61.4	80.0	98.6	0.28	2.12
Section Results:		84%					2.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	86	80.9	90.5	100.0	0.28	
Cultural awareness	Parents	94	91.0	94.4	97.8	0.50	
Cultural awareness	Students	82	67.5	79.9	92.3	0.58	
Cultural awareness	Combined	87				0.45	2.80
o Inclusive classroom instruction	Teachers	78	76.8	87.8	98.8	0.03	1.12
Quality of professional development	Teachers	72	55.7	79.1	100.0	0.36	2.44
School commitment	Teachers	77	67.4	84.0	100.0	0.29	2.16
Innovation	Teachers	84	71.7	87.3	100.0	0.44	2.76
Reflective dialogue	Teachers	91	89.7	96.7	100.0	0.50	3.00
Peer collaboration	Teachers	84	78.3	90.7	100.0	0.28	2.12
o Focus on student learning	Teachers	79	72.7	87.7	100.0	0.24	1.96
Collective responsibility	Teachers	89	70.3	86.9	100.0	0.61	3.44
Section Results:		82%					2.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	73.6	84.0	94.4	0.27	
Safety	Combined	79				0.27	2.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	64.1	80.1	96.1	0.52	
Classroom behavior	Combined	81				0.52	3.08
o Social-emotional measure	Teachers	84	86.1	94.3	100.0	0.00	1.00
Peer interactions	Students	74	65.8	78.2	90.6	0.35	2.40
Next-level guidance	Students	84	71.2	81.0	90.8	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.7	88.7	96.7	0.48	
Press toward academic achievement	Combined	88				0.48	2.92
Personal attention and support	Students	83	70.3	81.5	92.7	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	87.6	93.6	99.6	0.50	
Peer support for academic work	Students	62	46.0	62.0	78.0	0.48	
Peer support for academic work	Combined	77				0.49	2.96
Section Results:		81%					2.68

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	92	79.9	90.9	100.0	0.59	3.36
	Teacher influence	Teachers	66	44.0	69.6	95.2	0.43	2.72
○	Program coherence	Teachers	65	61.6	84.2	100.0	0.08	1.32
	Principal instructional leadership	Teachers	86	60.7	86.5	100.0	0.65	3.60
Section Results:			77%					2.76
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	91	84.2	93.2	100.0	0.50	
	Teacher outreach to parents	Parents	93	85.6	92.2	98.8	0.55	
	Teacher outreach to parents	Combined	92				0.52	3.08
	Parent involvement in the schools	Parents	73	65.5	77.1	88.7	0.31	2.24
Section Results:			83%					2.68
Trust								
●	Parent-teacher trust	Parents	95	91.7	95.3	98.9	0.75	4.00
●	Parent-principal trust	Parents	96	84.0	93.4	100.0	0.75	4.00
	Student-teacher trust	Students	82	61.6	77.4	93.2	0.63	3.52
●	Teacher-principal trust	Teachers	92	66.7	88.7	100.0	0.75	4.00
	Teacher-teacher trust	Teachers	87	83.8	92.6	100.0	0.25	2.00
Section Results:			90%					3.52

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.48	2.32 or lower	2.33 to 2.39	2.40 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	23.0%	14.8% or lower	14.9% to 18.5%	18.6% to 21.5%	21.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.73	2.26 or lower	2.27 to 2.39	2.40 to 2.50	2.51 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	36.6%	13.9% or lower	14.0% to 19.7%	19.8% to 24.4%	24.5% or higher
Core Course Pass Rates					
ELA	99.2%	75.6% or lower	75.7% to 81.3%	81.4% to 85.9%	86.0% or higher
Math	98.1%	78.4% or lower	78.5% to 83.5%	83.6% to 87.6%	87.7% or higher
Science	62.8%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Social Studies		74.0% or lower	74.1% to 80.1%	80.2% to 85.1%	85.2% or higher
Percent of 8th Graders Earning HS Credit	75.9%	11.7% or lower	11.8% to 18.5%	18.6% to 23.9%	24.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.13	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.05	1.97 or lower	1.98 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.04	2.11 or lower	2.12 to 2.23	2.24 to 2.32	2.33 or higher
Lowest Third Citywide	2.03	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.98	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.05	1.78 or lower	1.79 to 1.86	1.87 to 1.93	1.94 or higher
Integrated Co-Teaching	2.29	1.90 or lower	1.91 to 2.02	2.03 to 2.12	2.13 or higher
SETSS	2.50	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.46	2.15 or lower	2.16 to 2.31	2.32 to 2.44	2.45 or higher
Lowest Third Citywide	2.17	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	28.6%	25.6% or lower	25.7% to 35.4%	35.5% to 43.4%	43.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.7%	71.9% or lower	72.0% to 77.7%	77.8% to 82.5%	82.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.