2014-15 School Quality Guide / ES
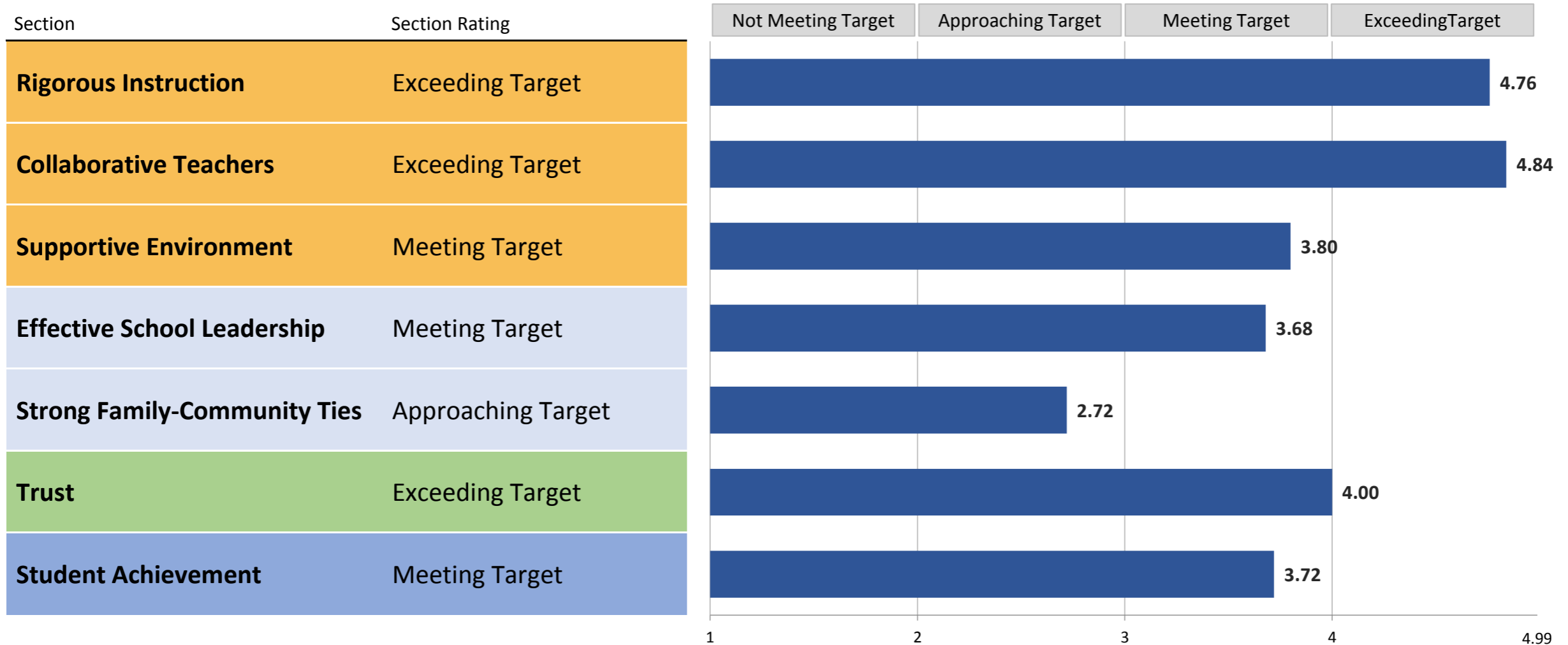
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Exceeding Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.76
- Collaborative Teachers: 4.84
- Supportive Environment: 3.80
- Effective School Leadership: 3.68
- Strong Family-Community Ties: 2.72
- Trust: 4.00
- Student Achievement: 3.72

Scale: 1 2 3 4 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	78	105	124
Grade 1	110	115	121
Grade 2	114	136	124
Grade 3	105	118	158
Grade 4	125	104	116
Grade 5	135	136	107
All students	**667**	**714**	**750**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	17%	14%
% Free Lunch Eligible	87%	87%	87%
% Student with IEPs	18%	20%	19%
% Student with IEPs (less than 20% time)	8%	7%	8%
% HRA Eligible	-	72%	71%
% Temporary Housing	-	20%	27%
% Asian	1%	1%	0%
% Black	74%	75%	73%
% Hispanic	22%	22%	24%
% White	2%	2%	2%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.72**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	360	**2.31**	1.94	2.13	2.26	2.41	2.68	**3.33**	9.09%
Percentage of Students at Level 3 or 4	360	**16.1%**	1.4%	9.5%	15.2%	21.7%	33.5%	**3.14**	9.09%
Median Adjusted Growth Percentile	197	**63.0**	46.6	55.1	62.5	67.6	79.9	**3.10**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	78	**70.5**	59.6	68.0	75.2	80.2	92.2	**2.35**	9.09%
Early Grade Progress	146	**1.74**	0.25	0.97	1.61	2.05	3.12	**3.30**	9.09%
State Test Results - Math									
Average Student Proficiency	365	**2.46**	1.91	2.18	2.36	2.57	2.93	**3.48**	9.09%
Percentage of Students at Level 3 or 4	365	**25.8%**	0.5%	11.7%	19.6%	28.7%	43.8%	**3.68**	9.09%
● Median Adjusted Growth Percentile	197	**67.0**	38.7	49.6	59.0	65.7	81.4	**4.08**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	68	**80.0**	55.5	64.5	72.2	77.6	90.5	**4.19**	9.09%
Early Grade Progress	149	**2.36**	0.07	1.13	2.05	2.70	4.26	**3.48**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	118	**93.2%**	70.4%	78.9%	84.8%	91.6%	100.0%	**4.19**	9.09%
							Weighted Average Score		**3.48**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	45	12.5%	61.6%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	26	7.2%	36.5%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
○ SETSS	13	3.6%	34.3%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	46	12.6%	62.7%	**6.5%**	0.0%	2.9%	5.2%	7.4%	12.6%	**3.59**	0.030	0.019
● Integrated Co-Teaching	26	7.1%	36.2%	**23.1%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.37**	0.030	0.025
SETSS	13	3.6%	34.6%	**15.4%**	0.0%	6.6%	11.7%	16.8%	28.4%	**3.73**	0.030	0.021
ELA - Percent at 75th+ Growth Percentile												
ELL	31	15.7%	33.5%	**41.9%**	12.7%	26.0%	36.3%	46.4%	69.9%	**3.55**	0.030	0.019
Lowest Third Citywide	95	48.2%	69.8%	**43.2%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.53**	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	47	23.9%	60.5%	**36.2%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.00**	0.030	0.008
SC/ICT/SETSS	42	21.3%	49.9%	**45.2%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.04**	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	33	16.8%	34.5%	**42.4%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.80**	0.030	0.021
● Lowest Third Citywide	94	47.7%	65.5%	**53.2%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.00**	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	48	24.4%	63.5%	**56.3%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.13**	0.030	0.024
● SC/ICT/SETSS	41	20.8%	49.3%	**65.9%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.59**	0.030	0.027
ELL Progress	107	14.3%	36.3%	**63.6%**	31.6%	44.8%	55.1%	65.2%	88.6%	**3.84**	0.030	0.021
									CtAG Additional Points			**0.24**
									Overall Student Achievement Score			**3.72**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	95%	4.24	34%
Section Rating: Exceeding Target	**Section Score:**	**4.76**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	97%	4.64	50%
Section Rating: Exceeding Target	**Section Score:**	**4.84**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	4.16	35%
Percentage of students with 90%+ attendance			
EMS	65.8%	2.44	
HS			
Overall	65.8%	2.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	2.18	
HS			
Overall	0.16	2.18	5%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	95%	4.00	100%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.84	4.36
• Common Core shifts in math	Teachers	100	83.3	93.1	100.0	1.00	4.99
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	87	68.7	85.3	100.0	0.58	3.32
Section Results:		**95%**					**4.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.93	
Cultural awareness	Parents	90	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.72	3.88
• Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	1.00	4.99
• Quality of professional development	Teachers	90	51.4	77.4	100.0	0.80	4.20
• School commitment	Teachers	100	59.9	85.3	100.0	1.00	4.99
• Innovation	Teachers	94	70.3	86.7	100.0	0.79	4.16
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
• Peer collaboration	Teachers	100	77.6	92.2	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.2	89.0	100.0	1.00	4.99
• Collective responsibility	Teachers	95	65.7	84.7	100.0	0.85	4.40
Section Results:		**97%**					**4.64**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	88	66.9	85.5	100.0	0.63	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	88				0.63	3.52
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.64	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.64	3.56
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.86	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	95				0.68	3.72
Section Results:		**95%**					**4.16**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.3	90.9	100.0	0.29	2.16
Teacher influence	Teachers	68	28.8	60.8	92.8	0.62	3.48
● Program coherence	Teachers	95	60.0	85.2	100.0	0.87	4.48
● Principal instructional leadership	Teachers	96	61.6	87.0	100.0	0.88	4.52
Section Results:		**86%**					**3.68**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.81	
Teacher outreach to parents	Parents	85	86.0	92.6	99.2	0.25	
Teacher outreach to parents	Combined	91				0.53	3.12
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.33	2.32
Section Results:		**82%**					**2.72**
Trust							
Parent-teacher trust	Parents	90	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	99	56.4	85.0	100.0	0.98	4.92
● Teacher-teacher trust	Teachers	100	74.1	90.5	100.0	1.00	4.99
Section Results:		**95%**					**4.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
			2015-16 Targets		
State Test Results - ELA*					
Average Student Proficiency	2.31	2.15 or lower	2.16 to 2.26	2.27 to 2.34	2.35 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.79 or lower	1.80 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	16.1%	10.9% or lower	11.0% to 16.4%	16.5% to 20.5%	20.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.46	2.23 or lower	2.24 to 2.38	2.39 to 2.50	2.51 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	25.8%	14.5% or lower	14.6% to 21.7%	21.8% to 27.2%	27.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.2%	84.7% or lower	84.8% to 88.6%	88.7% to 91.5%	91.6% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
			2015-16 Targets		
ELA - Average Proficiency Rating					
Self-Contained	1.73	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.84 or lower	1.85 to 1.95	1.96 to 2.03	2.04 or higher
SETSS	1.95	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
ELL	2.05	1.94 or lower	1.95 to 2.08	2.09 to 2.18	2.19 or higher
Lowest Third Citywide	1.98	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.81 or lower	1.82 to 1.95	1.96 to 2.06	2.07 or higher
Integrated Co-Teaching	2.26	1.92 or lower	1.93 to 2.10	2.11 to 2.23	2.24 or higher
SETSS	2.38	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.31	2.06 or lower	2.07 to 2.25	2.26 to 2.40	2.41 or higher
Lowest Third Citywide	2.05	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.10	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	63.6%	41.6% or lower	41.7% to 51.6%	51.7% to 59.1%	59.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
			2015-16 Targets		
Percentage of Students with 90%+ Attendance	65.8%	66.2% or lower	66.3% to 73.0%	73.1% to 78.2%	78.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher