

2014-15 School Quality Guide / HS

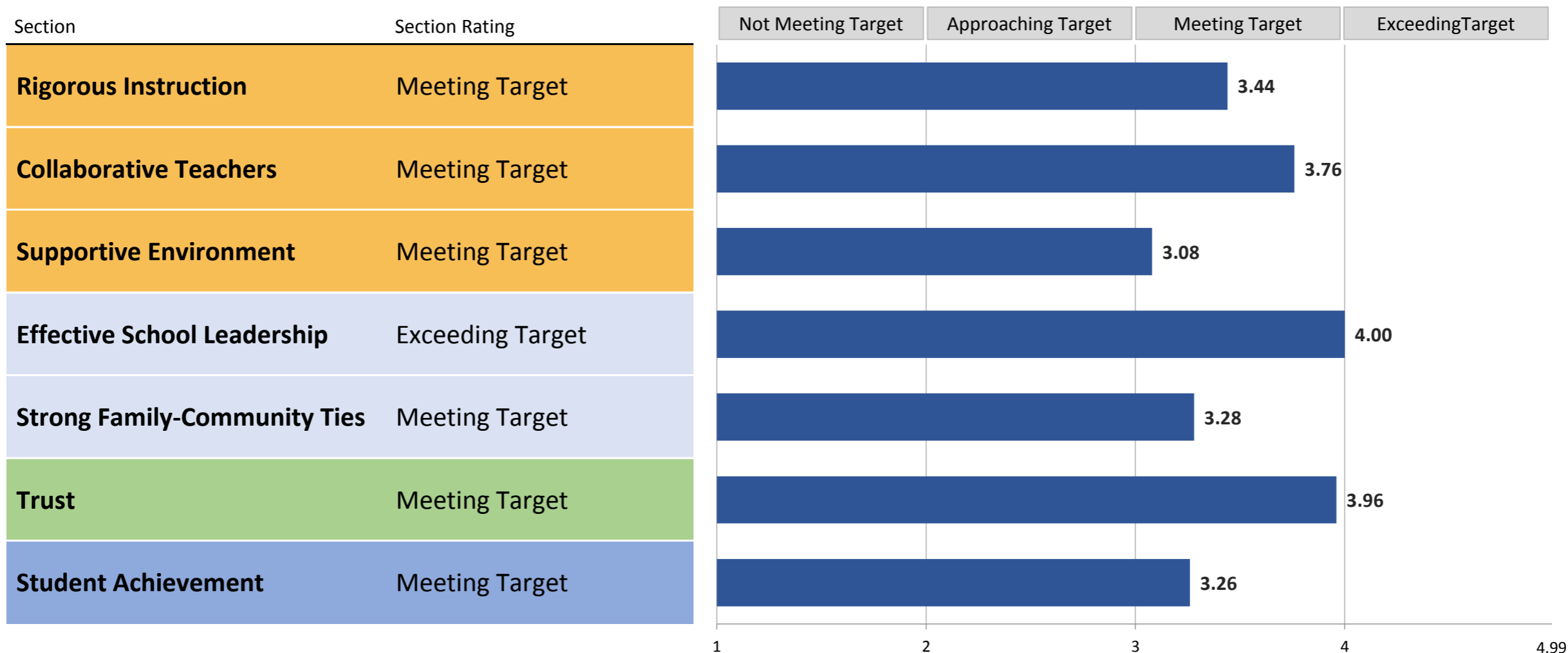
Summary of Section Ratings

11X508

Bronxdale High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 Bronxdale High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	120	139	129
Grade 10	102	126	120
Grade 11	-	67	106
Grade 12	-	-	72
All students	222	332	427

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	5%	3%
% Free Lunch Eligible	71%	71%	71%
% Student with IEPs	20%	24%	22%
% Student with IEPs (less than 20% time)	9%	10%	9%
% Overage Under-credited	7%	8%	7%
% HRA Eligible	-	-	53%
% Temporary Housing	-	-	10%
% Asian	2%	3%	3%
% Black	30%	29%	29%
% Hispanic	58%	58%	57%
% White	8%	9%	9%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.63	2.29	2.30
Average Incoming Math Proficiency	2.79	2.18	2.16

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.26
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	109	82.6%	54.1%	67.2%	76.3%	84.8%	98.3%	3.74	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	37	73.0%	27.8%	47.2%	60.7%	73.5%	93.6%	3.96	5.75%
Percent of Students Earning 10+ Credits in 2nd Year	108	74.1%	49.5%	62.1%	70.7%	78.8%	92.1%	3.42	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	34	58.8%	24.0%	42.5%	55.1%	67.1%	86.8%	3.31	5.75%
Percent of Students Earning 10+ Credits in 3rd Year	119	72.3%	46.8%	59.3%	67.8%	75.8%	89.4%	3.56	5.75%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	35	65.7%	22.2%	40.0%	52.1%	63.6%	83.0%	4.11	5.75%
Regents Performance									
Average Completion Rate for Remaining Regents	255	42.9%	23.4%	38.1%	47.1%	55.6%	72.6%	2.53	5.75%
Weighted Regents Pass Rate - ELA	161	0.82	0.45	0.69	0.87	1.03	1.28	2.72	5.75%
Weighted Regents Pass Rate - Math	204	0.46	0.38	0.69	0.91	1.12	1.45	1.26	5.75%
Weighted Regents Pass Rate - Science	159	0.56	0.36	0.72	0.96	1.18	1.60	1.56	5.75%
Weighted Regents Pass Rate - Global History	176	0.60	0.31	0.57	0.75	0.92	1.19	2.17	5.75%
Weighted Regents Pass Rate - U.S. History	120	0.94	0.34	0.64	0.84	1.03	1.34	3.53	5.75%
Graduation / Diploma									
4-Year Graduation Rate	91	78.0%	45.5%	57.9%	70.5%	79.5%	91.1%	3.83	8.62%
6-Year Graduation Rate	1		56.8%	67.1%	77.9%	85.5%	95.1%		0.00%
4-Year Weighted Diploma Rate	91	200.5%	92.0%	135.8%	182.9%	216.2%	257.5%	3.53	8.62%
6-Year Weighted Diploma Rate	1		99.6%	139.4%	182.4%	212.9%	250.8%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	91	22.0%	0.0%	11.3%	26.2%	38.4%	54.8%	2.72	6.90%
4-Year College Readiness Index	91	20.9%	0.0%	5.6%	12.8%	18.8%	28.8%	4.21	6.90%
6-Year College Readiness Index with Persistence	1		17.6%	28.7%	40.7%	50.4%	66.2%		0.00%
Postsecondary Enrollment Rate - 6 Months	3		22.2%	33.0%	45.1%	54.9%	70.0%		0.00%
Postsecondary Enrollment Rate - 18 Months	1		33.8%	43.9%	55.6%	65.2%	78.9%		0.00%
								Weighted Average Score	3.18

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	9	9.9%	17.8%	277.8%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	18	19.8%	50.3%	161.1%	0.0%	110.0%	197.0%	285.2%	420.0%	2.59	0.036	0.014
Lowest Third Citywide	32	35.2%	52.9%	196.9%	0.0%	71.2%	127.5%	184.6%	271.8%	4.14	0.036	0.028
Black / Hispanic Males in Lowest Third Citywide	14	15.4%	39.5%	178.6%	0.0%	65.3%	116.9%	169.2%	249.2%	4.12	0.036	0.028
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	32	35.2%	52.9%	9.4%	0.0%	7.3%	13.0%	18.9%	27.8%	2.37	0.036	0.012
Students in Lowest Third Citywide, 4-Year College Readiness Index	32	35.2%	52.9%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	3	100.0%	100.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.08
											Overall Student Achievement Score	3.26

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.52	34%
Section Rating: Meeting Target	Section Score:	3.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.08	50%
Section Rating: Meeting Target	Section Score:	3.76	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	54.7%	2.96	
Overall	54.7%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.67	3.93	
Overall	0.67	3.93	5%
Section Rating: Meeting Target	Section Score:	3.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Trust			
NYC School Survey - Trust	92%	3.96	100%
Section Rating: Meeting Target	Section Score:	3.96	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	76.8	89.4	100.0	0.89	4.56
• Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.77	4.08
Course clarity	Students	83	77.5	86.9	96.3	0.30	2.20
Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.55	3.20
Section Results:		89%					3.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.59	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	82	66.6	80.6	94.6	0.56	
Cultural awareness	Combined	90				0.63	3.52
• Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	87	50.4	75.6	100.0	0.74	3.96
School commitment	Teachers	86	53.7	82.3	100.0	0.70	3.80
• Innovation	Teachers	95	65.9	84.5	100.0	0.86	4.44
• Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.90	4.60
• Peer collaboration	Teachers	96	75.2	90.6	100.0	0.85	4.40
• Focus on student learning	Teachers	90	60.0	85.2	100.0	0.76	4.04
Collective responsibility	Teachers	89	58.1	80.7	100.0	0.73	3.92
Section Results:		92%					4.08
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.36	
Safety	Combined	79				0.36	2.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	68.3	82.1	95.9	0.38	
Classroom behavior	Combined	79				0.38	2.52
• Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.76	4.04
Peer interactions	Students	70	58.2	74.4	90.6	0.36	2.44
Next-level guidance	Students	80	71.4	83.6	95.8	0.37	2.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.43	
Press toward academic achievement	Combined	85				0.43	2.72
Personal attention and support	Students	83	69.0	81.8	94.6	0.54	3.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	68.1	85.5	100.0	0.49	
Peer support for academic work	Students	55	41.0	61.6	82.2	0.34	
Peer support for academic work	Combined	69				0.42	2.68
Section Results:		80%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.65	3.60
• Teacher influence	Teachers	86	40.6	71.4	100.0	0.76	4.04
• Program coherence	Teachers	91	57.0	82.6	100.0	0.79	4.16
• Principal instructional leadership	Teachers	91	58.2	84.6	100.0	0.78	4.12
Section Results:		90%					4.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	75.2	89.0	100.0	0.69	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.68	
Teacher outreach to parents	Combined	92				0.69	3.76
Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.44	2.76
Section Results:		76%					3.28
Trust							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.81	4.24
Student-teacher trust	Students	80	68.5	81.1	93.7	0.47	2.88
• Teacher-principal trust	Teachers	92	55.0	84.0	100.0	0.83	4.32
• Teacher-teacher trust	Teachers	96	75.7	90.9	100.0	0.83	4.32
Section Results:		92%					3.96

**2014-15 School Quality Reports / HS
Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	82.6%	71.4% or lower	71.5% to 79.4%	79.5% to 84.9%	85.0% or higher
10+ Credits in 1st Year - School's Lowest Third	73.0%	53.4% or lower	53.5% to 64.5%	64.6% to 72.2%	72.3% or higher
10+ Credits in 2nd Year - All Students	74.1%	65.0% or lower	65.1% to 72.5%	72.6% to 77.8%	77.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	58.8%	48.5% or lower	48.6% to 59.2%	59.3% to 66.7%	66.8% or higher
10+ Credits in 3rd Year - All Students	72.3%	66.0% or lower	66.1% to 73.7%	73.8% to 79.0%	79.1% or higher
10+ Credits in 3rd Year - School's Lowest Third	65.7%	50.6% or lower	50.7% to 61.1%	61.2% to 68.5%	68.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	42.9%	42.2% or lower	42.3% to 49.1%	49.2% to 53.9%	54.0% or higher
Average Regents Score - English (non-Common Core)*	61.0	68.0 or lower	68.1 to 71.3	71.4 to 73.6	73.7 or higher
Average Regents Score - English (Common Core)*	72.0	71.8 or lower	71.9 to 75.6	75.7 to 78.2	78.3 or higher
Average Regents Score - Living Environment*	59.0	63.5 or lower	63.6 to 66.8	66.9 to 69.1	69.2 or higher
Average Regents Score - Global History*	60.0	59.4 or lower	59.5 to 62.9	63.0 to 65.4	65.5 or higher
Average Regents Score - US History*	72.0	68.1 or lower	68.2 to 72.0	72.1 to 74.9	75.0 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	58.1 or lower	58.2 to 60.9	61.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	78.0%	67.5% or lower	67.6% to 74.6%	74.7% to 79.7%	79.8% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	83.5%	83.1% or lower	83.2% to 87.4%	87.5% to 90.5%	90.6% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	22.0%	25.4% or lower	25.5% to 38.3%	38.4% to 47.3%	47.4% or higher
4-Year College Readiness Index	20.9%	12.0% or lower	12.1% to 18.1%	18.2% to 22.4%	22.5% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months		29.9% or lower	30.0% to 38.2%	38.3% to 44.1%	44.2% or higher
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	88.9%	53.6% or lower	53.7% to 64.4%	64.5% to 71.9%	72.0% or higher
Self-Contained / ICT / SETSS	38.9%	42.2% or lower	42.3% to 53.7%	53.8% to 61.8%	61.9% or higher
Lowest Third Citywide					
Lowest Third Citywide	65.6%	48.6% or lower	48.7% to 59.6%	59.7% to 67.3%	67.4% or higher
Black / Hispanic Males in Lowest Third Citywide	64.3%	44.1% or lower	44.2% to 55.9%	56.0% to 64.2%	64.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	9.4%	14.4% or lower	14.5% to 21.7%	21.8% to 26.9%	27.0% or higher
4-Year College Readiness Index	0.0%	3.5% or lower	3.6% to 5.3%	5.4% to 6.6%	6.7% or higher
Postsecondary Enrollment Rate - 6 Months		11.8% or lower	11.9% to 17.8%	17.9% to 22.0%	22.1% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	54.7%	55.2% or lower	55.3% to 62.4%	62.5% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.67	0.38 or lower	0.39 to 0.55	0.56 to 0.67	0.68 or higher