

2014-15 School Quality Guide / MS

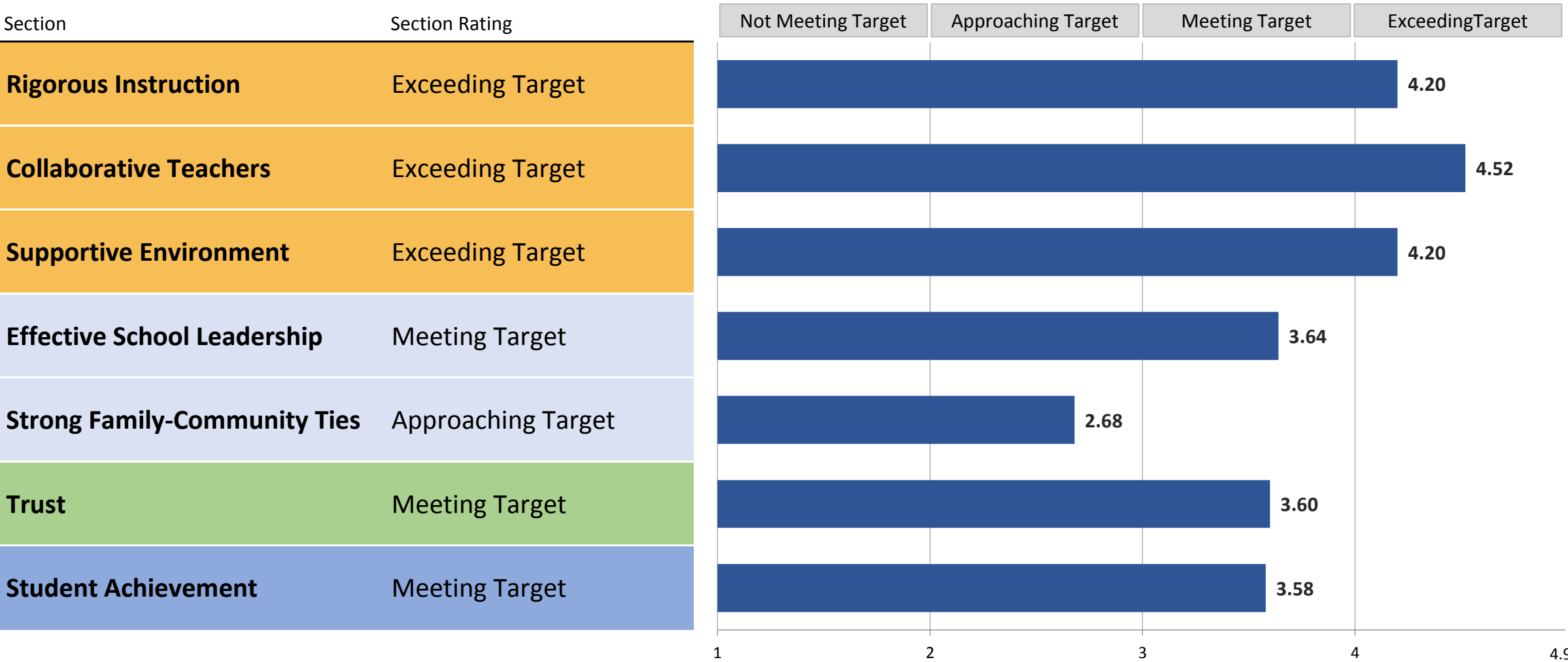
Summary of Section Ratings

07X221

South Bronx Preparatory: A College Board School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	97	103	98
Grade 7	95	93	107
Grade 8	100	97	96
All students	292	293	301

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	9%	13%
% Free Lunch Eligible	88%	88%	92%
% Student with IEPs	26%	27%	28%
% Student with IEPs (less than 20% time)	9%	9%	11%
% HRA Eligible	-	78%	76%
% Temporary Housing	-	14%	12%
% Asian	0%	0%	0%
% Black	29%	25%	26%
% Hispanic	70%	74%	72%
% White	1%	1%	1%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.56	2.21	2.17
Average Incoming Math Proficiency	2.92	2.43	2.35

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.58

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	291	2.25	1.93	2.12	2.22	2.34	2.60	3.25	9.80%
Percentage of Students at Level 3 or 4	291	10.7%	0.2%	6.3%	10.7%	15.7%	24.0%	3.00	9.80%
Median Adjusted Growth Percentile	285	62.0	50.5	55.7	63.3	68.3	77.2	2.83	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	104	79.5	67.9	72.7	79.1	83.4	91.1	3.09	9.80%
State Test Results - Math									
Average Student Proficiency	290	2.39	1.75	2.04	2.23	2.44	2.78	3.76	9.80%
Percentage of Students at Level 3 or 4	290	17.9%	0.0%	7.1%	12.4%	18.3%	27.6%	3.93	9.80%
Median Adjusted Growth Percentile	285	60.0	42.6	49.9	60.4	67.4	79.9	2.96	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	104	82.0	57.3	64.0	73.8	80.3	92.0	4.15	9.80%
Core Course Pass Rates									
ELA	290	81.7%	63.8%	74.1%	81.7%	90.3%	100.0%	3.00	1.96%
Math	290	91.0%	64.2%	74.4%	81.9%	90.4%	100.0%	4.06	1.96%
Science	290	84.1%	65.2%	75.1%	82.4%	90.6%	100.0%	3.21	1.96%
Social Studies	290	83.8%	61.9%	72.7%	80.8%	89.8%	100.0%	3.33	1.96%
Percent of 8th Graders Earning HS Credit	91	0.0%	0.0%	8.3%	14.4%	21.2%	31.9%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91	88.0%	60.0%	71.0%	78.0%	87.0%	97.0%	4.10	9.80%
Weighted Average Score								3.35	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	35	12.0%	62.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	39	13.4%	73.6%	2.6%	0.0%	1.6%	3.2%	5.1%	8.4%	2.63	0.030	0.012
SETSS	6	2.1%	22.6%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	35	12.1%	64.0%	14.3%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
Integrated Co-Teaching	39	13.4%	74.0%	2.6%	0.0%	2.4%	4.8%	7.6%	12.6%	2.08	0.030	0.008
SETSS	6	2.1%	22.8%	16.7%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	63	22.1%	49.4%	42.9%	17.2%	27.0%	36.6%	47.8%	68.0%	3.56	0.030	0.019
Lowest Third Citywide	143	50.2%	64.2%	51.0%	31.5%	39.4%	47.2%	56.3%	72.7%	3.42	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	73	25.6%	57.3%	45.2%	29.6%	38.0%	46.2%	55.9%	73.2%	2.88	0.030	0.014
SC/ICT/SETSS	79	27.7%	67.8%	51.9%	35.0%	42.9%	50.8%	60.0%	76.4%	3.12	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	64	22.5%	46.4%	50.0%	12.4%	22.8%	33.0%	45.0%	66.4%	4.23	0.030	0.024
Lowest Third Citywide	113	39.6%	48.5%	61.9%	24.4%	34.1%	43.7%	54.9%	75.0%	4.35	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	48	16.8%	37.8%	68.8%	24.1%	34.0%	43.7%	55.1%	75.5%	4.67	0.030	0.028
SC/ICT/SETSS	79	27.7%	69.2%	40.5%	25.8%	34.5%	43.0%	53.1%	71.0%	2.71	0.030	0.013
ELL Progress	36	12.0%	33.2%	61.1%	11.3%	22.8%	34.2%	47.5%	71.3%	4.57	0.030	0.027
CtAG Additional Points											0.23	
Overall Student Achievement Score											3.58	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	3.64	34%
Section Rating: Exceeding Target	Section Score:	4.20	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.00	50%
Section Rating: Exceeding Target	Section Score:	4.52	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	89%	4.08	35%
Percentage of students with 90%+ attendance			
EMS	79.5%	3.88	
HS	64.3%	3.40	
Overall	71.9%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	2.88	
HS	0.61	3.64	
Overall	0.46	3.26	5%
Section Rating: Exceeding Target	Section Score:	4.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Trust			
NYC School Survey - Trust	91%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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South Bronx Preparatory: A College Board School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.70	3.80
Common Core shifts in math	Teachers	88	73.4	86.8	100.0	0.53	3.12
• Course clarity	Students	93	79.8	87.6	95.4	0.83	4.32
Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.59	3.36
Section Results:		89%					3.64
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	88	85.4	92.4	99.4	0.25	
Cultural awareness	Students	88	69.5	80.9	92.3	0.81	
Cultural awareness	Combined	91				0.60	3.40
• Inclusive classroom instruction	Teachers	97	81.4	92.4	100.0	0.81	4.24
Quality of professional development	Teachers	81	45.8	75.2	100.0	0.65	3.60
• School commitment	Teachers	93	60.1	85.3	100.0	0.81	4.24
• Innovation	Teachers	91	63.0	84.2	100.0	0.75	4.00
• Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.83	4.32
• Peer collaboration	Teachers	97	72.0	89.8	100.0	0.89	4.56
Focus on student learning	Teachers	91	64.0	86.6	100.0	0.74	3.96
Collective responsibility	Teachers	87	54.5	80.5	100.0	0.70	3.80
Section Results:		92%					4.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	69.7	83.1	96.5	0.68	
Safety	Combined	88				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	67.0	80.4	93.8	0.72	
Classroom behavior	Combined	86				0.72	3.88
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.75	4.00
• Peer interactions	Students	84	63.1	76.5	89.9	0.78	4.12
• Next-level guidance	Students	91	72.1	83.3	94.5	0.86	4.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.3	87.9	95.5	0.82	
• Press toward academic achievement	Combined	93				0.82	4.28
• Personal attention and support	Students	91	73.6	83.0	92.4	0.94	4.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	72.8	86.8	100.0	0.40	
Peer support for academic work	Students	73	45.3	61.7	78.1	0.84	
Peer support for academic work	Combined	78				0.62	3.48
Section Results:		89%					4.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.7	88.9	100.0	0.39	2.56
Teacher influence	Teachers	77	44.5	71.1	97.7	0.62	3.48
● Program coherence	Teachers	90	52.0	80.8	100.0	0.79	4.16
● Principal instructional leadership	Teachers	93	56.6	85.0	100.0	0.84	4.36
Section Results:		87%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.84	
Teacher outreach to parents	Parents	85	76.9	88.1	99.3	0.37	
Teacher outreach to parents	Combined	91				0.60	3.40
○ Parent involvement in the schools	Parents	56	48.2	65.0	81.8	0.24	1.96
Section Results:		74%					2.68
Trust							
Parent-teacher trust	Parents	89	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	90	84.5	93.1	100.0	0.50	3.00
● Student-teacher trust	Students	88	69.1	79.9	90.7	0.88	4.52
● Teacher-principal trust	Teachers	91	56.9	85.9	100.0	0.80	4.20
● Teacher-teacher trust	Teachers	95	74.0	90.8	100.0	0.82	4.28
Section Results:		91%					3.60

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.25	2.13 or lower	2.14 to 2.20	2.21 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.81 or lower	1.82 to 1.90	1.91 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.7%	6.6% or lower	6.7% to 10.3%	10.4% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.39	2.04 or lower	2.05 to 2.17	2.18 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	17.9%	6.9% or lower	7.0% to 10.8%	10.9% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	81.7%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Math	91.0%	77.9% or lower	78.0% to 83.0%	83.1% to 87.3%	87.4% or higher
Science	84.1%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Social Studies	83.8%	75.9% or lower	76.0% to 81.5%	81.6% to 86.1%	86.2% or higher
Percent of 8th Graders Earning HS Credit	0.0%	8.8% or lower	8.9% to 13.9%	14.0% to 18.0%	18.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.08	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS	2.12	1.94 or lower	1.95 to 2.05	2.06 to 2.15	2.16 or higher
ELL	2.14	1.92 or lower	1.93 to 2.03	2.04 to 2.13	2.14 or higher
Lowest Third Citywide	2.00	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.31	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.05	1.79 or lower	1.80 to 1.91	1.92 to 2.00	2.01 or higher
SETSS	2.48	1.81 or lower	1.82 to 1.96	1.97 to 2.09	2.10 or higher
ELL	2.41	1.89 or lower	1.90 to 2.05	2.06 to 2.18	2.19 or higher
Lowest Third Citywide	2.17	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.17	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	61.1%	31.3% or lower	31.4% to 41.1%	41.2% to 49.1%	49.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.5%	62.2% or lower	62.3% to 68.0%	68.1% to 72.8%	72.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.19 or lower	0.20 to 0.31	0.32 to 0.40	0.41 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.