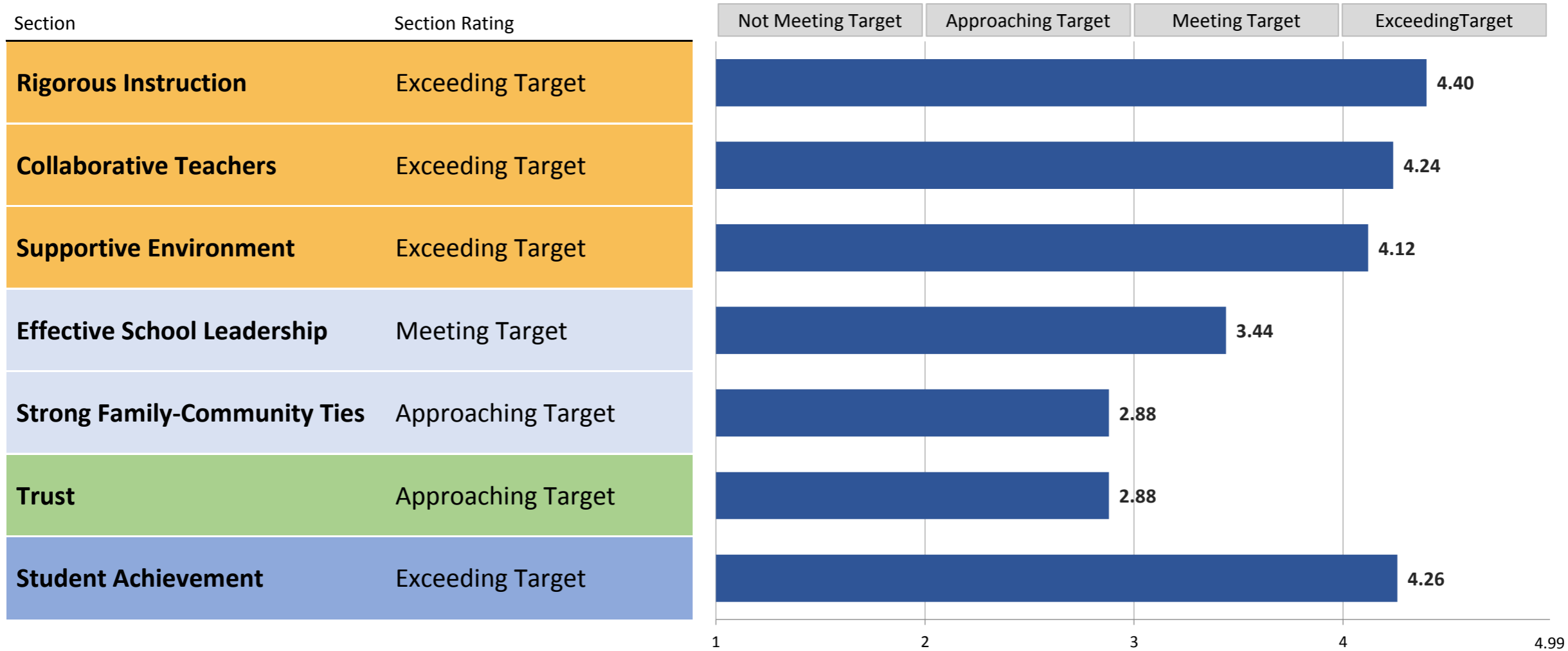


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	151	150	147
Grade 7	148	152	147
Grade 8	148	142	150
All students	447	444	444

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	35%	35%	38%
% Student with IEPs	21%	20%	18%
% Student with IEPs (less than 20% time)	5%	4%	3%
% HRA Eligible	-	17%	19%
% Temporary Housing	-	5%	4%
% Asian	10%	11%	11%
% Black	6%	7%	8%
% Hispanic	21%	18%	18%
% White	62%	63%	62%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	3.05	2.85	2.91
Average Incoming Math Proficiency	3.49	3.11	3.17

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.26

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	425	3.03	2.26	2.56	2.72	2.90	3.11	4.62	9.80%
● Percentage of Students at Level 3 or 4	425	52.9%	13.8%	24.8%	32.8%	41.7%	51.6%	4.99	9.80%
● Median Adjusted Growth Percentile	421	73.0	51.7	56.5	63.4	68.0	76.2	4.61	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	143	80.0	63.0	67.3	73.6	77.7	85.5	4.29	9.80%
State Test Results - Math									
● Average Student Proficiency	423	3.01	2.20	2.57	2.77	2.99	3.26	4.07	9.80%
● Percentage of Students at Level 3 or 4	423	48.7%	13.0%	25.6%	35.0%	45.5%	57.4%	4.27	9.80%
● Median Adjusted Growth Percentile	414	63.0	44.8	51.5	61.1	67.5	78.9	3.30	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	144	68.0	56.4	62.2	70.5	76.1	86.0	2.70	9.80%
Core Course Pass Rates									
● ELA	434	99.5%	81.2%	88.6%	92.0%	95.7%	100.0%	4.88	1.96%
● Math	434	99.5%	80.5%	87.9%	91.4%	95.4%	100.0%	4.89	1.96%
● Science	434	99.5%	75.5%	83.0%	88.0%	93.6%	100.0%	4.92	1.96%
● Social Studies	434	99.5%	80.4%	88.3%	91.7%	95.6%	100.0%	4.89	1.96%
● Percent of 8th Graders Earning HS Credit	148	53.4%	0.5%	20.9%	36.1%	53.2%	76.0%	4.01	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	123	95.0%	75.0%	83.0%	88.0%	94.0%	100.0%	4.17	9.80%
								Weighted Average Score	4.17

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	15	3.5%	18.1%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	61	14.4%	79.1%	11.5%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	4	0.9%	9.7%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	16	3.8%	20.1%	6.3%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	62	14.7%	81.2%	17.7%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	6	1.4%	15.2%	16.7%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	4	1.0%	2.2%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	70	16.6%	17.6%	65.7%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	20	4.8%	10.7%	70.0%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
● SC/ICT/SETSS	79	18.8%	40.7%	51.9%	35.0%	42.9%	50.8%	60.0%	76.4%	3.12	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
● ELL	5	1.2%	2.5%	60.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	60	14.5%	17.3%	48.3%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	15	3.6%	8.1%	53.3%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	78	18.8%	41.8%	41.0%	25.8%	34.5%	43.0%	53.1%	71.0%	2.76	0.030	0.013
● ELL Progress	1	0.2%	0.6%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.09
											Overall Student Achievement Score	4.26

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	94%	4.24	34%
Section Rating: Exceeding Target		Section Score:	4.40

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.44	50%
Section Rating: Exceeding Target		Section Score:	4.24

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	90%	3.84	35%
Percentage of students with 90%+ attendance			
EMS	90.3%	3.84	
HS			
Overall	90.3%	3.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.41	
HS			
Overall	0.24	2.41	5%
Section Rating: Exceeding Target		Section Score:	4.12

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.44	100%
Section Rating: Meeting Target		Section Score:	3.44

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.88	100%
Section Rating: Approaching Target		Section Score:	2.88

Trust			
NYC School Survey - Trust	86%	2.88	100%
Section Rating: Approaching Target		Section Score:	2.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.70	3.80
Course clarity	Students	92	81.3	89.7	98.1	0.65	3.60
• Quality of student discussion	Teachers	94	53.2	78.4	100.0	0.87	4.48
Section Results:		94%					4.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	84.5	94.1	100.0	0.63	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.54	
Cultural awareness	Students	84	70.6	84.2	97.8	0.49	
Cultural awareness	Combined	91				0.55	3.20
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.65	3.60
Quality of professional development	Teachers	79	54.0	77.4	100.0	0.53	3.12
School commitment	Teachers	77	59.7	84.3	100.0	0.42	2.68
Innovation	Teachers	84	65.8	85.2	100.0	0.54	3.16
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.85	4.40
Peer collaboration	Teachers	92	76.7	91.9	100.0	0.66	3.64
Focus on student learning	Teachers	88	68.4	88.4	100.0	0.61	3.44
Collective responsibility	Teachers	86	57.5	82.3	100.0	0.67	3.68
Section Results:		88%					3.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	67.5	82.9	98.3	0.87	
• Safety	Combined	94				0.87	4.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	63.4	79.2	95.0	0.79	
• Classroom behavior	Combined	88				0.79	4.16
Social-emotional measure	Teachers	92	84.7	95.3	100.0	0.50	3.00
• Peer interactions	Students	89	67.5	80.7	93.9	0.83	4.32
Next-level guidance	Students	92	76.9	88.3	99.7	0.68	3.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.6	88.2	95.8	0.78	
• Press toward academic achievement	Combined	93				0.78	4.12
Personal attention and support	Students	86	74.1	85.5	96.9	0.54	3.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.61	
Peer support for academic work	Students	79	48.0	66.6	85.2	0.83	
Peer support for academic work	Combined	85				0.72	3.88
Section Results:		90%					3.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.38	2.52
Teacher influence	Teachers	72	34.5	67.1	99.7	0.58	3.32
Program coherence	Teachers	89	60.8	85.2	100.0	0.73	3.92
Principal instructional leadership	Teachers	91	67.2	88.0	100.0	0.74	3.96
Section Results:		85%					3.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.79	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	93				0.65	3.60
Parent involvement in the schools	Parents	58	47.1	66.3	85.5	0.28	2.12
Section Results:		76%					2.88
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	91	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	87	69.2	82.0	94.8	0.71	3.84
Teacher-principal trust	Teachers	86	63.2	87.4	100.0	0.62	3.48
○ Teacher-teacher trust	Teachers	74	74.2	90.6	100.0	0.00	1.00
Section Results:		86%					2.88

2014-15 School Quality Reports / MS
Targets for 2015-16

31R063

Marsh Avenue School for Expeditionary Learning

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.03	2.83 or lower	2.84 to 2.91	2.92 to 2.97	2.98 or higher
Average Student Proficiency - School's Lowest Third	2.34	2.26 or lower	2.27 to 2.35	2.36 to 2.42	2.43 or higher
Percentage of Students at Level 3 or 4	52.9%	42.3% or lower	42.4% to 46.0%	46.1% to 49.0%	49.1% or higher
State Test Results - Math*					
Average Student Proficiency	3.01	2.84 or lower	2.85 to 2.96	2.97 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	2.30	2.20 or lower	2.21 to 2.32	2.33 to 2.42	2.43 or higher
Percentage of Students at Level 3 or 4	48.7%	40.4% or lower	40.5% to 46.2%	46.3% to 50.9%	51.0% or higher
Core Course Pass Rates					
ELA	99.5%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Math	99.5%	85.1% or lower	85.2% to 88.6%	88.7% to 91.4%	91.5% or higher
Science	99.5%	85.9% or lower	86.0% to 89.2%	89.3% to 91.9%	92.0% or higher
Social Studies	99.5%	81.3% or lower	81.4% to 85.6%	85.7% to 89.2%	89.3% or higher
Percent of 8th Graders Earning HS Credit	53.4%	22.5% or lower	22.6% to 34.6%	34.7% to 44.5%	44.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.06	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Integrated Co-Teaching	2.32	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
SETSS		2.27 or lower	2.28 to 2.39	2.40 to 2.48	2.49 or higher
ELL	2.35	2.33 or lower	2.34 to 2.45	2.46 to 2.54	2.55 or higher
Lowest Third Citywide	2.15	2.00 or lower	2.01 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.26	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher
Integrated Co-Teaching	2.42	2.19 or lower	2.20 to 2.31	2.32 to 2.41	2.42 or higher
SETSS	2.34	2.28 or lower	2.29 to 2.43	2.44 to 2.55	2.56 or higher
ELL	2.69	2.54 or lower	2.55 to 2.70	2.71 to 2.83	2.84 or higher
Lowest Third Citywide	2.01	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
ELL Progress		41.4% or lower	41.5% to 51.3%	51.4% to 59.3%	59.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.3%	79.7% or lower	79.8% to 84.5%	84.6% to 88.3%	88.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.