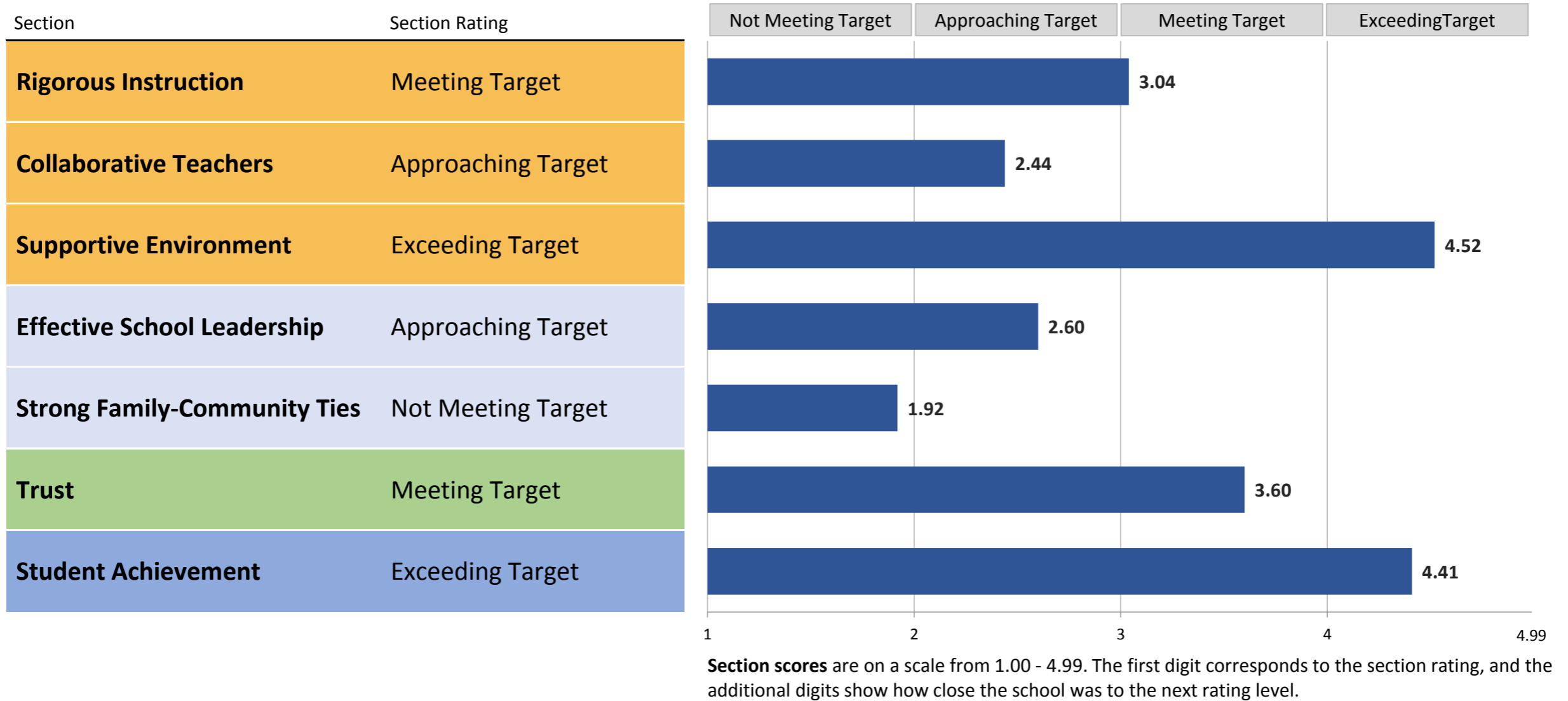


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	84	95	79
Grade 10	71	81	91
Grade 11	63	69	78
Grade 12	52	63	68
All students	270	308	316

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	33%	33%	31%
% Student with IEPs	0%	1%	1%
% Student with IEPs (less than 20% time)	0%	1%	0%
% Overage Under-credited	0%	0%	0%
% HRA Eligible	-	11%	18%
% Temporary Housing	-	1%	0%
% Asian	36%	39%	40%
% Black	4%	3%	3%
% Hispanic	26%	25%	21%
% White	33%	32%	34%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	3.52	3.68	3.72
Average Incoming Math Proficiency	3.90	3.47	3.54

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

30Q580
Baccalaureate School for Global Education

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.41

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	78	98.7%	82.3%	92.3%	94.6%	96.7%	100.0%	4.61	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	26	96.2%	68.4%	83.8%	88.5%	93.0%	100.0%	4.46	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	91	100.0%	77.1%	88.9%	92.1%	95.2%	100.0%	4.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	31	100.0%	61.4%	78.6%	84.9%	90.8%	100.0%	4.99	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	78	100.0%	69.9%	82.2%	87.4%	92.3%	100.0%	4.99	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	26	100.0%	57.7%	75.3%	82.5%	89.3%	99.7%	4.99	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	93	100.0%	62.1%	81.3%	86.7%	91.7%	98.9%	4.99	4.17%
● Weighted Regents Pass Rate - ELA	89	1.01	0.66	0.94	1.13	1.32	1.61	4.00	4.17%
● Weighted Regents Pass Rate - Math	210	1.44	0.90	1.15	1.26	1.36	1.54	4.44	4.17%
● Weighted Regents Pass Rate - Science	75	1.50	0.35	1.16	1.75	2.31	3.40	2.58	4.17%
● Weighted Regents Pass Rate - Global History	91	1.01	0.67	0.92	1.07	1.20	1.41	4.00	4.17%
● Weighted Regents Pass Rate - U.S. History	74	1.01	0.71	0.98	1.14	1.30	1.54	4.00	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	68	100.0%	77.6%	91.6%	94.9%	97.2%	100.0%	4.99	6.25%
● 6-Year Graduation Rate	53	100.0%	82.2%	92.8%	95.6%	97.6%	100.0%	4.99	6.25%
● 4-Year Weighted Diploma Rate	68	240.4%	169.1%	213.1%	249.6%	275.5%	303.7%	2.75	6.25%
● 6-Year Weighted Diploma Rate	53	227.4%	168.1%	209.3%	246.6%	273.0%	302.0%	2.49	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	68	98.5%	47.4%	63.4%	75.3%	85.0%	93.8%	4.99	5.00%
● 4-Year College Readiness Index	68	98.5%	38.0%	48.2%	62.0%	73.3%	87.0%	4.99	5.00%
● 6-Year College Readiness Index with Persistence	53	100.0%	57.6%	75.2%	83.8%	90.8%	97.7%	4.99	5.00%
● Postsecondary Enrollment Rate - 6 Months	62	98.4%	58.0%	74.1%	83.1%	90.5%	98.1%	3.97	5.00%
● Postsecondary Enrollment Rate - 18 Months	53	100.0%	65.9%	79.9%	87.0%	92.8%	99.1%	4.99	5.00%
								Weighted Average Score	4.41

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.00
											Overall Student Achievement Score	4.41

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.24	34%
Section Rating: Meeting Target	Section Score:	3.04	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	81%	2.88	50%
Section Rating: Approaching Target	Section Score:	2.44	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	90%	4.12	35%
Percentage of students with 90%+ attendance			
EMS	98.8%	4.68	
HS	94.9%	4.28	
Overall	96.9%	4.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Exceeding Target	Section Score:	4.52	

Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	1.92	100%
Section Rating: Not Meeting Target	Section Score:	1.92	

Trust			
NYC School Survey - Trust	89%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.47	2.88
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.46	2.84
Course clarity	Students	89	79.8	87.6	95.4	0.56	3.24
Quality of student discussion	Teachers	89	58.6	79.2	99.8	0.74	3.96
Section Results:		88%					3.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.53	
Cultural awareness	Students	78	69.5	80.9	92.3	0.37	
Cultural awareness	Combined	89				0.55	3.20
○ Inclusive classroom instruction	Teachers	84	81.4	92.4	100.0	0.16	1.64
○ Quality of professional development	Teachers	40	45.8	75.2	100.0	0.00	1.00
● School commitment	Teachers	93	60.1	85.3	100.0	0.82	4.28
Innovation	Teachers	73	63.0	84.2	100.0	0.28	2.12
● Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.83	4.32
Peer collaboration	Teachers	84	72.0	89.8	100.0	0.42	2.68
Focus on student learning	Teachers	89	64.0	86.6	100.0	0.69	3.76
Collective responsibility	Teachers	76	54.5	80.5	100.0	0.48	2.92
Section Results:		81%					2.88
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	94	69.7	83.1	96.5	0.90	
● Safety	Combined	94				0.90	4.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	93	67.0	80.4	93.8	0.96	
● Classroom behavior	Combined	93				0.96	4.84
● Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.83	4.32
● Peer interactions	Students	90	63.1	76.5	89.9	0.99	4.96
Next-level guidance	Students	80	72.1	83.3	94.5	0.36	2.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	95	80.3	87.9	95.5	0.94	
● Press toward academic achievement	Combined	95				0.94	4.76
Personal attention and support	Students	79	73.6	83.0	92.4	0.30	2.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	72.8	86.8	100.0	0.91	
Peer support for academic work	Students	84	45.3	61.7	78.1	1.00	
● Peer support for academic work	Combined	91				0.95	4.80
Section Results:		90%					4.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.7	88.9	100.0	0.58	3.32
Teacher influence	Teachers	77	44.5	71.1	97.7	0.61	3.44
Program coherence	Teachers	71	52.0	80.8	100.0	0.40	2.60
○ Principal instructional leadership	Teachers	57	56.6	85.0	100.0	0.02	1.08
Section Results:		74%					2.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	77.3	90.9	100.0	0.10	
Teacher outreach to parents	Parents	83	76.9	88.1	99.3	0.25	
○ Teacher outreach to parents	Combined	81				0.18	1.72
Parent involvement in the schools	Parents	58	48.2	65.0	81.8	0.28	2.12
Section Results:		70%					1.92
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.56	3.24
● Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	83	69.1	79.9	90.7	0.63	3.52
Teacher-principal trust	Teachers	74	56.9	85.9	100.0	0.40	2.60
● Teacher-teacher trust	Teachers	98	74.0	90.8	100.0	0.92	4.68
Section Results:		89%					3.60

2014-15 School Quality Reports / HS
Targets for 2015-16

30Q580

Baccalaureate School for Global Education

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	98.7%	83.5% or lower	83.6% to 88.1%	88.2% to 91.3%	91.4% or higher
10+ Credits in 1st Year - School's Lowest Third	96.2%	76.5% or lower	76.6% to 83.0%	83.1% to 87.6%	87.7% or higher
10+ Credits in 2nd Year - All Students	100.0%	84.3% or lower	84.4% to 88.7%	88.8% to 91.7%	91.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	77.9% or lower	78.0% to 84.0%	84.1% to 88.3%	88.4% or higher
10+ Credits in 3rd Year - All Students	100.0%	83.2% or lower	83.3% to 87.9%	88.0% to 91.1%	91.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	100.0%	76.7% or lower	76.8% to 83.2%	83.3% to 87.7%	87.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	100.0%	84.2% or lower	84.3% to 88.6%	88.7% to 91.6%	91.7% or higher
Average Regents Score - English (non-Common Core)*	94.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - English (Common Core)*	97.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Living Environment*		79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Global History*	91.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - US History*	95.0	79.9 or lower	80.0 to 84.9	85.0 to 89.9	90.0 or higher
Average Regents Score - Algebra I (Common Core)*		72.9 or lower	73.0 to 75.7	75.8 to 77.7	77.8 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	100.0%	85.3% or lower	85.4% to 89.4%	89.5% to 92.2%	92.3% or higher
6-Year Graduation Rate	100.0%	88.9% or lower	89.0% to 92.0%	92.1% to 94.1%	94.2% or higher
4-Year Non-Dropout Rate	100.0%	91.2% or lower	91.3% to 93.6%	93.7% to 95.3%	95.4% or higher
6-Year Non-Dropout Rate	100.0%	90.4% or lower	90.5% to 93.0%	93.1% to 94.9%	95.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	98.5%	71.3% or lower	71.4% to 78.8%	78.9% to 84.1%	84.2% or higher
4-Year College Readiness Index	98.5%	76.2% or lower	76.3% to 81.7%	81.8% to 85.5%	85.6% or higher
6-Year College Readiness Index with Persistence	100.0%	84.4% or lower	84.5% to 88.7%	88.8% to 91.6%	91.7% or higher
Postsecondary Enrollment Rate - 6 Months	98.4%	80.6% or lower	80.7% to 85.9%	86.0% to 89.6%	89.7% or higher
Postsecondary Enrollment Rate - 18 Months	100.0%	85.1% or lower	85.2% to 89.2%	89.3% to 92.1%	92.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	94.9%	80.9% or lower	81.0% to 86.1%	86.2% to 89.8%	89.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.33 or lower	0.34 to 0.50	0.51 to 0.62	0.63 or higher