Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.12		
Collaborative Teachers	Approaching Target		2.64		
Supportive Environment	Approaching Target		2.12		
Effective School Leadership	Not Meeting Target	1.80			
Strong Family-Community Ties	Approaching Target		2.24		
Trust	Approaching Target		2.32		
Student Achievement	Approaching Target		2.19		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
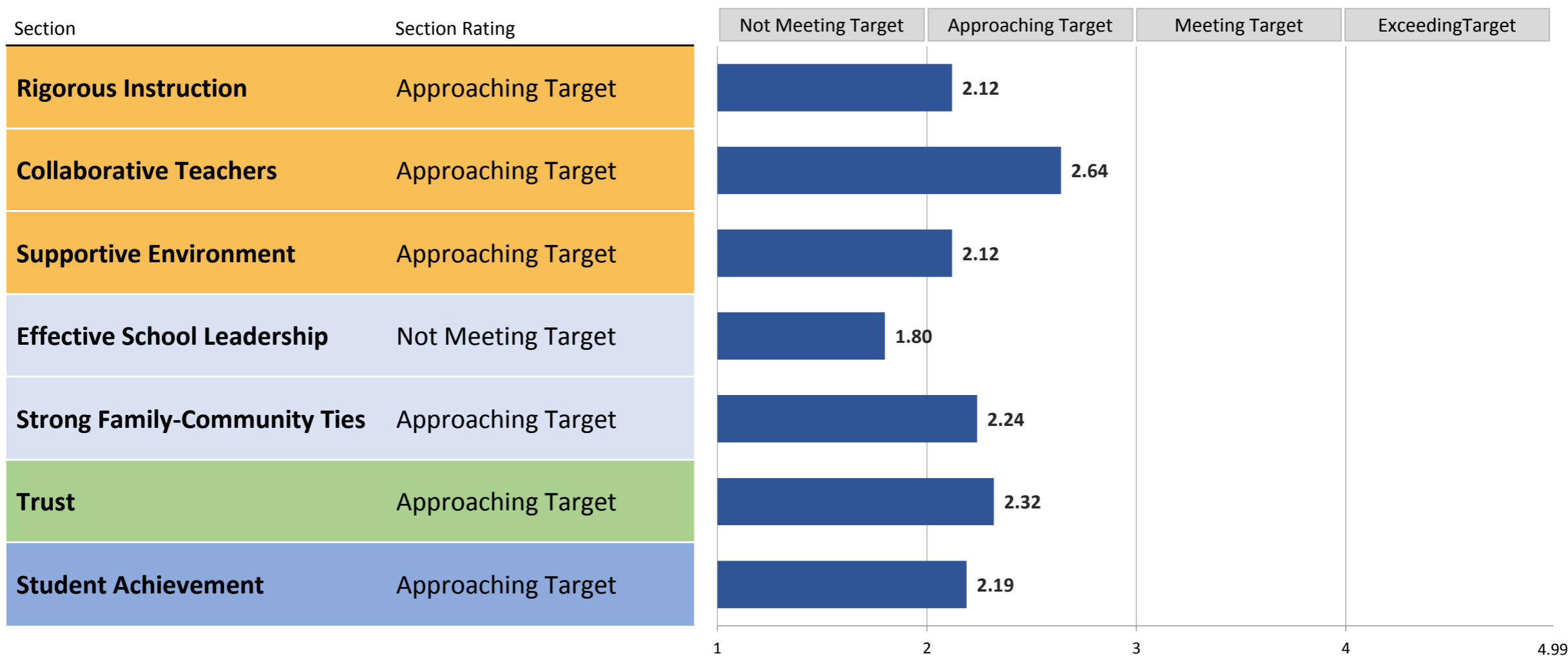
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	35	35	35
Grade 1	44	26	36
Grade 2	50	45	28
Grade 3	34	30	34
Grade 4	37	36	27
Grade 5	67	36	33
All students	**285**	**223**	**210**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	5%
% Free Lunch Eligible	87%	87%	92%
% Student with IEPs	22%	31%	34%
% Student with IEPs (less than 20% time)	11%	15%	15%
% HRA Eligible	-	77%	74%
% Temporary Housing	-	11%	14%
% Asian	3%	5%	2%
% Black	68%	63%	65%
% Hispanic	24%	29%	30%
% White	4%	2%	2%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.19**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	90	**2.01**	1.96	2.14	2.25	2.38	2.64	**1.28**	9.09%
Percentage of Students at Level 3 or 4	90	**10.0%**	1.7%	9.3%	14.6%	20.6%	32.3%	**2.13**	9.09%
○ Median Adjusted Growth Percentile	56	**37.0**	45.2	54.3	62.2	67.6	80.7	**1.00**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	20	**57.5**	59.3	68.2	76.1	81.6	94.7	**1.00**	9.09%
Early Grade Progress	33	**1.15**	0.21	0.89	1.50	1.92	2.94	**2.43**	9.09%
State Test Results - Math									
○ Average Student Proficiency	91	**2.11**	1.92	2.16	2.32	2.51	2.87	**1.79**	9.09%
Percentage of Students at Level 3 or 4	91	**11.0%**	1.1%	10.7%	17.5%	25.3%	40.2%	**2.04**	9.09%
Median Adjusted Growth Percentile	57	**54.0**	34.5	47.1	58.0	65.6	83.7	**2.63**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	21	**70.0**	52.8	63.4	72.6	79.0	94.3	**2.72**	9.09%
○ Early Grade Progress	34	**0.73**	0.02	1.06	1.96	2.59	4.14	**1.68**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	32	**94.1%**	73.5%	81.0%	86.3%	92.4%	100.0%	**4.22**	9.09%
								Weighted Average Score	**2.08**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	14	15.6%	76.8%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	10	11.1%	56.3%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
○ SETSS	9	10.0%	95.2%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	14	15.4%	76.6%	**7.1%**	0.0%	2.9%	5.2%	7.4%	12.6%	**3.86**	0.030	0.022
○ Integrated Co-Teaching	10	11.0%	56.1%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.00**	0.030	0.000
○ SETSS	9	9.9%	95.2%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	9	16.1%	34.4%	**66.7%**	12.7%	26.0%	36.3%	46.4%	69.9%	**4.86**	0.030	0.029
○ Lowest Third Citywide	28	50.0%	72.5%	**28.6%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.06**	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	12	21.4%	54.2%	**8.3%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.00**	0.030	0.000
○ SC/ICT/SETSS	19	33.9%	86.0%	**21.1%**	22.0%	34.9%	44.8%	54.7%	77.4%	**1.00**	0.030	0.000
Math - Percent at 75th+ Growth Percentile												
● ELL	9	15.8%	32.4%	**55.6%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.43**	0.030	0.026
Lowest Third Citywide	31	54.4%	74.7%	**35.5%**	19.1%	32.5%	42.8%	53.1%	76.7%	**2.29**	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	14	24.6%	64.1%	**35.7%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.53**	0.030	0.012
SC/ICT/SETSS	20	35.1%	90.5%	**35.0%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.50**	0.030	0.011
ELL Progress	10	5.2%	13.2%	**40.0%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.11**
										Overall Student Achievement Score		**2.19**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	68%	1.00	25%
Section Rating: Approaching Target	**Section Score:**	**2.12**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	62%	1.12	33%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	65%	1.20	25%
Percentage of students with 90%+ attendance			
EMS	57.3%	1.60	
HS			
Overall	57.3%	1.60	35%
Movement of students with disabilities to less restrictive environments			
EMS	0.03	1.21	
HS			
Overall	0.03	1.21	5%
Section Rating: Approaching Target	**Section Score:**	**2.12**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	59%	1.80	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.80**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.24	100%
Section Rating: Approaching Target	**Section Score:**	**2.24**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	65%	2.32	100%
Section Rating: Approaching Target	**Section Score:**	**2.32**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	65	86.4	94.8	100.0	0.00	1.00
○ Common Core shifts in math	Teachers	75	83.3	93.1	100.0	0.00	1.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	63	68.7	85.3	100.0	0.00	1.00
Section Results:		68%					**1.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	67	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	80				0.25	2.00
○ Inclusive classroom instruction	Teachers	78	84.2	94.6	100.0	0.00	1.00
○ Quality of professional development	Teachers	47	51.4	77.4	100.0	0.00	1.00
○ School commitment	Teachers	40	59.9	85.3	100.0	0.00	1.00
○ Innovation	Teachers	57	70.3	86.7	100.0	0.00	1.00
○ Reflective dialogue	Teachers	71	87.9	95.9	100.0	0.00	1.00
○ Peer collaboration	Teachers	68	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	56	68.2	89.0	100.0	0.00	1.00
○ Collective responsibility	Teachers	64	65.7	84.7	100.0	0.00	1.00
Section Results:		62%					**1.12**
Supportive Environment							
Safety:							
Safety	Teachers	54	80.0	94.6	100.0	0.00	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	54				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers	53	66.9	85.5	100.0	0.00	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	53				0.00	1.00
○ Social-emotional measure	Teachers	73	89.0	96.6	100.0	0.00	1.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	64	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	64				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	67	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	80				0.25	2.00
Section Results:		65%					**1.20**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.63	3.52
○ Teacher influence	Teachers	31	28.8	60.8	92.8	0.04	1.16
○ Program coherence	Teachers	65	60.0	85.2	100.0	0.13	1.52
○ Principal instructional leadership	Teachers	49	61.6	87.0	100.0	0.00	1.00
Section Results:		**59%**					**1.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	69	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	87	86.0	92.6	99.2	0.25	
○ Teacher outreach to parents	Combined	78				0.13	1.52
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.49	2.96
Section Results:		**77%**					**2.24**
Trust							
Parent-teacher trust	Parents	93	90.9	95.3	99.7	0.50	3.00
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.80	4.20
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	35	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	35	74.1	90.5	100.0	0.00	1.00
Section Results:		**65%**					**2.32**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.01	2.06 or lower	2.07 to 2.16	2.17 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.71	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.0%	7.7% or lower	7.8% to 12.2%	12.3% to 15.7%	15.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.11	2.12 or lower	2.13 to 2.27	2.28 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.0%	10.9% or lower	11.0% to 17.3%	17.4% to 22.1%	22.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.1%	85.7% or lower	85.8% to 89.3%	89.4% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.62	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.72	1.87 or lower	1.88 to 1.98	1.99 to 2.06	2.07 or higher
SETSS	1.79	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
ELL	2.09	1.99 or lower	2.00 to 2.13	2.14 to 2.24	2.25 or higher
Lowest Third Citywide	1.75	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.66	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.89	1.78 or lower	1.79 to 1.91	1.92 to 2.02	2.03 or higher
Integrated Co-Teaching	1.85	1.92 or lower	1.93 to 2.09	2.10 to 2.22	2.23 or higher
SETSS	1.80	1.84 or lower	1.85 to 2.01	2.02 to 2.15	2.16 or higher
ELL	2.07	2.13 or lower	2.14 to 2.32	2.33 to 2.47	2.48 or higher
Lowest Third Citywide	1.81	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	40.0%	37.1% or lower	37.2% to 47.0%	47.1% to 54.6%	54.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	57.3%	57.7% or lower	57.8% to 64.5%	64.6% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.03	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher