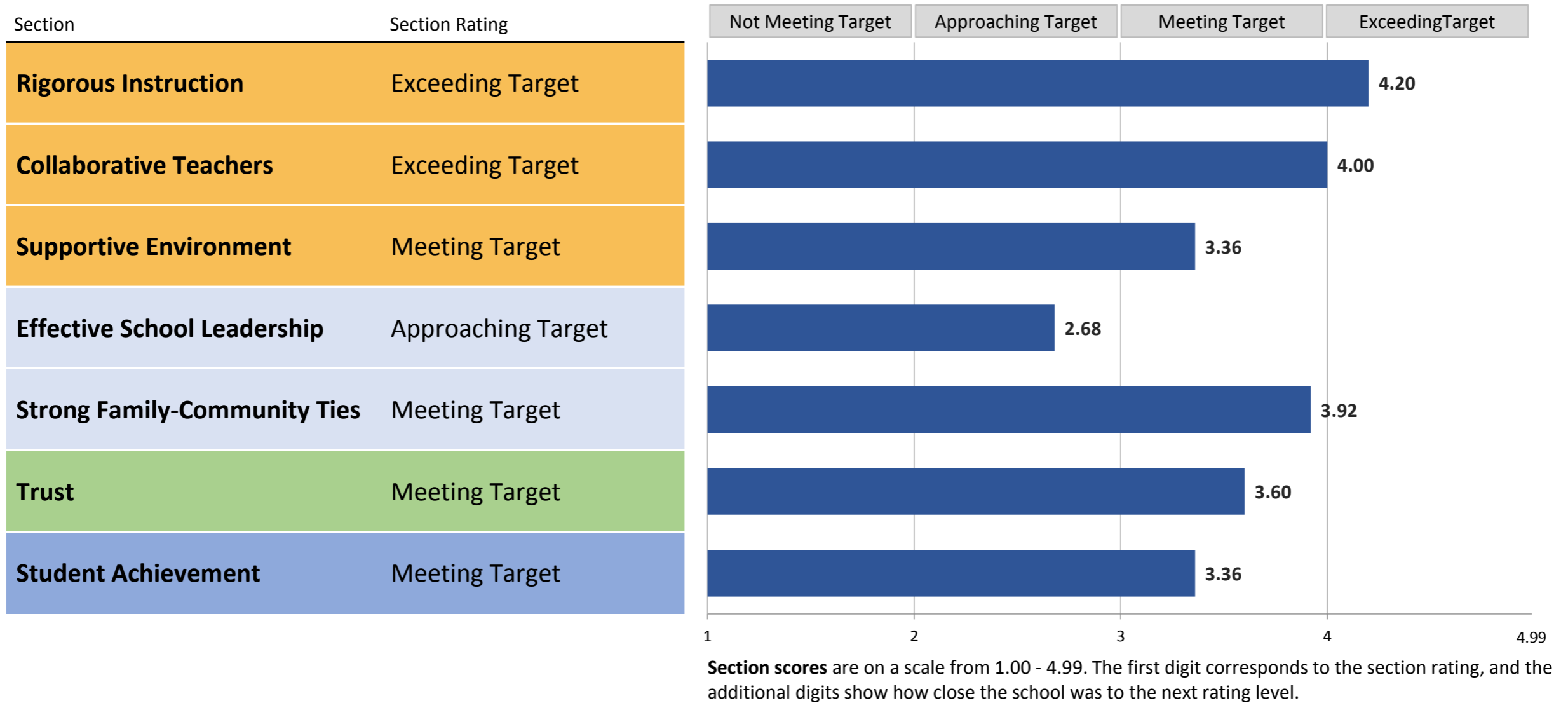


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

16K594
 Gotham Professional Arts Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	75	52	50
Grade 10	84	66	59
Grade 11	60	71	52
Grade 12	49	53	65
All students	268	242	226

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	2%
% Free Lunch Eligible	73%	73%	73%
% Student with IEPs	24%	26%	27%
% Student with IEPs (less than 20% time)	9%	11%	12%
% Overage Under-credited	13%	14%	13%
% HRA Eligible	-	-	58%
% Temporary Housing	-	-	20%
% Asian	1%	1%	1%
% Black	79%	81%	82%
% Hispanic	19%	16%	15%
% White	0%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.62	2.30	2.30
Average Incoming Math Proficiency	2.64	2.11	2.10

Student Achievement Rating Meeting Target	Student Achievement Score 3.36
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	37	78.4%	54.7%	66.8%	75.2%	83.1%	95.6%	3.41	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	53.3%	30.9%	48.1%	60.1%	71.4%	89.7%	2.43	5.26%
Percent of Students Earning 10+ Credits in 2nd Year	48	70.8%	47.1%	59.8%	68.5%	76.8%	90.4%	3.28	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	16	62.5%	21.5%	39.8%	52.6%	64.6%	84.6%	3.83	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	50	62.0%	45.3%	57.3%	65.5%	73.3%	86.7%	2.57	5.26%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	26.7%	20.3%	37.5%	49.4%	60.6%	79.9%	1.37	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			19.9%	33.7%	42.4%	50.7%	68.1%		0.00%
● Weighted Regents Pass Rate - ELA	66	1.10	0.47	0.68	0.83	0.97	1.20	4.57	5.26%
Weighted Regents Pass Rate - Math			0.38	0.67	0.87	1.06	1.38		0.00%
Weighted Regents Pass Rate - Science			0.31	0.69	0.94	1.18	1.61		0.00%
Weighted Regents Pass Rate - Global History			0.28	0.55	0.74	0.92	1.20		0.00%
Weighted Regents Pass Rate - U.S. History			0.38	0.65	0.83	1.01	1.29		0.00%
Graduation / Diploma									
4-Year Graduation Rate	75	57.3%	40.8%	53.3%	66.6%	76.0%	88.3%	2.30	7.89%
6-Year Graduation Rate	51	78.4%	53.7%	63.9%	75.0%	82.9%	92.8%	3.43	7.89%
4-Year Weighted Diploma Rate	75	170.7%	82.6%	126.0%	173.2%	206.7%	248.7%	2.95	7.89%
6-Year Weighted Diploma Rate	51	194.1%	96.1%	135.8%	178.9%	209.5%	247.6%	3.50	7.89%
College and Career Readiness									
○ College and Career Preparatory Course Index	75	8.0%	0.0%	10.3%	23.7%	34.7%	50.8%	1.78	6.32%
● 4-Year College Readiness Index	75	29.3%	0.0%	4.7%	10.9%	16.0%	25.9%	4.99	6.32%
6-Year College Readiness Index with Persistence	51	37.3%	14.1%	24.8%	37.2%	47.3%	63.7%	3.01	6.32%
Postsecondary Enrollment Rate - 6 Months	58	51.7%	17.5%	28.7%	42.4%	53.6%	69.8%	3.83	6.32%
● Postsecondary Enrollment Rate - 18 Months	51	64.7%	29.3%	39.6%	52.6%	63.2%	77.9%	4.10	6.32%
								Weighted Average Score	3.21

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	3	4.0%	7.2%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	18	24.0%	60.9%	266.7%	0.0%	110.0%	197.0%	285.2%	420.0%	3.79	0.036	0.025
Lowest Third Citywide	33	44.0%	66.1%	151.5%	0.0%	71.2%	127.5%	184.6%	271.8%	3.42	0.036	0.022
● Black / Hispanic Males in Lowest Third Citywide	18	24.0%	61.5%	200.0%	0.0%	65.3%	116.9%	169.2%	249.2%	4.39	0.036	0.031
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	33	44.0%	66.1%	6.1%	0.0%	7.3%	13.0%	18.9%	27.8%	1.84	0.036	0.008
● Students in Lowest Third Citywide, 4-Year College Readiness Index	33	44.0%	66.1%	6.1%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	23	39.7%	65.3%	26.1%	0.0%	11.4%	20.4%	29.5%	43.4%	3.63	0.036	0.024
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.36

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.72	34%
Section Rating: Exceeding Target	Section Score:	4.20	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	82%	3.00	50%
Section Rating: Exceeding Target	Section Score:	4.00	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	41.5%	2.24	
Overall	41.5%	2.24	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.73	4.15	
Overall	0.73	4.15	5%
Section Rating: Meeting Target	Section Score:	3.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.68	100%
Section Rating: Approaching Target	Section Score:	2.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.92	100%
Section Rating: Meeting Target	Section Score:	3.92	

Trust			
NYC School Survey - Trust	88%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	76.8	89.4	100.0	0.91	4.64
• Common Core shifts in math	Teachers	96	69.2	85.8	100.0	0.87	4.48
Course clarity	Students	84	77.5	86.9	96.3	0.36	2.44
Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.56	3.24
Section Results:		90%					3.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.88	
Cultural awareness	Parents	100	82.3	91.9	100.0	1.00	
Cultural awareness	Students	88	66.6	80.6	94.6	0.76	
• Cultural awareness	Combined	95				0.88	4.52
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	79	50.4	75.6	100.0	0.58	3.32
School commitment	Teachers	80	53.7	82.3	100.0	0.57	3.28
○ Innovation	Teachers	72	65.9	84.5	100.0	0.18	1.72
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	83	75.2	90.6	100.0	0.33	2.32
Focus on student learning	Teachers	76	60.0	85.2	100.0	0.40	2.60
○ Collective responsibility	Teachers	60	58.1	80.7	100.0	0.05	1.20
Section Results:		82%					3.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.51	
Safety	Combined	83				0.51	3.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	68.3	82.1	95.9	0.36	
Classroom behavior	Combined	78				0.36	2.44
Social-emotional measure	Teachers	87	86.6	95.2	100.0	0.25	2.00
○ Peer interactions	Students	66	58.2	74.4	90.6	0.23	1.92
Next-level guidance	Students	89	71.4	83.6	95.8	0.73	3.92
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.46	
Press toward academic achievement	Combined	85				0.46	2.84
Personal attention and support	Students	86	69.0	81.8	94.6	0.66	3.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	68.1	85.5	100.0	0.64	
Peer support for academic work	Students	49	41.0	61.6	82.2	0.18	
Peer support for academic work	Combined	69				0.41	2.64
Section Results:		80%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	99	76.5	88.9	100.0	0.95	4.80
Teacher influence	Teachers	68	40.6	71.4	100.0	0.46	2.84
○ Program coherence	Teachers	49	57.0	82.6	100.0	0.00	1.00
Principal instructional leadership	Teachers	70	58.2	84.6	100.0	0.28	2.12
Section Results:		72%					2.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	75.2	89.0	100.0	0.46	
Teacher outreach to parents	Parents	98	76.7	88.1	99.5	0.93	
Teacher outreach to parents	Combined	92				0.70	3.80
● Parent involvement in the schools	Parents	71	41.2	61.0	80.8	0.75	4.00
Section Results:		82%					3.92
Trust							
● Parent-teacher trust	Parents	100	84.9	93.1	100.0	1.00	4.99
● Parent-principal trust	Parents	100	84.5	93.7	100.0	1.00	4.99
Student-teacher trust	Students	80	68.5	81.1	93.7	0.47	2.88
Teacher-principal trust	Teachers	79	55.0	84.0	100.0	0.53	3.12
○ Teacher-teacher trust	Teachers	81	75.7	90.9	100.0	0.24	1.96
Section Results:		88%					3.60

2014-15 School Quality Reports / HS
Targets for 2015-16

16K594

Gotham Professional Arts Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	78.4%	62.5% or lower	62.6% to 70.5%	70.6% to 76.1%	76.2% or higher
10+ Credits in 1st Year - School's Lowest Third	53.3%	48.0% or lower	48.1% to 59.0%	59.1% to 66.8%	66.9% or higher
10+ Credits in 2nd Year - All Students	70.8%	59.8% or lower	59.9% to 67.4%	67.5% to 72.7%	72.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	62.5%	42.4% or lower	42.5% to 53.1%	53.2% to 60.6%	60.7% or higher
10+ Credits in 3rd Year - All Students	62.0%	56.1% or lower	56.2% to 63.8%	63.9% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	26.7%	40.3% or lower	40.4% to 50.8%	50.9% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		32.3% or lower	32.4% to 39.2%	39.3% to 44.0%	44.1% or higher
Average Regents Score - English (non-Common Core)*	76.0	65.6 or lower	65.7 to 68.9	69.0 to 71.3	71.4 or higher
Average Regents Score - English (Common Core)*		67.7 or lower	67.8 to 71.5	71.6 to 74.1	74.2 or higher
Average Regents Score - Living Environment*		59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*		57.6 or lower	57.7 to 61.2	61.3 to 64.9	65.0 or higher
Average Regents Score - US History*		64.2 or lower	64.3 to 68.2	68.3 to 71.0	71.1 or higher
Average Regents Score - Algebra I (Common Core)*		55.8 or lower	55.9 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	57.3%	59.3% or lower	59.4% to 66.4%	66.5% to 71.5%	71.6% or higher
6-Year Graduation Rate	78.4%	66.1% or lower	66.2% to 71.7%	71.8% to 75.6%	75.7% or higher
4-Year Non-Dropout Rate	72.0%	77.3% or lower	77.4% to 81.6%	81.7% to 84.7%	84.8% or higher
6-Year Non-Dropout Rate	78.4%	70.6% or lower	70.7% to 75.5%	75.6% to 79.0%	79.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	8.0%	17.7% or lower	17.8% to 26.7%	26.8% to 33.0%	33.1% or higher
4-Year College Readiness Index	29.3%	10.8% or lower	10.9% to 16.2%	16.3% to 20.1%	20.2% or higher
6-Year College Readiness Index with Persistence	37.3%	31.1% or lower	31.2% to 38.1%	38.2% to 42.9%	43.0% or higher
Postsecondary Enrollment Rate - 6 Months	51.7%	42.3% or lower	42.4% to 50.7%	50.8% to 56.5%	56.6% or higher
Postsecondary Enrollment Rate - 18 Months	64.7%	46.8% or lower	46.9% to 52.9%	53.0% to 57.2%	57.3% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		46.8% or lower	46.9% to 57.5%	57.6% to 65.1%	65.2% or higher
Self-Contained / ICT / SETSS	44.4%	36.7% or lower	36.8% to 48.2%	48.3% to 56.2%	56.3% or higher
Lowest Third Citywide					
Lowest Third Citywide	30.3%	35.1% or lower	35.2% to 46.1%	46.2% to 53.9%	54.0% or higher
Black / Hispanic Males in Lowest Third Citywide	38.9%	30.5% or lower	30.6% to 42.3%	42.4% to 50.6%	50.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	6.1%	8.7% or lower	8.8% to 13.1%	13.2% to 16.2%	16.3% or higher
4-Year College Readiness Index	6.1%	3.0% or lower	3.1% to 4.6%	4.7% to 5.7%	5.8% or higher
Postsecondary Enrollment Rate - 6 Months	26.1%	18.4% or lower	18.5% to 27.1%	27.2% to 33.3%	33.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	41.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.73	0.53 or lower	0.54 to 0.66	0.67 to 0.75	0.76 or higher