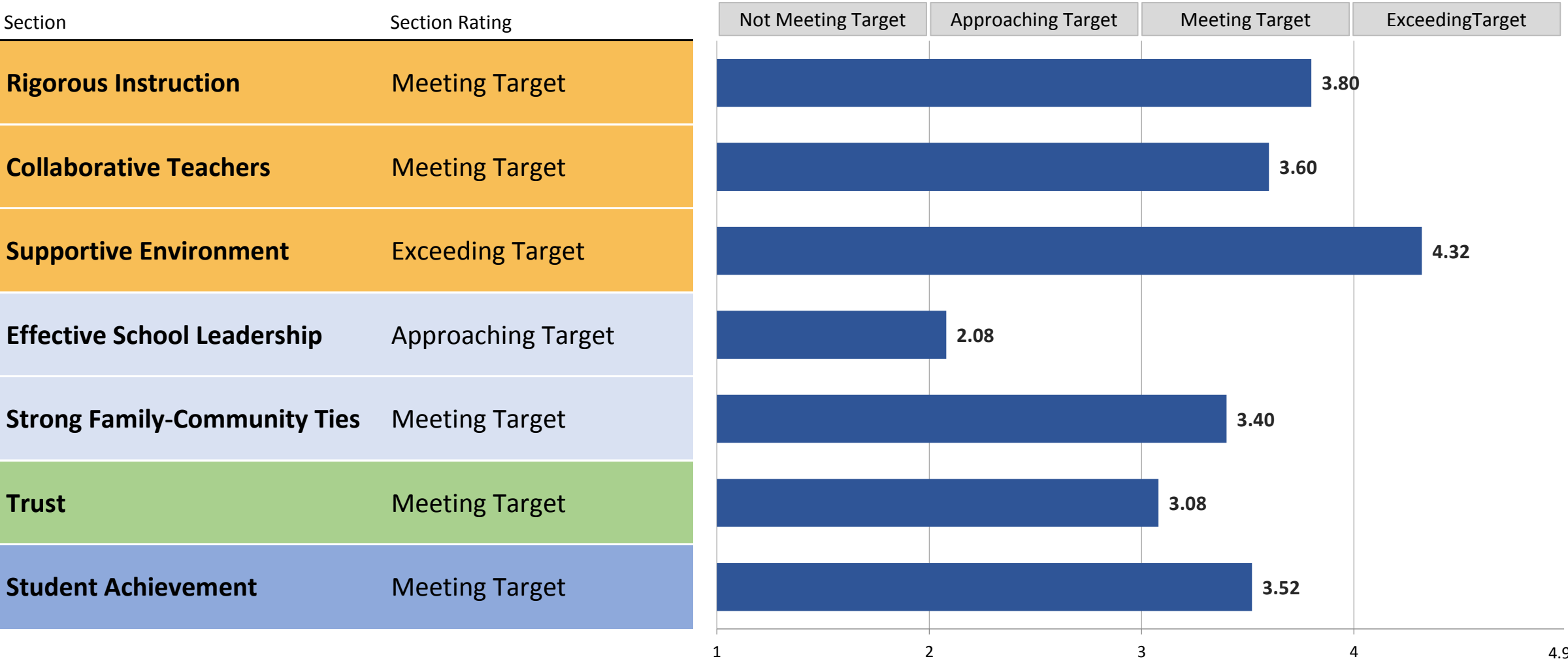


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	87	90	87
Grade 7	88	90	89
Grade 8	93	82	87
All students	268	262	263

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	5%	5%
% Free Lunch Eligible	77%	77%	69%
% Student with IEPs	9%	8%	8%
% Student with IEPs (less than 20% time)	2%	0%	0%
% HRA Eligible	-	30%	43%
% Temporary Housing	-	4%	3%
% Asian	5%	6%	6%
% Black	62%	60%	58%
% Hispanic	30%	32%	33%
% White	2%	2%	3%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.91	2.55	2.58
Average Incoming Math Proficiency	3.29	2.75	2.71

Student Achievement Rating	Student Achievement Score
Meeting Target	3.52

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	258	2.64	2.09	2.37	2.53	2.71	2.95	3.61	9.80%
Percentage of Students at Level 3 or 4	258	29.1%	5.0%	15.7%	23.4%	32.1%	42.0%	3.66	9.80%
Median Adjusted Growth Percentile	255	67.0	49.3	54.3	61.8	66.7	75.5	4.03	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	89	70.0	61.7	66.3	73.2	77.7	86.1	2.54	9.80%
State Test Results - Math									
Average Student Proficiency	260	2.47	1.96	2.36	2.63	2.94	3.29	2.41	9.80%
Percentage of Students at Level 3 or 4	260	18.8%	1.2%	17.1%	29.0%	42.3%	58.7%	2.14	9.80%
Median Adjusted Growth Percentile	258	54.5	44.3	51.6	62.2	69.3	81.8	2.27	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	89	78.0	56.1	62.5	71.8	78.0	89.0	4.00	9.80%
Core Course Pass Rates									
ELA	259	95.4%	74.3%	82.2%	87.4%	93.3%	100.0%	4.31	1.96%
Math	259	98.1%	72.8%	80.9%	86.5%	92.8%	100.0%	4.74	1.96%
Science	259	96.1%	75.7%	83.1%	88.1%	93.7%	100.0%	4.38	1.96%
Social Studies	259	99.2%	71.1%	79.8%	85.7%	92.4%	100.0%	4.89	1.96%
Percent of 8th Graders Earning HS Credit	84	79.8%	0.0%	16.1%	28.0%	41.3%	56.8%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79	97.0%	63.0%	73.0%	81.0%	90.0%	100.0%	4.70	9.80%
Weighted Average Score									3.43

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	3	1.2%	6.2%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	8	3.1%	17.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	9	3.5%	37.6%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	3	1.2%	6.3%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	8	3.1%	17.1%	12.5%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	9	3.5%	38.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	29	11.4%	25.5%	55.2%	17.2%	27.0%	36.6%	47.8%	68.0%	4.37	0.030	0.025
Lowest Third Citywide	62	24.3%	28.3%	53.2%	31.5%	39.4%	47.2%	56.3%	72.7%	3.66	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	24	9.4%	21.0%	58.3%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	20	7.8%	7.3%	45.0%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	30	11.6%	23.9%	43.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	77	29.8%	36.3%	55.8%	24.4%	34.1%	43.7%	54.9%	75.0%	4.04	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	29	11.2%	25.2%	51.7%	24.1%	34.0%	43.7%	55.1%	75.5%	3.70	0.030	0.020
SC/ICT/SETSS	20	7.8%	8.0%	65.0%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	14	5.3%	14.7%	28.6%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.09
											Overall Student Achievement Score	3.52

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	78%	2.48	34%
Section Rating: Meeting Target	Section Score:	3.80	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	74%	2.16	50%
Section Rating: Meeting Target	Section Score:	3.60	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.52	35%
Percentage of students with 90%+ attendance			
EMS	98.9%	4.88	
HS			
Overall	98.9%	4.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	2.82	
HS			
Overall	0.31	2.82	5%
Section Rating: Exceeding Target	Section Score:	4.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	66%	2.08	100%
Section Rating: Approaching Target	Section Score:	2.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Trust			
NYC School Survey - Trust	84%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	79.4	91.4	100.0	0.47	2.88
○ Common Core shifts in math	Teachers	58	68.9	87.1	100.0	0.00	1.00
Course clarity	Students	91	81.3	89.7	98.1	0.57	3.28
Quality of student discussion	Teachers	73	53.2	78.4	100.0	0.42	2.68
Section Results:		78%					2.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	97	87.1	93.3	99.5	0.78	
Cultural awareness	Students	81	70.6	84.2	97.8	0.38	
Cultural awareness	Combined	88				0.47	2.88
○ Inclusive classroom instruction	Teachers	83	81.7	93.3	100.0	0.06	1.24
○ Quality of professional development	Teachers	48	54.0	77.4	100.0	0.00	1.00
○ School commitment	Teachers	55	59.7	84.3	100.0	0.00	1.00
Innovation	Teachers	89	65.8	85.2	100.0	0.68	3.72
● Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
○ Peer collaboration	Teachers	68	76.7	91.9	100.0	0.00	1.00
○ Focus on student learning	Teachers	60	68.4	88.4	100.0	0.00	1.00
Collective responsibility	Teachers	84	57.5	82.3	100.0	0.63	3.52
Section Results:		74%					2.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.52	
Safety	Combined	84				0.52	3.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	63.4	79.2	95.0	0.57	
Classroom behavior	Combined	82				0.57	3.28
● Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	82	67.5	80.7	93.9	0.56	3.24
● Next-level guidance	Students	94	76.9	88.3	99.7	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.6	88.2	95.8	0.63	
Press toward academic achievement	Combined	90				0.63	3.52
Personal attention and support	Students	87	74.1	85.5	96.9	0.58	3.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	76.8	88.6	100.0	0.84	
Peer support for academic work	Students	69	48.0	66.6	85.2	0.57	
Peer support for academic work	Combined	83				0.71	3.84
Section Results:		87%					3.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.71	3.84
○ Teacher influence	Teachers	42	34.5	67.1	99.7	0.11	1.44
○ Program coherence	Teachers	70	60.8	85.2	100.0	0.24	1.96
○ Principal instructional leadership	Teachers	58	67.2	88.0	100.0	0.00	1.00
Section Results:		66%					2.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	79.9	92.5	100.0	0.18	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.68	
Teacher outreach to parents	Combined	89				0.43	2.72
● Parent involvement in the schools	Parents	77	47.1	66.3	85.5	0.77	4.08
Section Results:		83%					3.40
Trust							
● Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.36	2.44
○ Teacher-principal trust	Teachers	55	63.2	87.4	100.0	0.00	1.00
Teacher-teacher trust	Teachers	93	74.2	90.6	100.0	0.72	3.88
Section Results:		84%					3.08

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.64	2.48 or lower	2.49 to 2.56	2.57 to 2.62	2.63 or higher
Average Student Proficiency - School's Lowest Third	2.19	2.14 or lower	2.15 to 2.23	2.24 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	29.1%	22.3% or lower	22.4% to 26.0%	26.1% to 29.0%	29.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.47	2.51 or lower	2.52 to 2.64	2.65 to 2.74	2.75 or higher
Average Student Proficiency - School's Lowest Third	2.09	2.12 or lower	2.13 to 2.24	2.25 to 2.34	2.35 or higher
Percentage of Students at Level 3 or 4	18.8%	24.1% or lower	24.2% to 29.9%	30.0% to 34.6%	34.7% or higher
Core Course Pass Rates					
ELA	95.4%	81.8% or lower	81.9% to 86.0%	86.1% to 89.5%	89.6% or higher
Math	98.1%	82.7% or lower	82.8% to 86.7%	86.8% to 90.0%	90.1% or higher
Science	96.1%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	99.2%	79.9% or lower	80.0% to 84.6%	84.7% to 88.5%	88.6% or higher
Percent of 8th Graders Earning HS Credit	79.8%	15.6% or lower	15.7% to 24.6%	24.7% to 31.9%	32.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	97.0%	81.9% or lower	82.0% to 85.9%	86.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained		1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.06	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
SETSS	2.08	2.05 or lower	2.06 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.49	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
Lowest Third Citywide	2.14	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.12	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained		1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.49	2.01 or lower	2.02 to 2.13	2.14 to 2.23	2.24 or higher
SETSS	1.92	2.04 or lower	2.05 to 2.20	2.21 to 2.32	2.33 or higher
ELL	2.40	2.27 or lower	2.28 to 2.43	2.44 to 2.56	2.57 or higher
Lowest Third Citywide	2.04	1.92 or lower	1.93 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
ELL Progress	28.6%	39.0% or lower	39.1% to 48.8%	48.9% to 56.9%	57.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	98.9%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.