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Summary of Section Ratings

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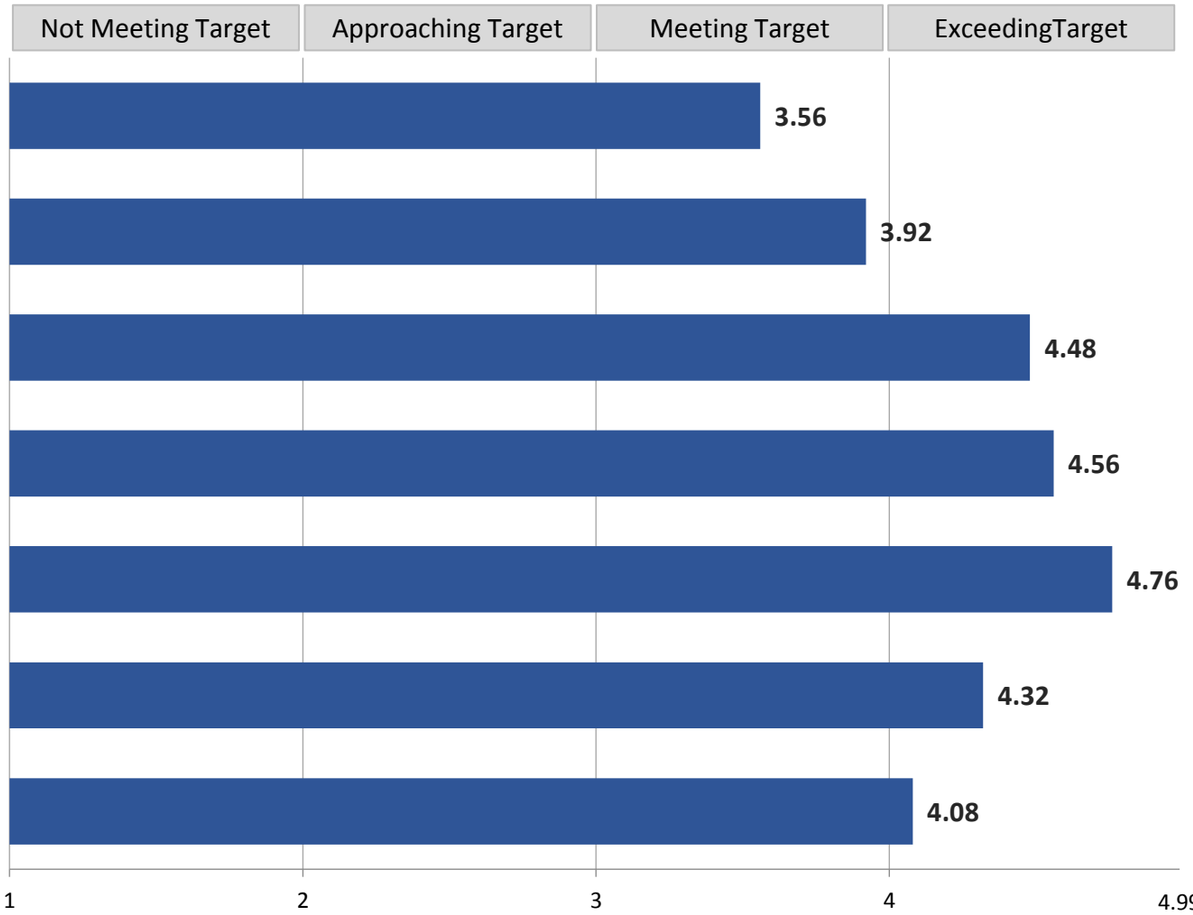
Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Exceeding Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Exceeding Target
Trust	Exceeding Target
Student Achievement	Exceeding Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	45	48	49
Grade 1	44	47	49
Grade 2	47	43	47
Grade 3	47	48	41
Grade 4	36	41	41
Grade 5	30	31	32
All students	**249**	**258**	**259**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	7%	6%
% Free Lunch Eligible	36%	36%	29%
% Student with IEPs	12%	15%	13%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	26%	22%
% Temporary Housing	-	4%	3%
% Asian	6%	5%	5%
% Black	8%	7%	5%
% Hispanic	53%	50%	49%
% White	32%	36%	37%
% Other	0%	3%	4%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.08**

Student Achievement Metrics	n	2014-15 School Value	2014-15 Targets: Bottom of Target Range	2014-15 Targets: Approaching Target	2014-15 Targets: Meeting Target	2014-15 Targets: Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	105	**2.98**	2.29	2.58	2.76	2.95	3.20	**4.12**	9.09%
● Percentage of Students at Level 3 or 4	105	**54.3%**	16.6%	30.4%	39.5%	49.9%	62.5%	**4.35**	9.09%
● Median Adjusted Growth Percentile	71	**81.0**	46.0	54.9	62.5	67.9	80.6	**4.99**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	24	**83.0**	54.5	62.9	70.3	75.5	87.8	**4.61**	9.09%
Early Grade Progress	34	**1.96**	1.15	1.77	2.25	2.59	3.40	**2.40**	9.09%
State Test Results - Math									
Average Student Proficiency	105	**3.04**	2.31	2.69	2.92	3.18	3.52	**3.46**	9.09%
Percentage of Students at Level 3 or 4	105	**53.3%**	18.3%	34.9%	45.9%	58.3%	73.6%	**3.60**	9.09%
● Median Adjusted Growth Percentile	71	**78.0**	39.0	50.3	60.1	66.9	83.2	**4.68**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	25	**77.0**	46.8	57.3	66.4	72.8	87.9	**4.28**	9.09%
○ Early Grade Progress	34	**1.79**	1.04	1.91	2.57	3.02	4.21	**1.86**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	29	**100.0%**	82.8%	88.3%	91.6%	95.3%	100.0%	**4.99**	9.09%
								Weighted Average Score	**3.94**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	2014-15 Targets: Bottom of Target Range	2014-15 Targets: Approaching Target	2014-15 Targets: Meeting Target	2014-15 Targets: Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	1	1.0%	4.9%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	12	11.4%	57.9%	**16.7%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.99**	0.030	0.030
SETSS	4	3.8%	36.2%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	1	1.0%	5.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	12	11.4%	58.2%	**25.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.52**	0.030	0.026
SETSS	4	3.8%	36.5%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	5	7.0%	15.0%	**80.0%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	12	16.9%	22.9%	**91.7%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	5.6%	14.2%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
● SC/ICT/SETSS	12	16.9%	37.2%	**91.7%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.99**	0.030	0.030
Math - Percent at 75th+ Growth Percentile												
ELL	5	7.0%	14.4%	**60.0%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
● Lowest Third Citywide	15	21.1%	29.0%	**66.7%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.58**	0.030	0.027
Black and Hispanic Males in Lowest Third Citywide	5	7.0%	18.2%	**40.0%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
● SC/ICT/SETSS	12	16.9%	38.0%	**66.7%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.62**	0.030	0.027
ELL Progress	16	6.2%	15.7%	**31.3%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	**0.14**
											Overall Student Achievement Score	**4.08**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

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Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	99%	4.72	34%
Section Rating: Meeting Target	**Section Score:**	**3.56**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	96%	4.40	50%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	97%	4.36	35%
Percentage of students with 90%+ attendance			
EMS	92.7%	4.44	
HS			
Overall	92.7%	4.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	95%	4.56	100%
Section Rating: Exceeding Target	**Section Score:**	**4.56**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	96%	4.76	100%
Section Rating: Exceeding Target	**Section Score:**	**4.76**	
Trust			
NYC School Survey - Trust	96%	4.32	100%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	

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Framework Elements - Survey Scoring Appendix Muscota

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
• Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.79	4.16
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	100	68.7	85.3	100.0	1.00	4.99
Section Results:		99%					**4.72**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	95.0	100.0	1.00	
Cultural awareness	Parents	98	90.5	94.9	99.3	0.83	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	99				0.92	4.68
• Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.91	4.64
Quality of professional development	Teachers	85	51.4	77.4	100.0	0.69	3.76
• School commitment	Teachers	100	59.9	85.3	100.0	1.00	4.99
• Innovation	Teachers	96	70.3	86.7	100.0	0.88	4.52
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
• Peer collaboration	Teachers	99	77.6	92.2	100.0	0.93	4.72
• Focus on student learning	Teachers	100	68.2	89.0	100.0	1.00	4.99
• Collective responsibility	Teachers	94	65.7	84.7	100.0	0.83	4.32
Section Results:		96%					**4.40**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	92	66.9	85.5	100.0	0.76	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	92				0.76	4.04
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	95	75.0	88.8	100.0	0.79	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	95				0.79	4.16
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	100	76.5	91.5	100.0	1.00	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.81	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	99				0.91	4.64
Section Results:		97%					**4.36**

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Framework Elements - Survey Scoring Appendix

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			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.75	4.00
• Teacher influence	Teachers	92	28.8	60.8	92.8	0.98	4.92
• Program coherence	Teachers	96	60.0	85.2	100.0	0.90	4.60
• Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.94	4.76
Section Results:		95%					**4.56**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.5	94.5	100.0	1.00	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	98				0.88	4.52
• Parent involvement in the schools	Parents	93	62.4	76.6	90.8	1.00	4.99
Section Results:		96%					**4.76**
Trust							
• Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.81	4.24
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	97	56.4	85.0	100.0	0.92	4.68
• Teacher-teacher trust	Teachers	95	74.1	90.5	100.0	0.82	4.28
Section Results:		96%					**4.32**

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Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.98	2.82 or lower	2.83 to 2.92	2.93 to 3.00	3.01 or higher
Average Student Proficiency - School's Lowest Third	2.37	2.15 or lower	2.16 to 2.27	2.28 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	54.3%	44.1% or lower	44.2% to 49.6%	49.7% to 53.7%	53.8% or higher
State Test Results - Math*					
Average Student Proficiency	3.04	3.06 or lower	3.07 to 3.22	3.23 to 3.33	3.34 or higher
Average Student Proficiency - School's Lowest Third	2.31	2.21 or lower	2.22 to 2.38	2.39 to 2.51	2.52 or higher
Percentage of Students at Level 3 or 4	53.3%	54.0% or lower	54.1% to 61.2%	61.3% to 66.7%	66.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	100.0%	86.2% or lower	86.3% to 89.7%	89.8% to 92.3%	92.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.34	2.03 or lower	2.04 to 2.14	2.15 to 2.22	2.23 or higher
SETSS		2.03 or lower	2.04 to 2.15	2.16 to 2.25	2.26 or higher
ELL	2.10	2.34 or lower	2.35 to 2.48	2.49 to 2.59	2.60 or higher
Lowest Third Citywide	2.16	1.97 or lower	1.98 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide		1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.58	2.15 or lower	2.16 to 2.32	2.33 to 2.45	2.46 or higher
SETSS		2.11 or lower	2.12 to 2.28	2.29 to 2.42	2.43 or higher
ELL	2.20	2.62 or lower	2.63 to 2.82	2.83 to 2.97	2.98 or higher
Lowest Third Citywide	2.15	2.00 or lower	2.01 to 2.08	2.09 to 2.15	2.16 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	31.3%	55.6% or lower	55.7% to 65.6%	65.7% to 73.2%	73.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.7%	80.2% or lower	80.3% to 85.3%	85.4% to 89.1%	89.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher