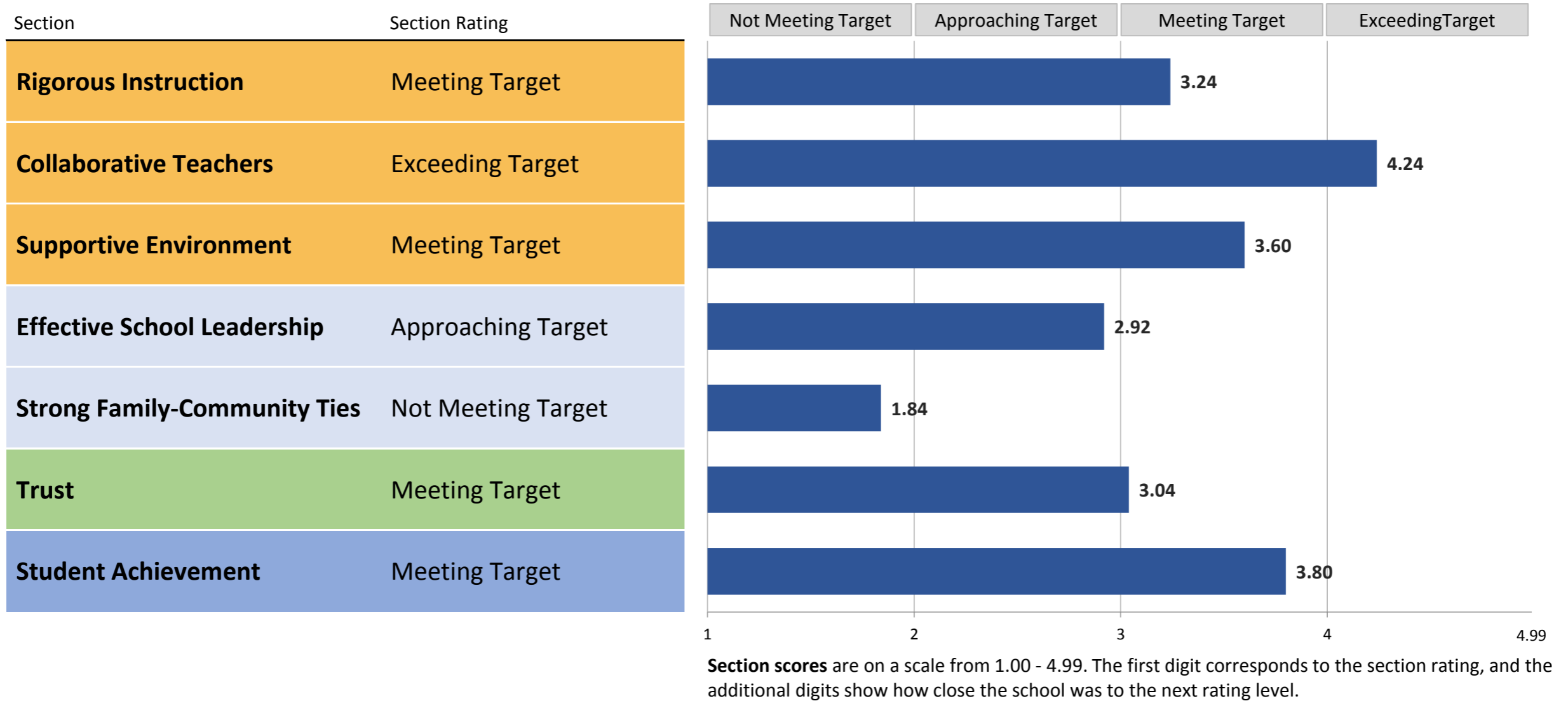


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	933	923	997
Grade 10	976	1020	969
Grade 11	913	943	922
Grade 12	1012	914	952
All students	3834	3800	3840

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	7%	6%
% Free Lunch Eligible	53%	53%	53%
% Student with IEPs	14%	14%	16%
% Student with IEPs (less than 20% time)	6%	7%	8%
% Overage Under-credited	3%	3%	3%
% HRA Eligible	-	-	33%
% Temporary Housing	-	-	3%
% Asian	26%	26%	25%
% Black	9%	9%	10%
% Hispanic	31%	32%	34%
% White	34%	32%	30%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	3.03	2.87	2.84
Average Incoming Math Proficiency	3.37	2.80	2.76

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.80
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	922	89.6%	70.5%	80.6%	86.2%	91.6%	100.0%	3.63	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	298	77.9%	45.2%	62.2%	73.3%	83.7%	100.0%	3.44	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	913	85.0%	64.4%	76.4%	83.3%	89.8%	100.0%	3.26	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	264	68.6%	39.0%	58.1%	70.4%	81.9%	100.0%	2.85	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	940	86.7%	63.0%	75.5%	82.3%	88.8%	99.1%	3.66	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	265	72.5%	39.4%	58.2%	69.8%	80.8%	98.1%	3.25	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	2010	74.0%	40.5%	59.4%	70.0%	80.1%	95.7%	3.40	4.17%
Weighted Regents Pass Rate - ELA	1334	1.06	0.70	0.92	1.05	1.18	1.38	3.08	4.17%
Weighted Regents Pass Rate - Math	1838	1.36	0.74	1.04	1.22	1.40	1.67	3.78	4.17%
Weighted Regents Pass Rate - Science	1968	1.40	0.68	1.06	1.28	1.48	1.83	3.60	4.17%
Weighted Regents Pass Rate - Global History	1033	1.02	0.58	0.80	0.94	1.06	1.27	3.67	4.17%
Weighted Regents Pass Rate - U.S. History	935	1.08	0.64	0.89	1.04	1.19	1.41	3.27	4.17%
Graduation / Diploma									
4-Year Graduation Rate	975	88.0%	62.8%	75.6%	85.1%	91.9%	100.0%	3.41	6.25%
6-Year Graduation Rate	1112	90.4%	68.7%	78.5%	86.9%	92.9%	100.0%	3.58	6.25%
4-Year Weighted Diploma Rate	975	241.4%	139.7%	179.9%	215.9%	241.4%	272.9%	3.98	6.25%
6-Year Weighted Diploma Rate	1112	243.5%	133.1%	172.1%	211.0%	238.6%	271.9%	4.15	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	975	62.1%	17.9%	33.6%	54.1%	70.7%	90.4%	3.47	5.00%
4-Year College Readiness Index	975	56.1%	10.6%	22.0%	37.7%	50.5%	66.8%	4.34	5.00%
6-Year College Readiness Index with Persistence	1112	76.9%	33.1%	48.2%	63.9%	76.7%	91.7%	4.01	5.00%
Postsecondary Enrollment Rate - 6 Months	940	71.7%	40.2%	54.4%	68.0%	79.2%	92.4%	3.33	5.00%
Postsecondary Enrollment Rate - 18 Months	1112	81.2%	48.9%	61.4%	74.1%	84.4%	96.7%	3.69	5.00%
Weighted Average Score								3.60	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	150	15.4%	27.6%	251.7%	25.9%	103.0%	163.9%	225.7%	320.1%	4.24	0.036	0.030
Self-Contained / ICT / SETSS	128	13.1%	33.2%	382.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.72	0.036	0.034
Lowest Third Citywide	179	18.4%	27.6%	252.5%	0.0%	71.2%	127.5%	184.6%	271.8%	4.78	0.036	0.034
Black / Hispanic Males in Lowest Third Citywide	62	6.4%	16.4%	261.3%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	179	18.4%	27.6%	22.3%	0.0%	7.3%	13.0%	18.9%	27.8%	4.38	0.036	0.030
Students in Lowest Third Citywide, 4-Year College Readiness Index	179	18.4%	27.6%	9.5%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	159	16.9%	27.8%	40.9%	0.0%	11.4%	20.4%	29.5%	43.4%	4.82	0.036	0.034
CtAG Additional Points											0.20	
Overall Student Achievement Score											3.80	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.96	34%
Section Rating: Meeting Target	Section Score:	3.24	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.44	50%
Section Rating: Exceeding Target	Section Score:	4.24	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	81%	2.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	76.8%	3.32	
Overall	76.8%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.40	2.62	
Overall	0.40	2.62	5%
Section Rating: Meeting Target	Section Score:	3.60	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	65%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

Trust			
NYC School Survey - Trust	86%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	76.8	89.4	100.0	0.48	2.92
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.44	2.76
Course clarity	Students	84	77.5	86.9	96.3	0.36	2.44
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.68	3.72
Section Results:		85%					2.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	88	82.3	91.9	100.0	0.31	
Cultural awareness	Students	77	66.6	80.6	94.6	0.38	
Cultural awareness	Combined	87				0.48	2.92
• Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.83	4.32
Quality of professional development	Teachers	77	50.4	75.6	100.0	0.54	3.16
• School commitment	Teachers	91	53.7	82.3	100.0	0.81	4.24
Innovation	Teachers	78	65.9	84.5	100.0	0.35	2.40
• Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	91	75.2	90.6	100.0	0.63	3.52
Focus on student learning	Teachers	88	60.0	85.2	100.0	0.70	3.80
Collective responsibility	Teachers	76	58.1	80.7	100.0	0.43	2.72
Section Results:		87%					3.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.62	
Safety	Combined	87				0.62	3.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	68.3	82.1	95.9	0.59	
Classroom behavior	Combined	85				0.59	3.36
• Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	67	58.2	74.4	90.6	0.27	2.08
Next-level guidance	Students	80	71.4	83.6	95.8	0.35	2.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.42	
Press toward academic achievement	Combined	85				0.42	2.68
○ Personal attention and support	Students	70	69.0	81.8	94.6	0.04	1.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	68.1	85.5	100.0	0.57	
Peer support for academic work	Students	65	41.0	61.6	82.2	0.59	
Peer support for academic work	Combined	76				0.58	3.32
Section Results:		81%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	76.5	88.9	100.0	0.36	2.44
Teacher influence	Teachers	58	40.6	71.4	100.0	0.30	2.20
Program coherence	Teachers	86	57.0	82.6	100.0	0.67	3.68
Principal instructional leadership	Teachers	82	58.2	84.6	100.0	0.57	3.28
Section Results:		78%					2.92
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.45	
Teacher outreach to parents	Parents	78	76.7	88.1	99.5	0.07	
Teacher outreach to parents	Combined	82				0.26	2.04
○ Parent involvement in the schools	Parents	47	41.2	61.0	80.8	0.15	1.60
Section Results:		65%					1.84
Trust							
Parent-teacher trust	Parents	90	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	91	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	79	68.5	81.1	93.7	0.40	2.60
Teacher-principal trust	Teachers	79	55.0	84.0	100.0	0.53	3.12
Teacher-teacher trust	Teachers	90	75.7	90.9	100.0	0.60	3.40
Section Results:		86%					3.04

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	89.6%	77.6% or lower	77.7% to 83.8%	83.9% to 88.2%	88.3% or higher
10+ Credits in 1st Year - School's Lowest Third	77.9%	64.0% or lower	64.1% to 74.0%	74.1% to 81.1%	81.2% or higher
10+ Credits in 2nd Year - All Students	85.0%	78.0% or lower	78.1% to 84.1%	84.2% to 88.4%	88.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	68.6%	63.5% or lower	63.6% to 73.7%	73.8% to 80.8%	80.9% or higher
10+ Credits in 3rd Year - All Students	86.7%	76.5% or lower	76.6% to 83.0%	83.1% to 87.6%	87.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	72.5%	63.3% or lower	63.4% to 73.5%	73.6% to 80.7%	80.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	74.0%	62.9% or lower	63.0% to 69.8%	69.9% to 74.6%	74.7% or higher
Average Regents Score - English (non-Common Core)*	79.0	72.3 or lower	72.4 to 75.6	75.7 to 78.0	78.1 or higher
Average Regents Score - English (Common Core)*	76.0	79.2 or lower	79.3 to 83.0	83.1 to 85.7	85.8 or higher
Average Regents Score - Living Environment*	77.0	71.2 or lower	71.3 to 74.5	74.6 to 76.8	76.9 or higher
Average Regents Score - Global History*	76.0	71.4 or lower	71.5 to 75.0	75.1 to 77.5	77.6 or higher
Average Regents Score - US History*	83.0	77.0 or lower	77.1 to 80.9	81.0 to 83.7	83.8 or higher
Average Regents Score - Algebra I (Common Core)*	73.0	63.6 or lower	63.7 to 66.4	66.5 to 68.4	68.5 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	88.0%	78.7% or lower	78.8% to 84.6%	84.7% to 88.8%	88.9% or higher
6-Year Graduation Rate	90.4%	84.1% or lower	84.2% to 88.5%	88.6% to 91.6%	91.7% or higher
4-Year Non-Dropout Rate	93.3%	88.1% or lower	88.2% to 91.4%	91.5% to 93.7%	93.8% or higher
6-Year Non-Dropout Rate	92.2%	86.3% or lower	86.4% to 90.1%	90.2% to 92.8%	92.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	62.1%	53.6% or lower	53.7% to 65.8%	65.9% to 74.3%	74.4% or higher
4-Year College Readiness Index	56.1%	45.4% or lower	45.5% to 53.6%	53.7% to 59.4%	59.5% or higher
6-Year College Readiness Index with Persistence	76.9%	70.2% or lower	70.3% to 77.1%	77.2% to 82.0%	82.1% or higher
Postsecondary Enrollment Rate - 6 Months	71.7%	71.9% or lower	72.0% to 79.6%	79.7% to 84.9%	85.0% or higher
Postsecondary Enrollment Rate - 18 Months	81.2%	76.4% or lower	76.5% to 82.5%	82.6% to 86.8%	86.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	75.3%	64.7% or lower	64.8% to 74.5%	74.6% to 81.4%	81.5% or higher
Self-Contained / ICT / SETSS	68.0%	54.6% or lower	54.7% to 66.0%	66.1% to 74.1%	74.2% or higher
Lowest Third Citywide					
Lowest Third Citywide	64.8%	50.2% or lower	50.3% to 61.3%	61.4% to 69.0%	69.1% or higher
Black / Hispanic Males in Lowest Third Citywide	59.7%	41.5% or lower	41.6% to 53.3%	53.4% to 61.6%	61.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	22.3%	17.3% or lower	17.4% to 26.0%	26.1% to 32.2%	32.3% or higher
4-Year College Readiness Index	9.5%	6.0% or lower	6.1% to 9.1%	9.2% to 11.3%	11.4% or higher
Postsecondary Enrollment Rate - 6 Months	40.9%	33.5% or lower	33.6% to 42.2%	42.3% to 48.4%	48.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.8%	72.5% or lower	72.6% to 79.8%	79.9% to 84.9%	85.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.40	0.49 or lower	0.50 to 0.63	0.64 to 0.73	0.74 or higher