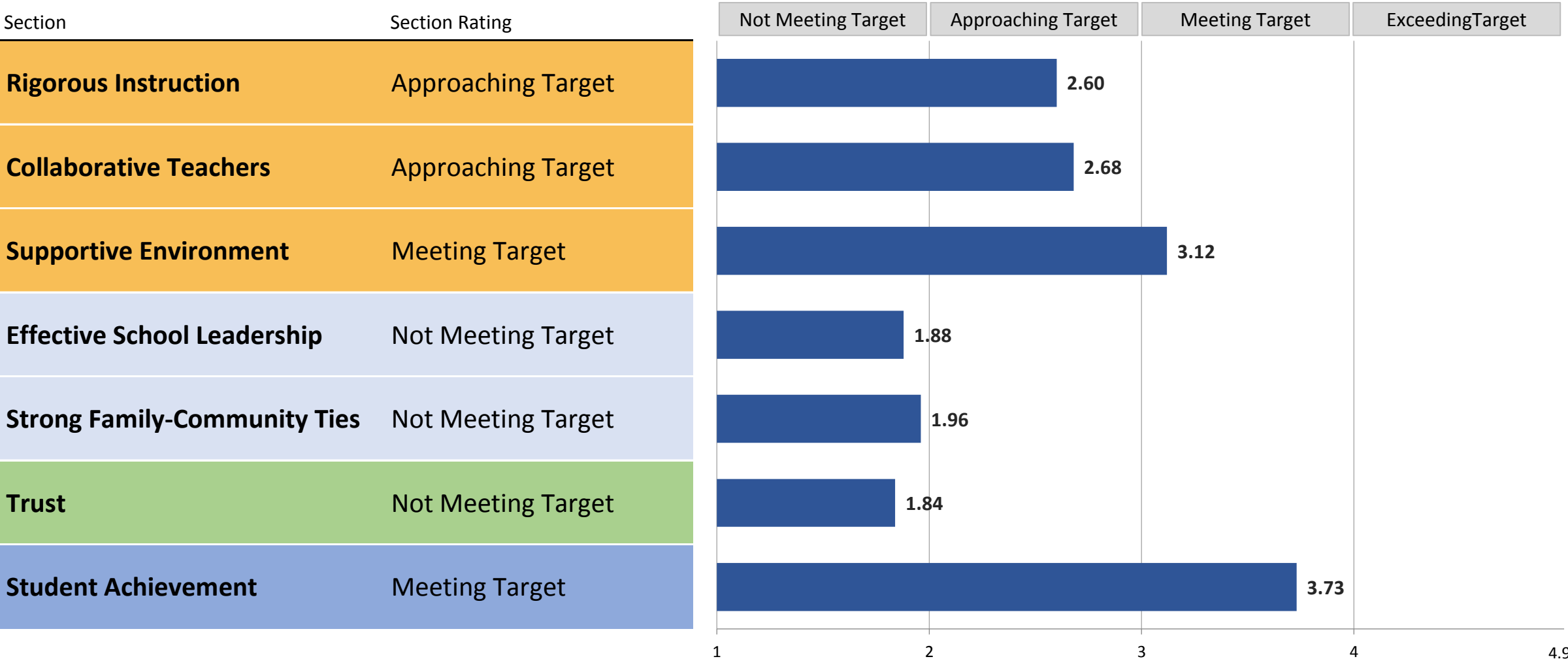


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	35	22	27
Grade 7	26	32	21
Grade 8	33	31	36
All students	94	85	84

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	9%	6%
% Free Lunch Eligible	73%	73%	79%
% Student with IEPs	41%	51%	51%
% Student with IEPs (less than 20% time)	23%	31%	18%
% HRA Eligible	-	65%	64%
% Temporary Housing	-	13%	14%
% Asian	1%	1%	0%
% Black	62%	65%	55%
% Hispanic	32%	29%	44%
% White	5%	5%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.59	2.20	2.17
Average Incoming Math Proficiency	2.99	2.36	2.32

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.73

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	83	2.10	1.86	2.06	2.17	2.30	2.58	2.36	9.80%
Percentage of Students at Level 3 or 4	83	7.2%	0.0%	5.2%	9.0%	13.3%	21.7%	2.53	9.80%
Median Adjusted Growth Percentile	81	73.0	51.5	56.6	64.0	68.9	77.6	4.47	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	29	89.0	68.3	73.2	80.0	84.5	92.5	4.56	9.80%
State Test Results - Math									
Average Student Proficiency	80	2.14	1.74	1.98	2.13	2.30	2.63	3.06	9.80%
Percentage of Students at Level 3 or 4	80	7.5%	0.0%	4.7%	8.3%	12.2%	21.6%	2.78	9.80%
Median Adjusted Growth Percentile	78	70.5	45.2	51.7	60.8	66.8	77.7	4.34	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	28	89.5	61.5	67.1	74.9	80.0	89.2	4.99	9.80%
Core Course Pass Rates									
ELA	83	94.0%	67.1%	76.5%	83.4%	91.2%	100.0%	4.32	1.96%
Math	83	94.0%	64.8%	74.8%	82.2%	90.5%	100.0%	4.37	1.96%
Science	83	91.6%	66.3%	75.9%	83.0%	90.9%	100.0%	4.08	1.96%
Social Studies	83	94.0%	67.9%	77.2%	83.9%	91.4%	100.0%	4.30	1.96%
Percent of 8th Graders Earning HS Credit	35	25.7%	0.0%	7.3%	12.7%	18.8%	29.3%	4.66	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	29	68.0%	53.0%	67.0%	76.0%	87.0%	100.0%	2.11	9.80%
Weighted Average Score								3.57	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	25	30.1%	100.0%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	16	19.3%	100.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	1	1.2%	12.9%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	23	28.8%	100.0%	4.3%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
Integrated Co-Teaching	16	20.0%	100.0%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	1	1.3%	14.1%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	7	8.6%	19.2%	42.9%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	49	60.5%	78.5%	57.1%	31.5%	39.4%	47.2%	56.3%	72.7%	4.05	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	33	40.7%	91.1%	57.6%	29.6%	38.0%	46.2%	55.9%	73.2%	4.10	0.030	0.023
SC/ICT/SETSS	41	50.6%	100.0%	53.7%	35.0%	42.9%	50.8%	60.0%	76.4%	3.32	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	7	9.0%	18.6%	71.4%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	46	59.0%	72.6%	58.7%	24.4%	34.1%	43.7%	54.9%	75.0%	4.19	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	30	38.5%	86.5%	46.7%	24.1%	34.0%	43.7%	55.1%	75.5%	3.26	0.030	0.017
SC/ICT/SETSS	40	51.3%	100.0%	52.5%	25.8%	34.5%	43.0%	53.1%	71.0%	3.94	0.030	0.022
ELL Progress	5	6.0%	16.6%	40.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points											0.16	
Overall Student Achievement Score											3.73	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	1.96	34%
Section Rating: Approaching Target	Section Score:	2.60	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	73%	1.96	50%
Section Rating: Approaching Target	Section Score:	2.68	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	78%	2.16	35%
Percentage of students with 90%+ attendance			
EMS	48.4%	1.20	
HS	57.8%	3.24	
Overall	53.3%	2.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.77	4.64	
HS	0.64	3.80	
Overall	0.71	4.22	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	67%	1.88	100%
Section Rating: Not Meeting Target	Section Score:	1.88	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	1.96	100%
Section Rating: Not Meeting Target	Section Score:	1.96	

Trust			
NYC School Survey - Trust	76%	1.84	100%
Section Rating: Not Meeting Target	Section Score:	1.84	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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Brooklyn School for Global Studies

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	83	78.0	90.2	100.0	0.23	1.92
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.47	2.88
○ Course clarity	Students	82	79.8	87.6	95.4	0.12	1.48
○ Quality of student discussion	Teachers	65	58.6	79.2	99.8	0.15	1.60
Section Results:		79%					1.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	85.7	94.3	100.0	0.25	
Cultural awareness	Parents	88	85.4	92.4	99.4	0.25	
Cultural awareness	Students	69	69.5	80.9	92.3	0.00	
○ Cultural awareness	Combined	82				0.17	1.68
Inclusive classroom instruction	Teachers	88	81.4	92.4	100.0	0.36	2.44
○ Quality of professional development	Teachers	42	45.8	75.2	100.0	0.00	1.00
○ School commitment	Teachers	52	60.1	85.3	100.0	0.00	1.00
Innovation	Teachers	81	63.0	84.2	100.0	0.48	2.92
Reflective dialogue	Teachers	87	85.6	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	80	72.0	89.8	100.0	0.27	2.08
○ Focus on student learning	Teachers	70	64.0	86.6	100.0	0.16	1.64
Collective responsibility	Teachers	77	54.5	80.5	100.0	0.50	3.00
Section Results:		73%					1.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	69.7	83.1	96.5	0.40	
Safety	Combined	81				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	67.0	80.4	93.8	0.20	
○ Classroom behavior	Combined	72				0.20	1.80
● Social-emotional measure	Teachers	96	86.5	95.3	100.0	0.75	4.00
○ Peer interactions	Students	68	63.1	76.5	89.9	0.20	1.80
Next-level guidance	Students	79	72.1	83.3	94.5	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	80.3	87.9	95.5	0.09	
○ Press toward academic achievement	Combined	82				0.09	1.36
○ Personal attention and support	Students	76	73.6	83.0	92.4	0.13	1.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	72.8	86.8	100.0	0.23	
Peer support for academic work	Students	53	45.3	61.7	78.1	0.22	
○ Peer support for academic work	Combined	66				0.22	1.88
Section Results:		78%					2.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
<div><div></div><div>Inclusive principal leadership</div></div>	Parents	79	76.7	88.9	100.0	0.09	1.36
Teacher influence	Teachers	59	44.5	71.1	97.7	0.27	2.08
<div><div></div><div>Program coherence</div></div>	Teachers	62	52.0	80.8	100.0	0.22	1.88
Principal instructional leadership	Teachers	69	56.6	85.0	100.0	0.29	2.16
Section Results:		67%					1.88
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	73	77.3	90.9	100.0	0.00	
Teacher outreach to parents	Parents	80	76.9	88.1	99.3	0.12	
<div><div></div><div>Teacher outreach to parents</div></div>	Combined	76				0.06	1.24
Parent involvement in the schools	Parents	62	48.2	65.0	81.8	0.42	2.68
Section Results:		69%					1.96
Trust							
Parent-teacher trust	Parents	86	86.5	93.3	100.0	0.25	2.00
<div><div></div><div>Parent-principal trust</div></div>	Parents	82	84.5	93.1	100.0	0.00	1.00
<div><div></div><div>Student-teacher trust</div></div>	Students	71	69.1	79.9	90.7	0.07	1.28
<div><div></div><div>Teacher-principal trust</div></div>	Teachers	47	56.9	85.9	100.0	0.00	1.00
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.73	3.92
Section Results:		76%					1.84

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.10	2.08 or lower	2.09 to 2.15	2.16 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.2%	5.7% or lower	5.8% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.14	1.90 or lower	1.91 to 2.03	2.04 to 2.13	2.14 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.5%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	94.0%	77.5% or lower	77.6% to 82.8%	82.9% to 87.1%	87.2% or higher
Math	94.0%	77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Science	91.6%	81.5% or lower	81.6% to 85.8%	85.9% to 89.4%	89.5% or higher
Social Studies	94.0%	72.8% or lower	72.9% to 79.2%	79.3% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	25.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	68.0%	71.9% or lower	72.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
SETSS		1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	1.74	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
Lowest Third Citywide	1.89	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.87	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS		1.85 or lower	1.86 to 2.00	2.01 to 2.13	2.14 or higher
ELL	1.81	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
Lowest Third Citywide	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	40.0%	19.9% or lower	20.0% to 29.9%	30.0% to 39.9%	40.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	48.4%	60.0% or lower	60.1% to 65.9%	66.0% to 70.7%	70.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.77	0.22 or lower	0.23 to 0.36	0.37 to 0.47	0.48 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.