Summary of Section Ratings

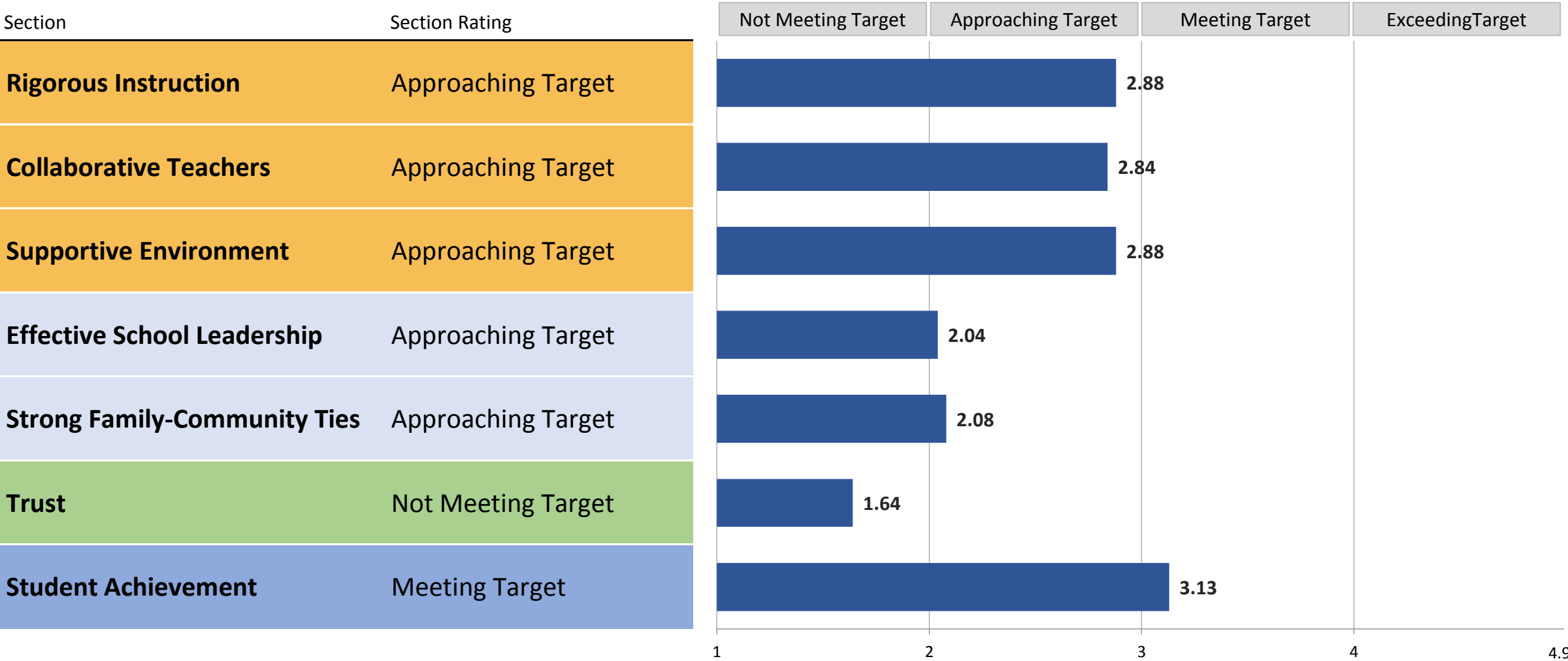Academy for College Preparation and Career Exploration: A College Board School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.88		
Collaborative Teachers	Approaching Target		2.84		
Supportive Environment	Approaching Target		2.88		
Effective School Leadership	Approaching Target		2.04		
Strong Family-Community Ties	Approaching Target		2.08		
Trust	Not Meeting Target	1.64			
Student Achievement	Meeting Target			3.13	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	58	48	46
Grade 7	49	53	48
Grade 8	54	50	54
All students	**161**	**151**	**148**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	7%	7%
% Free Lunch Eligible	71%	71%	72%
% Student with IEPs	12%	13%	18%
% Student with IEPs (less than 20% time)	0%	0%	1%
% HRA Eligible	-	58%	55%
% Temporary Housing	-	6%	9%
% Asian	0%	0%	0%
% Black	94%	93%	84%
% Hispanic	4%	6%	13%
% White	1%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.73	2.39	2.36
Average Incoming Math Proficiency	2.97	2.48	2.46

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.13**

Student Achievement Metrics

		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
						2014-15 Targets				
State Test Results - ELA										
○	Average Student Proficiency	146	**2.27**	2.03	2.28	2.42	2.57	2.82	**1.96**	9.80%
○	Percentage of Students at Level 3 or 4	146	**11.0%**	3.5%	12.2%	18.4%	25.3%	33.8%	**1.86**	9.80%
	Median Adjusted Growth Percentile	139	**63.0**	49.9	54.8	62.1	66.9	75.5	**3.19**	9.80%
	Median Adjusted Growth Percentile - School's Lowest Third	49	**78.0**	63.1	67.7	74.4	78.9	87.0	**3.80**	9.80%
State Test Results - Math										
	Average Student Proficiency	145	**2.27**	1.85	2.22	2.47	2.75	3.10	**2.20**	9.80%
○	Percentage of Students at Level 3 or 4	145	**12.4%**	0.0%	13.0%	22.6%	33.4%	45.8%	**1.95**	9.80%
	Median Adjusted Growth Percentile	138	**68.0**	44.4	51.5	61.6	68.3	80.3	**3.96**	9.80%
●	Median Adjusted Growth Percentile - School's Lowest Third	48	**81.5**	57.1	63.3	72.3	78.2	88.8	**4.31**	9.80%
Core Course Pass Rates										
	ELA	142	**82.4%**	69.1%	78.0%	84.5%	91.7%	100.0%	**2.68**	1.96%
	Math	142	**81.7%**	69.1%	78.0%	84.5%	91.7%	100.0%	**2.57**	1.96%
	Science	142	**87.3%**	71.7%	79.9%	85.8%	92.4%	100.0%	**3.23**	1.96%
	Social Studies	142	**88.7%**	67.5%	76.9%	83.7%	91.3%	100.0%	**3.66**	1.96%
Percent of 8th Graders Earning HS Credit		51	**29.4%**	0.0%	14.7%	25.6%	37.8%	51.7%	**3.31**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders		48	**81.0%**	54.0%	67.0%	77.0%	88.0%	100.0%	**3.36**	9.80%
									Weighted Average Score	**2.97**

Closing the Achievement Gap (CtAG) Metrics

		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
								2014-15 Targets					
ELA - Percent at Level 3 or 4													
	Self-Contained	6	4.1%	21.2%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
●	Integrated Co-Teaching	13	8.9%	48.9%	**7.7%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.79**	0.030	0.028
○	SETSS	7	4.8%	51.6%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4													
	Self-Contained	6	4.1%	21.7%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
●	Integrated Co-Teaching	13	9.0%	49.7%	**15.4%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
○	SETSS	7	4.8%	52.2%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile													
	ELL	12	8.6%	19.2%	**25.0%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
	Lowest Third Citywide	68	48.9%	62.4%	**47.1%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.99**	0.030	0.015
	Black and Hispanic Males in Lowest Third Citywide	35	25.2%	56.4%	**51.4%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.54**	0.030	0.019
	SC/ICT/SETSS	26	18.7%	40.4%	**50.0%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.90**	0.030	0.014
Math - Percent at 75th+ Growth Percentile													
	ELL	12	8.7%	17.9%	**41.7%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
	Lowest Third Citywide	79	57.2%	70.4%	**49.4%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.51**	0.030	0.019
	Black and Hispanic Males in Lowest Third Citywide	40	29.0%	65.2%	**37.5%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.36**	0.030	0.010
●	SC/ICT/SETSS	26	18.8%	41.8%	**61.5%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.47**	0.030	0.026
ELL Progress		11	7.4%	20.5%	**27.3%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points		**0.16**
											Overall Student Achievement Score		**3.13**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	1.92	34%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	76%	2.24	50%
Section Rating: Approaching Target	**Section Score:**	**2.84**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	75%	1.80	35%
Percentage of students with 90%+ attendance			
EMS	82.6%	3.08	
HS	58.6%	3.72	
Overall	70.6%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.58	4.11	
HS	0.86	4.57	
Overall	0.72	4.34	5%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	68%	2.04	100%
Section Rating: Approaching Target	**Section Score:**	**2.04**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.08	100%
Section Rating: Approaching Target	**Section Score:**	**2.08**	
Trust			
NYC School Survey - Trust	77%	1.64	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.64**	

2014-15 School Quality Reports   17K382

Framework Elements - Survey Scoring Appendix   Academy for College Preparation and Career Exploration: A College Board School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	81	78.0	90.2	100.0	0.15	1.60
○ Common Core shifts in math	Teachers	75	73.4	86.8	100.0	0.06	1.24
Course clarity	Students	85	79.8	87.6	95.4	0.36	2.44
Quality of student discussion	Teachers	74	58.6	79.2	99.8	0.36	2.44
Section Results:		**79%**					**1.92**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	84	85.4	92.4	99.4	0.00	
Cultural awareness	Students	71	69.5	80.9	92.3	0.07	
○ Cultural awareness	Combined	82				0.19	1.76
● Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	68	45.8	75.2	100.0	0.40	2.60
School commitment	Teachers	73	60.1	85.3	100.0	0.32	2.28
○ Innovation	Teachers	70	63.0	84.2	100.0	0.20	1.80
Reflective dialogue	Teachers	85	85.6	95.2	100.0	0.25	2.00
○ Peer collaboration	Teachers	75	72.0	89.8	100.0	0.09	1.36
Focus on student learning	Teachers	77	64.0	86.6	100.0	0.36	2.44
○ Collective responsibility	Teachers	63	54.5	80.5	100.0	0.19	1.76
Section Results:		**76%**					**2.24**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	65	69.7	83.1	96.5	0.00	
○ Safety	Combined	65				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	67.0	80.4	93.8	0.37	
Classroom behavior	Combined	77				0.37	2.48
Social-emotional measure	Teachers	90	86.5	95.3	100.0	0.50	3.00
○ Peer interactions	Students	67	63.1	76.5	89.9	0.16	1.64
Next-level guidance	Students	80	72.1	83.3	94.5	0.37	2.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	80.3	87.9	95.5	0.11	
○ Press toward academic achievement	Combined	82				0.11	1.44
○ Personal attention and support	Students	74	73.6	83.0	92.4	0.04	1.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	73	72.8	86.8	100.0	0.02	
Peer support for academic work	Students	50	45.3	61.7	78.1	0.14	
○ Peer support for academic work	Combined	62				0.08	1.32
Section Results:		**75%**					**1.80**

2014-15 School Quality Reports   17K382

Framework Elements - Survey Scoring Appendix   Academy for College Preparation and Career Exploration: A College Board School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	81	76.7	88.9	100.0	0.19	1.76
○ Teacher influence	Teachers	47	44.5	71.1	97.7	0.05	1.20
Program coherence	Teachers	74	52.0	80.8	100.0	0.47	2.88
Principal instructional leadership	Teachers	71	56.6	85.0	100.0	0.33	2.32
Section Results:		**68%**					**2.04**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	83	77.3	90.9	100.0	0.23	
Teacher outreach to parents	Parents	74	76.9	88.1	99.3	0.00	
○ Teacher outreach to parents	Combined	78				0.11	1.44
Parent involvement in the schools	Parents	62	48.2	65.0	81.8	0.42	2.68
Section Results:		**70%**					**2.08**
Trust							
○ Parent-teacher trust	Parents	84	86.5	93.3	100.0	0.00	1.00
Parent-principal trust	Parents	86	84.5	93.1	100.0	0.25	2.00
○ Student-teacher trust	Students	66	69.1	79.9	90.7	0.00	1.00
Teacher-principal trust	Teachers	69	56.9	85.9	100.0	0.27	2.08
Teacher-teacher trust	Teachers	82	74.0	90.8	100.0	0.29	2.16
Section Results:		**77%**					**1.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.26 or lower	2.27 to 2.34	2.35 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.92 or lower	1.93 to 2.00	2.01 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	11.0%	11.7% or lower	11.8% to 15.4%	15.5% to 18.4%	18.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.27	2.21 or lower	2.22 to 2.34	2.35 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.84 or lower	1.85 to 1.95	1.96 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	12.4%	10.4% or lower	10.5% to 16.2%	16.3% to 20.9%	21.0% or higher
Core Course Pass Rates					
ELA	82.4%	77.0% or lower	77.1% to 82.4%	82.5% to 86.8%	86.9% or higher
Math	81.7%	77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Science	87.3%	81.0% or lower	81.1% to 85.4%	85.5% to 89.1%	89.2% or higher
Social Studies	88.7%	75.9% or lower	76.0% to 81.6%	81.7% to 86.2%	86.3% or higher
Percent of 8th Graders Earning HS Credit	29.4%	11.9% or lower	12.0% to 18.7%	18.8% to 24.3%	24.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.15	1.96 or lower	1.97 to 2.03	2.04 to 2.10	2.11 or higher
SETSS	2.04	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	1.89	2.01 or lower	2.02 to 2.12	2.13 to 2.22	2.23 or higher
Lowest Third Citywide	2.02	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.31	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
SETSS	2.07	1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.04	2.00 or lower	2.01 to 2.16	2.17 to 2.29	2.30 or higher
Lowest Third Citywide	1.96	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	27.3%	35.4% or lower	35.5% to 45.2%	45.3% to 53.2%	53.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.6%	70.9% or lower	71.0% to 76.8%	76.9% to 81.6%	81.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.58	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**