Summary of Section Ratings

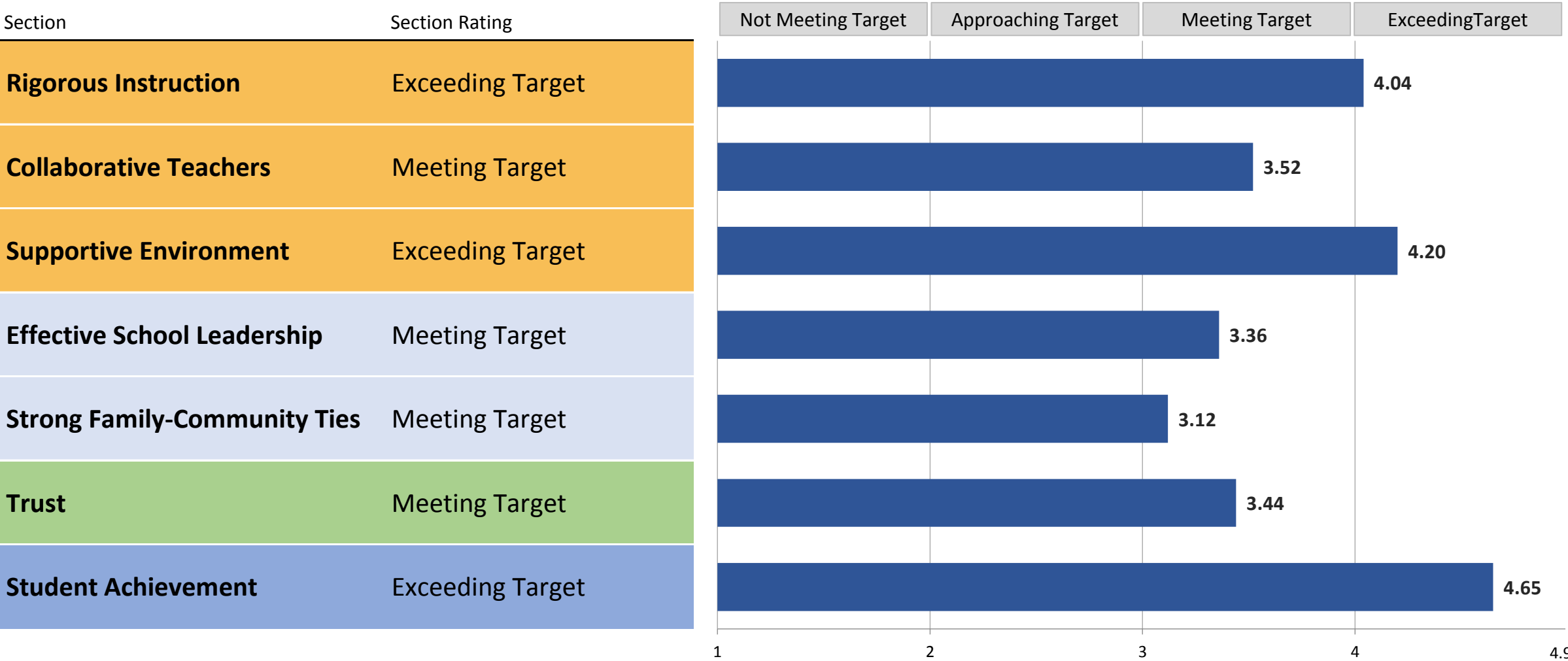Academy for Language and Technology

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target				4.04
Collaborative Teachers	Meeting Target			3.52	
Supportive Environment	Exceeding Target				4.20
Effective School Leadership	Meeting Target			3.36	
Strong Family-Community Ties	Meeting Target			3.12	
Trust	Meeting Target			3.44	
Student Achievement	Exceeding Target				4.65

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	85	89	101
Grade 10	92	82	85
Grade 11	74	74	69
Grade 12	64	56	67
All students	**315**	**301**	**322**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	88%	88%	75%
% Free Lunch Eligible	96%	96%	94%
% Student with IEPs	2%	4%	4%
% Student with IEPs (less than 20% time)	1%	1%	1%
% Overage Under-credited	8%	6%	7%
% HRA Eligible	-	-	61%
% Temporary Housing	-	-	22%
% Asian	0%	0%	0%
% Black	1%	1%	0%
% Hispanic	99%	99%	100%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.03	1.84	1.81
Average Incoming Math Proficiency	2.65	2.09	2.06

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.65**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	94	**98.9%**	63.2%	74.4%	81.9%	89.0%	100.0%	**4.90**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	**95.2%**	39.6%	57.8%	70.2%	81.8%	100.0%	**4.74**	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	81	**98.8%**	55.8%	69.3%	78.3%	86.7%	100.0%	**4.91**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	21	**100.0%**	33.2%	53.4%	67.0%	79.9%	100.0%	**4.99**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	72	**93.1%**	51.9%	66.4%	76.2%	85.5%	100.0%	**4.52**	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	**86.7%**	27.0%	48.7%	63.6%	77.7%	99.7%	**4.41**	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	118	**85.0%**	20.4%	39.8%	52.9%	65.2%	85.2%	**4.99**	4.17%
● Weighted Regents Pass Rate - ELA	101	**1.46**	0.48	0.76	0.96	1.15	1.45	**4.99**	4.17%
● Weighted Regents Pass Rate - Math	144	**1.64**	0.36	0.77	1.06	1.32	1.75	**4.74**	4.17%
● Weighted Regents Pass Rate - Science	155	**1.52**	0.28	0.73	1.04	1.33	1.81	**4.40**	4.17%
● Weighted Regents Pass Rate - Global History	108	**1.32**	0.22	0.59	0.84	1.07	1.45	**4.66**	4.17%
● Weighted Regents Pass Rate - U.S. History	89	**1.39**	0.40	0.71	0.92	1.12	1.43	**4.87**	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	71	**94.4%**	45.6%	59.8%	74.8%	85.4%	98.2%	**4.70**	6.25%
6-Year Graduation Rate	87	**86.2%**	63.9%	73.7%	83.1%	89.7%	97.9%	**3.47**	6.25%
● 4-Year Weighted Diploma Rate	71	**312.7%**	97.0%	146.1%	199.2%	236.8%	281.8%	**4.99**	6.25%
6-Year Weighted Diploma Rate	87	**229.3%**	115.1%	158.5%	204.9%	237.8%	277.1%	**3.74**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	71	**84.5%**	0.0%	15.5%	35.9%	52.5%	72.2%	**4.99**	5.00%
4-Year College Readiness Index	71	**19.7%**	0.0%	7.7%	17.8%	26.0%	36.7%	**3.23**	5.00%
● 6-Year College Readiness Index with Persistence	87	**58.6%**	19.3%	31.7%	45.6%	56.9%	72.9%	**4.11**	5.00%
Postsecondary Enrollment Rate - 6 Months	77	**61.0%**	22.8%	35.3%	50.1%	62.2%	78.2%	**3.90**	5.00%
Postsecondary Enrollment Rate - 18 Months	87	**69.0%**	39.5%	50.4%	62.3%	72.0%	85.1%	**3.69**	5.00%
								Weighted Average Score	**4.43**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
● English Language Learners	67	94.4%	100.0%	**320.1%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.99**	0.036	0.036
Self-Contained / ICT / SETSS	5	7.0%	17.8%	**300.0%**	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	37	52.1%	78.2%	**294.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.99**	0.036	0.036
● Black / Hispanic Males in Lowest Third Citywide	20	28.2%	72.3%	**267.5%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.99**	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	37	52.1%	78.2%	**75.7%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	37	52.1%	78.2%	**5.4%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	26	33.8%	55.6%	**46.2%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points		**0.22**
										Overall Student Achievement Score		**4.65**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	86%	3.24	34%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.64	50%
Section Rating: Meeting Target	**Section Score:**	**3.52**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	91%	4.24	35%
Percentage of students with 90%+ attendance			
EMS			
HS	70.2%	3.16	
Overall	70.2%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Exceeding Target	**Section Score:**	**4.20**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.12	100%
Section Rating: Meeting Target	**Section Score:**	**3.12**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	89%	3.44	100%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.50	3.00
Common Core shifts in math	Teachers	79	69.2	85.8	100.0	0.33	2.32
● Course clarity	Students	94	77.5	86.9	96.3	0.87	4.48
Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.55	3.20
Section Results:		**86%**					**3.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.57	
Cultural awareness	Students	92	66.6	80.6	94.6	0.91	
● Cultural awareness	Combined	93				0.75	4.00
● Inclusive classroom instruction	Teachers	95	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	79	50.4	75.6	100.0	0.57	3.28
School commitment	Teachers	87	53.7	82.3	100.0	0.72	3.88
Innovation	Teachers	86	65.9	84.5	100.0	0.58	3.32
● Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	86	75.2	90.6	100.0	0.42	2.68
Focus on student learning	Teachers	88	60.0	85.2	100.0	0.70	3.80
Collective responsibility	Teachers	89	58.1	80.7	100.0	0.74	3.96
Section Results:		**89%**					**3.64**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.74	
Safety	Combined	90				0.74	3.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	68.3	82.1	95.9	0.75	
● Classroom behavior	Combined	89				0.75	4.00
● Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
● Peer interactions	Students	89	58.2	74.4	90.6	0.96	4.84
● Next-level guidance	Students	92	71.4	83.6	95.8	0.82	4.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	76.3	86.1	95.9	0.73	
Press toward academic achievement	Combined	91				0.73	3.92
● Personal attention and support	Students	93	69.0	81.8	94.6	0.93	4.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	68.1	85.5	100.0	0.73	
Peer support for academic work	Students	78	41.0	61.6	82.2	0.89	
● Peer support for academic work	Combined	85				0.81	4.24
Section Results:		**91%**					**4.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	84	76.5	88.9	100.0	0.31	2.24
Teacher influence	Teachers	81	40.6	71.4	100.0	0.68	3.72
Program coherence	Teachers	86	57.0	82.6	100.0	0.67	3.68
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.68	3.72
Section Results:		**85%**					**3.36**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	75.2	89.0	100.0	0.18	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.50	
Teacher outreach to parents	Combined	84				0.34	2.36
Parent involvement in the schools	Parents	69	41.2	61.0	80.8	0.71	3.84
Section Results:		**77%**					**3.12**
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.55	3.20
● Student-teacher trust	Students	90	68.5	81.1	93.7	0.85	4.40
Teacher-principal trust	Teachers	83	55.0	84.0	100.0	0.63	3.52
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.54	3.16
Section Results:		**89%**					**3.44**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	98.9%	73.8% or lower	73.9% to 81.1%	81.2% to 86.2%	86.3% or higher
10+ Credits in 1st Year - School's Lowest Third	95.2%	65.4% or lower	65.5% to 75.0%	75.1% to 81.8%	81.9% or higher
10+ Credits in 2nd Year - All Students	98.8%	76.8% or lower	76.9% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	65.4% or lower	65.5% to 75.0%	75.1% to 81.8%	81.9% or higher
10+ Credits in 3rd Year - All Students	93.1%	65.5% or lower	65.6% to 73.1%	73.2% to 78.5%	78.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	86.7%	66.0% or lower	66.1% to 75.4%	75.5% to 82.1%	82.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	85.0%	53.9% or lower	54.0% to 60.8%	60.9% to 65.7%	65.8% or higher
Average Regents Score - English (non-Common Core)*	65.0	65.7 or lower	65.8 to 69.0	69.1 to 71.4	71.5 or higher
Average Regents Score - English (Common Core)*	73.0				
Average Regents Score - Living Environment*	68.0	63.1 or lower	63.2 to 66.5	66.6 to 68.8	68.9 or higher
Average Regents Score - Global History*	67.0	59.4 or lower	59.5 to 62.9	63.0 to 65.4	65.5 or higher
Average Regents Score - US History*	76.0	73.6 or lower	73.7 to 77.5	77.6 to 80.4	80.5 or higher
Average Regents Score - Algebra I (Common Core)*	65.0	58.0 or lower	58.1 to 60.8	60.9 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	94.4%	67.8% or lower	67.9% to 75.0%	75.1% to 80.0%	80.1% or higher
6-Year Graduation Rate	86.2%	75.1% or lower	75.2% to 80.7%	80.8% to 84.6%	84.7% or higher
4-Year Non-Dropout Rate	94.4%	85.8% or lower	85.9% to 89.7%	89.8% to 92.5%	92.6% or higher
6-Year Non-Dropout Rate	86.2%	77.8% or lower	77.9% to 82.8%	82.9% to 86.3%	86.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	84.5%	39.2% or lower	39.3% to 52.1%	52.2% to 61.2%	61.3% or higher
4-Year College Readiness Index	19.7%	14.2% or lower	14.3% to 21.4%	21.5% to 26.5%	26.6% or higher
6-Year College Readiness Index with Persistence	58.6%	35.0% or lower	35.1% to 41.9%	42.0% to 46.8%	46.9% or higher
Postsecondary Enrollment Rate - 6 Months	61.0%	57.3% or lower	57.4% to 65.7%	65.8% to 71.6%	71.7% or higher
Postsecondary Enrollment Rate - 18 Months	69.0%	60.9% or lower	61.0% to 67.0%	67.1% to 71.3%	71.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	95.5%	62.8% or lower	62.9% to 73.1%	73.2% to 80.4%	80.5% or higher
Self-Contained / ICT / SETSS	80.0%				
Lowest Third Citywide	91.9%	54.8% or lower	54.9% to 65.9%	66.0% to 73.6%	73.7% or higher
Black / Hispanic Males in Lowest Third Citywide	85.0%	41.1% or lower	41.2% to 52.9%	53.0% to 61.3%	61.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	75.7%	34.3% or lower	34.4% to 45.4%	45.5% to 53.3%	53.4% or higher
4-Year College Readiness Index	5.4%	6.5% or lower	6.6% to 9.9%	10.0% to 12.2%	12.3% or higher
Postsecondary Enrollment Rate - 6 Months	46.2%	40.8% or lower	40.9% to 49.5%	49.6% to 55.6%	55.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.2%	70.2% or lower	70.3% to 77.5%	77.6% to 82.6%	82.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.41 or lower	0.42 to 0.57	0.58 to 0.68	0.69 or higher