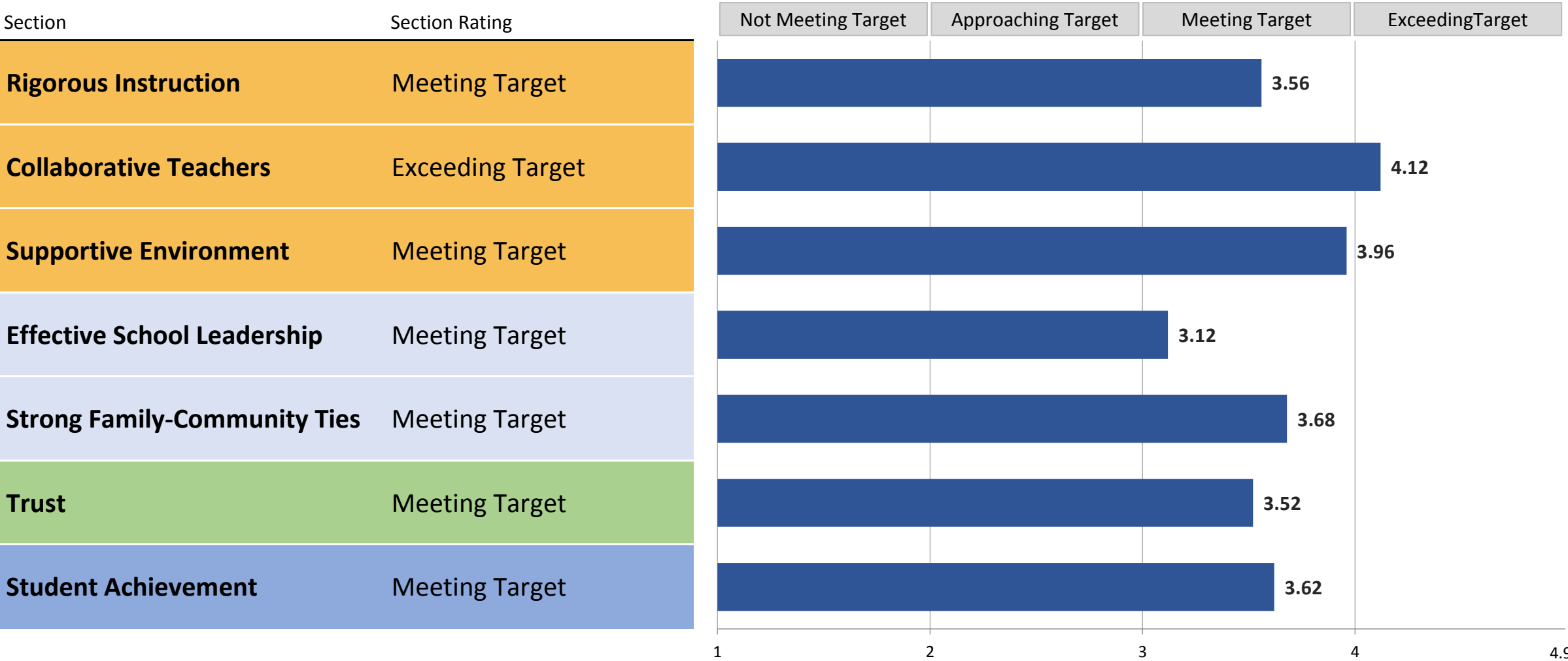


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	125	121	135
Grade 7	128	130	126
Grade 8	131	135	133
All students	384	386	394

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	23%	23%	21%
% Free Lunch Eligible	90%	90%	90%
% Student with IEPs	24%	23%	24%
% Student with IEPs (less than 20% time)	13%	8%	8%
% HRA Eligible	-	75%	70%
% Temporary Housing	-	25%	27%
% Asian	1%	1%	1%
% Black	22%	24%	24%
% Hispanic	76%	74%	74%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.63	2.22	2.19
Average Incoming Math Proficiency	2.97	2.36	2.34

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.62

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	373	2.20	1.93	2.11	2.19	2.29	2.55	3.10	9.80%
Percentage of Students at Level 3 or 4	373	9.4%	1.3%	5.9%	9.1%	12.7%	20.9%	3.08	9.80%
Median Adjusted Growth Percentile	356	71.0	48.9	54.0	61.5	66.5	75.4	4.51	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	123	84.0	65.6	70.6	77.8	82.5	90.9	4.18	9.80%
State Test Results - Math									
Average Student Proficiency	383	2.14	1.77	2.02	2.18	2.35	2.68	2.75	9.80%
Percentage of Students at Level 3 or 4	383	6.0%	0.0%	5.7%	10.0%	14.7%	24.0%	2.07	9.80%
Median Adjusted Growth Percentile	363	66.0	42.0	49.0	59.0	65.7	77.8	4.02	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	135	76.0	60.3	65.8	73.5	78.5	87.7	3.50	9.80%
Core Course Pass Rates									
ELA	377	88.1%	55.9%	69.0%	78.1%	88.3%	100.0%	3.98	1.96%
Math	377	85.9%	59.4%	71.2%	79.7%	89.2%	100.0%	3.65	1.96%
Science	377	85.1%	60.4%	72.0%	80.2%	89.5%	100.0%	3.53	1.96%
Social Studies	377	80.9%	55.1%	68.2%	77.6%	88.1%	100.0%	3.31	1.96%
Percent of 8th Graders Earning HS Credit	128	11.7%	0.0%	6.6%	11.5%	16.9%	27.5%	3.04	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	127	86.0%	65.0%	74.0%	80.0%	87.0%	96.0%	3.86	9.80%
								Weighted Average Score	3.45

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned	
						Approaching Target	Meeting Target	Exceeding Target					
ELA - Percent at Level 3 or 4													
Self-Contained	53	14.2%	73.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000	
Integrated Co-Teaching	31	8.3%	45.6%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000	
SETSS	4	1.1%	11.8%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000	
Math - Percent at Level 3 or 4													
Self-Contained	54	14.1%	74.6%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000	
Integrated Co-Teaching	31	8.1%	44.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000	
SETSS	4	1.0%	10.9%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000	
ELA - Percent at 75th+ Growth Percentile													
ELL	104	29.2%	65.3%	51.0%	17.2%	27.0%	36.6%	47.8%	68.0%	4.16	0.030	0.024	
Lowest Third Citywide	218	61.2%	79.5%	50.0%	31.5%	39.4%	47.2%	56.3%	72.7%	3.31	0.030	0.017	
Black and Hispanic Males in Lowest Third Citywide	116	32.6%	72.9%	45.7%	29.6%	38.0%	46.2%	55.9%	73.2%	2.94	0.030	0.015	
SC/ICT/SETSS	84	23.6%	55.3%	66.7%	35.0%	42.9%	50.8%	60.0%	76.4%	4.41	0.030	0.026	
Math - Percent at 75th+ Growth Percentile													
ELL	110	30.3%	62.5%	47.3%	12.4%	22.8%	33.0%	45.0%	66.4%	4.11	0.030	0.023	
Lowest Third Citywide	219	60.3%	74.3%	47.9%	24.4%	34.1%	43.7%	54.9%	75.0%	3.38	0.030	0.018	
Black and Hispanic Males in Lowest Third Citywide	115	31.7%	71.2%	47.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.29	0.030	0.017	
SC/ICT/SETSS	84	23.1%	55.1%	53.6%	25.8%	34.5%	43.0%	53.1%	71.0%	4.03	0.030	0.023	
ELL Progress	71	18.3%	50.7%	21.1%	11.3%	22.8%	34.2%	47.5%	71.3%	1.85	0.030	0.006	
											CtAG Additional Points		0.17
											Overall Student Achievement Score		3.62

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	2.84	34%
Section Rating: Meeting Target	Section Score:	3.56	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.24	50%
Section Rating: Exceeding Target	Section Score:	4.12	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	80.1%	3.76	
HS			
Overall	80.1%	3.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.75	4.58	
HS			
Overall	0.75	4.58	5%
Section Rating: Meeting Target	Section Score:	3.96	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Trust			
NYC School Survey - Trust	90%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	84	79.4	91.4	100.0	0.21	1.84
Common Core shifts in math	Teachers	81	68.9	87.1	100.0	0.37	2.48
Course clarity	Students	92	81.3	89.7	98.1	0.65	3.60
Quality of student discussion	Teachers	81	53.2	78.4	100.0	0.60	3.40
Section Results:		85%					2.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.55	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	89	70.6	84.2	97.8	0.67	
Cultural awareness	Combined	92				0.66	3.64
Inclusive classroom instruction	Teachers	89	81.7	93.3	100.0	0.39	2.56
Quality of professional development	Teachers	71	54.0	77.4	100.0	0.36	2.44
School commitment	Teachers	79	59.7	84.3	100.0	0.48	2.92
Innovation	Teachers	88	65.8	85.2	100.0	0.64	3.56
● Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.89	4.56
Peer collaboration	Teachers	90	76.7	91.9	100.0	0.55	3.20
Focus on student learning	Teachers	87	68.4	88.4	100.0	0.58	3.32
Collective responsibility	Teachers	79	57.5	82.3	100.0	0.50	3.00
Section Results:		86%					3.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	63.4	79.2	95.0	0.55	
Classroom behavior	Combined	81				0.55	3.20
● Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	79	67.5	80.7	93.9	0.44	2.76
Next-level guidance	Students	91	76.9	88.3	99.7	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.44	
Press toward academic achievement	Combined	87				0.44	2.76
Personal attention and support	Students	88	74.1	85.5	96.9	0.61	3.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	76.8	88.6	100.0	0.50	
Peer support for academic work	Students	60	48.0	66.6	85.2	0.32	
Peer support for academic work	Combined	74				0.41	2.64
Section Results:		85%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	64	34.5	67.1	99.7	0.45	2.80
Program coherence	Teachers	78	60.8	85.2	100.0	0.45	2.80
Principal instructional leadership	Teachers	90	67.2	88.0	100.0	0.70	3.80
Section Results:		81%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	79.9	92.5	100.0	0.60	
Teacher outreach to parents	Parents	94	81.6	90.6	99.6	0.67	
Teacher outreach to parents	Combined	93				0.63	3.52
Parent involvement in the schools	Parents	74	47.1	66.3	85.5	0.71	3.84
Section Results:		84%					3.68
Trust							
• Parent-teacher trust	Parents	95	88.9	94.3	99.7	0.75	4.00
Parent-principal trust	Parents	92	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.47	2.88
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.73	3.92
Teacher-teacher trust	Teachers	92	74.2	90.6	100.0	0.68	3.72
Section Results:		90%					3.52

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.20	2.11 or lower	2.12 to 2.18	2.19 to 2.24	2.25 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.82 or lower	1.83 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.4%	5.6% or lower	5.7% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.14	2.03 or lower	2.04 to 2.16	2.17 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.0%	6.3% or lower	6.4% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	88.1%	78.1% or lower	78.2% to 83.3%	83.4% to 87.4%	87.5% or higher
Math	85.9%	79.4% or lower	79.5% to 84.2%	84.3% to 88.2%	88.3% or higher
Science	85.1%	81.3% or lower	81.4% to 85.7%	85.8% to 89.2%	89.3% or higher
Social Studies	80.9%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Percent of 8th Graders Earning HS Credit	11.7%	8.5% or lower	8.6% to 13.4%	13.5% to 17.4%	17.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
SETSS		1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
ELL	2.06	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.81 or lower	1.82 to 1.93	1.94 to 2.03	2.04 or higher
SETSS		1.86 or lower	1.87 to 2.01	2.02 to 2.13	2.14 or higher
ELL	1.99	1.91 or lower	1.92 to 2.07	2.08 to 2.20	2.21 or higher
Lowest Third Citywide	1.90	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	21.1%	27.4% or lower	27.5% to 37.2%	37.3% to 45.2%	45.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.1%	63.4% or lower	63.5% to 69.3%	69.4% to 74.1%	74.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.75	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.