

TrashMasters!™  
**SUPER**Recyclers



Elementary School Division  
Queens Borough  
& Citywide Winner


**David Porter School PS 94**

NEW YORK CITY DEPARTMENT OF SANITATION  
**2004 GOLDEN APPLE AWARDS**

This certificate is awarded with the sincere appreciation and esteem of a grateful Department and City in recognition of your school's efforts to help make New York City shine.



City of New York, Michael J. Bloomberg, Mayor  
Department of Sanitation, John J. Doherty, Commissioner

  
John J. Doherty, Commissioner  
June, 2004



the  
golden  
apple  
awards

2004 Citywide Winner  
Elementary School Division

David Porter School PS 94

TrashMasters!™  
**SUPER** Recyclers

DAVID D. PORTER SCHOOL  
P.S. 94



ARTER SCHOOL

94 Q



Our world's  
TRASH



RECYCLE

**SUPER RECYCLERS**

P.S.94 Q

Little Neck, New York

Sample identification sheet to be included with all materials submitted.

Contest Name: TrashMasters! Super Recyclers

School Number: PS94Q

School Name: David Porter School

District: Region 3 Dis 26 Borough: Queens

Grade Division:  Elementary  Middle  High School

School Address (including zip code):

241-77 Little Neck Pkwy  
Little Neck, NY 11363

Phone: 718-423 8491

Fax:

Email: lizzyviale@aol.com

Principal: Jo Ann Barboach

Contest Coordinator: Andreea Franke

School Custodian: Bob Angler

Names of participating students, classes, and staff:

Andreea Franke - Science Cluster

Dalila Valle - Computer Teacher

Elizabeth Valenti - 2nd grade teacher

Judy Lee - School para professional


Kevin Shea - Custodial worker

Dear Judging Committee,

We would like to submit the following portfolio of activities and events for your consideration in the "Super Recyclers" contest. We have worked very hard to make P.S. 94 more aware of our obligations to our school and the earth.

In the portfolio you will find :

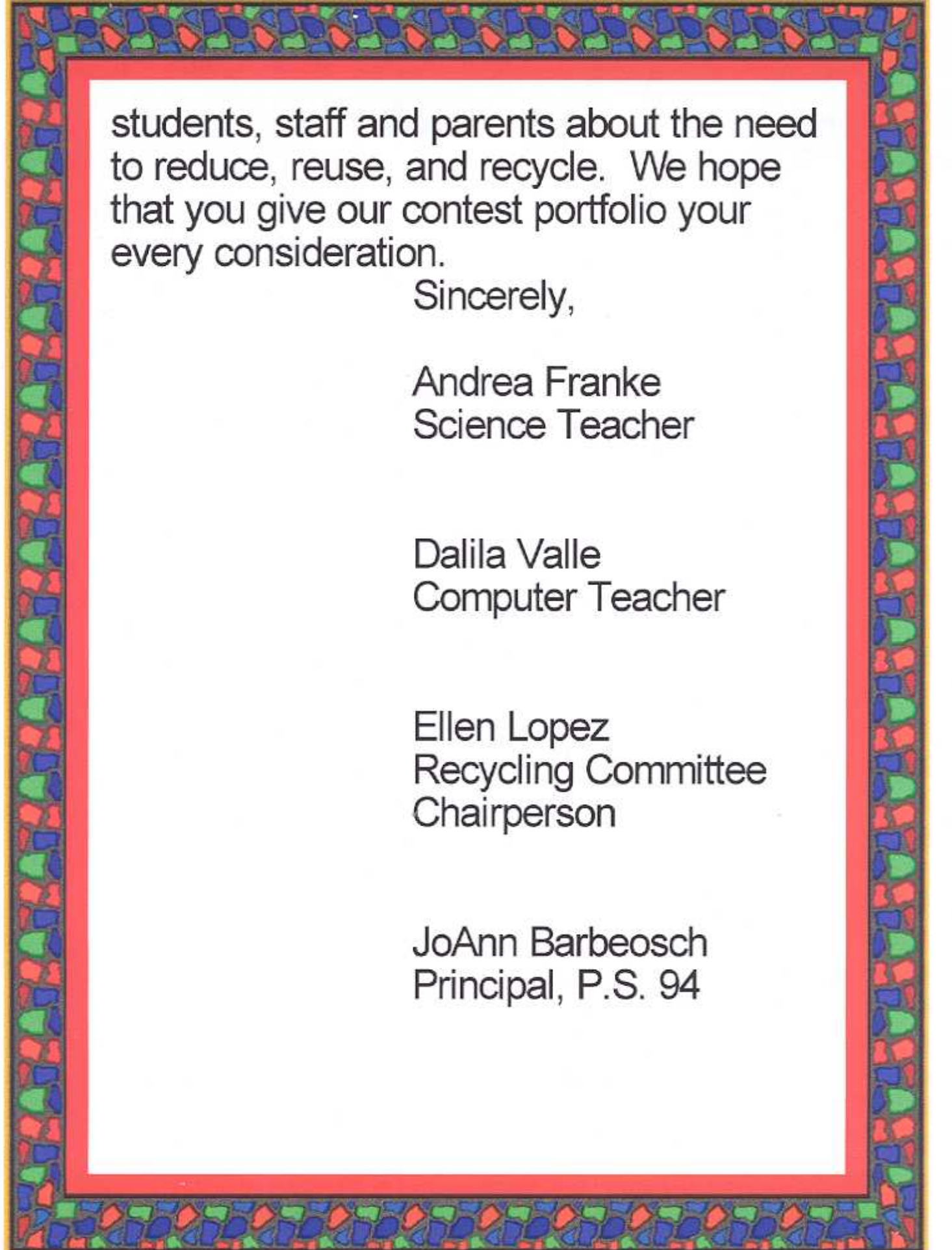
- The fifth grade Recycling Squad planned and performed a recycling assembly. Fifth graders spread the recycling message through an original rap song.
- Fourth grade recycling squad members teach younger students how to recycle their lunch materials.
- Second graders make wonderful art paper mache art projects out of recycling materials.
- Recycling is a team effort.
  - Picking up recycled paper for shredding
  - Shredding classroom paper
  - Recycling lunchroom trash properly
  - Throughout the school we remind

- 
- students how to recycle properly
  - Parents donate shredded paper
  - Our security guard helps out too
  - Our custodial worker Kevin uses composted leaves.
  - Kevin and the Recycling Squad are thoroughly committed to our recycling effort. Not a piece of recyclable material is discarded in the trash.
  - Presenting the fourth and fifth grade recycling squad members.
  - We are recycling more paper. The amount of paper has grown over the years.
  - The Cozy Comfort Company uses profits to present a check to the Animal Haven shelter in Flushing.
  - P.S. 94 has continually recycled empty milk containers and drink boxes.

The return of "Joe Cool Versus the Colonial Girl" at lunchtime.

We at P.S. 94 care about our school and community environment. We work hard on a daily basis to educate the





students, staff and parents about the need to reduce, reuse, and recycle. We hope that you give our contest portfolio your every consideration.

Sincerely,

Andrea Franke  
Science Teacher

Dalila Valle  
Computer Teacher

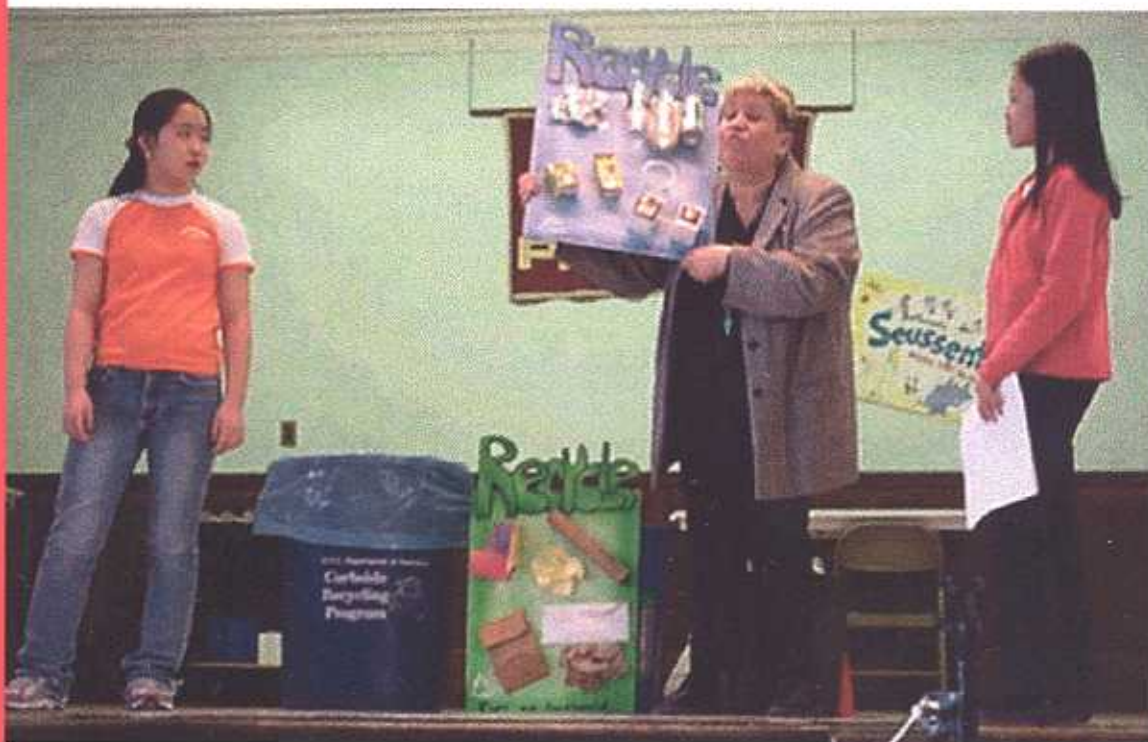
Ellen Lopez  
Recycling Committee  
Chairperson

JoAnn Barbeosch  
Principal, P.S. 94

Project	Standards Met
Recycling assembly to teach children how to recycle properly, organizing a presentation, speaking clearly and presenting information.	Applied Learning A2a: Communication Tools and Techniques Students make and organize an oral presentation; A5b: Tools and Techniques, Students show or explain something clearly enough for someone else to see.
Fourth Grade Recycling Squad teach younger children how to recycle properly.	Applied Learning, Tools and Techniques A5b: Students show or explain something clearly enough for someone else to see.
Recycling is a team effort at P.S. 94. Students keep records of work activities, set up a system of keeping records, students work with others to complete a task, and share the responsibility for work. They check on the progress to complete a task and students respond to a request from a client.	Applied Learning, Learning and Self-Management: A4b: Students keep work records, set up system for store records, maintain records of work activities; A4c: Students understand criteria for judging work.
The Cozy Comfort Company conducts at least one large scale project. They plan the project and calculate costs and profits in order to donate money to an animal shelter.	Mathematics, Skills and Tool: M6a: Students add, subtract, multiply and divide; M6d: Students compute time and money; M6g: Students recreate data on chart tables; M6h: Students use measuring devices, calculators, computers, and advice from peers to achieve solutions; Putting Mathematics to work: M8: Students conduct at least one large scale project a year; Management and planning, M8d: Students decide what to manage and plan, identify unexpected events, resources needed, writes and carries out plan.
Students write letters to companies requesting donations of unusable materials for The Comfort Company's use.	English Language Arts: Conventions Grammar and Usage of language: E4a: Student show basic understanding of the English language in written and oral work; E4b: Student revises written work.
Students discuss the workings of The Cozy Comfort Company with adult advisors and the principal. Students participate in Cozy Comfort group meetings.	English Language Arts: Speaking, Listening, and Viewing: E3a: Student speaks to teachers and adults in one to one conferences; E3b: Students participates in group meetings with other students. E3c: Students prepares and delivers individual presentation.
Students use profits earned to make a donation to an animal shelter.	Mathematics: M1: Arithmetic and Number Concepts: M1e: Students describe and compare quantities of money. M1f: Students connect ideas of quantities to the real world.

Project	Standards Met
Students use the computer to enhance their Cozy Comforts Company.	Applied Learning: A3: Information, Tools, And Techniques: A3a: Students gather information to assist in their project. A3b: Students use information technology to assist in gathering, organizing, and presenting information, acquiring information from on line sources, using word/processing, drawing and painting programs
Students continue their recycling efforts.	Science: S2: Life Science Concepts: Students show evidence that they understand the environmental world and how to preserve it.

# THE RECYCLING ASSEMBLY



Captains of the P.S. 94 Recycling Squad review how to recycle properly and remind students about the new recycling laws that go into effect April 1st, 2004.



**EXTRA! EXTRA! READ ALL ABOUT  
IT! NEW YORK CITY RECYCLING  
LAWS ARE CHANGING AS OF  
APRIL 1ST.**

Recycling of glass products is resuming. Recycling will be picked up once a week instead of every other week.



Let's play the recycling game. Do you know which bin this recyclable item belongs in?





It's important to teach children at an early age how to recycle properly. This kindergarten child is learning the correct bin for this cardboard tube.



The fifth grade  
Recycling Squad  
rapping their recycling  
message at the  
recycling assembly.



# Recyclin' Is To Me

Written by Dalila E. Valle

I don't wanna see,  
Your left overs under my tree!  
Don't you think it's kinda rude,  
what you do with  
left over food!  
Wind blowin' papers in the air,  
yup, you can find papers everywhere!

Recyclin' is to me,  
where our focus needs to be.  
So I'm sendin' dis message to the nation,  
to save our world for da next generation.

Recyclin' is to me,  
for the whole family.  
From young to old, and small to tall.  
If we put our heads together,  
we can do it all.

Put trash in it's place,  
And you'll be an ace,  
to this whole human race!

Listen up!!!!

What does it take to rinse out a jar? (boys)  
Come on now, that's not hard! (girls)  
Paper goes in the blue bin,  
If u follow these rules,  
we all win!

Recyclin' is to me,  
where our focus needs to be!

It starts with you!  
Das wuz up!



Members of the fourth grade Junior Recycling Squad instruct kindergartners how to empty their milk containers so that they can be recycled.





We have never stopped emptying and recycling milk containers. It is important that children learn how to recycle properly at a young age so that they can teach their families.



Other fourth grade monitors instruct younger children on what is trash and what is recyclable. They do this every day.





## The return of "Joe Cool and the Colonial Girl."

We invited Karen, the colonial girl and Joe Cool, a modern-day punk who claims to love nature, to a lunchtime challenge. Which one of these two loves nature and the Earth the most? They both claim that they would never purposely hurt the environment.



**Each one of them brought their lunch from home. The colonial girl has a sandwich on homemade bread wrapped in a napkin. She has old-fashioned Birch beer in a reusable mason jar. Her mother made a fresh batch for her to drink. She also has two homemade cookies for dessert. She carries her lunch in a reusable basket. She also has a metal cup for water if she needs another drink.**



**Joe Cool has mountains  
of pre-packaged fast food  
and very little of the  
packaging looks  
recyclable.**



**Uh-Oh, Joe Cool!  
What's going on  
here? Your pile of  
trash is growing.**





**Students are really  
upset about the  
amount of trash Joe  
Cool has made.**



**We had two sets of Joe Cool and colonial girl actors; one set for each lunch period.**



**Joe Cool is not even recycling his recyclable materials like the can and the foil he brought to school.**



**Even the colonial girl  
is shaming Joe Cool.**





**Students were asked to decide who loves Mother Earth the most. We also discussed where Joe Cool's pile of garbage would end up. Students responded that it would end up in a landfill. They were asked to give Joe Cool suggestions on how to make a lunch that reduces, reuses, and is recyclable. Students suggested that Joe Cool use a lunchbox, a thermos, and a cloth napkin. Students were upset about all the food that was wasted and asked Joe Cool to only bring the amount of food that he is going to eat.**

In order to display the full range of projects submitted for this contest, this school's project entry binder has been divided into two PDF files.

[CLICK HERE TO GO TO PART 2.](#)

