

2014-15 School Quality Guide / HS

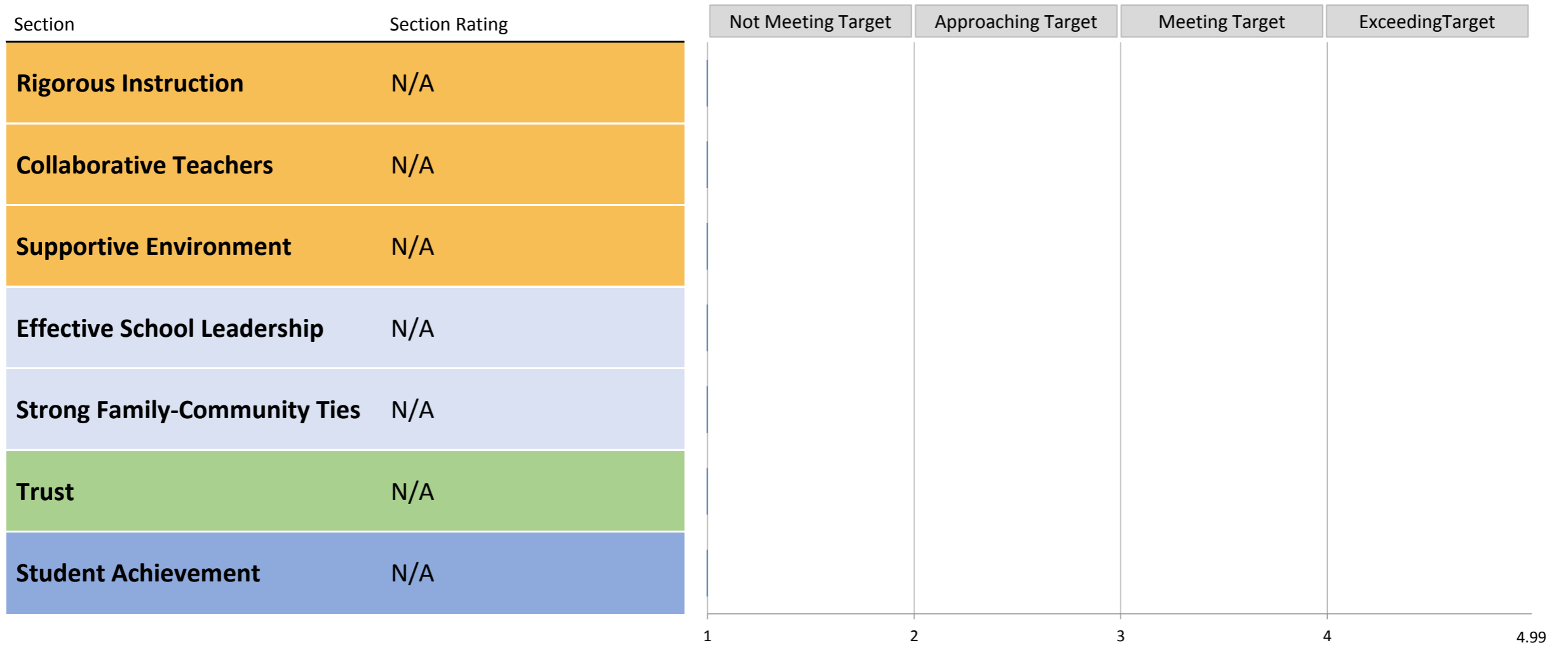
Summary of Section Ratings

05M685

Bread & Roses Integrated Arts High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	173	52	8
Grade 10	144	97	19
Grade 11	70	58	31
Grade 12	67	67	42
All students	454	274	100

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	20%	15%
% Free Lunch Eligible	81%	81%	80%
% Student with IEPs	27%	33%	41%
% Student with IEPs (less than 20% time)	14%	18%	27%
% Overage Under-credited	20%	16%	11%
% HRA Eligible	-	-	68%
% Temporary Housing	-	-	11%
% Asian	0%	0%	0%
% Black	54%	53%	52%
% Hispanic	44%	46%	48%
% White	1%	1%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.41	2.04	2.03
Average Incoming Math Proficiency	2.49	1.98	1.96

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year			48.7%	61.9%	71.0%	79.7%	93.2%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year			25.1%	43.5%	56.4%	68.5%	88.0%		0.00%
Percent of Students Earning 10+ Credits in 2nd Year			42.0%	54.4%	63.3%	71.7%	85.7%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year			17.2%	35.1%	47.7%	59.7%	79.8%		0.00%
○ Percent of Students Earning 10+ Credits in 3rd Year	40	45.0%	40.8%	52.7%	61.2%	69.1%	83.1%	1.35	5.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	46.7%	17.4%	34.3%	46.1%	57.3%	76.8%	3.05	5.00%
Regents Performance									
○ Average Completion Rate for Remaining Regents	120	18.5%	14.1%	27.1%	35.8%	44.1%	62.4%	1.34	5.00%
○ Weighted Regents Pass Rate - ELA	51	0.58	0.41	0.63	0.78	0.93	1.18	1.77	5.00%
○ Weighted Regents Pass Rate - Math	34	0.57	0.17	0.58	0.87	1.14	1.56	1.98	5.00%
○ Weighted Regents Pass Rate - Science	36	0.30	0.24	0.63	0.90	1.15	1.59	1.15	5.00%
Weighted Regents Pass Rate - Global History	43	0.65	0.21	0.50	0.71	0.91	1.21	2.71	5.00%
Weighted Regents Pass Rate - U.S. History	66	0.70	0.27	0.57	0.77	0.97	1.28	2.65	5.00%
Graduation / Diploma									
○ 4-Year Graduation Rate	83	36.1%	31.4%	44.6%	59.4%	69.9%	83.5%	1.36	7.50%
○ 6-Year Graduation Rate	125	44.8%	47.3%	57.9%	69.8%	78.2%	88.8%	1.00	7.50%
4-Year Weighted Diploma Rate	83	110.8%	64.8%	108.7%	157.6%	192.2%	235.9%	2.04	7.50%
○ 6-Year Weighted Diploma Rate	125	120.8%	82.6%	121.8%	165.1%	195.9%	234.9%	1.97	7.50%
College and Career Readiness									
○ College and Career Preparatory Course Index	83	0.0%	0.0%	8.4%	19.5%	28.5%	44.2%	1.00	6.00%
4-Year College Readiness Index	83	6.0%	0.0%	3.3%	7.7%	11.2%	21.4%	2.61	6.00%
○ 6-Year College Readiness Index with Persistence	125	14.4%	8.8%	18.5%	30.5%	40.3%	57.5%	1.58	6.00%
○ Postsecondary Enrollment Rate - 6 Months	101	18.8%	11.1%	21.3%	34.8%	45.8%	62.8%	1.75	6.00%
○ Postsecondary Enrollment Rate - 18 Months	125	31.2%	23.1%	32.7%	45.8%	56.5%	71.9%	1.84	6.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	20	24.1%	43.3%	160.0%	25.9%	103.0%	163.9%	225.7%	320.1%	2.94	0.036	0.018
Self-Contained / ICT / SETSS	37	44.6%	100.0%	140.5%	0.0%	110.0%	197.0%	285.2%	420.0%	2.35	0.036	0.012
Lowest Third Citywide	59	71.1%	100.0%	88.1%	0.0%	71.2%	127.5%	184.6%	271.8%	2.30	0.036	0.012
Black / Hispanic Males in Lowest Third Citywide	35	42.2%	100.0%	97.1%	0.0%	65.3%	116.9%	169.2%	249.2%	2.62	0.036	0.015
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	59	71.1%	100.0%	0.0%	0.0%	7.3%	13.0%	18.9%	27.8%	1.00	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	59	71.1%	100.0%	0.0%	0.0%	1.4%	2.5%	3.7%	5.4%	1.00	0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	73	72.3%	100.0%	12.3%	0.0%	11.4%	20.4%	29.5%	43.4%	2.10	0.036	0.010

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	88%	3.48	
Section Rating:	Section Score:		

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	
NYC School Survey - Collaborative Teachers	85%	3.32	
Section Rating:	Section Score:		

Supportive Environment			
Quality Review 3.4	Developing	2.00	
NYC School Survey - Supportive Environment	81%	2.80	
Percentage of students with 90%+ attendance			
EMS			
HS	29.5%	1.48	
Overall	29.5%	1.48	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.50	3.13	
Overall	0.50	3.13	
Section Rating:	Section Score:		

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.52	
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	4.60	
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust	88%	3.48	
Section Rating:	Section Score:		

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	98	76.8	89.4	100.0	0.89	4.56
	Common Core shifts in math	Teachers	85	69.2	85.8	100.0	0.51	3.04
	Course clarity	Students	87	77.5	86.9	96.3	0.53	3.12
	Quality of student discussion	Teachers	80	55.8	77.8	99.8	0.56	3.24
Section Results:			88%					3.48
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	90	85.4	94.4	100.0	0.50	
	Cultural awareness	Parents	100	82.3	91.9	100.0	1.00	
	Cultural awareness	Students	77	66.6	80.6	94.6	0.39	
	Cultural awareness	Combined	89				0.63	3.52
•	Inclusive classroom instruction	Teachers	98	82.7	93.1	100.0	0.86	4.44
	Quality of professional development	Teachers	82	50.4	75.6	100.0	0.64	3.56
○	School commitment	Teachers	63	53.7	82.3	100.0	0.20	1.80
	Innovation	Teachers	90	65.9	84.5	100.0	0.71	3.84
	Reflective dialogue	Teachers	91	85.1	95.3	100.0	0.50	3.00
	Peer collaboration	Teachers	91	75.2	90.6	100.0	0.62	3.48
	Focus on student learning	Teachers	82	60.0	85.2	100.0	0.55	3.20
	Collective responsibility	Teachers	80	58.1	80.7	100.0	0.52	3.08
Section Results:			85%					3.32
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	86	67.5	82.9	98.3	0.60	
	Safety	Combined	86				0.60	3.40
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	73	68.3	82.1	95.9	0.15	
○	Classroom behavior	Combined	73				0.15	1.60
•	Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.75	4.00
	Peer interactions	Students	69	58.2	74.4	90.6	0.33	2.32
	Next-level guidance	Students	86	71.4	83.6	95.8	0.60	3.40
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	77	76.3	86.1	95.9	0.02	
○	Press toward academic achievement	Combined	77				0.02	1.08
	Personal attention and support	Students	84	69.0	81.8	94.6	0.57	3.28
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	100	68.1	85.5	100.0	1.00	
	Peer support for academic work	Students	50	41.0	61.6	82.2	0.22	
	Peer support for academic work	Combined	75				0.61	3.44
Section Results:			81%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	100	76.5	88.9	100.0	1.00	4.99
○ Teacher influence	Teachers	48	40.6	71.4	100.0	0.13	1.52
○ Program coherence	Teachers	88	57.0	82.6	100.0	0.72	3.88
○ Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.68	3.72
Section Results:		81%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	98	75.2	89.0	100.0	0.91	
○ Teacher outreach to parents	Parents	99	76.7	88.1	99.5	0.99	
● Teacher outreach to parents	Combined	99				0.95	4.80
● Parent involvement in the schools	Parents	74	41.2	61.0	80.8	0.84	4.36
Section Results:		87%					4.60
Trust							
● Parent-teacher trust	Parents	99	84.9	93.1	100.0	0.92	4.68
○ Parent-principal trust	Parents	94	84.5	93.7	100.0	0.61	3.44
○ Student-teacher trust	Students	81	68.5	81.1	93.7	0.48	2.92
○ Teacher-principal trust	Teachers	78	55.0	84.0	100.0	0.51	3.04
○ Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.56	3.24
Section Results:		88%					3.48

2014-15 School Quality Reports / HS
Targets for 2015-16

05M685

Bread & Roses Integrated Arts High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students					
10+ Credits in 1st Year - School's Lowest Third					
10+ Credits in 2nd Year - All Students					
10+ Credits in 2nd Year - School's Lowest Third					
10+ Credits in 3rd Year - All Students	45.0%				
10+ Credits in 3rd Year - School's Lowest Third	46.7%				
Regents Performance					
Average Completion Rate for Remaining Regents	18.5%	24.9% or lower	25.0% to 29.9%	30.0% to 39.9%	40.0% or higher
Average Regents Score - English (non-Common Core)*	56.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*					
Average Regents Score - Living Environment*	52.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	59.0	54.9 or lower	55.0 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	59.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Algebra I (Common Core)*					
Graduation / Non-Dropout					
4-Year Graduation Rate	36.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	44.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	57.8%	66.0% or lower	66.1% to 70.3%	70.4% to 79.9%	80.0% or higher
6-Year Non-Dropout Rate	47.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	0.0%	6.8% or lower	6.9% to 10.3%	10.4% to 14.9%	15.0% or higher
4-Year College Readiness Index	6.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
6-Year College Readiness Index with Persistence	14.4%	14.0% or lower	14.1% to 20.9%	21.0% to 25.7%	25.8% or higher
Postsecondary Enrollment Rate - 6 Months	18.8%	28.6% or lower	28.7% to 37.0%	37.1% to 42.8%	42.9% or higher
Postsecondary Enrollment Rate - 18 Months	31.2%	30.6% or lower	30.7% to 36.8%	36.9% to 41.1%	41.2% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	35.0%	32.6% or lower	32.7% to 43.4%	43.5% to 50.9%	51.0% or higher
Self-Contained / ICT / SETSS	24.3%	21.5% or lower	21.6% to 32.1%	32.2% to 39.9%	40.0% or higher
Lowest Third Citywide					
Lowest Third Citywide	23.7%	26.9% or lower	27.0% to 37.9%	38.0% to 45.7%	45.8% or higher
Black / Hispanic Males in Lowest Third Citywide	22.9%	24.3% or lower	24.4% to 36.1%	36.2% to 44.4%	44.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	0.0%	0.9% or lower	1.0% to 2.9%	3.0% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	12.3%	13.3% or lower	13.4% to 20.0%	20.1% to 24.8%	24.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	29.5%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.50	0.92 or lower	0.93 to 0.94	0.95 to 0.95	0.96 or higher