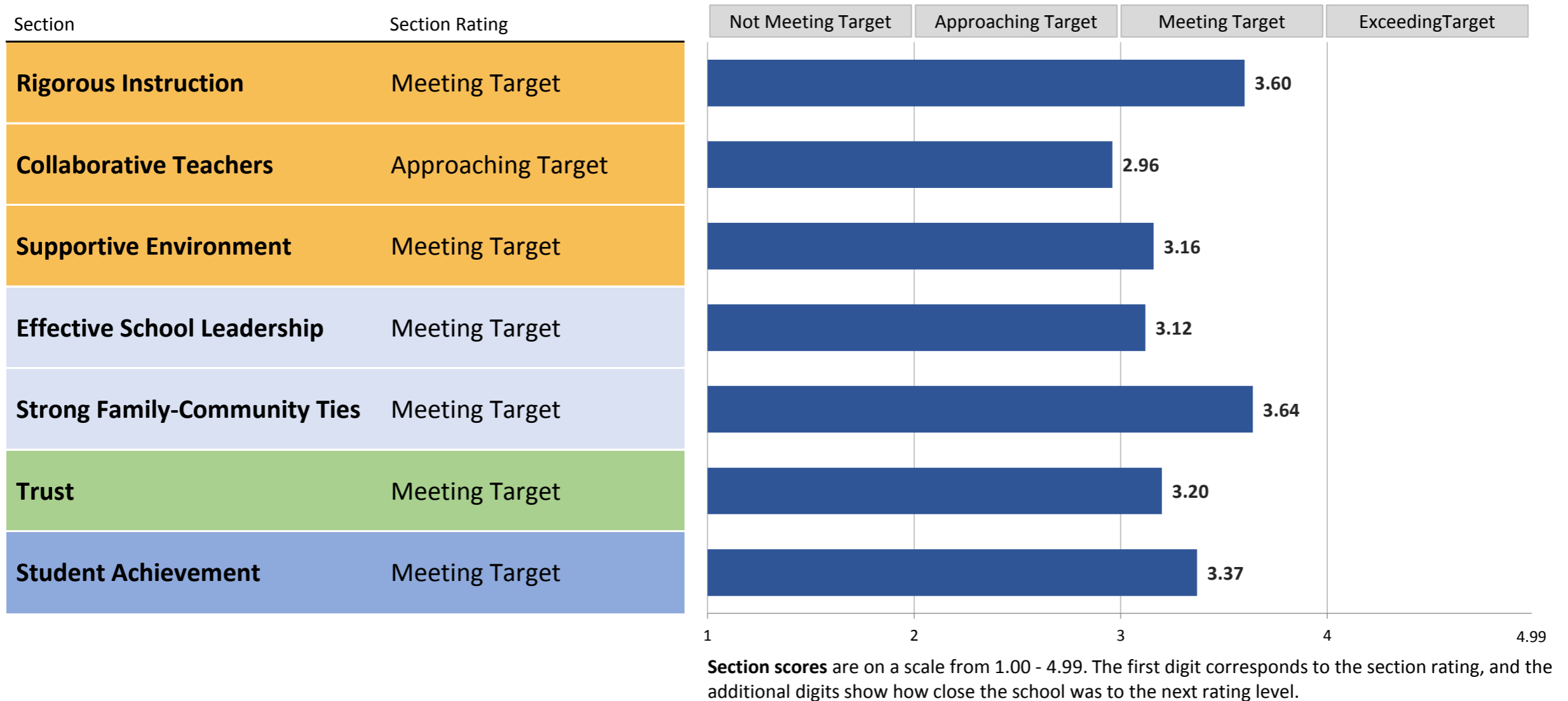


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / HS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	160	141	163
Grade 10	108	112	129
Grade 11	82	82	84
Grade 12	38	85	73
<b>All students</b>	<b>388</b>	<b>420</b>	<b>449</b>

**Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	6%	7%
% Free Lunch Eligible	73%	73%	73%
% Student with IEPs	23%	25%	24%
% Student with IEPs (less than 20% time)	5%	6%	5%
% Overage Under-credited	10%	8%	8%
% HRA Eligible	-	-	55%
% Temporary Housing	-	-	11%
% Asian	2%	2%	2%
% Black	38%	39%	35%
% Hispanic	57%	55%	59%
% White	2%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.60	2.26	2.22
Average Incoming Math Proficiency	2.75	2.17	2.16

**2014-15 School Quality Guide / HS**  
**Student Achievement Scoring Appendix**

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.37</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	141	<b>76.6%</b>	57.1%	69.1%	77.4%	85.2%	97.5%	<b>2.90</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	47	<b>57.4%</b>	31.0%	49.1%	61.7%	73.5%	92.4%	<b>2.66</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	119	<b>68.1%</b>	51.4%	63.8%	72.1%	80.0%	92.9%	<b>2.52</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	39	<b>59.0%</b>	25.1%	43.5%	56.1%	68.0%	87.6%	<b>3.24</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	96	<b>75.0%</b>	47.3%	60.3%	69.2%	77.6%	91.4%	<b>3.69</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	30	<b>53.3%</b>	22.4%	40.8%	53.4%	65.3%	85.0%	<b>2.99</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	253	<b>47.6%</b>	24.3%	39.7%	49.1%	58.0%	75.0%	<b>2.84</b>	4.17%
Weighted Regents Pass Rate - ELA	91	<b>0.98</b>	0.49	0.72	0.89	1.04	1.29	<b>3.60</b>	4.17%
○ Weighted Regents Pass Rate - Math	228	<b>0.50</b>	0.34	0.70	0.94	1.18	1.55	<b>1.44</b>	4.17%
Weighted Regents Pass Rate - Science	196	<b>0.85</b>	0.38	0.75	0.99	1.22	1.63	<b>2.42</b>	4.17%
Weighted Regents Pass Rate - Global History	177	<b>0.58</b>	0.29	0.56	0.76	0.94	1.22	<b>2.10</b>	4.17%
Weighted Regents Pass Rate - U.S. History	84	<b>0.78</b>	0.39	0.68	0.88	1.07	1.37	<b>2.50</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	77	<b>70.1%</b>	46.7%	59.5%	72.5%	81.7%	93.4%	<b>2.82</b>	6.25%
6-Year Graduation Rate	82	<b>75.6%</b>	57.5%	67.9%	78.9%	86.6%	96.2%	<b>2.70</b>	6.25%
● 4-Year Weighted Diploma Rate	77	<b>229.9%</b>	98.6%	142.8%	190.1%	223.5%	264.5%	<b>4.16</b>	6.25%
● 6-Year Weighted Diploma Rate	82	<b>236.6%</b>	100.9%	143.7%	190.1%	223.0%	262.8%	<b>4.34</b>	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	77	<b>75.3%</b>	0.0%	12.8%	29.5%	43.1%	60.4%	<b>4.99</b>	5.00%
● 4-Year College Readiness Index	77	<b>23.4%</b>	0.0%	6.5%	15.1%	22.0%	32.2%	<b>4.14</b>	5.00%
6-Year College Readiness Index with Persistence	82	<b>41.5%</b>	19.2%	30.8%	43.1%	53.2%	68.8%	<b>2.87</b>	5.00%
Postsecondary Enrollment Rate - 6 Months	100	<b>51.0%</b>	23.7%	35.0%	47.7%	58.0%	73.1%	<b>3.32</b>	5.00%
Postsecondary Enrollment Rate - 18 Months	82	<b>62.2%</b>	35.8%	46.3%	58.3%	68.1%	81.7%	<b>3.40</b>	5.00%
								<b>Weighted Average Score</b>	<b>3.18</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	7	9.1%	16.3%	<b>192.9%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	23	29.9%	75.9%	<b>317.4%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>4.24</b>	0.036	0.029
Lowest Third Citywide	32	41.6%	62.5%	<b>157.8%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.53</b>	0.036	0.023
● Black / Hispanic Males in Lowest Third Citywide	26	33.8%	86.7%	<b>175.0%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>4.07</b>	0.036	0.028
<b>College and Career Readiness</b>												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	32	41.6%	62.5%	<b>59.4%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>4.99</b>	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	32	41.6%	62.5%	<b>6.3%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>4.99</b>	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	46	46.0%	75.7%	<b>39.1%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.69</b>	0.036	0.033
											<b>CtAG Additional Points</b>	<b>0.19</b>
											<b>Overall Student Achievement Score</b>	<b>3.37</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	73%	1.88	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	2.52	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.40	35%
Percentage of students with 90%+ attendance			
EMS			
HS	52.5%	2.72	
Overall	52.5%	2.72	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.42	2.72	
Overall	0.42	2.72	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.16</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	79%	3.12	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.12</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	3.64	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Trust</b>			
NYC School Survey - Trust	86%	3.20	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.38	2.52
○ Common Core shifts in math	Teachers	62	69.2	85.8	100.0	0.00	1.00
Course clarity	Students	86	77.5	86.9	96.3	0.45	2.80
○ Quality of student discussion	Teachers	57	55.8	77.8	99.8	0.03	1.12
<b>Section Results:</b>		73%					<b>1.88</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.58	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.77	
Cultural awareness	Students	82	66.6	80.6	94.6	0.56	
Cultural awareness	Combined	91				0.64	3.56
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	64	50.4	75.6	100.0	0.27	2.08
○ School commitment	Teachers	48	53.7	82.3	100.0	0.00	1.00
Innovation	Teachers	77	65.9	84.5	100.0	0.33	2.32
● Reflective dialogue	Teachers	96	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	83	75.2	90.6	100.0	0.29	2.16
○ Focus on student learning	Teachers	66	60.0	85.2	100.0	0.16	1.64
Collective responsibility	Teachers	78	58.1	80.7	100.0	0.46	2.84
<b>Section Results:</b>		77%					<b>2.52</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	68.3	82.1	95.9	0.61	
Classroom behavior	Combined	85				0.61	3.44
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.53	3.12
Peer interactions	Students	80	58.2	74.4	90.6	0.67	3.68
Next-level guidance	Students	88	71.4	83.6	95.8	0.69	3.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	76.3	86.1	95.9	0.54	
Press toward academic achievement	Combined	87				0.54	3.16
Personal attention and support	Students	84	69.0	81.8	94.6	0.60	3.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	68.1	85.5	100.0	0.48	
Peer support for academic work	Students	63	41.0	61.6	82.2	0.53	
Peer support for academic work	Combined	73				0.51	3.04
<b>Section Results:</b>		85%					<b>3.40</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.65	3.60
Teacher influence	Teachers	70	40.6	71.4	100.0	0.50	3.00
Program coherence	Teachers	78	57.0	82.6	100.0	0.50	3.00
Principal instructional leadership	Teachers	77	58.2	84.6	100.0	0.45	2.80
<b>Section Results:</b>		79%					<b>3.12</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	75.2	89.0	100.0	0.71	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.67	
Teacher outreach to parents	Combined	92				0.69	3.76
Parent involvement in the schools	Parents	66	41.2	61.0	80.8	0.63	3.52
<b>Section Results:</b>		79%					<b>3.64</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	98	84.5	93.7	100.0	0.89	4.56
○ Student-teacher trust	Students	81	68.5	81.1	93.7	0.48	2.92
○ Teacher-principal trust	Teachers	76	55.0	84.0	100.0	0.47	2.88
○ Teacher-teacher trust	Teachers	80	75.7	90.9	100.0	0.18	1.72
<b>Section Results:</b>		86%					<b>3.20</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	76.6%	67.8% or lower	67.9% to 75.7%	75.8% to 81.3%	81.4% or higher
10+ Credits in 1st Year - School's Lowest Third	57.4%	52.9% or lower	53.0% to 63.9%	64.0% to 71.7%	71.8% or higher
10+ Credits in 2nd Year - All Students	68.1%	64.5% or lower	64.6% to 72.1%	72.2% to 77.4%	77.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	59.0%	49.0% or lower	49.1% to 59.6%	59.7% to 67.1%	67.2% or higher
10+ Credits in 3rd Year - All Students	75.0%	65.6% or lower	65.7% to 73.2%	73.3% to 78.6%	78.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	53.3%	48.9% or lower	49.0% to 59.5%	59.6% to 66.9%	67.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	47.6%	43.7% or lower	43.8% to 50.6%	50.7% to 55.4%	55.5% or higher
Average Regents Score - English (non-Common Core)*	70.0	68.3 or lower	68.4 to 71.7	71.8 to 74.0	74.1 or higher
Average Regents Score - English (Common Core)*		72.1 or lower	72.2 to 75.9	76.0 to 78.6	78.7 or higher
Average Regents Score - Living Environment*	65.0	62.7 or lower	62.8 to 66.0	66.1 to 68.3	68.4 or higher
Average Regents Score - Global History*	60.0	59.1 or lower	59.2 to 62.6	62.7 to 65.1	65.2 or higher
Average Regents Score - US History*	68.0	67.3 or lower	67.4 to 71.3	71.4 to 74.1	74.2 or higher
Average Regents Score - Algebra I (Common Core)*	57.0	57.5 or lower	57.6 to 60.3	60.4 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	70.1%	67.1% or lower	67.2% to 74.3%	74.4% to 79.3%	79.4% or higher
6-Year Graduation Rate	75.6%	68.8% or lower	68.9% to 74.4%	74.5% to 78.3%	78.4% or higher
4-Year Non-Dropout Rate	85.7%	82.7% or lower	82.8% to 87.0%	87.1% to 90.0%	90.1% or higher
6-Year Non-Dropout Rate	76.8%	72.2% or lower	72.3% to 77.1%	77.2% to 80.6%	80.7% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	75.3%	24.9% or lower	25.0% to 37.5%	37.6% to 46.4%	46.5% or higher
4-Year College Readiness Index	23.4%	14.5% or lower	14.6% to 21.9%	22.0% to 27.1%	27.2% or higher
6-Year College Readiness Index with Persistence	41.5%	35.4% or lower	35.5% to 42.4%	42.5% to 47.2%	47.3% or higher
Postsecondary Enrollment Rate - 6 Months	51.0%	47.9% or lower	48.0% to 56.2%	56.3% to 62.1%	62.2% or higher
Postsecondary Enrollment Rate - 18 Months	62.2%	51.7% or lower	51.8% to 57.8%	57.9% to 62.1%	62.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	57.1%	51.7% or lower	51.8% to 62.5%	62.6% to 70.1%	70.2% or higher
Self-Contained / ICT / SETSS	60.9%	43.7% or lower	43.8% to 55.1%	55.2% to 63.2%	63.3% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	43.8%	48.7% or lower	48.8% to 59.8%	59.9% to 67.5%	67.6% or higher
Black / Hispanic Males in Lowest Third Citywide	46.2%	45.7% or lower	45.8% to 57.5%	57.6% to 65.8%	65.9% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	59.4%	13.8% or lower	13.9% to 20.7%	20.8% to 25.6%	25.7% or higher
4-Year College Readiness Index	6.3%	3.0% or lower	3.1% to 4.6%	4.7% to 5.7%	5.8% or higher
Postsecondary Enrollment Rate - 6 Months	39.1%	24.2% or lower	24.3% to 32.9%	33.0% to 39.1%	39.2% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	52.5%	51.5% or lower	51.6% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.36 or lower	0.37 to 0.53	0.54 to 0.66	0.67 or higher