## 2014-15 School Quality Guide / MS

**Summary of Section Ratings** 

#### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
<b>Rigorous Instruction</b>	Meeting Target			3.64	
Collaborative Teachers	Exceeding Target				4.72
Supportive Environment	Exceeding Target				4.08
Effective School Leadership	Exceeding Target				4.28
Strong Family-Community Ties	Meeting Target			3.48	
Trust	Meeting Target			3	.88
Student Achievement	Meeting Target			3.07	
		1	2	3	4 4.99

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

#### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <u>http://schoolqualityreports.nyc</u>

# 2014-15 School Quality Guide / MS

School Enrollment and Demographic Data

# Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	131	132	128
Grade 7	112	126	122
Grade 8	105	111	121
All students	348	369	371

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	1%
% Free Lunch Eligible	43%	43%	48%
% Student with IEPs	20%	21%	19%
% Student with IEPs (less than 20% time)	6%	8%	7%
% HRA Eligible	-	33%	32%
% Temporary Housing	-	4%	4%
% Asian	22%	20%	20%
% Black	17%	20%	21%
% Hispanic	37%	36%	37%
% White	22%	19%	15%
% Other	0%	4%	7%
Average Incoming ELA Proficiency	3.07	2.76	2.77
Average Incoming Math Proficiency	3.48	2.99	3.04



## 2014-15 School Quality Guide / MS

Student Achievement Scoring Appendix

Student Achievement Rating Meeting Target	Student Achievement Score 3.07									
					-	2014-15 Target:				
Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	– Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA					-	-	-			-
Average Student Proficiency		349	2.77	2.18	2.47	2.61	2.77	2.99	4.00	9.80%
<ul> <li>Percentage of Students at Level 3 or 4</li> </ul>		349	40.4%	9.9%	20.3%	27.6%	35.8%	45.0%	4.50	9.80%
Median Adjusted Growth Percentile		348	64.5	51.9	56.5	63.1	67.5	75.4	3.32	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third		117	66.0	63.2	67.6	74.0	78.3	86.2	1.64	9.80%
State Test Results - Math										
Average Student Proficiency		345	2.66	2.07	2.42	2.63	2.85	3.14	3.14	9.80%
Percentage of Students at Level 3 or 4		345	30.4%	7.7%	20.1%	29.2%	39.4%	51.0%	3.12	9.80%
<ul> <li>Median Adjusted Growth Percentile</li> </ul>		341	40.0	44.6	51.1	60.4	66.6	77.8	1.00	9.80%
<ul> <li>Median Adjusted Growth Percentile - School's Lowest Third</li> </ul>		123	55.0	58.3	63.4	70.8	75.6	84.6	1.00	9.80%
Core Course Pass Rates										
• ELA		367	98.1%	77.9%	85.4%	89.7%	94.5%	100.0%	4.65	1.96%
• Math		367	95.4%	75.7%	83.4%	88.3%	93.8%	100.0%	4.26	1.96%
• Science		367	95.6%	76.3%	83.7%	88.5%	93.9%	100.0%	4.28	1.96%
Social Studies		367	95.6%	76.6%	84.6%	89.1%	94.2%	100.0%	4.24	1.96%
<ul> <li>Percent of 8th Graders Earning HS Credit</li> </ul>		119	16.8%	2.0%	20.6%	34.5%	50.1%	69.7%	1.80	3.92%
<ul> <li>9th Grade Adjusted Credit Accumulation of Former 8th Graders</li> </ul>		107	93.0%	72.0%	81.0%	87.0%	93.0%	100.0%	4.00	9.80%
									Weighted Average Score	2.93

						2	014-15 Targets	5	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	27	7.7%	39.9%	3.7%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
Integrated Co-Teaching	23	6.6%	36.3%	8.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	15	4.3%	46.2%	6.7%	0.0%	2.6%	5.2%	8.2%	13.6%	3.50	0.030	0.019
Math - Percent at Level 3 or 4												
• Self-Contained	27	7.8%	41.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
• Integrated Co-Teaching	21	6.1%	33.7%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	14	4.1%	44.6%	7.1%	0.0%	3.3%	6.6%	10.4%	17.2%	3.13	0.030	0.016
ELA - Percent at 75th+ Growth Percentile												
ELL	19	5.5%	12.3%	31.6%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	85	24.4%	28.4%	44.7%	31.5%	39.4%	47.2%	56.3%	72.7%	2.68	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	36	10.3%	23.0%	33.3%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	65	18.7%	40.4%	49.2%	35.0%	42.9%	50.8%	60.0%	76.4%	2.80	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	19	5.6%	11.5%	5.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	76	22.3%	27.0%	36.8%	24.4%	34.1%	43.7%	54.9%	75.0%	2.28	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	31	9.1%	20.4%	41.9%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	61	17.9%	39.1%	39.3%	25.8%	34.5%	43.0%	53.1%	71.0%	2.56	0.030	0.012
ELL Progress	4	1.1%	3.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Ad	ditional Points	0.14
									Over	all Student Achie	evement Score	3.07

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

• Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

## 2014-15 School Quality Reports

Framework Elements Scoring Appendix

## 28Q167

	Metric Value	Metric Score	Weight Pct
gorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.04	34%
Section Rating: Meeting Target	Section Score:	3.64	
Ilaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.44	50%
The school survey conductive reachers	5070		3070
Section Rating: Exceeding Target	Section Score:	4.72	
pportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.36	35%
Percentage of students with 90%+ attendance	0570	5.50	5570
EMS	93.3%	4.56	
HS	87.0%	4.28	
Overall	90.2%	4.44	30%
Movement of students with disabilities to less restrictive environments	56.270		5070
EMS	0.14	1.82	
HS	0.18	1.66	
Overall	0.16	1.74	5%
Section Rating: Exceeding Target	Section Score:	4.08	
ective School Leadership	020/	4.20	100%
NYC School Survey - Effective School Leadership	93%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	
ong Family-Community Ties			
	80%	2.40	1000/
NYC School Survey - Strong Family-Community Ties	80%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	
ust	0001	2.00	
NYC School Survey - Trust	93%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

## 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

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Juncy % Positive         Bottom of Energe         City Arg         Top of Range         Percent of Range         Second Face           Common Cores shifts in instray         Taschers         93         78.0         90.2         100.0         0.68         37.24           Courte chrity         Students         85         79.8         87.6         99.4         0.03         2.48           Courte chrity         Students         85         79.8         87.6         99.4         0.03         2.49           Coultary of student discussion         Teachers         87.5         30.4         79.2         99.8         0.63         35.2           Section Results:         Teachers         87.5         94.3         100.0         0.26         0.26           Cultural avareness         Teachers         93         85.4         92.4         99.4         0.57           Cultural avareness         Students         82         60.0         0.66         36.6           Cultural avareness         Comminent         Teachers         93         81.4         92.4         100.0         0.67         4.00           Cultural avareness         Comminent         Teachers         93         81.4         92.4         100.0				City Range					
Common Care shifts in itleracy         Teachers         93         78.0         90.2         100.0         0.68         37.7           Common Care shifts in math         Teachers         83         73.4         88.8         100.0         0.33         24.8           Course clarity         Students         85         58.6         79.2         99.8         0.63         352           Section Results:         87%         304         352         304         353         364         92.4         99.8         0.63         352           Callutal avareness         Teachers         98         85.7         94.3         100.0         0.86         357           Cultural avareness         Teachers         98         85.4         92.4         99.4         0.57           Cultural avareness         Cambined         91         0.66         3.60           Inclusive discorom instruction         Teachers         93         81.4         92.4         100.0         0.64         3.56           Cultural avareness         Cambined         91         76.0         82.2         100.0         0.57         4.00           School commitment         Teachers         97         63.0         82.2         1			Survey % Positive	Bottom of Range	<i>i</i> <b>v</b>	Top of Range	Percent of Range	Score	
Common Core shifts muth         Teachers         83         73.4         88.8         100.0         0.37         2.48           Course chrity         Students         85         73.6         87.6         95.4         0.33         23.0           Course chrity         Student discussion         Teachers         87.6         95.4         0.63         35.2           Collaborative Teachers         Cultural awareness         Parents         93         85.7         94.3         100.0         0.86           Cultural awareness         Parents         93         85.7         94.3         100.0         0.64         3.56           Cultural awareness         Cambined         91         85.7         94.3         100.0         0.64         3.56           Cultural awareness         Cambined         91         85.4         92.4         99.4         0.00         64         3.56           Cultural awareness         Students         82         60.1         85.3         100.0         0.64         3.56           Cultural awareness         Commitment         Teachers         97         63.0         84.2         100.0         0.93         4.472           Statio commitment         Teachers         97<	Rigorous Instruction								
Course clarity         Students         85         79.8         87.6         95.4         0.93         2.04           Ouality of student discussion         Teachers         87.9         99.8         0.63         3.23           Section Result:         87.9         88.6         79.2         99.8         0.63         3.23           Callural avareness         Teachers         87.9         88.7         94.3         100.0         0.86           Callural avareness         Parents         93         85.4         92.4         99.4         0.57           Caltural avareness         Combined         91	Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.68	3.72	
Quality of student discussion         Teachers         87         58.6         79.2         99.8         0.63         3.52           Section Results:         87%          3.04           Collaborative Teachers          Section Results:         <	Common Core shifts in math	Teachers	83	73.4	86.8	100.0	0.37	2.48	
Section Results:       87%       3.04         Collaborative Teachers       5.04         Cultural awareness:       98       85.7       94.3       100.0       0.86         Cultural awareness:       98       85.7       94.3       100.0       0.86         Cultural awareness:       98       85.7       94.3       100.0       0.86         Cultural awareness:       Parents       93       85.4       92.4       99.4       0.57         Cultural awareness:       Combined       91	Course clarity	Students	85	79.8	87.6	95.4	0.35	2.40	
Collaborative Teachers         Valuation of the second of	Quality of student discussion	Teachers	85	58.6	79.2	99.8	0.63	3.52	
Cultural awareness:         United awareness         Teachers         98         85.7         94.3         100.0         0.86           Cultural awareness         Parents         93         85.4         92.4         99.4         0.57           Cultural awareness         Students         82         69.5         80.9         92.3         0.54           Cultural awareness         Combined         91	Section Results:		87%					3.04	
Cultural awareness         Teachers         98         85.7         94.3         100.0         0.86           Cultural awareness         Parents         93         85.4         92.4         99.4         0.57           Cultural awareness         Combined         91	Collaborative Teachers								
Cultural awareness         Parents         93         85.4         92.4         99.4         0.57           Cultural awareness         Cumbined         91         0.54         0.54           Cultural awareness         Cumbined         91         0.66         3.64           Inclusive classroom instruction         Teachers         93         81.4         92.4         100.0         0.66         3.64           Oulity of professional development         Teachers         93         81.4         92.4         100.0         0.95         4.00           School commitment         Teachers         98         60.1         85.3         100.0         0.92         4.68           Innovation         Teachers         99         85.6         55.2         100.0         0.98         4.92           Peer collaboration         Teachers         99         64.0         86.6         100.0         0.98         4.92           Collective responsibility         Teachers         96         54.5         80.5         100.0         0.91         4.64           Staterts         -         96%         54.5         80.5         100.0         0.91         4.64      Staterts         -         96%	Cultural awareness:								
Cultural awareness         Students         82         69.5         80.9         92.3         0.54           Cultural awareness         Combined         91	Cultural awareness	Teachers	98	85.7	94.3	100.0	0.86		
Cultural awareness         Students         82         69.5         80.9         92.3         0.54           Cultural awareness         Combined         91         0.66         3.64           Inclusive classroom instruction         Teachers         93         81.4         92.4         100.0         0.66         3.64           Quality of professional development         Teachers         87         45.8         75.2         100.0         0.75         4.00           School commitment         Teachers         97         63.0         84.2         100.0         0.93         4.72           Reflective dialogue         Teachers         99         85.6         95.2         100.0         0.93         4.72           Peer collaboration         Teachers         99         64.0         86.6         100.0         0.98         4.92           Collective responsibility         Teachers         99         64.0         86.6         100.0         0.91         46.6           Sofety         Students         90         69.7         83.1         96.5         0.76         4.02           Classroom behavior         Teachers         90         69.7         83.1         96.5         0.76         3.36	Cultural awareness	Parents		85.4	92.4	99.4	0.57		
Cultural awareness         Combined         91	Cultural awareness	Students			80.9	92.3	0.54		
Quality of professional development         Teachers         87         45.8         75.2         100.0         0.75         4.00           School commitment         Teachers         98         60.1         85.3         100.0         0.95         4.80           Innovation         Teachers         97         63.0         84.2         100.0         0.93         4.72           Peer collaboration         Teachers         99         85.6         95.2         100.0         0.93         4.72           Peer collaboration         Teachers         99         64.0         86.6         100.0         0.98         4.92           Collective responsibility         Teachers         96         54.5         80.5         100.0         0.91         4.64           Sector Results:         96%         54.5         80.5         100.0         0.91         4.64           Safety         Teachers         96%         54.5         80.5         100.0         0.91         4.64           Safety         Combined         90         69.7         83.1         96.5         0.76         4.04           Classroom behavior         Teachers         90         67.0         80.4         93.8         0.59	Cultural awareness	Combined	91					3.64	
School commitment         Teachers         98         60.1         85.3         100.0         0.95         4.80           Innovation         Teachers         97         63.0         84.2         100.0         0.92         4.80           Reflective dialogue         Teachers         99         85.6         95.2         100.0         0.93         4.72           Peer collaboration         Teachers         99         64.0         86.6         100.0         0.98         4.92           Collective responsibility         Teachers         96         54.5         80.5         100.0         0.98         4.92           Collective responsibility         Teachers         96         54.5         80.5         100.0         0.91         4.64           Statery         Teachers         96         69.7         83.1         96.5         0.76         4.04           Safety         Students         90         69.7         83.1         96.5         0.76         4.04           Classroom behavior         Eachers         99         86.5         95.3         100.0         0.93         4.72           Classroom behavior         Eachers         80         63.1         75.5         89.9	Inclusive classroom instruction	Teachers	93	81.4	92.4	100.0	0.64	3.56	
• School commitment       Teachers       98       60.1       85.3       100.0       0.95       4.80         • Innovation       Teachers       97       63.0       84.2       100.0       0.92       4.68         • Reflective dialogue       Teachers       99       85.6       95.2       100.0       0.93       4.72         • Peer collaboration       Teachers       99       64.0       86.6       100.0       0.98       4.92         • Collective responsibility       Teachers       96       54.5       80.5       100.0       0.91       4.64         Sector       96%        86.6       100.0       0.91       4.64         Sector       96%        86.6       100.0       0.91       4.64         Sector        96%        8.81       96.5       0.76        4.64         Sector       Sector        Sector        0.76        4.64         Sector       Classroom behavior       Teachers       90       69.7       8.31       96.5       0.76         6.62       9.53       100.0       0.93       4.72         Classroom behavior <td>Quality of professional development</td> <td>Teachers</td> <td>87</td> <td>45.8</td> <td>75.2</td> <td>100.0</td> <td>0.75</td> <td>4.00</td>	Quality of professional development	Teachers	87	45.8	75.2	100.0	0.75	4.00	
• Reflective dialogue       Teachers       99       85.6       95.2       100.0       0.93       4.72         • Peer collaboration       Teachers       100       72.0       89.8       100.0       0.98       4.92         • Focus on student learning       Teachers       99       64.0       86.6       100.0       0.98       4.92         • Collective responsibility       Teachers       96       54.5       80.5       100.0       0.91       4.64         Section Results:       96%       54.5       80.5       100.0       0.91       4.64         Safety       Teachers       96%       69.7       83.1       96.5       0.76       0.76         • Safety       Students       90       69.7       83.1       96.5       0.76       0.06         • Classroom behavior       Teachers       -       0.76       4.04       0.62       3.46         • Classroom behavior       Teachers       99       86.5       95.3       100.0       0.93       4.72         • Classroom behavior       Combined       83       72.1       83.3       94.5       0.62       3.48         • Social-emotional measure       Teachers       99       86.5		Teachers	98	60.1	85.3	100.0	0.95	4.80	
• Peer collaboration         Teachers         100         72.0         89.8         100.0         0.98         4.92           • Focus on student learning         Teachers         99         64.0         86.6         100.0         0.98         4.92           • Collective responsibility         Teachers         96         54.5         80.5         100.0         0.91         4.64           Section Results:         96%          4.44         4.44           Safety         Teachers          5.4         96.5         0.76           Safety         Combined         90         69.7         8.3.1         96.5         0.76           Classroom behavior:           0.76         0.76         0.76         0.76           Classroom behavior         Teachers         90         69.7         8.3.1         96.5         0.76         0.40           Classroom behavior         Teachers         90         67.7         80.4         93.8         0.59         0.36           Classroom behavior         Combined         83         67.0         80.4         93.8         0.59         3.36           Social-emotional measure         Teachers         99 <t< td=""><td>Innovation</td><td>Teachers</td><td>97</td><td>63.0</td><td>84.2</td><td>100.0</td><td>0.92</td><td>4.68</td></t<>	Innovation	Teachers	97	63.0	84.2	100.0	0.92	4.68	
Focus on student learningTeachers9964.086.6100.00.984.92• Collective responsibilityTeachers9654.580.5100.00.914.64Section Results:96%54.580.5100.00.914.64Sterior Results:96%9690 <td< td=""><td>Reflective dialogue</td><td>Teachers</td><td>99</td><td>85.6</td><td>95.2</td><td>100.0</td><td>0.93</td><td>4.72</td></td<>	Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72	
• Collective responsibility         Teachers         96         54.5         80.5         100.0         0.91         4.64           Section Results:         96%         54.5         80.5         100.0         0.91         4.64           Supportive Environment         Safety         54         80.5         100.0         0.91         4.64           Safety         Safety         Teachers         Safety         50.076         0.76         4.04           Classroom behavior:         Combined         90         69.7         83.1         96.5         0.76         4.04           Classroom behavior:         Combined         90         69.7         80.4         93.8         0.59         3.36           Classroom behavior         Teachers         99         86.5         95.3         100.0         0.93         4.72           Classroom behavior         Combined         83         72.1         83.3         94.5         0.49         2.96           Octal-emotional measure         Teachers         99         86.5         95.3         100.0         0.93         4.72           Peer interactions         Students         80         63.1         76.5         89.9         0.42         2.96 <td>Peer collaboration</td> <td>Teachers</td> <td>100</td> <td>72.0</td> <td>89.8</td> <td>100.0</td> <td>0.98</td> <td>4.92</td>	Peer collaboration	Teachers	100	72.0	89.8	100.0	0.98	4.92	
Section Results:         96%         4.44           Supportive Environment         Safety         Teachers         Safety         Safety         Teachers         Safety         0.60         6.9.7         8.3.1         96.5         0.76         4.04           Safety         Combined         90         69.7         8.3.1         96.5         0.76         4.04           Classroom behavior:         Classroom behavior         Teachers         0.76         4.04           Classroom behavior         Teachers         9         86.5         95.3         100.0         0.93         4.72           Classroom behavior         Combined         83         72.1         83.3         94.5         0.49         2.96           Social-emotional measure         Teachers         9         86.5         95.3         100.0         0.93         4.72           Social-emotional measure         Teachers         9         86.5         95.3         100.0         0.93         4.72           Peer interactions         Students         83         72.1         83.3         94.5         0.49         2.96           Press toward academic achievement         Feachers         -         -         -         -         - <td>Focus on student learning</td> <td>Teachers</td> <td>99</td> <td>64.0</td> <td>86.6</td> <td>100.0</td> <td>0.98</td> <td>4.92</td>	Focus on student learning	Teachers	99	64.0	86.6	100.0	0.98	4.92	
Supportive Environment         Safety:         Safety:<	Collective responsibility	Teachers	96	54.5	80.5	100.0	0.91	4.64	
Supportive Environment         Safety:         Safety:<	Section Results:		96%					4.44	
Safety         Students         90         69.7         83.1         96.5         0.76           Safety         Combined         90         0.76         4.04           Classroom behavior:         Classroom behavior         Teachers         0.76         4.04           Classroom behavior         Teachers         0.59         0.59         0.59         0.59           Classroom behavior         Combined         83         67.0         80.4         93.8         0.59           Classroom behavior         Combined         83         67.0         80.4         93.8         0.59           Classroom behavior         Combined         83         -         -         0.59         3.36           Classroom behavior         Combined         83         -         -         0.59         3.36           Classroom behavior         Combined         83         72.1         83.3         94.5         0.49         2.96           Press toward academic achievement         Teachers         -         -         0.44         2.76           Press toward academic achievement         Students         87         80.3         87.9         95.5         0.44           Peer support for academic work:									
Safety         Combined         90         0.76         4.04           Classroom behavior:         Classroom behavior         Teachers         0.76         4.04           Classroom behavior         Teachers         50         60         93         40.20         70 <th70< th="">         70         70         <th70< t<="" td=""><td>Safety</td><td>Teachers</td><td></td><td></td><td></td><td></td><td></td><td></td></th70<></th70<>	Safety	Teachers							
Classroom behavior:         Teachers         Classroom behavior         Teachers         Students         83         67.0         80.4         93.8         0.59           Classroom behavior         Combined         83         67.0         80.4         93.8         0.59         3.36           Classroom behavior         Combined         83         -         0.59         3.36           Social-emotional measure         Teachers         99         86.5         95.3         100.0         0.93         4.72           Peer interactions         Students         83         72.1         83.3         94.9         0.62         3.48           Next-level guidance         Students         83         72.1         83.3         94.5         0.62         3.48           Press toward academic achievement:         -         -         -         0.42         2.66           Press toward academic achievement         Teachers         -         -         0.44         2.76           Press toward academic achievement         Students         87         80.3         87.9         95.5         0.44           Press toward academic achievement         Students         83         73.6         83.0         92.4         0.50	Safety	Students	90	69.7	83.1	96.5	0.76		
Classroom behavior         Teachers         Social-emotional measure         Social-emotional measure         Cassroom behavior         Social-emotional measure	• Safety	Combined	90				0.76	4.04	
Classroom behavior         Students         83         67.0         80.4         93.8         0.59           Classroom behavior         Combined         83         0.59         3.36           • Social-emotional measure         Teachers         99         86.5         95.3         100.0         0.93         4.72           Peer interactions         Students         80         63.1         76.5         89.9         0.62         3.48           Next-level guidance         Students         83         72.1         83.3         94.5         0.49         2.96           Press toward academic achievement:         Teachers            95.5         0.44         2.96           Press toward academic achievement         Teachers            95.5         0.44         2.96           Press toward academic achievement         Students         87         80.3         87.9         95.5         0.44         2.76           Press toward academic achievement         Students         83         73.6         83.0         92.4         0.50         3.00           Peer support for academic work:             3.00         92.4         <	Classroom behavior:								
Classroom behavior       Combined       83       0.59       3.36         • Social-emotional measure       Teachers       99       86.5       95.3       100.0       0.93       4.72         Peer interactions       Students       80       63.1       76.5       89.9       0.62       3.48         Next-level guidance       Students       83       72.1       83.3       94.5       0.49       2.96         Press toward academic achievement: <td>Classroom behavior</td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Classroom behavior	Teachers							
• Social-emotional measure         Teachers         99         86.5         95.3         100.0         0.93         4.72           Peer interactions         Students         80         63.1         76.5         89.9         0.62         3.48           Next-level guidance         Students         83         72.1         83.3         94.5         0.49         2.96           Press toward academic achievement:         Teachers         V	Classroom behavior	Students	83	67.0	80.4	93.8	0.59		
Peer interactionsStudents8063.176.589.90.623.48Next-level guidanceStudents8372.183.394.50.492.96Press toward academic achievement:FeachersImage: StudentsImage: S	Classroom behavior	Combined	83				0.59	3.36	
Next-level guidanceStudents8372.183.394.50.492.96Press toward academic achievement:TeachersImage: Students of the state	Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.93	4.72	
Press toward academic achievement:TeachersStudents8780.387.995.50.44Press toward academic achievementStudents8780.387.995.50.44Press toward academic achievementCombined870.442.76Personal attention and supportStudents8373.683.092.40.503.00Peer support for academic work:Peer support for academic workTeachersVV100.00.43Peer support for academic workParents8572.886.8100.00.43100.0Peer support for academic workStudents5845.361.778.10.38100.0Peer support for academic workCombined71V0.412.64	Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48	
Press toward academic achievementTeachersPress toward academic achievementStudents8780.387.995.50.44Press toward academic achievementCombined870.442.76Personal attention and supportStudents8373.683.092.40.503.00Peer support for academic work:Peer support for academic workTeachersImage: Combined structureImage: Combined structure </td <td>Next-level guidance</td> <td>Students</td> <td>83</td> <td>72.1</td> <td>83.3</td> <td>94.5</td> <td>0.49</td> <td>2.96</td>	Next-level guidance	Students	83	72.1	83.3	94.5	0.49	2.96	
Press toward academic achievementStudents8780.387.995.50.44Press toward academic achievementCombined870.442.76Personal attention and supportStudents8373.683.092.40.503.00Peer support for academic work:FeachersFeachersFeachersFeachersFeachers5872.886.8100.00.43FeachersPeer support for academic workFachers5845.361.778.10.38FeachersPeer support for academic workCombined710.412.64	Press toward academic achievement:								
Press toward academic achievementCombined870.442.76Personal attention and supportStudents8373.683.092.40.503.00Peer support for academic work:Feachers </td <td>Press toward academic achievement</td> <td>Teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Press toward academic achievement	Teachers							
Personal attention and supportStudents8373.683.092.40.503.00Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParents8572.886.8100.00.4310.2<	Press toward academic achievement	Students	87	80.3	87.9	95.5	0.44		
Peer support for academic work:Peer support for academic workTeachersPeer support for academic workParentsPeer support for academic workStudentsStudents58Peer support for academic workCombined710.41	Press toward academic achievement	Combined	87				0.44	2.76	
Peer support for academic workTeachersPeer support for academic workParents8572.886.8100.00.43Peer support for academic workStudents5845.361.778.10.38Peer support for academic workCombined710.412.64	Personal attention and support	Students	83	73.6	83.0	92.4	0.50	3.00	
Peer support for academic workParents8572.886.8100.00.43Peer support for academic workStudents5845.361.778.10.38Peer support for academic workCombined710.412.64	Peer support for academic work:								
Peer support for academic workStudents5845.361.778.10.38Peer support for academic workCombined710.412.64	Peer support for academic work	Teachers							
Peer support for academic workCombined710.412.64	Peer support for academic work	Parents	85	72.8	86.8	100.0	0.43		
	Peer support for academic work	Students	58	45.3	61.7	78.1	0.38		
Section Results: 85% 3.36	Peer support for academic work	Combined	71				0.41	2.64	
	Section Results:		85%					3.36	

## 2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

#### 28Q167

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.67	3.68
Teacher influence	Teachers	87	44.5	71.1	97.7	0.80	4.20
<ul> <li>Program coherence</li> </ul>	Teachers	95	52.0	80.8	100.0	0.89	4.56
<ul> <li>Principal instructional leadership</li> </ul>	Teachers	97	56.6	85.0	100.0	0.93	4.72
Section Results:		93%					4.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.81	
Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.39	
Teacher outreach to parents	Combined	91				0.60	3.40
Parent involvement in the schools	Parents	69	48.2	65.0	81.8	0.63	3.52
Section Results:		80%					3.48
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
<ul> <li>Parent-principal trust</li> </ul>	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	81	69.1	79.9	90.7	0.55	3.20
<ul> <li>Teacher-principal trust</li> </ul>	Teachers	98	56.9	85.9	100.0	0.95	4.80
<ul> <li>Teacher-teacher trust</li> </ul>	Teachers	96	74.0	90.8	100.0	0.83	4.32
Section Results:		93%					3.88

## 2014-15 School Quality Reports / MS

Targets for 2015-16

Metropolitan Expeditionary Learning School

Student Achievement Metrics	2014-15		2015-16	Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
State Test Results - ELA*							
Average Student Proficiency	2.77	2.66 or lower	2.67 to 2.74	2.75 to 2.80	2.81 or higher		
Average Student Proficiency - School's Lowest Third	2.07	2.08 or lower	2.09 to 2.17	2.18 to 2.24	2.25 or higher		
Percentage of Students at Level 3 or 4	40.4%	33.7% or lower	33.8% to 37.4%	37.5% to 40.4%	40.5% or higher		
State Test Results - Math*							
Average Student Proficiency	2.66	2.66 or lower	2.67 to 2.79	2.80 to 2.89	2.90 or higher		
Average Student Proficiency - School's Lowest Third	2.01	1.99 or lower	2.00 to 2.11	2.12 to 2.21	2.22 or higher		
Percentage of Students at Level 3 or 4	30.4%	32.8% or lower	32.9% to 38.6%	38.7% to 43.3%	43.4% or higher		
Core Course Pass Rates							
ELA	98.1%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher		
Math	95.4%	84.2% or lower	84.3% to 87.9%	88.0% to 90.9%	91.0% or higher		
Science	95.6%	84.7% or lower	84.8% to 88.3%	88.4% to 91.2%	91.3% or higher		
Social Studies	95.6%	79.7% or lower	79.8% to 84.5%	84.6% to 88.3%	88.4% or higher		
Percent of 8th Graders Earning HS Credit	16.8%	21.0% or lower	21.1% to 32.9%	33.0% to 42.6%	42.7% or higher		
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher		
Closing the Achievement Gap Metrics*	2014-15		2015-16 Targets				
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
ELA - Average Proficiency Rating							
Self-Contained	1.84	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher		
Integrated Co-Teaching	2.17	2.14 or lower	2.15 to 2.22	2.23 to 2.28	2.29 or higher		
SETSS	2.23	2.19 or lower	2.20 to 2.31	2.32 to 2.40	2.41 or higher		
ELL	2.42	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher		
Lowest Third Citywide	2.00	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher		
Black and Hispanic Males in Lowest Third Citywide	1.93	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher		
Self-Contained	1.80	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher		
Self-Contained Integrated Co-Teaching	2.02	2.09 or lower	2.10 to 2.21	2.22 to 2.31	2.32 or higher		
Self-Contained Integrated Co-Teaching SETSS	2.02 2.07	2.09 or lower 2.11 or lower	2.10 to 2.21 2.12 to 2.26	2.22 to 2.31 2.27 to 2.38	2.32 or higher 2.39 or higher		
Self-Contained Integrated Co-Teaching SETSS ELL	2.02 2.07 2.33	2.09 or lower 2.11 or lower 2.26 or lower	2.10 to 2.21 2.12 to 2.26 2.27 to 2.42	2.22 to 2.31 2.27 to 2.38 2.43 to 2.55	<ul><li>2.32 or higher</li><li>2.39 or higher</li><li>2.56 or higher</li></ul>		
Self-Contained Integrated Co-Teaching SETSS ELL Lowest Third Citywide	2.02 2.07 2.33 1.88	2.09 or lower 2.11 or lower 2.26 or lower 1.84 or lower	2.10 to 2.21 2.12 to 2.26 2.27 to 2.42 1.85 to 1.91	2.22 to 2.31 2.27 to 2.38 2.43 to 2.55 1.92 to 1.99	2.32 or higher 2.39 or higher 2.56 or higher 2.00 or higher		
Integrated Co-Teaching SETSS ELL	2.02 2.07 2.33	2.09 or lower 2.11 or lower 2.26 or lower	2.10 to 2.21 2.12 to 2.26 2.27 to 2.42	2.22 to 2.31 2.27 to 2.38 2.43 to 2.55	<ul><li>2.32 or higher</li><li>2.39 or higher</li><li>2.56 or higher</li></ul>		
Self-Contained Integrated Co-Teaching SETSS ELL Lowest Third Citywide	2.02 2.07 2.33 1.88	2.09 or lower 2.11 or lower 2.26 or lower 1.84 or lower	2.10 to 2.21 2.12 to 2.26 2.27 to 2.42 1.85 to 1.91	2.22 to 2.31 2.27 to 2.38 2.43 to 2.55 1.92 to 1.99	2.32 or higher 2.39 or higher 2.56 or higher 2.00 or higher		

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	93.3%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher		

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.

# 28Q167

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