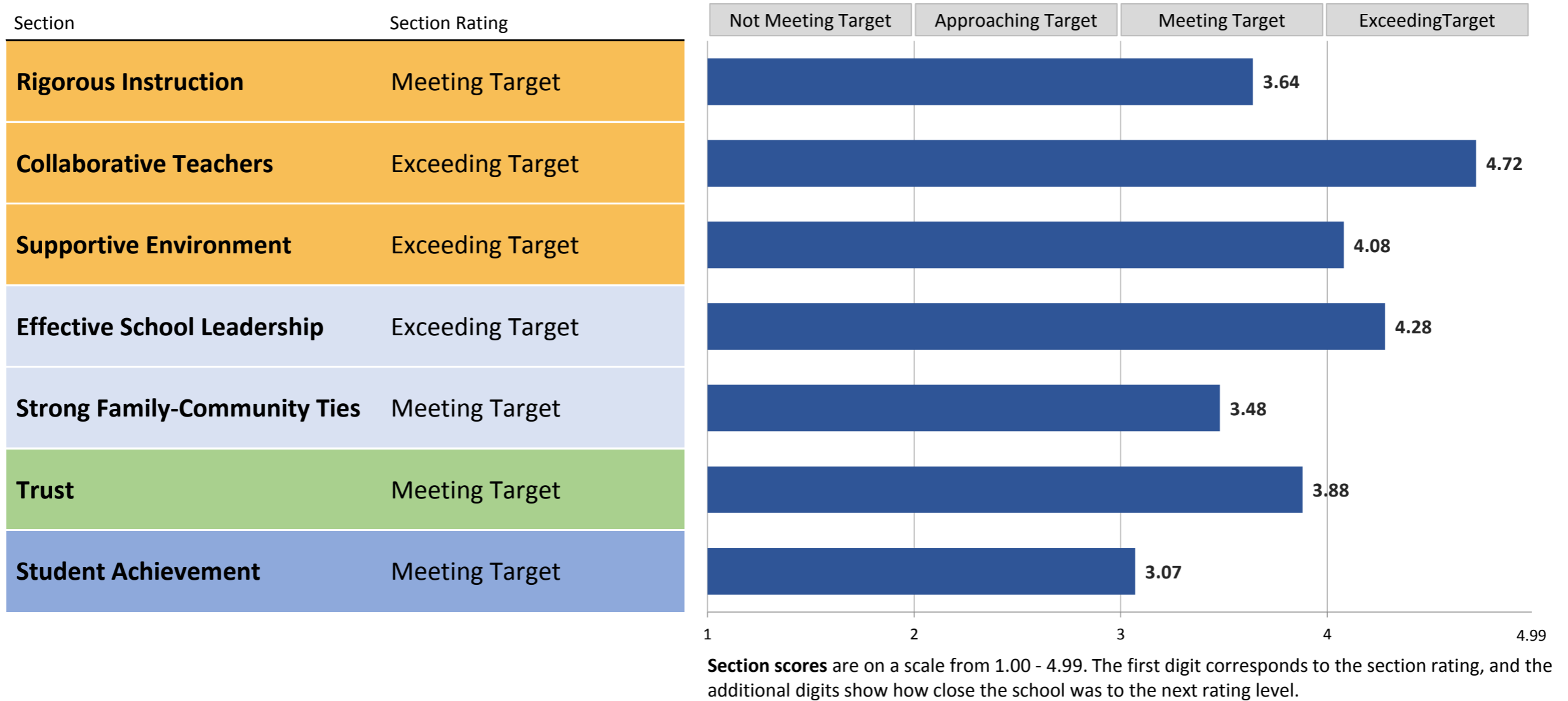


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	131	132	128
Grade 7	112	126	122
Grade 8	105	111	121
All students	348	369	371

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	1%
% Free Lunch Eligible	43%	43%	48%
% Student with IEPs	20%	21%	19%
% Student with IEPs (less than 20% time)	6%	8%	7%
% HRA Eligible	-	33%	32%
% Temporary Housing	-	4%	4%
% Asian	22%	20%	20%
% Black	17%	20%	21%
% Hispanic	37%	36%	37%
% White	22%	19%	15%
% Other	0%	4%	7%
Average Incoming ELA Proficiency	3.07	2.76	2.77
Average Incoming Math Proficiency	3.48	2.99	3.04

Student Achievement Rating	Student Achievement Score
Meeting Target	3.07

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	349	2.77	2.18	2.47	2.61	2.77	2.99	4.00	9.80%
● Percentage of Students at Level 3 or 4	349	40.4%	9.9%	20.3%	27.6%	35.8%	45.0%	4.50	9.80%
● Median Adjusted Growth Percentile	348	64.5	51.9	56.5	63.1	67.5	75.4	3.32	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	117	66.0	63.2	67.6	74.0	78.3	86.2	1.64	9.80%
State Test Results - Math									
● Average Student Proficiency	345	2.66	2.07	2.42	2.63	2.85	3.14	3.14	9.80%
● Percentage of Students at Level 3 or 4	345	30.4%	7.7%	20.1%	29.2%	39.4%	51.0%	3.12	9.80%
○ Median Adjusted Growth Percentile	341	40.0	44.6	51.1	60.4	66.6	77.8	1.00	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	123	55.0	58.3	63.4	70.8	75.6	84.6	1.00	9.80%
Core Course Pass Rates									
● ELA	367	98.1%	77.9%	85.4%	89.7%	94.5%	100.0%	4.65	1.96%
● Math	367	95.4%	75.7%	83.4%	88.3%	93.8%	100.0%	4.26	1.96%
● Science	367	95.6%	76.3%	83.7%	88.5%	93.9%	100.0%	4.28	1.96%
● Social Studies	367	95.6%	76.6%	84.6%	89.1%	94.2%	100.0%	4.24	1.96%
○ Percent of 8th Graders Earning HS Credit	119	16.8%	2.0%	20.6%	34.5%	50.1%	69.7%	1.80	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	107	93.0%	72.0%	81.0%	87.0%	93.0%	100.0%	4.00	9.80%
								Weighted Average Score	2.93

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	27	7.7%	39.9%	3.7%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	23	6.6%	36.3%	8.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
● SETSS	15	4.3%	46.2%	6.7%	0.0%	2.6%	5.2%	8.2%	13.6%	3.50	0.030	0.019
Math - Percent at Level 3 or 4												
○ Self-Contained	27	7.8%	41.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	21	6.1%	33.7%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	14	4.1%	44.6%	7.1%	0.0%	3.3%	6.6%	10.4%	17.2%	3.13	0.030	0.016
ELA - Percent at 75th+ Growth Percentile												
● ELL	19	5.5%	12.3%	31.6%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
● Lowest Third Citywide	85	24.4%	28.4%	44.7%	31.5%	39.4%	47.2%	56.3%	72.7%	2.68	0.030	0.013
● Black and Hispanic Males in Lowest Third Citywide	36	10.3%	23.0%	33.3%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
● SC/ICT/SETSS	65	18.7%	40.4%	49.2%	35.0%	42.9%	50.8%	60.0%	76.4%	2.80	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
● ELL	19	5.6%	11.5%	5.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	76	22.3%	27.0%	36.8%	24.4%	34.1%	43.7%	54.9%	75.0%	2.28	0.030	0.010
● Black and Hispanic Males in Lowest Third Citywide	31	9.1%	20.4%	41.9%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	61	17.9%	39.1%	39.3%	25.8%	34.5%	43.0%	53.1%	71.0%	2.56	0.030	0.012
● ELL Progress	4	1.1%	3.0%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.07

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.04	34%
Section Rating: Meeting Target	Section Score:	3.64	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.44	50%
Section Rating: Exceeding Target	Section Score:	4.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.36	35%
Percentage of students with 90%+ attendance			
EMS	93.3%	4.56	
HS	87.0%	4.28	
Overall	90.2%	4.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	1.82	
HS	0.18	1.66	
Overall	0.16	1.74	5%
Section Rating: Exceeding Target	Section Score:	4.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Trust			
NYC School Survey - Trust	93%	3.88	100%
Section Rating: Meeting Target	Section Score:	3.88	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	78.0	90.2	100.0	0.68	3.72
Common Core shifts in math	Teachers	83	73.4	86.8	100.0	0.37	2.48
Course clarity	Students	85	79.8	87.6	95.4	0.35	2.40
Quality of student discussion	Teachers	85	58.6	79.2	99.8	0.63	3.52
Section Results:		87%					3.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.86	
Cultural awareness	Parents	93	85.4	92.4	99.4	0.57	
Cultural awareness	Students	82	69.5	80.9	92.3	0.54	
Cultural awareness	Combined	91				0.66	3.64
Inclusive classroom instruction	Teachers	93	81.4	92.4	100.0	0.64	3.56
• Quality of professional development	Teachers	87	45.8	75.2	100.0	0.75	4.00
• School commitment	Teachers	98	60.1	85.3	100.0	0.95	4.80
• Innovation	Teachers	97	63.0	84.2	100.0	0.92	4.68
• Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
• Peer collaboration	Teachers	100	72.0	89.8	100.0	0.98	4.92
• Focus on student learning	Teachers	99	64.0	86.6	100.0	0.98	4.92
• Collective responsibility	Teachers	96	54.5	80.5	100.0	0.91	4.64
Section Results:		96%					4.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	69.7	83.1	96.5	0.76	
• Safety	Combined	90				0.76	4.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	67.0	80.4	93.8	0.59	
Classroom behavior	Combined	83				0.59	3.36
• Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.93	4.72
Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48
Next-level guidance	Students	83	72.1	83.3	94.5	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.44	
Press toward academic achievement	Combined	87				0.44	2.76
Personal attention and support	Students	83	73.6	83.0	92.4	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	72.8	86.8	100.0	0.43	
Peer support for academic work	Students	58	45.3	61.7	78.1	0.38	
Peer support for academic work	Combined	71				0.41	2.64
Section Results:		85%					3.36

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.67	3.68
• Teacher influence	Teachers	87	44.5	71.1	97.7	0.80	4.20
• Program coherence	Teachers	95	52.0	80.8	100.0	0.89	4.56
• Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.93	4.72
Section Results:		93%					4.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	77.3	90.9	100.0	0.81	
Teacher outreach to parents	Parents	86	76.9	88.1	99.3	0.39	
Teacher outreach to parents	Combined	91				0.60	3.40
Parent involvement in the schools	Parents	69	48.2	65.0	81.8	0.63	3.52
Section Results:		80%					3.48
Trust							
Parent-teacher trust	Parents	93	86.5	93.3	100.0	0.51	3.04
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	81	69.1	79.9	90.7	0.55	3.20
• Teacher-principal trust	Teachers	98	56.9	85.9	100.0	0.95	4.80
• Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.83	4.32
Section Results:		93%					3.88

2014-15 School Quality Reports / MS
Targets for 2015-16

28Q167

Metropolitan Expeditionary Learning School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.77	2.66 or lower	2.67 to 2.74	2.75 to 2.80	2.81 or higher
Average Student Proficiency - School's Lowest Third	2.07	2.08 or lower	2.09 to 2.17	2.18 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	40.4%	33.7% or lower	33.8% to 37.4%	37.5% to 40.4%	40.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.66	2.66 or lower	2.67 to 2.79	2.80 to 2.89	2.90 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.99 or lower	2.00 to 2.11	2.12 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	30.4%	32.8% or lower	32.9% to 38.6%	38.7% to 43.3%	43.4% or higher
Core Course Pass Rates					
ELA	98.1%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Math	95.4%	84.2% or lower	84.3% to 87.9%	88.0% to 90.9%	91.0% or higher
Science	95.6%	84.7% or lower	84.8% to 88.3%	88.4% to 91.2%	91.3% or higher
Social Studies	95.6%	79.7% or lower	79.8% to 84.5%	84.6% to 88.3%	88.4% or higher
Percent of 8th Graders Earning HS Credit	16.8%	21.0% or lower	21.1% to 32.9%	33.0% to 42.6%	42.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.17	2.14 or lower	2.15 to 2.22	2.23 to 2.28	2.29 or higher
SETSS	2.23	2.19 or lower	2.20 to 2.31	2.32 to 2.40	2.41 or higher
ELL	2.42	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
Lowest Third Citywide	2.00	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.80	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	2.09 or lower	2.10 to 2.21	2.22 to 2.31	2.32 or higher
SETSS	2.07	2.11 or lower	2.12 to 2.26	2.27 to 2.38	2.39 or higher
ELL	2.33	2.26 or lower	2.27 to 2.42	2.43 to 2.55	2.56 or higher
Lowest Third Citywide	1.88	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress		31.6% or lower	31.7% to 41.4%	41.5% to 49.5%	49.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	93.3%	77.6% or lower	77.7% to 82.8%	82.9% to 87.1%	87.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.