2014-15 School Quality Guide / HS
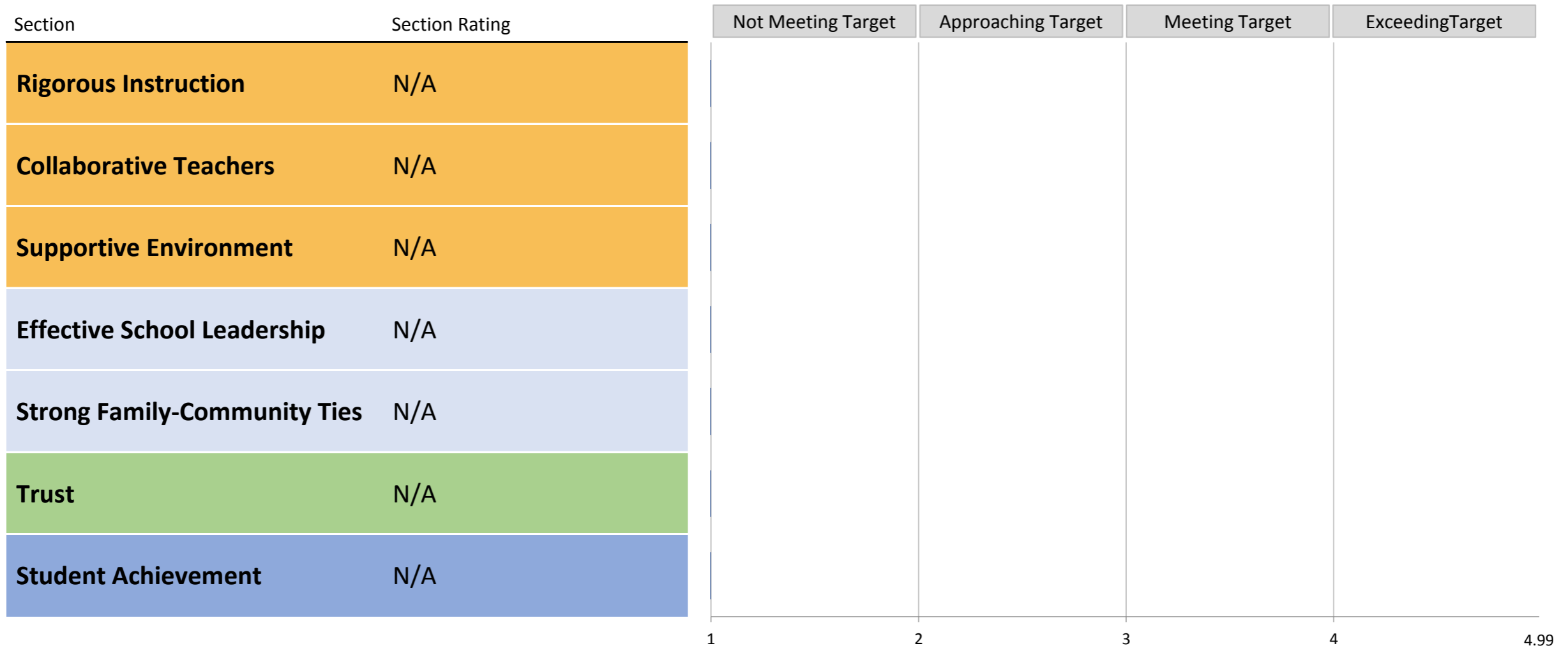
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	N/A
Collaborative Teachers	N/A
Supportive Environment	N/A
Effective School Leadership	N/A
Strong Family-Community Ties	N/A
Trust	N/A
Student Achievement	N/A

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	-	70	113
Grade 10	-	-	92
All students	**-**	**70**	**205**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	39%	38%
% Free Lunch Eligible	-	60%	89%
% Student with IEPs	-	6%	7%
% Student with IEPs (less than 20% time)	-	0%	0%
% Overage Under-credited	-	10%	10%
% HRA Eligible	-	-	43%
% Temporary Housing	-	-	10%
% Asian	-	67%	61%
% Black	-	9%	10%
% Hispanic	-	21%	24%
% White	-	1%	2%
% Other	-	1%	2%
Average Incoming ELA Proficiency	-	2.59	2.55
Average Incoming Math Proficiency	-	2.63	2.67

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	109	**97.2%**	62.1%	73.5%	81.3%	88.6%	100.0%	**4.75**	12.50%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	30	**100.0%**	35.7%	54.8%	68.0%	80.4%	99.9%	**4.99**	12.50%
Percent of Students Earning 10+ Credits in 2nd Year	91	**85.7%**	55.7%	69.1%	78.1%	86.6%	99.9%	**3.89**	12.50%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	17	**58.8%**	29.6%	50.2%	64.4%	77.7%	98.7%	**2.61**	12.50%
Percent of Students Earning 10+ Credits in 3rd Year			55.5%	69.0%	77.6%	85.7%	98.6%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year			28.8%	49.6%	63.9%	77.2%	98.3%		0.00%
Regents Performance									
● Average Completion Rate for Remaining Regents	91	**91.7%**	29.5%	48.5%	60.4%	71.7%	90.0%	**4.99**	12.50%
Weighted Regents Pass Rate - ELA			0.58	0.81	0.96	1.10	1.33		0.00%
Weighted Regents Pass Rate - Math	183	**1.26**	0.56	0.88	1.10	1.31	1.63	**3.76**	12.50%
Weighted Regents Pass Rate - Science	176	**1.21**	0.51	0.90	1.14	1.37	1.76	**3.30**	12.50%
● Weighted Regents Pass Rate - Global History	81	**1.07**	0.38	0.67	0.88	1.07	1.37	**4.00**	12.50%
Weighted Regents Pass Rate - U.S. History	1		0.49	0.76	0.96	1.14	1.42		0.00%
Graduation / Diploma									
4-Year Graduation Rate			51.5%	65.2%	78.8%	88.5%	100.0%		0.00%
6-Year Graduation Rate			61.6%	72.2%	83.1%	90.8%	100.0%		0.00%
4-Year Weighted Diploma Rate			112.6%	155.4%	199.5%	230.8%	269.1%		0.00%
6-Year Weighted Diploma Rate			112.1%	154.2%	199.3%	231.2%	269.6%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index			1.8%	18.5%	40.5%	58.4%	79.7%		0.00%
4-Year College Readiness Index			0.0%	10.1%	23.3%	34.1%	46.9%		0.00%
6-Year College Readiness Index with Persistence			20.9%	34.5%	50.2%	62.9%	79.4%		0.00%
Postsecondary Enrollment Rate - 6 Months			25.7%	39.4%	55.9%	69.3%	85.8%		0.00%
Postsecondary Enrollment Rate - 18 Months			38.6%	50.3%	63.8%	74.8%	88.7%		0.00%

	Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

	CtAG Additional Points

	Overall Student Achievement Score

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	
Quality Review 1.2	Proficient	3.40	
Quality Review 2.2	Developing	2.00	
NYC School Survey - Rigorous Instruction	93%	4.24	
Section Rating:		**Section Score:**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	95%	4.36	
Section Rating:		**Section Score:**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	94%	4.68	
Percentage of students with 90%+ attendance			
EMS			
HS	80.1%	3.92	
Overall	80.1%	3.92	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.33	2.32	
Overall	0.33	2.32	
Section Rating:		**Section Score:**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	98%	4.72	
Section Rating:		**Section Score:**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	3.12	
Section Rating:		**Section Score:**	
Trust			
NYC School Survey - Trust	96%	4.44	
Section Rating:		**Section Score:**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.71	3.84
● Common Core shifts in math	Teachers	96	69.2	85.8	100.0	0.87	4.48
● Course clarity	Students	94	77.5	86.9	96.3	0.90	4.60
● Quality of student discussion	Teachers	89	55.8	77.8	99.8	0.76	4.04
Section Results:		93%					**4.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	93	66.6	80.6	94.6	0.94	
● Cultural awareness	Combined	96				0.90	4.60
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
● Quality of professional development	Teachers	95	50.4	75.6	100.0	0.90	4.60
● School commitment	Teachers	93	53.7	82.3	100.0	0.86	4.44
Innovation	Teachers	89	65.9	84.5	100.0	0.69	3.76
Reflective dialogue	Teachers	93	85.1	95.3	100.0	0.53	3.12
● Peer collaboration	Teachers	97	75.2	90.6	100.0	0.86	4.44
● Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
● Collective responsibility	Teachers	93	58.1	80.7	100.0	0.83	4.32
Section Results:		95%					**4.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	95	67.5	82.9	98.3	0.88	
● Safety	Combined	95				0.88	4.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	94	68.3	82.1	95.9	0.92	
● Classroom behavior	Combined	94				0.92	4.68
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
● Peer interactions	Students	93	58.2	74.4	90.6	1.00	4.99
● Next-level guidance	Students	92	71.4	83.6	95.8	0.86	4.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	76.3	86.1	95.9	0.91	
● Press toward academic achievement	Combined	94				0.91	4.64
● Personal attention and support	Students	92	69.0	81.8	94.6	0.91	4.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	68.1	85.5	100.0	0.83	
Peer support for academic work	Students	82	41.0	61.6	82.2	0.99	
● Peer support for academic work	Combined	88				0.91	4.64
Section Results:		94%					**4.68**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.80	4.20
● Teacher influence	Teachers	95	40.6	71.4	100.0	0.91	4.64
● Program coherence	Teachers	100	57.0	82.6	100.0	1.00	4.99
● Principal instructional leadership	Teachers	100	58.2	84.6	100.0	1.00	4.99
Section Results:		**98%**					**4.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.80	
Teacher outreach to parents	Parents	92	76.7	88.1	99.5	0.67	
Teacher outreach to parents	Combined	94				0.73	3.92
Parent involvement in the schools	Parents	54	41.2	61.0	80.8	0.33	2.32
Section Results:		**74%**					**3.12**
Trust							
● Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.79	4.16
● Parent-principal trust	Parents	98	84.5	93.7	100.0	0.89	4.56
● Student-teacher trust	Students	93	68.5	81.1	93.7	0.96	4.84
● Teacher-principal trust	Teachers	98	55.0	84.0	100.0	0.96	4.84
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.72	3.88
Section Results:		**96%**					**4.44**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	97.2%	72.5% or lower	72.6% to 80.1%	80.2% to 85.5%	85.6% or higher
10+ Credits in 1st Year - School's Lowest Third	100.0%	58.8% or lower	58.9% to 69.9%	70.0% to 77.7%	77.8% or higher
10+ Credits in 2nd Year - All Students	85.7%	73.0% or lower	73.1% to 80.5%	80.6% to 85.7%	85.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	58.8%	52.1% or lower	52.2% to 62.7%	62.8% to 70.2%	70.3% or higher
10+ Credits in 3rd Year - All Students		74.0% or lower	74.1% to 81.2%	81.3% to 86.3%	86.4% or higher
10+ Credits in 3rd Year - School's Lowest Third		59.3% or lower	59.4% to 69.8%	69.9% to 77.2%	77.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	91.7%	67.2% or lower	67.3% to 74.1%	74.2% to 78.9%	79.0% or higher
Average Regents Score - English (non-Common Core)*		71.2 or lower	71.3 to 74.6	74.7 to 76.9	77.0 or higher
Average Regents Score - English (Common Core)*		76.0 or lower	76.1 to 79.8	79.9 to 82.5	82.6 or higher
Average Regents Score - Living Environment*	78.0	69.5 or lower	69.6 to 72.8	72.9 to 75.2	75.3 or higher
Average Regents Score - Global History*	76.0	70.9 or lower	71.0 to 74.4	74.5 to 76.9	77.0 or higher
Average Regents Score - US History*		77.0 or lower	77.1 to 81.0	81.1 to 83.8	83.9 or higher
Average Regents Score - Algebra I (Common Core)*	73.0	63.3 or lower	63.4 to 66.1	66.2 to 68.0	68.1 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	80.1%	71.2% or lower	71.3% to 78.5%	78.6% to 83.6%	83.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.33	0.29 or lower	0.30 to 0.44	0.45 to 0.54	0.55 or higher