

2014-15 School Quality Guide / ES

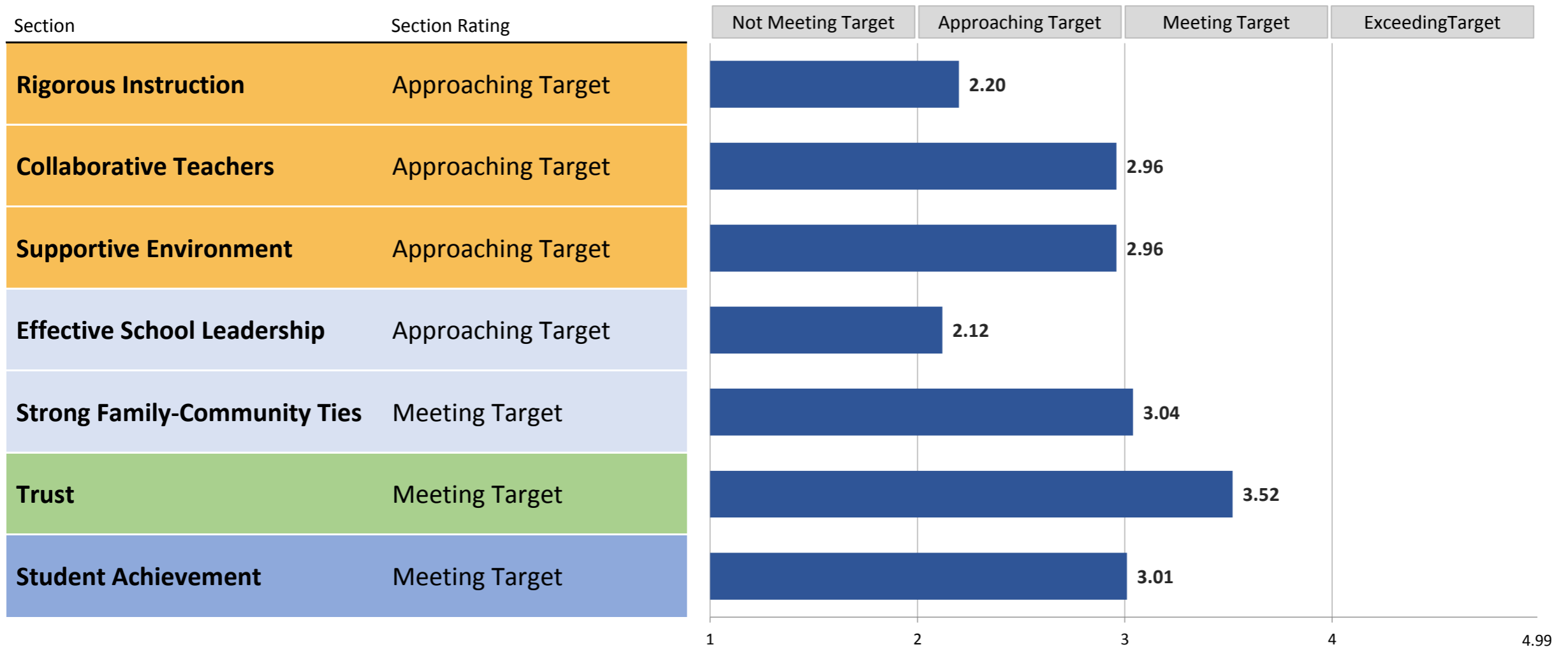
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	142	122	123
Grade 1	128	159	138
Grade 2	117	120	144
Grade 3	122	121	111
Grade 4	95	122	119
Grade 5	111	103	121
All students	715	747	756

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	25%	27%
% Free Lunch Eligible	90%	90%	92%
% Student with IEPs	18%	21%	21%
% Student with IEPs (less than 20% time)	3%	3%	3%
% HRA Eligible	-	80%	73%
% Temporary Housing	-	24%	24%
% Asian	3%	3%	2%
% Black	11%	12%	10%
% Hispanic	83%	83%	85%
% White	1%	1%	1%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.01

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	333	2.13	1.94	2.13	2.26	2.41	2.68	2.00	9.09%
○ Percentage of Students at Level 3 or 4	333	9.0%	2.3%	10.2%	15.6%	21.7%	33.4%	1.85	9.09%
● Median Adjusted Growth Percentile	209	71.0	46.6	54.3	61.1	65.8	77.1	4.46	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	75	84.0	58.5	67.3	74.9	80.2	92.9	4.30	9.09%
Early Grade Progress	106	1.22	0.39	1.08	1.68	2.10	3.11	2.23	9.09%
State Test Results - Math									
Average Student Proficiency	345	2.30	1.94	2.21	2.39	2.59	2.95	2.50	9.09%
Percentage of Students at Level 3 or 4	345	18.3%	1.7%	12.8%	20.6%	29.5%	44.4%	2.71	9.09%
Median Adjusted Growth Percentile	215	49.0	38.3	48.6	57.5	63.8	78.8	2.04	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	74	55.0	55.8	64.3	71.6	76.6	88.8	1.00	9.09%
Early Grade Progress	109	2.35	0.26	1.33	2.26	2.90	4.47	3.14	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	96	97.0%	74.3%	81.5%	86.7%	92.6%	100.0%	4.59	9.09%
								Weighted Average Score	2.80

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	18	5.4%	26.6%	5.6%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
○ Integrated Co-Teaching	28	8.4%	42.6%	3.6%	0.0%	3.7%	6.5%	9.3%	15.8%	1.97	0.030	0.007
○ SETSS	16	4.8%	45.7%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	19	5.5%	27.4%	5.3%	0.0%	2.9%	5.2%	7.4%	12.6%	3.05	0.030	0.015
Integrated Co-Teaching	28	8.1%	41.3%	17.9%	0.0%	7.2%	12.9%	18.4%	31.2%	3.91	0.030	0.022
○ SETSS	16	4.6%	44.2%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	69	33.0%	70.5%	49.3%	12.7%	26.0%	36.3%	46.4%	69.9%	4.12	0.030	0.023
Lowest Third Citywide	137	65.6%	95.8%	54.0%	28.0%	38.8%	47.1%	55.4%	74.4%	3.83	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	75	35.9%	90.9%	57.3%	23.6%	36.2%	45.9%	55.6%	77.8%	4.08	0.030	0.023
● SC/ICT/SETSS	40	19.1%	43.6%	60.0%	22.0%	34.9%	44.8%	54.7%	77.4%	4.23	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
○ ELL	75	34.9%	71.7%	18.7%	7.8%	22.3%	33.5%	44.6%	70.2%	1.75	0.030	0.006
○ Lowest Third Citywide	98	45.6%	62.6%	27.6%	19.1%	32.5%	42.8%	53.1%	76.7%	1.63	0.030	0.005
Black and Hispanic Males in Lowest Third Citywide	54	25.1%	65.4%	31.5%	14.4%	29.5%	41.2%	52.8%	79.4%	2.17	0.030	0.009
SC/ICT/SETSS	40	18.6%	42.9%	32.5%	15.4%	29.5%	40.4%	51.3%	76.2%	2.28	0.030	0.010
ELL Progress	199	26.3%	66.8%	49.2%	31.6%	44.8%	55.1%	65.2%	88.6%	2.43	0.030	0.011
											CtAG Additional Points	0.21
											Overall Student Achievement Score	3.01

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	81%	1.68	34%
Section Rating: Approaching Target	Section Score:	2.20	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.52	50%
Section Rating: Approaching Target	Section Score:	2.96	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	2.72	35%
Percentage of students with 90%+ attendance			
EMS	70.1%	2.68	
HS			
Overall	70.1%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	3.40	
HS			
Overall	0.29	3.40	5%
Section Rating: Approaching Target	Section Score:	2.96	

Effective School Leadership			
NYC School Survey - Effective School Leadership	67%	2.12	100%
Section Rating: Approaching Target	Section Score:	2.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Trust			
NYC School Survey - Trust	91%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	85	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	69	68.7	85.3	100.0	0.00	1.00
Section Results:		81%					1.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.50	3.00
Inclusive classroom instruction	Teachers	94	84.2	94.6	100.0	0.62	3.48
Quality of professional development	Teachers	68	51.4	77.4	100.0	0.35	2.40
School commitment	Teachers	79	59.9	85.3	100.0	0.47	2.88
○ Innovation	Teachers	71	70.3	86.7	100.0	0.02	1.08
Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	86	77.6	92.2	100.0	0.35	2.40
Focus on student learning	Teachers	86	68.2	89.0	100.0	0.57	3.28
○ Collective responsibility	Teachers	66	65.7	84.7	100.0	0.02	1.08
Section Results:		82%					2.52
Supportive Environment							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.54	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.54	3.16
Classroom behavior:							
Classroom behavior	Teachers	76	66.9	85.5	100.0	0.28	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	76				0.28	2.12
● Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	79	75.0	88.8	100.0	0.16	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	79				0.16	1.64
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	86	76.5	91.5	100.0	0.38	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.44	2.76
Section Results:		86%					2.72

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.42	2.68
○	Teacher influence	Teachers	35	28.8	60.8	92.8	0.09	1.36
○	Program coherence	Teachers	65	60.0	85.2	100.0	0.13	1.52
	Principal instructional leadership	Teachers	79	61.6	87.0	100.0	0.46	2.84
Section Results:			67%					2.12
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	90	84.5	94.5	100.0	0.50	
	Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
	Teacher outreach to parents	Combined	90				0.50	3.00
	Parent involvement in the schools	Parents	77	62.4	76.6	90.8	0.51	3.04
Section Results:			84%					3.04
Trust								
	Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
●	Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
	Student-teacher trust	Students		64.6	85.2	100.0		
	Teacher-principal trust	Teachers	83	56.4	85.0	100.0	0.62	3.48
	Teacher-teacher trust	Teachers	91	74.1	90.5	100.0	0.65	3.60
Section Results:			91%					3.52

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.13	2.09 or lower	2.10 to 2.19	2.20 to 2.27	2.28 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	9.0%	7.6% or lower	7.7% to 11.9%	12.0% to 15.3%	15.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.30	2.19 or lower	2.20 to 2.35	2.36 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.81	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	18.3%	12.7% or lower	12.8% to 20.0%	20.1% to 25.5%	25.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.0%	85.3% or lower	85.4% to 89.0%	89.1% to 91.8%	91.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.85 or lower	1.86 to 1.96	1.97 to 2.05	2.06 or higher
SETSS	1.88	1.83 or lower	1.84 to 1.95	1.96 to 2.05	2.06 or higher
ELL	2.03	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Lowest Third Citywide	1.95	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.79 or lower	1.80 to 1.93	1.94 to 2.04	2.05 or higher
Integrated Co-Teaching	2.22	1.99 or lower	2.00 to 2.16	2.17 to 2.29	2.30 or higher
SETSS	1.88	1.96 or lower	1.97 to 2.14	2.15 to 2.27	2.28 or higher
ELL	2.21	2.05 or lower	2.06 to 2.24	2.25 to 2.39	2.40 or higher
Lowest Third Citywide	1.87	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	49.2%	36.7% or lower	36.8% to 46.7%	46.8% to 54.2%	54.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.1%	67.4% or lower	67.5% to 74.2%	74.3% to 79.4%	79.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.11 or lower	0.12 to 0.17	0.18 to 0.23	0.24 or higher