

# 2014-15 School Quality Guide / MS

## Summary of Section Ratings

07X203  
M.S. 203

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1

2

3

4

4.99

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	94	-	-
Grade 7	103	80	-
Grade 8	91	94	73
All students	288	174	73

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	26%	22%
% Free Lunch Eligible	84%	84%	92%
% Student with IEPs	29%	32%	33%
% Student with IEPs (less than 20% time)	14%	11%	16%
% HRA Eligible	-	82%	81%
% Temporary Housing	-	30%	22%
% Asian	0%	0%	0%
% Black	27%	30%	25%
% Hispanic	72%	70%	75%
% White	1%	1%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.46	2.08	2.13
Average Incoming Math Proficiency	2.78	2.20	2.24

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	72	2.09	1.87	2.03	2.11	2.20	2.48	2.75	9.80%
Percentage of Students at Level 3 or 4	72	5.6%	0.0%	3.9%	6.9%	10.2%	18.7%	2.57	9.80%
Median Adjusted Growth Percentile	69	76.0	50.1	54.9	61.8	66.5	74.8	4.99	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	23	92.0	65.3	70.6	78.2	83.3	92.3	4.97	9.80%
State Test Results - Math									
Average Student Proficiency	72	1.99	1.76	1.97	2.09	2.23	2.56	2.17	9.80%
Percentage of Students at Level 3 or 4	72	4.2%	0.0%	4.1%	7.2%	10.6%	20.1%	2.03	9.80%
Median Adjusted Growth Percentile	70	71.5	40.6	48.2	59.4	66.8	79.9	4.36	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	25	76.0	59.4	65.2	73.5	79.0	88.8	3.45	9.80%
Core Course Pass Rates									
ELA	72	93.1%	57.5%	69.9%	78.8%	88.7%	100.0%	4.39	1.96%
Math	72	95.8%	58.9%	70.9%	79.5%	89.1%	100.0%	4.61	1.96%
Science	72	90.3%	59.8%	71.6%	80.0%	89.3%	100.0%	4.09	1.96%
Social Studies	72	88.9%	53.3%	67.1%	76.8%	87.6%	100.0%	4.10	1.96%
Percent of 8th Graders Earning HS Credit	72	9.7%	0.0%	4.1%	7.1%	10.5%	21.5%	3.76	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81	76.0%	61.0%	70.0%	76.0%	83.0%	92.0%	3.00	9.80%
Weighted Average Score									

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	13	18.1%	93.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	7	9.7%	53.3%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	2	2.8%	30.1%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	13	18.1%	95.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	7	9.7%	53.6%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	2	2.8%	30.4%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	27	39.1%	87.5%	70.4%	17.2%	27.0%	36.6%	47.8%	68.0%	4.99	0.030	0.030
Lowest Third Citywide	56	81.2%	100.0%	55.4%	31.5%	39.4%	47.2%	56.3%	72.7%	3.90	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	32	46.4%	100.0%	62.5%	29.6%	38.0%	46.2%	55.9%	73.2%	4.38	0.030	0.025
SC/ICT/SETSS	21	30.4%	76.0%	76.2%	35.0%	42.9%	50.8%	60.0%	76.4%	4.99	0.030	0.030
Math - Percent at 75th+ Growth Percentile												
ELL	28	40.0%	82.5%	39.3%	12.4%	22.8%	33.0%	45.0%	66.4%	3.53	0.030	0.019
Lowest Third Citywide	52	74.3%	91.7%	44.2%	24.4%	34.1%	43.7%	54.9%	75.0%	3.04	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	28	40.0%	89.9%	35.7%	24.1%	34.0%	43.7%	55.1%	75.5%	2.18	0.030	0.009
SC/ICT/SETSS	21	30.0%	76.3%	33.3%	25.8%	34.5%	43.0%	53.1%	71.0%	1.86	0.030	0.006
ELL Progress	17	23.6%	65.4%	47.1%	11.3%	22.8%	34.2%	47.5%	71.3%	3.97	0.030	0.022
CtAG Additional Points												
Overall Student Achievement Score												

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	90%	3.52	
Section Rating:	Section Score:		

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	82%	2.92	
Section Rating:	Section Score:		

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	86%	3.28	
Percentage of students with 90%+ attendance			
EMS	44.9%	1.00	
HS			
Overall	44.9%	1.00	
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS			
Overall	0.19	2.12	
Section Rating:	Section Score:		

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	83%	3.28	
Section Rating:	Section Score:		

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	3.44	
Section Rating:	Section Score:		

<b>Trust</b>			
NYC School Survey - Trust	90%	3.44	
Section Rating:	Section Score:		

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.55	3.20
Common Core shifts in math	Teachers	92	68.9	87.1	100.0	0.74	3.96
Course clarity	Students	90	81.3	89.7	98.1	0.50	3.00
Quality of student discussion	Teachers	86	53.2	78.4	100.0	0.71	3.84
Section Results:		90%					3.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	89	70.6	84.2	97.8	0.66	
Cultural awareness	Combined	90				0.47	2.88
● Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.77	4.08
Quality of professional development	Teachers	75	54.0	77.4	100.0	0.45	2.80
School commitment	Teachers	79	59.7	84.3	100.0	0.48	2.92
○ Innovation	Teachers	65	65.8	85.2	100.0	0.00	1.00
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
Peer collaboration	Teachers	92	76.7	91.9	100.0	0.64	3.56
Focus on student learning	Teachers	80	68.4	88.4	100.0	0.36	2.44
○ Collective responsibility	Teachers	63	57.5	82.3	100.0	0.13	1.52
Section Results:		82%					2.92
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.66	
Safety	Combined	88				0.66	3.64
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	63.4	79.2	95.0	0.65	
Classroom behavior	Combined	84				0.65	3.60
Social-emotional measure	Teachers	90	84.7	95.3	100.0	0.50	3.00
Peer interactions	Students	84	67.5	80.7	93.9	0.63	3.52
Next-level guidance	Students	91	76.9	88.3	99.7	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.46	
Press toward academic achievement	Combined	88				0.46	2.84
Personal attention and support	Students	86	74.1	85.5	96.9	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.48	
Peer support for academic work	Students	70	48.0	66.6	85.2	0.60	
Peer support for academic work	Combined	79				0.54	3.16
Section Results:		86%					3.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	82.1	90.7	99.3	0.30	2.20
Teacher influence	Teachers	60	34.5	67.1	99.7	0.39	2.56
Program coherence	Teachers	83	60.8	85.2	100.0	0.57	3.28
● Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
Section Results:		83%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	79.9	92.5	100.0	0.47	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.63	
Teacher outreach to parents	Combined	91				0.55	3.20
Parent involvement in the schools	Parents	73	47.1	66.3	85.5	0.67	3.68
Section Results:		82%					3.44
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
● Student-teacher trust	Students	89	69.2	82.0	94.8	0.76	4.04
● Teacher-principal trust	Teachers	94	63.2	87.4	100.0	0.84	4.36
○ Teacher-teacher trust	Teachers	80	74.2	90.6	100.0	0.22	1.88
Section Results:		90%					3.44

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.09				
Average Student Proficiency - School's Lowest Third	1.90				
Percentage of Students at Level 3 or 4	5.6%				
State Test Results - Math*					
Average Student Proficiency	1.99				
Average Student Proficiency - School's Lowest Third	1.76				
Percentage of Students at Level 3 or 4	4.2%				
Core Course Pass Rates					
ELA	93.1%				
Math	95.8%				
Science	90.3%				
Social Studies	88.9%				
Percent of 8th Graders Earning HS Credit	9.7%				
9th Grade Adjusted Credit Accumulation of Former 8th Graders	76.0%	69.9% or lower	70.0% to 74.9%	75.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78				
Integrated Co-Teaching	2.07				
SETSS					
ELL	2.13				
Lowest Third Citywide	2.00				
Black and Hispanic Males in Lowest Third Citywide	1.94				
Math - Average Proficiency Rating					
Self-Contained	1.67				
Integrated Co-Teaching	1.80				
SETSS					
ELL	1.85				
Lowest Third Citywide	1.85				
Black and Hispanic Males in Lowest Third Citywide	1.80				
ELL Progress	47.1%				

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	44.9%				
Movement of Students with Disabilities to Less Restrictive Environments	0.19				

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.