

# 2014-15 School Quality Guide / MS

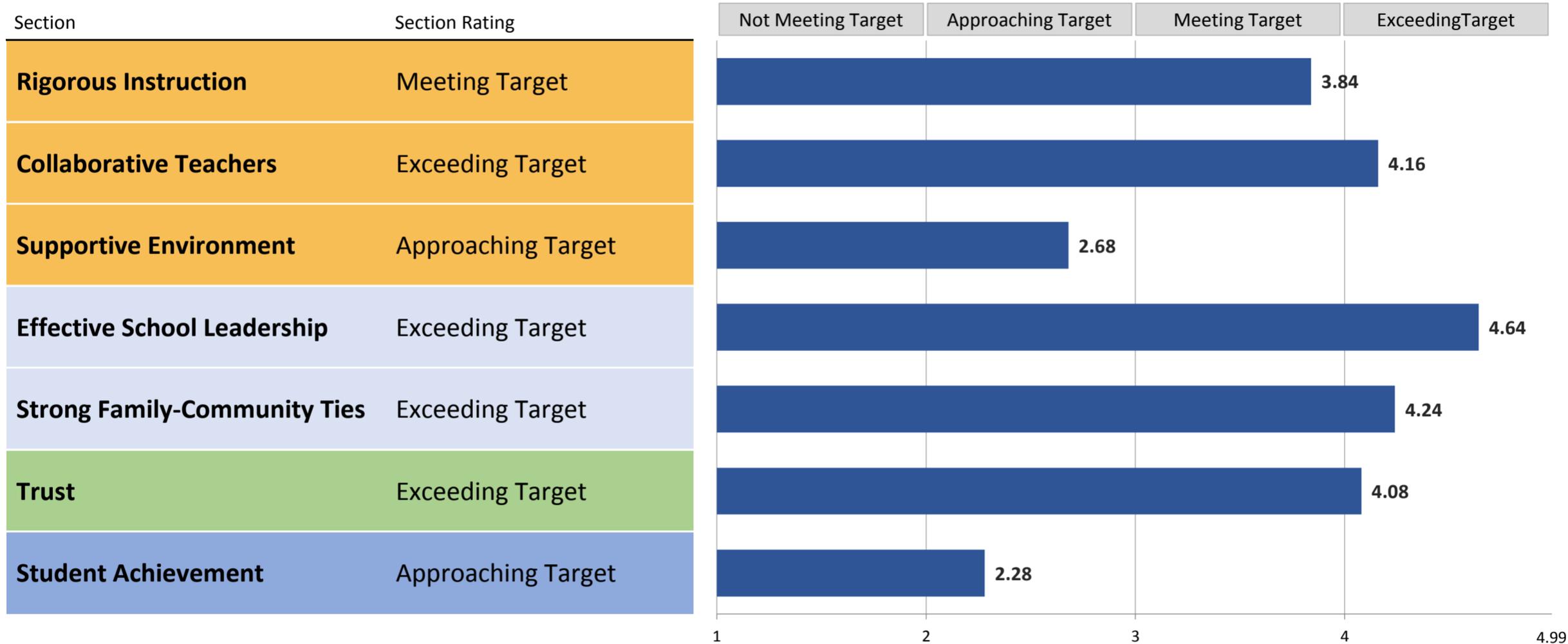
## Summary of Section Ratings

23K522

Mott Hall IV

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	48	83	47
Grade 7	80	51	78
Grade 8	90	70	58
<b>All students</b>	<b>218</b>	<b>204</b>	<b>183</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	2%	3%	2%
% Free Lunch Eligible	77%	77%	89%
% Student with IEPs	12%	15%	21%
% Student with IEPs (less than 20% time)	3%	5%	8%
% HRA Eligible	-	66%	61%
% Temporary Housing	-	13%	14%
% Asian	0%	1%	1%
% Black	89%	88%	89%
% Hispanic	10%	10%	11%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.92	2.43	2.39
Average Incoming Math Proficiency	3.26	2.55	2.45

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Student Achievement Scoring Appendix

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Student Achievement Rating <b>Approaching Target</b>	Student Achievement Score <b>2.28</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	177	2.30	2.00	2.23	2.36	2.51	2.76	2.54	9.80%
Percentage of Students at Level 3 or 4	177	11.9%	3.3%	11.1%	16.6%	22.7%	30.9%	2.15	9.80%
○ Median Adjusted Growth Percentile	161	48.0	48.8	54.1	61.7	66.8	75.9	1.00	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	57	69.0	63.5	68.4	75.5	80.1	88.5	2.08	9.80%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	175	2.08	1.77	2.13	2.38	2.66	3.01	1.86	9.80%
○ Percentage of Students at Level 3 or 4	175	3.4%	0.0%	10.9%	18.9%	27.9%	38.6%	1.31	9.80%
○ Median Adjusted Growth Percentile	160	48.0	41.1	48.6	59.4	66.6	79.4	1.92	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	59	62.0	56.4	62.7	71.7	77.7	88.4	1.89	9.80%
<b>Core Course Pass Rates</b>									
ELA	175	76.6%	66.3%	75.9%	83.0%	90.9%	100.0%	2.10	1.96%
Math	175	86.9%	65.8%	75.5%	82.7%	90.8%	100.0%	3.52	1.96%
Science	175	87.4%	68.3%	77.3%	84.0%	91.5%	100.0%	3.45	1.96%
● Social Studies	175	93.1%	64.5%	74.6%	82.1%	90.5%	100.0%	4.27	1.96%
Percent of 8th Graders Earning HS Credit	53	17.0%	0.0%	13.4%	23.4%	34.6%	47.5%	2.36	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	62	91.0%	61.0%	72.0%	80.0%	90.0%	100.0%	4.10	9.80%
								<b>Weighted Average Score</b>	<b>2.20</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	13	7.3%	37.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	11	6.2%	34.1%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	13	7.3%	78.5%	7.7%	0.0%	2.6%	5.2%	8.2%	13.6%	3.83	0.030	0.021
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	14	8.0%	42.3%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	11	6.3%	34.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	13	7.4%	80.4%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	7	4.3%	9.6%	57.1%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	43	26.7%	31.6%	51.2%	31.5%	39.4%	47.2%	56.3%	72.7%	3.44	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	27	16.8%	37.6%	48.1%	29.6%	38.0%	46.2%	55.9%	73.2%	3.20	0.030	0.017
SC/ICT/SETSS	34	21.1%	47.7%	50.0%	35.0%	42.9%	50.8%	60.0%	76.4%	2.90	0.030	0.014
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	7	4.4%	9.1%	14.3%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	78	48.8%	60.0%	29.5%	24.4%	34.1%	43.7%	54.9%	75.0%	1.53	0.030	0.004
○ Black and Hispanic Males in Lowest Third Citywide	43	26.9%	60.4%	23.3%	24.1%	34.0%	43.7%	55.1%	75.5%	1.00	0.030	0.000
○ SC/ICT/SETSS	35	21.9%	51.4%	28.6%	25.8%	34.5%	43.0%	53.1%	71.0%	1.32	0.030	0.002
ELL Progress	3	1.6%	4.4%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.08</b>
											<b>Overall Student Achievement Score</b>	<b>2.28</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	98%	4.72	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.84</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	99%	4.88	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.16</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.48	35%
Percentage of students with 90%+ attendance			
EMS	56.1%	1.08	
HS			
Overall	56.1%	1.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.35	
HS			
Overall	0.23	2.35	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	97%	4.64	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.64</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	87%	4.24	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.08	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	100	79.4	91.4	100.0	1.00	4.99
• Common Core shifts in math	Teachers	100	68.9	87.1	100.0	1.00	4.99
Course clarity	Students	93	81.3	89.7	98.1	0.71	3.84
• Quality of student discussion	Teachers	100	53.2	78.4	100.0	1.00	4.99
<b>Section Results:</b>		<b>98%</b>					<b>4.72</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	97	87.1	93.3	99.5	0.77	
Cultural awareness	Students	90	70.6	84.2	97.8	0.71	
• Cultural awareness	Combined	95				0.82	4.28
• Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
• Quality of professional development	Teachers	97	54.0	77.4	100.0	0.94	4.76
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	100	65.8	85.2	100.0	1.00	4.99
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	100	57.5	82.3	100.0	1.00	4.99
<b>Section Results:</b>		<b>99%</b>					<b>4.88</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	78	67.5	82.9	98.3	0.33	
Safety	Combined	78				0.33	2.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	63.4	79.2	95.0	0.61	
Classroom behavior	Combined	83				0.61	3.44
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	79	67.5	80.7	93.9	0.43	2.72
• Next-level guidance	Students	94	76.9	88.3	99.7	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.51	
Press toward academic achievement	Combined	88				0.51	3.04
Personal attention and support	Students	89	74.1	85.5	96.9	0.67	3.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	76.8	88.6	100.0	0.75	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.51	
Peer support for academic work	Combined	81				0.63	3.52
<b>Section Results:</b>		<b>87%</b>					<b>3.48</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.71	3.84
• Teacher influence	Teachers	94	34.5	67.1	99.7	0.91	4.64
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
<b>Section Results:</b>		97%					<b>4.64</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	79.9	92.5	100.0	1.00	
Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.79	
• Teacher outreach to parents	Combined	98				0.90	4.60
Parent involvement in the schools	Parents	75	47.1	66.3	85.5	0.72	3.88
<b>Section Results:</b>		87%					<b>4.24</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.82	4.28
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	82	69.2	82.0	94.8	0.51	3.04
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
<b>Section Results:</b>		95%					<b>4.08</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.30	2.25 or lower	2.26 to 2.33	2.34 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.86 or lower	1.87 to 1.94	1.95 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	11.9%	12.6% or lower	12.7% to 16.3%	16.4% to 19.3%	19.4% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.08	2.13 or lower	2.14 to 2.26	2.27 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	3.4%	8.8% or lower	8.9% to 13.8%	13.9% to 17.9%	18.0% or higher
<b>Core Course Pass Rates</b>					
ELA	76.6%	77.1% or lower	77.2% to 82.5%	82.6% to 86.9%	87.0% or higher
Math	86.9%	77.9% or lower	78.0% to 83.0%	83.1% to 87.3%	87.4% or higher
Science	87.4%	80.8% or lower	80.9% to 85.3%	85.4% to 89.0%	89.1% or higher
Social Studies	93.1%	75.6% or lower	75.7% to 81.3%	81.4% to 86.0%	86.1% or higher
Percent of 8th Graders Earning HS Credit	17.0%	12.3% or lower	12.4% to 19.3%	19.4% to 25.0%	25.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.79	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.12	1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.54	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.77	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.76	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
SETSS	1.81	1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.21	2.06 or lower	2.07 to 2.22	2.23 to 2.35	2.36 or higher
Lowest Third Citywide	1.87	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress		35.2% or lower	35.3% to 45.1%	45.2% to 53.1%	53.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	56.1%	64.0% or lower	64.1% to 69.9%	70.0% to 74.7%	74.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.22 or lower	0.23 to 0.35	0.36 to 0.46	0.47 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.