2014-15 School Quality Guide / MS
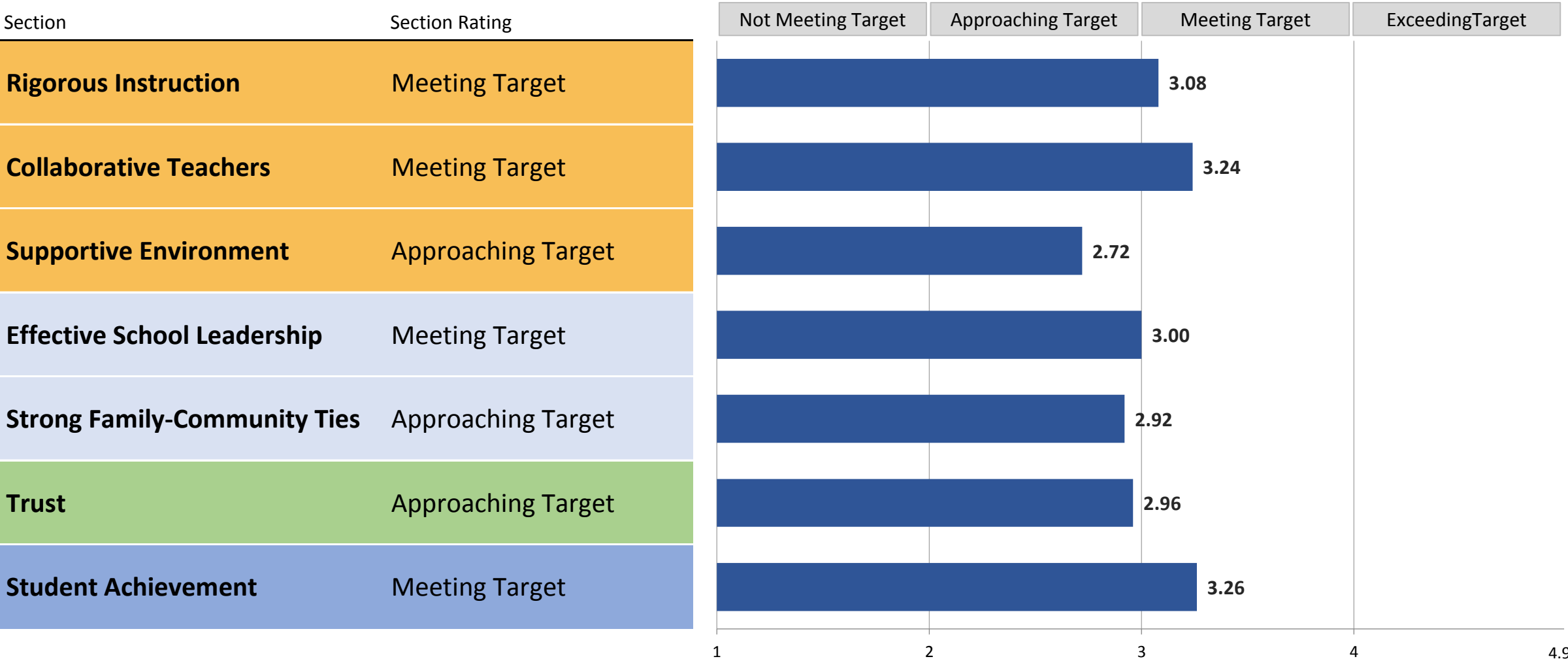## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating			
Rigorous Instruction	Meeting Target			
Collaborative Teachers	Meeting Target			
Supportive Environment	Approaching Target			
Effective School Leadership	Meeting Target			
Strong Family-Community Ties	Approaching Target			
Trust	Approaching Target			
Student Achievement	Meeting Target			

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
		3.08	
		3.24	
	2.72		
		3.00	
	2.92		
	2.96		
		3.26	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	128	121	107
Grade 7	124	125	112
Grade 8	134	123	127
All students	**386**	**369**	**346**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	1%	1%
% Free Lunch Eligible	63%	63%	68%
% Student with IEPs	15%	20%	23%
% Student with IEPs (less than 20% time)	6%	6%	7%
% HRA Eligible	-	48%	49%
% Temporary Housing	-	7%	8%
% Asian	2%	2%	1%
% Black	72%	72%	71%
% Hispanic	24%	22%	24%
% White	2%	2%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.89	2.58	2.50
Average Incoming Math Proficiency	3.24	2.70	2.60

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.26**

Student Achievement Metrics

					2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	338	**2.49**	2.09	2.34	2.45	2.58	2.81	**3.31**	9.80%
Percentage of Students at Level 3 or 4	338	**23.1%**	5.8%	14.2%	20.0%	26.5%	34.5%	**3.48**	9.80%
Median Adjusted Growth Percentile	331	**56.0**	50.6	55.6	62.8	67.5	76.1	**2.06**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	117	**73.0**	64.6	69.1	75.6	79.8	87.6	**2.60**	9.80%
State Test Results - Math									
Average Student Proficiency	338	**2.30**	1.96	2.28	2.48	2.70	3.00	**2.10**	9.80%
○ Percentage of Students at Level 3 or 4	338	**13.0%**	1.8%	13.6%	22.4%	32.2%	43.4%	**1.95**	9.80%
Median Adjusted Growth Percentile	330	**64.0**	43.5	50.6	60.7	67.5	79.6	**3.49**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	118	**82.0**	58.0	63.8	72.3	77.9	87.9	**4.41**	9.80%
Core Course Pass Rates									
ELA	333	**92.2%**	71.0%	79.5%	85.5%	92.3%	100.0%	**3.10**	1.96%
● Math	333	**92.8%**	70.6%	79.2%	85.3%	92.2%	100.0%	**4.08**	1.96%
● Science	333	**93.7%**	73.2%	81.1%	86.6%	92.9%	100.0%	**4.11**	1.96%
● Social Studies	333	**95.2%**	69.5%	78.4%	84.8%	91.9%	100.0%	**4.41**	1.96%
● Percent of 8th Graders Earning HS Credit	121	**44.6%**	0.0%	17.3%	30.1%	44.4%	61.4%	**4.01**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	112	**89.0%**	68.0%	77.0%	84.0%	91.0%	100.0%	**3.71**	9.80%
								Weighted Average Score	**3.14**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	35	10.4%	53.9%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
● Integrated Co-Teaching	32	9.5%	52.2%	**6.3%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.36**	0.030	0.025
○ SETSS	15	4.4%	47.3%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	35	10.4%	55.0%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	32	9.5%	52.5%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
○ SETSS	14	4.1%	44.6%	**0.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	9	2.7%	6.0%	**22.2%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	109	32.9%	40.2%	**43.1%**	31.5%	39.4%	47.2%	56.3%	72.7%	**2.47**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	71	21.5%	48.1%	**40.8%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.34**	0.030	0.010
SC/ICT/SETSS	79	23.9%	56.2%	**43.0%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.01**	0.030	0.008
Math - Percent at 75th+ Growth Percentile												
ELL	9	2.7%	5.6%	**55.6%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
● Lowest Third Citywide	161	48.8%	60.0%	**55.3%**	24.4%	34.1%	43.7%	54.9%	75.0%	**4.02**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	85	25.8%	58.0%	**50.6%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.61**	0.030	0.020
● SC/ICT/SETSS	78	23.6%	56.6%	**55.1%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.11**	0.030	0.023
ELL Progress	5	1.5%	4.2%	**20.0%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points		**0.12**
										Overall Student Achievement Score		**3.26**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	81%	2.44	34%
Section Rating: Meeting Target	**Section Score:**	**3.08**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.08	50%
Section Rating: Meeting Target	**Section Score:**	**3.24**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.56	35%
Percentage of students with 90%+ attendance			
EMS	70.5%	1.88	
HS			
Overall	70.5%	1.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.77	4.64	
HS			
Overall	0.77	4.64	5%
Section Rating: Approaching Target	**Section Score:**	**2.72**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.00	100%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Trust			
NYC School Survey - Trust	87%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	78	79.4	91.4	100.0	0.00	1.00
Common Core shifts in math	Teachers	84	68.9	87.1	100.0	0.50	3.00
Course clarity	Students	89	81.3	89.7	98.1	0.48	2.92
Quality of student discussion	Teachers	74	53.2	78.4	100.0	0.44	2.76
Section Results:		**81%**					**2.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	78	70.6	84.2	97.8	0.26	
Cultural awareness	Combined	89				0.50	3.00
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.63	3.52
Quality of professional development	Teachers	73	54.0	77.4	100.0	0.41	2.64
School commitment	Teachers	89	59.7	84.3	100.0	0.73	3.92
Innovation	Teachers	77	65.8	85.2	100.0	0.33	2.32
● Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.81	4.24
Peer collaboration	Teachers	90	76.7	91.9	100.0	0.58	3.32
Focus on student learning	Teachers	80	68.4	88.4	100.0	0.35	2.40
Collective responsibility	Teachers	74	57.5	82.3	100.0	0.38	2.52
Section Results:		**85%**					**3.08**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	67.5	82.9	98.3	0.50	
Safety	Combined	83				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	63.4	79.2	95.0	0.35	
Classroom behavior	Combined	75				0.35	2.40
Social-emotional measure	Teachers	93	84.7	95.3	100.0	0.53	3.12
Peer interactions	Students	74	67.5	80.7	93.9	0.26	2.04
Next-level guidance	Students	84	76.9	88.3	99.7	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.45	
Press toward academic achievement	Combined	88				0.45	2.80
Personal attention and support	Students	81	74.1	85.5	96.9	0.29	2.16
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	76.8	88.6	100.0	0.35	
Peer support for academic work	Students	65	48.0	66.6	85.2	0.46	
Peer support for academic work	Combined	75				0.40	2.60
Section Results:		**82%**					**2.56**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.54	3.16
Teacher influence	Teachers	63	34.5	67.1	99.7	0.44	2.76
Program coherence	Teachers	79	60.8	85.2	100.0	0.47	2.88
Principal instructional leadership	Teachers	86	67.2	88.0	100.0	0.56	3.24
Section Results:		**80%**					**3.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.83	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.42	
Teacher outreach to parents	Combined	93				0.62	3.48
Parent involvement in the schools	Parents	60	47.1	66.3	85.5	0.33	2.32
Section Results:		**77%**					**2.92**
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.33	2.32
Teacher-principal trust	Teachers	85	63.2	87.4	100.0	0.58	3.32
Teacher-teacher trust	Teachers	82	74.2	90.6	100.0	0.30	2.20
Section Results:		**87%**					**2.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.49	2.32 or lower	2.33 to 2.39	2.40 to 2.45	2.46 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	23.1%	16.0% or lower	16.1% to 19.7%	19.8% to 22.7%	22.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.30	2.24 or lower	2.25 to 2.36	2.37 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	13.0%	13.1% or lower	13.2% to 18.9%	19.0% to 23.6%	23.7% or higher
Core Course Pass Rates					
ELA	92.2%	77.3% or lower	77.4% to 82.6%	82.7% to 86.9%	87.0% or higher
Math	92.8%	79.9% or lower	80.0% to 84.6%	84.7% to 88.4%	88.5% or higher
Science	93.7%	82.2% or lower	82.3% to 86.3%	86.4% to 89.7%	89.8% or higher
Social Studies	95.2%	75.3% or lower	75.4% to 81.1%	81.2% to 85.8%	85.9% or higher
Percent of 8th Graders Earning HS Credit	44.6%	14.2% or lower	14.3% to 22.3%	22.4% to 28.9%	29.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	1.95 or lower	1.96 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.11	2.03 or lower	2.04 to 2.14	2.15 to 2.24	2.25 or higher
ELL	2.20	2.08 or lower	2.09 to 2.19	2.20 to 2.29	2.30 or higher
Lowest Third Citywide	1.96	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.84	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
SETSS	2.02	1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.04	2.12 or lower	2.13 to 2.28	2.29 to 2.41	2.42 or higher
Lowest Third Citywide	1.93	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	20.0%	40.7% or lower	40.8% to 50.6%	50.7% to 58.6%	58.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.5%	68.1% or lower	68.2% to 74.0%	74.1% to 78.8%	78.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.77	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**