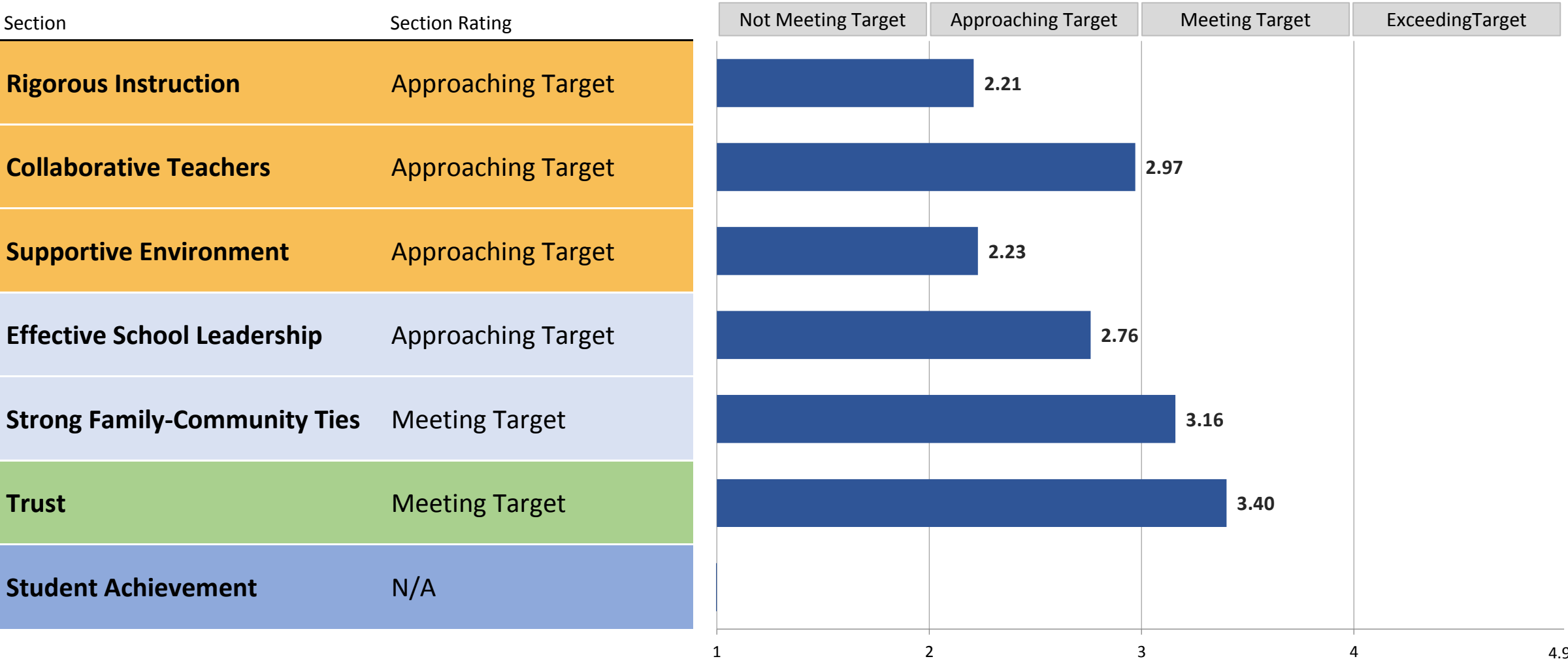


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	53	57	42
Grade 1	52	54	50
Grade 2	52	53	58
Grade 3	-	49	52
Grade 4	-	-	50
All students	157	213	307

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	12%	18%
% Free Lunch Eligible	-	85%	83%
% Student with IEPs	-	19%	22%
% Student with IEPs (less than 20% time)	-	4%	8%
% HRA Eligible	-	68%	67%
% Temporary Housing	-	10%	13%
% Asian	-	1%	1%
% Black	-	35%	33%
% Hispanic	-	58%	61%
% White	-	1%	1%
% Other	-	4%	4%

Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	101	2.02							0.00%
Percentage of Students at Level 3 or 4	101	5.0%							0.00%
Median Adjusted Growth Percentile	46	51.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	18	67.5							0.00%
Early Grade Progress	53	0.62							0.00%
State Test Results - Math									
Average Student Proficiency	101	2.27							0.00%
Percentage of Students at Level 3 or 4	101	17.8%							0.00%
Median Adjusted Growth Percentile	46	48.0							0.00%
Median Adjusted Growth Percentile - School's Lowest Third	16	59.0							0.00%
Early Grade Progress	53	2.21							0.00%
MS Adjusted Core Course Pass Rate of Former Students									0.00%
Weighted Average Score									

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	5	5.0%	24.6%	0.0%							0.030	0.000
Integrated Co-Teaching	6	5.9%	29.9%	0.0%							0.030	0.000
SETSS	8	7.9%	75.2%	0.0%							0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	5	5.0%	24.9%	0.0%							0.030	0.000
Integrated Co-Teaching	6	5.9%	30.1%	0.0%							0.030	0.000
SETSS	8	7.9%	76.0%	0.0%							0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	4	8.7%	18.6%								0.030	0.000
Lowest Third Citywide	29	63.0%	91.9%	24.1%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	17	37.0%	93.7%	23.5%							0.030	0.000
SC/ICT/SETSS	7	15.2%	32.4%	0.0%							0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	4	8.7%	17.9%								0.030	0.000
Lowest Third Citywide	32	69.6%	95.6%	18.8%							0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	16	34.8%	90.6%	12.5%							0.030	0.000
SC/ICT/SETSS	7	15.2%	33.1%	0.0%							0.030	0.000
ELL Progress	48	19.2%	48.7%	56.3%							0.030	0.000
CtAG Additional Points												0.00
Overall Student Achievement Score												

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	74%	1.68	100%
Section Rating: Approaching Target	Section Score:*	2.21	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	83%	2.60	100%
Section Rating: Approaching Target	Section Score:*	2.97	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	73%	1.80	100%
Percentage of students with 90%+ attendance			
EMS	65.8%		
HS			
Overall	65.8%		
Movement of students with disabilities to less restrictive environments			
EMS	0.18		
HS			
Overall	0.18		
Section Rating: Approaching Target	Section Score:*	2.23	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Trust			
NYC School Survey - Trust	91%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

84X554

New York City Montessori Charter School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	85	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	50	68.7	85.3	100.0	0.00	1.00
Section Results:		74%					1.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	87	84.2	94.6	100.0	0.25	2.00
Quality of professional development	Teachers	81	51.4	77.4	100.0	0.62	3.48
School commitment	Teachers	78	59.9	85.3	100.0	0.46	2.84
○ Innovation	Teachers	77	70.3	86.7	100.0	0.23	1.92
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	87	77.6	92.2	100.0	0.40	2.60
Focus on student learning	Teachers	89	68.2	89.0	100.0	0.67	3.68
○ Collective responsibility	Teachers	65	65.7	84.7	100.0	0.00	1.00
Section Results:		83%					2.60
Supportive Environment							
Safety:							
Safety	Teachers	72	80.0	94.6	100.0	0.00	
Safety	Students		74.5	88.5	100.0		
○ Safety	Combined	72				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers	50	66.9	85.5	100.0	0.00	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	50				0.00	1.00
● Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	66	75.0	88.8	100.0	0.00	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	66				0.00	1.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	74	76.5	91.5	100.0	0.00	
Peer support for academic work	Parents	91	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	82				0.25	2.00
Section Results:		73%					1.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	79.3	90.9	100.0	0.37	2.48
Teacher influence	Teachers	66	28.8	60.8	92.8	0.58	3.32
Program coherence	Teachers	75	60.0	85.2	100.0	0.38	2.52
Principal instructional leadership	Teachers	79	61.6	87.0	100.0	0.44	2.76
Section Results:		77%					2.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	84.5	94.5	100.0	0.32	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	90				0.41	2.64
Parent involvement in the schools	Parents	81	62.4	76.6	90.8	0.67	3.68
Section Results:		86%					3.16
Trust							
Parent-teacher trust	Parents	92	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	90	56.4	85.0	100.0	0.76	4.04
Teacher-teacher trust	Teachers	90	74.1	90.5	100.0	0.62	3.48
Section Results:		91%					3.40

2014-15 School Quality Reports / ES Targets for 2015-16

84X554

New York City Montessori Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.02	2.10 or lower	2.11 to 2.20	2.21 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.91	1.82 or lower	1.83 to 1.94	1.95 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	5.0%	8.0% or lower	8.1% to 12.6%	12.7% to 16.2%	16.3% or higher

State Test Results - Math*					
Average Student Proficiency	2.27	2.20 or lower	2.21 to 2.35	2.36 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	17.8%	13.1% or lower	13.2% to 20.3%	20.4% to 25.8%	25.9% or higher

MS Adjusted Core Course Pass Rate of Former Students

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.66	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.83	1.91 or lower	1.92 to 2.02	2.03 to 2.10	2.11 or higher
SETSS	1.74	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
ELL	1.68	1.94 or lower	1.95 to 2.08	2.09 to 2.18	2.19 or higher
Lowest Third Citywide	1.90	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.87	1.78 or lower	1.79 to 1.91	1.92 to 2.02	2.03 or higher
Integrated Co-Teaching	1.89	1.98 or lower	1.99 to 2.15	2.16 to 2.28	2.29 or higher
SETSS	1.87	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.03	2.05 or lower	2.06 to 2.24	2.25 to 2.39	2.40 or higher
Lowest Third Citywide	1.86	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	56.3%	41.2% or lower	41.3% to 51.1%	51.2% to 58.7%	58.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.8%	65.3% or lower	65.4% to 72.2%	72.3% to 77.3%	77.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher